

English Policy Appendix A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS1	Super Dooper you!	Stickman	Goldilocks and the three bears	Supertato	We're going on a bear hunt	Pirates love underpants
	<p>Enclosing lines, making lines, drawing a simple face.</p> <p>Proprioception, fine motor control, writing development, visual motor integration</p>	<p>Drawing a simple figure, observational drawings, letter like shapes.</p> <p>Proprioception, fine motor control, writing development, visual motor integration</p>	<p>Making shapes and patterns such as zig zags, waves and</p> <p>I - O + / X</p> <p>Attempt to write own name</p> <p>Beginning to make letter like shapes.</p> <p>Proprioception, fine motor control, writing development, visual motor integration</p>	<p>Making shapes and patterns with control such as zig zags, waves and</p> <p>I - O + / X</p> <p>Attempt to write own name</p> <p>Beginning to make letter like shapes.</p> <p>Proprioception, fine motor control, writing development, visual motor integration</p>	<p>Attempting to write own name</p> <p>Writing random letters</p> <p>Writing initial sounds</p> <p>Proprioception, fine motor control, writing development, visual motor integration</p>	<p>Writing random letters, writing initial sounds</p> <p>Proprioception, fine motor control, writing development, visual motor integration</p>
FS2	Ruby's worry	Room on the Broom	Jack and the Beanstalk	Superworm	The Jolly Postman	The Pirates Next Door
	<p>Drawing a detailed face</p> <p>Drawing a detailed figure</p>	<p>Forming letters correctly</p> <p>Writing 2 or more words</p>	<p>Writing names and other things such as labels,</p>	<p>Writing names and other things such as</p>	<p>Write words in ways which match their spoken sounds. Writing irregular</p>	<p>Write words in ways which match their spoken sounds. Writing</p>

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	<p>Draw detailed observational drawings.</p> <p>Attempt to write own name with recognisable letter shapes and initial letter in place.</p> <p>Make recognisable letter like shapes</p> <p>Writing initial sounds</p> <p>Writing other words (e.g. Mum Dad)</p> <p>Forming letters correctly Writing 2 or more words.</p> <p>Proprioception, fine motor control, writing development, visual motor integration Text structure: Names Lists Captions Diagrams Message Retell simple stories Introduce a simple story map</p>	<p>Copying letters and words.</p> <p>Attempt to write words from memory</p> <p>Beginning to use phonetical knowledge to write.</p> <p>E.g. gets initial letter in correct place</p> <p>Write their own name.</p> <p>Sentence construction: Simple sentences Simple conjunctions Say, write and check sentences. Openers Repetition for rhythm Repetition for description</p>	<p>captions, lists.</p> <p>Lists</p> <p>Adjectives to describe characters</p> <p>CVC words</p> <p>captions</p> <p>Word structure and language:</p> <p>Determiners Prepositions Adjectives Adverbs Similes</p>	<p>labels, captions, lists.</p> <p>Lists</p> <p>Wanted posters</p> <p>Adjectives to describe characters</p> <p>CVC words</p> <p>Captions. Write words in ways which match their spoken sounds.</p> <p>Word structure and language:</p> <p>Determiners Prepositions Adjectives Adverbs Similes</p>	<p>common words. Writing simple sentences which can be read by themselves and others.</p> <p>Punctuation and terminology: Finger spaces Full stops Capital letters</p> <p>Finger spaces Letter Word Sentence Full stops Capital letter Similes.</p>	<p>irregular common words. Writing simple sentences which can be read by themselves and others. Introduce use of connectives.</p> <p>Punctuation and terminology: Finger spaces Full stops Capital letters</p> <p>Finger spaces Letter Word Sentence Full stops Capital letter Similes.</p>
<p>Year 1 Book Study</p>	<p>The Little Red Hen Traditional tales</p>	<p>The Way Back Home</p>	<p>Handa's Surprise Tiger Child</p>	<p>The Tiger Who Came to Tea Giant Jam Sandwich</p>	<p>Man on the Moon</p>	<p>Dougal's Deep Sea Dive</p>

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Writing	<p>Labelling Sequencing Instructions Writing questions. Character description Rhyming poems Write an alternative version of Little Red Hen by changing characters within the story. Writing a set of instructions.</p>	<p>Sequencing Sentence construction Character and setting descriptions Story writing Senses Poems Write a new story ending for a story.</p>	<p>Story from another culture Descriptions Information book Letters Animal information writing. Writing an alternative version of a story from another culture. Free Verse Creating a class information book.</p>	<p>Story Writing Instructions Descriptive writing Story sequence Writing instructions Poems based on pattern and rhyming Writing an alternative version of a story with a new ending. Writing a set of instructions</p>	<p>Information Book Diary Writing questions. Descriptive writing Recount Using a dictionary Poem on senses Writing a fantasy story.</p>	<p>Diary Story Sequences Writing Descriptive writing Letter Sentence construction writing Recount Acrostic poems Write a diary entry.</p>
Year 2 Book Study	The True Story of the Three Little Pigs	The Dark	Fantastic Mr Fox	Lost and Found	Traction Man	The Wonder
Writing	<p>Character descriptions Rewrite opening Non-</p>	<p>Character description Letter Setting description</p>	<p>Character description narrative Setting description Non-chronological</p>	<p>Character description Description of weather Instructions</p>	<p>Descriptive writing Letter - informal Setting description Repeating poetry Persuasive</p>	<p>Diary Description - setting Report Descriptive</p>

