



## Covid 19 Update to EYFS Policy

The following additions to our policy have been made in light of guidance published by the Government regarding Covid 19 and the wider opening of school.

(<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools> July 2nd 2020). All of the following expectations have been put in place to ensure the safety of our whole school community.

Structure of the day: To ensure the safety of children, parents/carers and staff FS2 start times currently differ to ensure social distancing and safety. FS2: 9.00am-3.30pm. FS1 start and finish times remain the same. Face to face contact with parents will be limited. Parents must be reminded that messages should be through the school email or phone calls.

### Curriculum:

#### PSED:

Each morning and afternoon session will begin with mindfulness breathing and children will have a dedicated lesson to support their mental well-being, in addition there will be planned support for PSHE and contextual responses that may arise.

These lessons may be from the Jigsaw PSHE program that school follows and supplemented materials and resources provided by the school's nurture base Calm Central. ROAR mental and health program will also support Health and Well-being. The prime areas of learning will continue to be our focus during Autumn Term.

Good respiratory hygiene will be taught as part of our PSHE lessons which promote the 'catch it, bin it, kill it' approach. Children will be taught how to carefully wash their hands in line with current government legislation and will be timetabled to do so as part of their school day. Schools routines, expectations and behavior systems will be explored as part of our settling in process. Children will be supported to talk about risks indoors and outdoors and will be taught how to manage risks with their learning environment.

### Communication and Language:

Narrative Immersion texts, 'Ruby's worry' and 'Sooper Dooper you' have been planned to support children's discussions around feelings, worries and fears. Exploration of language and extension of language will continue be part of our focus. Phase 1 phonic assessments will identify gaps in children's learning and Phase 1 phonics will be a focus within Autumn 1 for both FS1 and FS2. Children who are ready to access phase 2 phonics will do so as part of class interventions and personalised planning systems to ensure that all children fulfill their full potential.

PD/Outdoor Learning: Opportunities for outdoor learning will continue to be maximized. Free flow provision will be limited to either FS1 or FS2 base at present in order to ensure no mixing of bubbles. Additional health and safety checks of the building have been made,

additional risk assessments have been put in place and additional cleaning measures. Toys, books and resources will be cleaned in line with government guidelines. If outdoor accidents occur PPE will be worn by staff.

Toileting: Staff will be provided PPE when changing children. Children's clothing will be placed into a plastic bag and will be sent home at the end of the day.

Snack: Snack will currently not be accessed independently. Children will have a planned snack time. Staff will rigorously wash hands before preparation, staff will hold a health and hygiene certificate. Food will be checked for used and sell by dates and all snack will be carefully washed before serving to children. Aprons, mask and gloves will be worn, and long hair tied up/back to prepare and serve food by staff members and tables will be cleaned before and after use.

#### Classroom based resources

Resources such as books and games will be used and shared within the bubble. These will be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles. All outdoor equipment will be cleaned after use.

Behaviour management: In the unlikely event of having to use Team Teach strategies to support a child, an adult if possible will wear PPE will be worn.

Transition: Home visits have currently been suspended. Transition support has been made with parents and families through socially distanced parent meetings, telephone consultations, written information packs and through carefully thought out transition in September.

Medicines: Staff will wear full PPE when administering medicine.

#### Assessment:

The EYFS FS2 NFER baseline assessment has been suspended to 2021. Teachers will assess gaps in language and mathematics, to ensure focused teaching and learning is on early reading and mathematics with particular emphasis on phonics knowledge to extending children's vocabulary. PSED will be continually supported.

\*FULL PPE means apron, mask, gloves and face shield (face shield must be worn for any child who is vomiting or has really loose stools).