



Gwlady's Street C P and N School Long Term Plan - History



Year 1	Autumn	Spring	Summer
	Toys	Poles Apart	Flight
	<p>Recognise the difference between toys of the past and those of today. Compare toys from the world and consider whether all children have the same access to toys.</p> <p>Visit: Toys through time workshop(end of topic) explore ideas of old and new. understand and talk about similarities and differences. understand the differences between new and old.</p>	<p>Use different sources of research e.g. books, pictures, photographs and the internet.</p>	<p>Be able to recall information about the first ever flight and the jet era.</p>
Year 2	London's Burning	Indian Spice	Pioneers
	<p>Recognise and explain why The Great Fire of London happened and the changes that occurred as a result.</p> <p>Identify differences between ways of life of people at the time of the fire, compared with today. Compare two versions of reports of The Great Fire. Compare pictures documenting the fire.</p>	<p>Use different sources to research topic and find out about India and Indian Cultures. E.g. Books, the internet, holiday brochures and family photographs.</p>	<p>That people in the past, with pioneering ideas, inventions and reforms, have had an impact on the world we live in today. That people can change the environment that we live in by inventing new machines and processes. How to research people's lives using books, the Internet, artefacts and pictures.</p>

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Year 3	Meet the Flintstones/Tomb Raiders	Journey through Europe	Extreme survival
	<p style="text-align: center;">Meet the Flintstones</p> <p>Use more than one source of historical enquiry. Place events, artefacts and historical figures on a time line using dates. Understand the concept of change over time, representing this, along with evidence, on a time line. Ask questions to support discussion and deeper thinking. Suggest cause and consequence of some of the main events and changes in history.</p> <p style="text-align: center;">Tomb Raiders</p> <p>Use more than one source of historical enquiry. Place events, artefacts and historical figures on a time line using dates. Understand the concept of change over time, representing this, along with evidence, on a time line. Ask questions to support discussion and deeper thinking. Suggest cause and consequence of some of the main events and changes in history.</p> <p style="color: red;">Visit: Calderstones and the Reading Barn Explore significant historical events, people and places in their own locality.</p>		

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Year 4	Roman Rule	World's Kitchen	Crime and Punishment
	Use primary and secondary sources of information to learn about whom the Romans were and where they came from as well as identify features of Roman entertainment, Roman gladiators, the Roman Army and the main Emperors of Rome. <i>Visit: Chester Visit to Roman Landmarks.</i>		
Year 5	Mexico and the Mayans	Wild Rivers	Invaders
	Know where to place the Ancient civilization of the Mayans in time. Describe the legacy of the Ancient Mayan civilization.		
Year 6	Greece Lightning	Disaster	Rule Britannia
	Identify how the past influences the present. <i>Visit: Ancient Greeks Free - local drive around Liverpool to look at Greek legacy of architecture Understand how our</i>		Where the Vikings came from and why they chose to settle in England. The significant figures and key events that took place during the Viking period.

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	knowledge of the past is constructed from a range of resources.	What life was like for sailors, warriors, children and criminals. The legacy of the Battle of Hastings and the Bayeux Tapestry.
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