



## **Gwladys Street Community Primary and Nursery School History Policy 2017**

History is about the lives of men, women and children from the past, what they did and how they did it! As teachers we should be raising questions:

- Why did they do it?
- How did they do it?
- How do we know?

### **Aims and objectives:**

- To arouse interest in the past and help pupils to understand the present in the context of the past.
- To help give pupils a sense of identity and an understanding of their own cultural roots and shared inheritances.
- To learn about the major issues and events in the history of our country and of the world and to contribute to pupils knowledge and understanding of the countries and cultures.
- To understand the nature of evidence by emphasising history as a process of enquiry and by developing the range of skills required to interpret primary and secondary sources.
- To enrich other areas of the curriculum.

### **Through history we can also:**

Improve pupils' skills in literacy, numeracy and ICT

Develop pupils' thinking skills

Promote pupils' awareness and understanding of gender, cultural, spiritual and moral issues

Develop pupils as active citizens

### **In learning history pupils will:**

- Use a range of sources such as people, the local environment, photographs, portraits, artefacts, written materials, ICT based materials, data, TV / video extracts
- Investigate significant issues about the past
- Compare historical periods and the effect of historical issues on people's lives
- Work in a variety of contexts - individually, in groups, as a whole class
- Present their knowledge and understanding in a variety of ways.
- As they grow in confidence, begin to pose and investigate their own questions about the past

### **Planning for Learning**

History is taught through the International Primary Curriculum.

All teachers will follow their selected IPC topics which have been chosen to cover National Curriculum content and will plan their lessons appropriately to the individual needs of the pupils in their classes

### **Assessment, Recording & Reporting**

Historical skills can be assessed through interaction with pupils and using O-track (a skill-based assessment tool). Deduction and investigative skills will be assessed by end products. Teachers will report their child's progress using O-track to show the coverage of history skills.

### **To monitor and evaluate history the co-ordinator:**

- Monitors teachers' IPC planning and pupils work
- Reviews resource provision
- Works co-operatively with the Inclusion manager to ensure provision for history is inclusive.
- To evaluate the IPC topics using O-track to ensure that National curriculum programmes of study are being covered and that there is progression.