



Covid 19 Update to Phonics Policy

The following additions to our policy have been made in light of guidance published by the Government regarding Covid 19 and the wider opening of school.

(<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools> July 2nd). All of the following expectations have been put in place to ensure the safety of our whole school community.

New guidance to be published September 2020

Phonics Screening Check to incoming year 2 pupils

New guidance to be published in September 2020 from the National Curriculum testing agency for the Year 1 pupils who missed the phonic screening check in June 2020.

They are proposing, subject to the necessary legislation being made, is that (for 2020/21 only) schools will administer a [past version of the check](#) to year 2 pupils during the second half of the 2020 autumn term. Year 2 pupils who meet the expected standard in the autumn check will not be required to complete any further statutory assessments in phonics. Year 2 pupils who do not meet the expected standard in the autumn 2020 check will be expected to take the statutory phonics check in June 2021.

School will be able to decide when to administer the check in the second half term using past materials. The results will be reported to LA and submitted to the DFE. The data will only be used to determine which Year 2 pupils have not met the expected standard in phonics and are expected to take the statutory check in June 2021 (alongside Year 1 pupils). The data from the autumn 2020 check will not be added to Analyse School Performance, but schools should use the assessment outcomes to help inform their own teaching and support to pupils

Incoming year 3 pupils, who were due to resit the statutory check in June 2020 are not required to take any further phonic autumn check. However, school will continue to maintain a programme of support for these pupils, which should be informed by formative assessment.

Phonics Baseline

All children in Year 1, 2 and Year 3 children (who needed to take the Year 2 resit) must take a baseline screening test on entry in September 2020 and teachers should conduct a diagnostic analysis to inform their future planning and teachings.

Groupings.

Phonic groups and interventions must be within their year groups bubbles – phonic teaching must be discreet and reinforced throughout all curriculum role.

Phonics Champion Role

Phonics Champion will:

- track children's progress closely
- identify pupils who need additional intervention
- present data at pupil progress and governor meetings
- deliver a programme of CPD for new and current for staff.
- Check that reading books match phonic levels for individual children.