

EYFS FS2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:20	Settling in /zones of regulation/sensory circuits/Writing names	Settling in /zones of regulation/sensory circuits/Writing names	Settling in /zones of regulation/sensory circuits/Writing names	Settling in /zones of regulation/sensory circuits/Writing names	Settling in /zones of regulation/sensory circuits/Writing names
9:20-9:25	Tidy up	Tidy up	Tidy up	Tidy up	Tidy up
9:25-9:30	Mindfulness/YogaBugs	Mindfulness/YogaBugs	Mindfulness/YogaBugs	Mindfulness/YogaBugs	Mindfulness/YogaBugs
9:30-9:45	RWI	RWI	RWI	RWI	RWI
9:45-10:00	Snack/outdoor/travel tracker Ladybirds outdoor Butterflies	Snack/outdoor/travel tracker Ladybirds outdoor Butterflies	Snack/outdoor/travel tracker Ladybirds outdoor Butterflies	Snack/outdoor/travel tracker Ladybirds outdoor Butterflies	Snack/outdoor/travel tracker Ladybirds outdoor Butterflies
10:00-10:15	Snack/outdoor Butterflies outdoors	Snack/outdoor Butterflies outdoors	Snack/outdoor Butterflies outdoors	Snack/outdoor Butterflies outdoors	Snack/outdoor Butterflies outdoors
10:15	Literacy Input	Literacy Input	Literacy Input	Literacy Input	Literacy Input

103 0					
103 0 111 5	Group guided write <i>Adult Led group outdoors</i> Individual readers/30% readers	Group guided write <i>Adult Led group outdoors</i> Individual readers/30% readers	Group guided write <i>Adult Led group outdoors</i> Individual readers/30% readers	Group guided write <i>Adult Led group outdoors</i> Individual readers/30% readers	Group guided write <i>Adult Led group outdoors</i> Individual readers/30% readers
111 5 113 0	Power Maths Input	Power Maths Input	Power Maths Input	Power Maths Input	Power Maths Input
113 0 115 0	Active Maths	Power Maths follow up	Power Maths follow up	Power Maths follow up	Power Maths follow up
115 0 120 0	Lunch time prep Wash hands Toilets	Lunch time prep Wash hands Toilets	Lunch time prep Wash hands Toilets	Lunch time prep Wash hands Toilets	Lunch time prep Wash hands Toilets
120 0 - 13. 10	Lunch	Lunch	Lunch	Lunch	Lunch
13. 10- 13. 30	Zones of Regulation/CP	Zones of Regulation/CP	Zones of Regulation/CP	Zones of Regulation/CP	Zones of Regulation/CP

13. 30- 14. 00	P.E - Butterflies  <u>Guided reading - Ladybirds</u>	Charanga Music Input (15 minutes until 13.45)	Jigsaw Input (15 minutes until 13.45)	Understanding the World input (15 minutes until 13.45)	Art/Creative Input/Modelling (15 minutes until 13.45)
14. 00- 14. 30	P.E Ladybirds  <u>Guided reading - Butterflies</u>	Free flow Indoor/Outdoor  <b><u>Focus Plans – following interests</u></b>	Free flow Indoor/Outdoor  <b><u>Focus Plans – following interests</u></b>	Free flow Indoor/Outdoor  <b><u>Focus Plans – following interests</u></b>	<b>Interventions/CP (Bucket Therapy WELLCOMM)</b>
14. 30- 15. 00	Free flow Indoor/Outdoor  <b><u>Focus Plans – following interests</u></b>  <b><u>NCTEM group</u></b>	Interventions – RWI - LW  <b><u>NCTEM group</u></b>	Interventions – EAL first ten minutes.  <b><u>NCTEM group</u></b>	Interventions – RWI - LW  <b><u>NCTEM group</u></b>	Free flow Indoor/Outdoor  <b><u>Focus Plans – following interests</u></b>  <b><u>NCTEM group</u></b>
15. 00 – 15. 20	-Daily Nursery Rhymes  -Concept Cat  -Planned Story  Support Staff: Home communication books	-Daily Nursery Rhymes  -Concept Cat  -Planned Story  Support Staff: Home communication books	-Daily Nursery Rhymes  -Concept Cat  -Planned Story  Support Staff: Home communication books	-Daily Nursery Rhymes  -Concept Cat  -Planned Story  Support Staff: Home communication books	-Daily Nursery Rhymes  -Concept Cat  -Planned Story  Support Staff: Home communication books
15. 20- 15. 30	Ready for home Bottles/Accidents/Messages/Jumpers	Ready for home Bottles/Accidents/Messages/Jumpers	Ready for home Bottles/Accidents/Messages/Jumpers	Ready for home Bottles/Accidents/Messages/Jumpers	Ready for home Bottles/Accidents/Messages/Jumpers