



Gwladys Street Community Primary and Nursery School

Reading for Pleasure Policy



"Once you learn to read, you will be forever free." — Frederick Douglass

At Gwladys Street CP and N School, we recognise that children should develop reading for pleasure to enhance their learning across the whole curriculum. We believe that creating a culture of reading will raise standards and ensure children can achieve their full potential and have a love of reading for life. Reading for pleasure is an integral part of the school day and staff and children alike are encouraged to read a range of media for enjoyment and for information.

Links to school aims:

1. Where everyone has access to an engaging, creative and challenging curriculum that promotes a love of learning.
4. Where Golden Opportunities are provided within an Inclusive setting.
5. Where everyone respects each other and works as a team to achieve our goals.
6. Where children develop lively, enquiring minds, self-confidence and independence.

Aims

- To promote the lifelong pleasure of reading.
- Acquire new vocabulary to enhance pupils' own writing and speaking and listening.
- To appreciate reading materials from different eras.
- To develop children's comprehension skills through discussions with each other and adults.
- To create a reading environment across the school.

Gwladys Street CP and N School will ensure that 'reading for pleasure' is a fundamental part of the school curriculum. Special places for reading will be set up around the school for children to read for pleasure, write book reviews, hold group discussions, read with adults and enjoy looking at a range of reading materials. Teachers will ensure that each child through the week will access these special places. Children are encouraged to read daily at home and record in their reading achievement book.

Gwladys Street CP and N School will promote 'reading for pleasure' through a range of activities which will include:

1. Story times for all classes.
 - a) FS 1 and 2 will have two story times a day.
 - b) Key stage 1 children will have story time daily.
 - c) Key Stage 2 children will have story time at least two times a week.
2. Weekly reading assemblies once a week where teachers will read and introduce and recommend new story books to children.
3. Participate in National Reading Events eg. World Book Day, Roald Dahl week, National Poetry Day.
4. Reading buddies within school.
5. Have a range of areas within and outside of school for children to read.
6. Visit the library.
7. Invite authors into school.
8. Competitions and quizzes.
9. Parent and carers to become involved in reading with the children in school.
10. Reading leaflets to be sent home.
11. Home school library.
12. Purchase new Magazines and books for classes as requested by the pupils.

Staff are also encouraged to read for pleasure and recommend books to each other. A book exchange library is in the staffroom for staff to read and enjoy.

Reading Displays

Reading Displays will be all around school to promote and recommend reading to the children. This will be done in many formats which will be cross curricular and changed termly. Outside the Head and Deputy's office will be a reading tree. Each fortnight a child will be awarded star reader by the class teacher and receive a special certificate to be displayed on the reading tree. The child will be rewarded with a visit to a book store and/or reading tea party with Headteacher or Deputy Headteacher.

Reading Materials

Children will have access to a range of reading materials to promote their love of reading. Each year children from years 2 to years 6 will vote on a magazine subscription for the class. Children will be able to use ICT from Kindles and using the Fiction Express website. FS1 to year 1 will have special deliveries of books that they would like to read for the whole class. Children should be able to change their own books when appropriate.

Teaching of reading.

All children starting school in FS will be given a new book bag with the logo of the school's reading mascot - Robbie the Reader - which includes two new reading books for the parent to share with their child and the school's reading leaflet. Children in FS are encouraged to listen to many different stories during the school day. Children should be able to listen to the story many times so that they can join in, hear adults read, discuss pictures and how it links to everyday life around them. Through the Foundation Stage, children will begin to learn early phonics through Read Write Inc and early book conventions. In FS2 guided reading sessions will begin to support children's teaching of reading comprehension and reading skills.

(links to English Policy) Through guided reading children will have access to books across the curriculum and have specific questions to develop children's reading skills linked to the National Curriculum. Guided Reading will take place daily in KS1 and KS2. Through shared reading in the English lesson, children should be able to read with the teacher to read unknown words and learn fluency and expression.

Role of the parent/carer

Reading at home is essential to a child consolidating their reading skills and enjoying reading. The role of the parent/carer should hear their child read at least 5 times a day, creating a calm environment and supporting the child's development.

Parents/carers (or have other family members) should in conjunction with the teacher read to their child if possible so they can discuss reading books/characters.

Parents/carers can support their child by visiting the local library and promote reading in the home. The school will send out information on how they can support their child at home and will endeavour to promote family literacy skills.

Assessment

Children are assessed for reading by the following methods:

- Salford reading tests - at least twice a year.
- Use of English Rising Stars to assess comprehension
- PM benchmarking in KS1 to ensure children are reading at correct level for guided reading.
- Read Write Inc assessments.
- Ongoing teacher assessment against the National Curriculum's Reading Skills.
- GL assessments to establish children's standardised score.

Inclusion

Gwladys Street C P and N School ensure that all children have access to reading material suitable for their age, ability, interest and culture. School have purchased books specifically for dyslexia; a range of books written in different languages to enjoy a reading group with EAL support; books are colour coded for ability and books with interest to older children who may find reading challenging.

Equal Opportunities

We are committed to an environment that promotes equal opportunities for all children, regardless of their race/creed/gender and religion and ensure all resources adhere to this.

Health and Safety

The school is committed to ensuring that all pupils are safe within the school environment.

Ann Marie Berry
English Subject Leader 2015
To be reviewed July 2016

“So, please, oh please, we beg, we pray, go throw your TV set away, and in its place you can install, a lovely bookcase on the wall.”

— Roald Dahl

