

Gwladys Street Community Primary & Nursery School

PE / Sports Premium Funding

Building on the ever lasting legacy of the Olympic and Paralympic Games from London 2012, the government has provided schools funding for P.E. and School Sports up until the academic year 2019/2020.

This is based on the following vision:

Vision: ALL pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Our school has been provided **approximately £9,879.00 per year** (financial year). We will use this funding to:

- Develop and add to the PE and sport activities that our school already offers;
- Make improvements now that will benefit pupils joining the school in the future years.

So far, this funding has provided us with the following opportunities:

2015 / 2016:

Key priorities to date / Expenditure	Amount	Impact	Key Learning
Bought in Curriculum Services (LSSP)	£6570	<p>A large investment was made in the membership of Liverpool School Sports Partnership at Gold level. The membership provided a qualified sports coach for one full day a week. Coach Cole was able to model & support staff in teaching PE, providing expertise training in a range of sports and gymnastics. He was able to coach each year group and work with teachers for a half term session. This benefited teachers as they gained fresh ideas on how to deliver key skills and motivational warm up games. Both staff and pupils confidence increased through the year, as Coach Cole became a regular member of our school community.</p> <p>We were able to use his expertise in Cricket to provide quality Cricket coaching sessions and enter a Level 2 Cricket Competition. As a result of this competition, one pupil in particular was noticed by a club scout and asked if he would like to continue his cricket development and join a local club. As a result, this student has gone on to play in further cricket matches across the city.</p>	<p>Need to establish timetabled sessions for the coach and plan in areas of staff weakness to focus on developing.</p> <p>After school club offered with the coach needs to continue and be planned in line with the level 2 competitions so as they are training with a clear purpose in mind.</p> <p>Continue to be a member of LSSP and enter a wide variety of competitions</p>

<p>Increase the number of hours of taught PE</p> <p>Provide in class Interactive Dance Tool Subscription called 'Cyber Coach'</p>	<p>£553.50 + VAT</p>	<p>We bought an interactive dance program as staff were concerned about the ability to teach 2 hours of PE within a tight curriculum timetable. This dance program was intended to be used 10-15 minutes daily, to ensure pupils were being active regularly. It has also been used during wet play times as a way to keep active when limited to indoor play. As a result, pupils have enjoyed learning new dance routines in areas that have never been taught before by current staff, such as 'street dance,' 'zumba,' 'African dance' etc. This program has also impacted on EYFS pupils as they have used it in rhyming sessions and number counting games. There have also been Spanish dancing activities which some teachers have used within Spanish lessons.</p>	<p>Monitor its use across the whole school and timetable in sessions.</p> <p>Train lunch time supervisors on how to utilise this program</p> <p>Incorporate its use within breakfast club</p>
<p>Increase the number of after school sports clubs, especially for KS1</p>	<p>Boyce Coaching: £525 (3 clubs a week over 2 terms)</p>	<p>This year, we have increased the number of after school sports clubs we offer. There is now a club running every day of the week so the number of pupils attending has increased. We thought it was essential to offer more clubs to KS1 pupils as there was always a high waiting list. We now offer 2 clubs a week for KS1 pupils, enlisting the skills of a regular coach so as the pupils are familiar with the same person. He has introduced a new competitive element to KS1 clubs, with events such as athletic tracks and assault courses set up. Feedback from pupils has been very positive and we were able to use these ideas in our own school sports day program.</p>	<p>Look at the possibility of inviting more local coaches / clubs</p> <p>Develop links with Everton in the Community</p> <p>Look at other ways to provide after school clubs</p>
<p>Purchase a new scheme of work to develop our PE curriculum</p> <p>Purchased REAL PE whole school package</p>	<p>2,195.00</p>	<p>We have invested in a REAL PE scheme, as we felt the training and skills being taught would develop high quality PE sessions. After a taster session, Mr Fidler and Mr Richardson were impressed with the range of key skills being taught, with pupils self assessing and working on developing their key 'stretch' skill / movement. The package provided three further training sessions for the PE co-ordinators, so as they could enhance their skills and get used to the scheme before it is rolled out across the school. There is a huge emphasis on REAL PE moving away from key sports and focussing on key fundamental skills that pupils develop and apply to a range of sport situations. Towards the end of the year, Mr Fidler started teaching the scheme across the school, and after interviewing pupils, they stated how much they enjoyed REAL PE. Pupils commented on how they enjoyed the fun, social warm up games and the ability to be leaders and coach your partners as key strengths to PE lessons.</p>	<p>Improved teaching of PE – Mr Fidler was observed teaching FS2 class and it was highlighted how well Reception pupils were self assessing and reviewing their learning throughout the PE lesson.</p> <p>Now we need to roll out the scheme to the rest of the school with a planned whole school inset set for October 2016.</p> <p>Look at ways to monitor competition elements.</p>

