



Covid 19 Update to Assessment Policy

The following additions and amendments to our policy have been made in light of guidance published by the Government regarding Covid 19 and the wider opening of school. (<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools> July 2nd). All of the following expectations have been put in place to ensure the safety of our whole school community.

National Reception Baseline Assessment

This year, the Government have recently announced that the National Reception Baseline assessment will be postponed although, FS2 teachers will still assess children according to schools' own baseline assessment. This will ensure children's progress can be accurately measured throughout the year.

Baseline Testing

Reading:

Accelerated Reader to gain a reading age and enable teachers/pupils to track the correct level of reading book and comprehension. These assessments will take place three times a year.

Reading comprehension using the Headstart scheme, to identify gaps using analysis. Teachers will use Headstart skill resources to support children's progress.

Phonics - Read Write In assessment for every children in Year 1 and 2 and Year 3 children who needed to resit the Phonics Screening in 2020.

Writing:

A narrative composition assessed using previous years skills.

Grammar Punctuation Spelling:

Progress test in GPS with a diagnostic analysis to identify learning gaps.

Maths:

Maths Ages with a diagnostic analysis to identify learning gaps.

Termly written test by Power Maths.

Phonics Screening Check to incoming year 2 pupils

New guidance to be published in September 2020 from the National Curriculum testing agency will state that the phonics screening check that should have taken place in June 2020, means year 2 pupils would have been required to take the statutory check in June 2021.

They are proposing, subject to the necessary legislation being made, is that (for 2020/21 only) schools will administer a [past version of the check](#) to year 2 pupils during the second half of the 2020 autumn term. Year 2 pupils who meet the expected standard in the autumn check will not be required to complete any further statutory assessments in phonics. Year 2 pupils who do not meet the expected standard in the autumn check will be expected to take the statutory check in June 2021.

School will be able to decide when to administer the check in the second half term using past materials. The results will be reported to LA and submitted to the DFE. The data will only be used to determine which year 2 pupils have not met the expected standard in phonics and are expected to take the statutory check in June 2021 (alongside year 1 pupils). The data from the autumn 2020 check will not be added to Analyse School Performance, but schools should use the assessment outcomes to help inform their own teaching and support to pupils

Incoming year 3 pupils, who were due to take the statutory check in June 2020 are not required to take the autumn check. However school will continue to maintain a programme of support for these pupils, which should be informed by formative assessment.

National tests will continue in academic year 2020/2021

- Phonics Screening for Year 1
- End of Key Stage 1 and 2 tests
- Year 4 Multiplication Check

Parent's Evenings

Parents/Carers will still be informed three times a year of their child's progress. School will devise appropriate measures to organise appointments for parents/carers to speak to their child's teacher using the government's Health and Safety guidance at the time of the meetings.

Pupil Progress Meetings

Pupil Progress Meetings will continue to be half termly - using social distancing measures - to focus on the Baseline re-entry in September 2020 and other benchmarks to measure progress and impact of interventions for accelerated progress. Remote learning impact will be measured for pupils who are unable to attend school and best practice will continue to be adapted.

There will be a focus to discuss pupils' emotional, health and well-being.