

Risk Assessment and Risk Management Record

School/Youth Group Gwladys Street Primary and Nursery

Learning Activity Geography throughout the school

Group Leader Mr Jones

Other Staff All Teacher and Teaching Assistants

This Risk Assessment is not an exhaustive list and therefore common sense should be used at all times during the COVID-19 pandemic

Pupils and Staff to wash hands on regular basis.

Wash hands thoroughly for 20 seconds with running water and soap and dry thoroughly.

Ensure hand washing also takes place when visiting the toilet and if coughing/ sneezing into hands.

IDENTIFYING AND ASSESSING THE RISKS	RISK LEVEL	CONTROLS FOR MANAGING THE RISKS	REMAINING RISK
	High/Medium/Low		
Handling resources - risk of injury from objects that may be heavy or have sharp edges.	Low	<ol style="list-style-type: none"> 1. Check resources have been assessed and are non-flammable. 2. Resources will be cleaned after each use in line with cleaning guidance. They are not to be shared between bubbles. 3. Inform Geography co-ordinator of any broken resources and dispose of them appropriately. 4. Teacher to explain and model how to handle resources correctly. 5. Teacher to handle resources if children cannot handle it safely. 	

		<p>6. Children not to walk around classroom holding resources, they are to be held whilst sitting at a table with two hands. This is to be suspended until further guidance. Resources will be ready and available for children to use at their desks.</p> <p>7. Children supervised when handling resources.</p> <p>8. Children reminded not to ingest artefact.</p> <p>9. Any injuries to be treated by a first aider and parents informed.</p>	
Storing and collecting resources.	(Low)	<p>1. Class teacher to plan ahead to ensure resources are in their classroom at the start of the week before they need to use that resource.</p> <p>2. Equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</p> <p>3. If resources are needed from the cupboard, they are to be taken to the classroom. Once used, cleaned (follow guidance above) and stored within the classroom or outside in Year group area for the time period mentioned above. Once time has lapsed, items can be returned.</p>	

<p>Topic: Volcanoes and Earthquakes Mixing materials Pupils and staff may experience an allergic reaction to different substances.</p> <ul style="list-style-type: none"> • Lemon juice and vinegar will sting if it gets into a cut . • Because carbon dioxide is released during the reaction between vinegar and sodium bicarbonate, and between lemon juice and baking powder, placing a thumb over the end of a container and shaking may lead to the container breaking or exploding. • Mixing unknown substances. • Inhalation of dust or powders 	<p>(Low)</p>	<ul style="list-style-type: none"> • Cover cuts. • Mixing materials together may produce materials with unknown hazards, therefore use common combinations when doing this: lemon juice and baking powder, vinegar and sodium bicarbonate, cement and water, plaster of Paris and water. • Use cooking ingredients when mixing substances. • Use small quantities of powders to minimise the need for dust masks and safety goggles. <p>• Symptoms of an allergic reaction include: wheezing, coughing, sneezing, skin rash, skin reddening, itching, sweating, runny noses, runny eyes.</p> <ul style="list-style-type: none"> • Because a gas is often produced when substances are mixed, the contents in a container may overflow, so have paper towels to hand. • Washing powder and dishwasher powder are often highly irritant and would not be recommended for mixing. Look for hazard symbols on packs . • Plaster of Paris generates heat when mixed with water. • Some children have an allergic reaction to some food colouring/colourants 	<p>Identify cause of an allergic reaction and remove from the pupil.</p>
<p>Sun light</p>	<p>(High)</p>	<p>Make pupils aware of the dangers of looking at very bright lights.</p> <ul style="list-style-type: none"> • Teach pupils that they should never look directly at the Sun, or through binoculars, telescopes, prisms or lens 	<p>Medical advice and 1st aid immediately. Appropriate PPE to be worn by the member(s) of staff administering the first aid.</p>

		<ul style="list-style-type: none"> • During solar eclipse, teachers to follow Government advice and guidelines. • Activities to be authorised by SLT before taking place. 	
Undertaking fieldwork around the school grounds.	(Low)	<ul style="list-style-type: none"> • Any fieldwork activity must not interfere with bubble logistic timetable, or clash with playtimes etc. • These activities must be pre-agreed with a member of SLT. • If collecting data, such as wind speed, hands must be washed thoroughly before and after handling any equipment. • The data collecting equipment must be stored and cleaned following the guidance above. 	
<p>Educational visits - risk of injury.</p> <p>These are suspended until further notice due to Covid-19 pandemic.</p>	Low	<ol style="list-style-type: none"> 1. Previsit to be undertaken before educational visits. 2. Risk assessments to be completed for educational visits as school policy state. 3. Risk assessments to be completed and given to EVC before visit to be checked. 4. If available, risk assessment from venue to be read and given to EVC before visit. 	

Form Completion Date:

13.7.20 Mr B Jones

Head of Establishment /
EVC:

Mr P Wolstencroft-Moore

Points the Group
Leader or team
to be aware of

Group Leader (Signature)


