



Gwlady's Street C P and N School Long Term Plan - Year 2



Year 2	Autumn	Spring	Summer
	London's Burning	Indian Spice	Pioneers
History/ Geography	<p>Recognise and explain why The Great Fire of London happened and the changes that occurred as a result.</p> <p>Identify differences between ways of life of people at the time of the fire, compared with today.</p> <p>Compare two versions of reports of The Great Fire.</p> <p>Compare pictures documenting the fire.</p>	<p>Use different sources to research topic and find out about India and Indian Cultures. E.g. Books, the internet, holiday brochures and family photographs</p> <p>Research geographical location of India and compare to our own country and locality. Find out about the differences in physical and human geographical features.</p> <p>Compare cultures in the United Kingdom to cultures in India.</p>	<p>That people in the past, with pioneering ideas, inventions and reforms, have had an impact on the world we live in today.</p> <p>That people can change the environment that we live in by inventing new machines and processes.</p> <p>How to research people's lives using books, the Internet, artefacts and pictures.</p>
Art	<p>Painting - Creating a silhouette of a London skyline and painting a fire.</p> <p>Explore ideas about shape, pattern and colour using different brush strokes and painting media.</p> <p>Incorporate learned painting techniques when working on imaginative images.</p>	<p>Drawing - Observational drawing of an object from India.</p> <p>Explore mark making using paints, brushes and other tools and investigate and use materials and processes to communicate ideas and meaning.</p> <p>Explore and record objects and arrangements from different viewpoints.</p>	<p>3D - Invent a new space animal using clay.</p> <p>Manipulate clay to produce imaginative forms in response to stories.</p>
DT	<p>Freestanding Structures. U</p> <p>Using reclaimed materials and construction kits to make a landmark in London.</p> <p>Focusing on making the model stable and strong.</p>	<p>Food – preparing fruit and vegetables.</p> <p>Following a recipe to prepare and make a healthy Indian snack. Understanding where fruit and vegetable produce comes from.</p>	<p>Mechanisms- Wheels and axels.</p> <p>Joining materials and different components in different ways to create a train or car.</p>
Science	<p>Plants</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p> <p>Everyday materials and their uses.</p>	<p>Plants</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p> <p>Living things and their habitats</p>	<p>Plants</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p>

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	<p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Explore and compare the differences between things that are living, dead, and things that have never been alive</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Animals and their habitats</p> <p>Notice that animals, including humans, have offspring which grow into adults</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>		
RE	<p>Beliefs about God</p> <p>Hinduism</p> <p>Judaism</p>	<p>Nativity story – good news</p> <p>Christianity</p>	<p>Special books</p> <p>Hinduism</p> <p>Judaism</p> <p>Islam</p> <p>Sikhism</p>	<p>Easter story – what does the Bible tell us about Jesus?</p> <p>Christianity</p>	<p>Ceiam Hinduismlebrations</p> <p>Christianity</p> <p>Judaism</p> <p>Islam</p>
Music	<p>Hands, feet and heart- Afropop, South African . South African music.</p> <p>Finding the pulse, rhythm and naming instruments.</p>	<p>Ho, Ho, Ho- A song with rapping and improvising for Christmas.</p> <p>Festivals and Christmas.</p>	<p>I Wanna Play in a Band- Rock. Playing together in a band.</p> <p>Using freestyling to find rhythm.</p>	<p>Zootime- Reggae.</p> <p>Reggae and animals.</p> <p>Recognising different musical style indicators.</p>	<p>Friendship song- pop.</p> <p>A song about being friends.</p> <p>Reflect, rewind and replay- Classical.</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music.</p>

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<p>Physical Education</p>	<p>Movement skills 2 Travel backwards. Balance on one leg. Dodge. Move with awareness of others. Volley and punt.</p>	<p>Dance Timing and Performing. Develop travelling movements. Use of level, direction and unison.</p>	<p>Gymnastics Spin on different patches. Devise a sequence of balances and spins. Twist and then roll. Change pathways. Use apparatus to counter balance. Create a sequence of work.</p>	<p>Invasion Games 2 Catch a ball consistently after one bounce. Keep possession of the ball. Pass the ball consistently. Show spatial awareness in team games. Target games 3 Throw a ball underarm. Kick a ball with some accuracy (both feet). Roll with some accuracy. Strike a ball with a racket with force.</p>	<p>Athletics React quickly. Jump and land safely. Coordinate a run with a jump. Throw for accuracy. Run within a lane, Throw in a variety of ways and for distance.</p> <p>Net and Wall Games 2 Send and receive a ball with accuracy. Keep a rally going, Develop a good grip and stance for tennis. Send and receive a ball over a net.</p>	
<p>Computing</p>	<p>What is a computer? Identify a computer's different parts and talking about the role computers play in our society.</p> <p>Modifying Text & Images Expand on previous skills such as using a keyboard, formatting text and how to use images in their work.</p> <p>Search & Publish Find and navigate around a website. Use information on a website to answer questions Collect information from a number of different websites.</p>	<p>Unplugged algorithms Explore what algorithms are. Explore what strategies can be used to find bugs when their algorithm is not working. Program a robot (bluebot) to do a particular task (controlling using iPad).</p>	<p>Scratch Junior Design and make an animation using simple block code. Look at a basic program and explain what will happen.</p> <p>Use programming software and applications to make objects move.</p>	<p>Bluebots Program a robot (bluebot) to do a particular task (<i>controlling using iPad</i>).</p>	<p>iPresent Know how to report inappropriate content or contact online. Use a variety of software to manipulate and present digital content in different ways with increasing independence</p>	

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	Research and create a class e-book on The Great Fire of London.				<i>(Pic Collage, Shadow Puppet EDU).</i>
Safe messages	Fire safety - what to do in an emergency, who to call and what would they do.	Food preparation safety/ tool safety		Railway safety	

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