Total Spend	£9843.50
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Proposed PE / Sports Premium Funding

2016 / 2017:

Academic Year: 2016 / 17		Total fund allocated: £ £9,879.00					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability / Next Steps
<p>4. broader experience of a range of sports and activities offered to all pupils</p> <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	Develop staff training and increase their confidence to teach PE	<p>Continue to invest in LSSP curriculum support</p> <p>Timetable Coach Cole's sessions across the whole school</p> <p>Look at other support providers such as Everton in the Community</p> <p>Questionnaire / survey staff confidence / PE</p>	<p>£6900 (LSSP)</p> <p>(£1500) Everton in the Community</p>		<p>learning walks</p> <p>team teaching</p> <p>timetables in place</p> <p>review staff questionnaire / survey</p> <p>list staff training courses attended</p>	<i>(to be reviewed May 2017)</i>	

		skills & highlight areas to develop – e.g. dance / gymnastics training – look at booking certain staff onto specific LSSP training courses through the year.					
5. increased participation in competitive sport	Enter a range of competitions, improving the record of inter school competitions	Continue to enter LSSP Level 2 / 3 competitions Timetable after school clubs to link to forthcoming competitions Report results on school website	Part of the LSSP package (£6900)			(to be reviewed July 2017)	
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Target extra swimming sessions for those pupils who lost out last year	Enter top up swimming sessions at both the end of the Autumn term and Summer term. Look into the possibility at paying for family swim sessions for pupil premium children.	£100 £200		Compare the ability of pupils swimming at the start of the year to the end of the year. Report number of children in year 6 who can swim 25 metres.	(to be reviewed July 2017)	
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Develop playground sports Train sports leaders to offer a wider range of sports/games	Look into the possibility of purchasing outdoor table tennis facilities/or other equipment from pupil survey to be undertaken.	£800		Number of sports activities offered at play times Table tennis competitions introduced Report on the use of equipment	(to be reviewed June 2017)	

Impact 2014/15

As a result of employing specialist coaches and support from LSSP staff, we developed staff expertise in gymnastics through two twilight training sessions. Staff now have a wider understanding of how to teach gymnastics from a starting point to a developed sequence of movement and actions. Staff now understand how to set up and use basic gymnastic equipment effectively so as to deliver high quality sessions and to utilise equipment for maximum effect.

Our pupils have received high quality physical education sessions as the sports coach has worked closely with each year group to develop one aspect of the games curriculum. We have also been able to offer more after school clubs linked directly to the upcoming competitions.

Through the academic year, there have been opportunities for children to access two hours of physical activity each week and increase their level of activity during the day with interactive dance sessions in the classroom. We purchased 'Cyber Coach' as a tool to provide quality dance videos showing key routines and skills for the pupils to follow as a 10 – 15 minute workout. This is a huge improvement on previous years PE sessions as we now look to get pupils active more in the afternoon.

School provided a variety of clubs available to the children including new clubs that we have not offered before, such as 'tri golf', 'badminton' and specialist training in 'Kwick Cricket'. Using the sports premium, we have been able to offer all clubs at no cost to parents. This has been a huge benefit for our parents and especially pupil premium children. Attendance at clubs has remained at a steady high level through most of the terms, showing the popularity and commitment to sport through our school. As a result of offering more clubs, teachers have noticed a change in attitude to PE sessions. Questionnaires have shown that pupils enjoy the clubs and wish for more competitive matches within the clubs. Now our playground has been improved with new basketball and goal facilities, we will be looking at focussing on competitive sports within clubs next year.

As a result of being a member of the LSSP, school have successfully moved up a level from Bronze to Silver for the Sainsbury's School Games Award, for the academic year 2014-15. We have increased the number of competitions entered this year, including A and B Team Competitions and intra school competitions. In addition, every level of ability has been catered for and provided an opportunity to take part in either intra or inter school competition (such as intra house tennis competitions for years 3 & 4 and quadkids athletics for every child in year 6), therefore giving every pupil a chance to shine in physical activity and sport. Opportunities have been provided for SEN and pupil premium children to take part in appropriate competitions such as 'New Age Kurling'. This was particularly rewarding as one of our less active pupils now asks regularly for New Age Kurling opportunities to take place. Working with our specialist coach, he has built his confidence to attend more clubs and is now willing to attend sporting competitions.

Through entering a range of competitions, the children have increased their communication and teamwork skills and experienced the importance of working as a team, training together, and perseverance to achieve their goals.

Competitions we have entered: