



Gwladys Street Primary and Nursery School

Pupil Premium Policy

The pupil premium is not simply an illusion of extra support. With limitless ambition - the real spoils of success will be the disadvantaged students who complete their studies on an equal footing - and the plentiful opportunities that then await them'.

(DFE 2015)

Links to school Aims Links to school aims:

1. Where everyone has access to an engaging, creative and challenging curriculum that promotes a love of learning.
4. Where Golden Opportunities are provided within an Inclusive setting.
5. Where everyone respects each other and works as a team to achieve our goals.
6. Where children develop lively, enquiring minds, self confidence and independence.

Schools Aims

- To ensure that all children can achieve their full potential
- To ensure that the gap between disadvantaged pupils is closed
- To ensure that all pupils have the same opportunities and experiences
- That all pupils can develop into well rounded social individuals who are ready to face their next learning journey.

OVERVIEW:

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils.

Pupil Premium is calculated by the number of FSM children at the school in addition to the number of looked after children, who attend the school, calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

In April 2015 Pupil Premium Funding was also introduced for children in the Early Years Foundation Stage.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

OBJECTIVES

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils;

The funding will be used to narrow and close the gap between the achievement of these pupils and their peers ;

As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others;

We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

STRATEGIES

A designated lead from SLT will be identified to manage Pupil Premium

Pupil Premium will be clearly identifiable within the budget;

The Head teacher, in consultation with the governors and senior leaderships team, will decide how the Pupil Premium is spent for the benefit of entitled pupils ;

The school will assess what additional provision should be made for the individual pupils;

The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher and Pupil Premium Lead will report to the governing body and parents on how effective the intervention has been in achieving its aims;

We will publish online information about how we have used the Premium funding to support pupils in school.

We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium;

We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils;

We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children ;

We will monitor evaluate and review the success of the impact of the pupil premium funding and adjust accordingly.

We will attend any training and use supporting materials to make informed decisions about how we are spending the pupils premium.

OUTCOMES:

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.

We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils.

Any pupils who are falling significantly outside of the range of expected academic achievement in line with predicted performance indicators and grade boundaries will be monitored by class teachers and department leaders, and interventions put in place.

Pupils who are entitled to pupil premium are highlighted on pupil progress leaflets and are identifiable to staff in school using a discrete sticker system which are placed on pupils books.

If a pupil has been identified as underachieving, or possibly having special educational needs, they will be closely monitored by teaching staff in order to gauge their level of learning and possible difficulties.

The child's class teacher will take steps to provide differentiated learning opportunities that will aid the pupil's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied.

Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary. The Pupil Premium Leader, and SENCo when appropriate, will be consulted as needed for support and advice and may wish to observe the pupil in class.

Parents will be informed fully of every stage of their child's development and the circumstances under which they are being monitored. They are encouraged to share information and knowledge with the school.

We need to ensure that we identify pupil premium children who are High achievers and or G&T. As a school we must ensure that they have opportunities to exceed expectations and gain experiences to further their learning.

As a school we need to ensure that we listen to pupil and parents voice in order to provide opportunities for children to develop socially and personally in and outside of school. We will gather views from pupils and parents by meeting them and providing questionnaires.

Pupil Premium Champion

Fiona Gallagher- Baker 2015

Policy Review 2017