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	<p>chronological report</p> <p>Rhyming poetry based on Revolting rhymes</p> <p>Write an alternative version of a traditional tale.</p>	<p>Poetry based on the senses</p> <p>Story with a familiar setting</p>	<p>report</p> <p>Narrative</p> <p>Descriptive Writing</p> <p>Play script</p> <p>Shape poetry - animals</p> <p>To write a story in the style of the author</p>	<p>Diary</p> <p>Acrostic poetry</p> <p>Prequel/ sequel story</p>	<p>writing (advert)</p>	<p>poetry</p> <p>Story (own version)</p>
<p>Year 3 Book Study</p>	<p>Voices in the Park</p>	<p>The Hodgeheg</p>	<p>You're A Bad Man Mr. Gum</p>	<p>Krindle krax</p>	<p>Charlie and the Chocolate Factory (Play version)</p>	<p>The Wolves in the Wall</p>
<p>Writing</p>	<p>Different Viewpoints</p> <p>Story - Sequel</p> <p>Letter</p> <p>Playscript</p> <p>Performance poetry</p> <p>Write a report</p>	<p>Diary</p> <p>Instructions</p> <p>Letter</p> <p>Newspaper report</p> <p>Non-chronological report</p> <p>Haiku</p> <p>Instructions</p>	<p>Alternative ending</p> <p>Recount</p> <p>Character description</p> <p>Adventure story</p> <p>Haiku and Acrostic Poem</p> <p>Write and adventure story</p>	<p>Character description</p> <p>Myths</p> <p>Mystery story</p> <p>recount</p> <p>Descriptive poetry</p> <p>Write a non-chronological report.</p>	<p>Newspaper</p> <p>Viewpoint story writing</p> <p>Report</p> <p>Descriptive writing</p> <p>Narrative poetry</p> <p>Write a playscript</p>	<p>Descriptive writing</p> <p>Newspaper report</p> <p>Alternative version</p> <p>Mystery story</p> <p>Free verse poetry</p> <p>To write a mystery story</p>
<p>Year</p>	<p>The Angel of</p>	<p>The Iron</p>	<p>Why the</p>	<p>How to</p>	<p>Journey to</p>	<p>The</p>

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4 Book Study	Nitshill Road	Man	Whales Came	Train Your Dragon	Jo'Burg	Matchbox
Writing	Stories with an issue or dilemma Different points of view Playscripts Narrative Narrative Poem Playscript	Explanation Report Narrative Non-chronological report Tanka Poems Newspaper Report	Factfile Setting/character descriptions Persuasive Writing – brochure Poetry Cinquains Non-Chronological Report	Stories from other cultures Diary Narrative Myths Kennings Instructions	Stories from other cultures Narrative Letters Recount Diary Report Free Verse Poetry Sequel	Narrative writing Different viewpoints Non-chronological reports Recount Descriptive Poetry Biography
Year 5 Book Study	Clockwork	Tom's Midnight Garden	The Holes	The Highway Man Tuesday	The Varmints	The Savage
Writing	Playscript Diary Instructions Newspaper report Narrative poem Sequel	Recount Instructions Newspaper Instructions Free verse poetry Biography	Discussion Diary Explanation text Non-chronological report Haiku poetry Different viewpoints/narrative	Writing in the style of an author. Sequel Informal letter Report Diary Narrative poetry Newspaper report	Persuasion Setting description Comparison Narrative/adding extra chapters to the book. Range of poems on environment theme Discussion	Diary Descriptive writing Narrative from the perspective of a character Descriptive poetry Persuasion

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Year 6 Book Study	The Mozart Question Rose Blanche The Harmonica	Oranges in No Man's Land The Wall	Wonder	The Giant's Necklace The Long Walk Revision texts	The Water Tower	Revision texts
Writing	Diaries Interview Recounts First person Write own ending. Poetry – repetition and metaphors (free verse) Flashback	Character's Viewpoint Persuasion Recount Film script Letter Poetry WW1 – Flanders fields Journalistic Report	Diary Character's viewpoint Letters – persuasion Biography Discussion Song lyrics – This Is Me Persuasive writing	Reading revision.	Explanation Character description	Instructions Stories Persuasion Discussion Report Recount Diaries