

Pupil Profile for the SEND Graduated Approach

Date Completed:

Review Date:

Pupil Information
 Name:

 DOB:
 Year/Class:
 Key Staff:

 SEN Action: Cause for Concern/**SEN Support**/ EHC Plan

Category of Need:
 Cognition and Learning
 Communication and Interaction
 Social, Emotional and Mental Health
 Sensory/Physical
 *Identify the Primary and any secondary needs.
Staff that need to know about me are:

People admire and like that I:
This identifies the child's strengths and personality.

I would like you to know that:
This describes the difficulties the child has.

This means that:
How does the difficulty impact on the child?

I find it difficult to:
What do they find difficult? Spelling, writing sentences, etc

The best way to support me is:
This describes different strategies that the child finds useful to help them.

My agreed Long term outcomes:

- *This describes what the child aims to achieve during the whole year/ key stage*

Additional Support I have access to:
 Speech and language

Data, Attainment and Achievements	Aut	Spr	Sum
Attendance			
Reading age			
Writing			
Spelling age			
Maths			
English			

Other:

Autumn Date..... Review Date.....

Short term targets

	Achieved	Partially achieved	Not achieved
1)			
2)			
3)			

Provision

Signed (Teacher) Signed Parent/ Carer..... Signed PupilDate:

Spring Date..... Review Date.....

Short term targets

	Achieved	Partially achieved	Not achieved
1)			
2)			
3)			

Provision

Signed (Teacher) Signed Parent/ Carer..... Signed Pupil Date.....

Summer Date..... Review Date.....

Short term targets

	Achieved	Partially achieved	Not achieved
1)			
2)			
3)			

Provision

Signed (Teacher) Signed Parent/ Carer.....Signed Pupil Date:.....

Signed SENDco Aut..... Spr..... Summer.....

