

Key Stage Two

Reading



Golden Opportunities for Achievement and Learning

G. .A.L.



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We consider reading to be of great importance and the key to all other aspects of learning as it impacts on everything your child does at school.

In school, your child may experience a wide range of reading opportunities which includes:

- Independent reading;
- Guided reading with a teacher/teaching assistant;
- Extra support with their phonics;
- Shared reading in an English lesson;
- Reading assemblies;
- Using technology;
- Reading around other subjects;
- 1-1 reading with an adult;
- Reading intervention group.

However, your child will make further progress in their reading if they read with yourself or independently for at least 10 minutes a day.

Home Reading

Your child has their reading level assessed at the end of every term. This level supports your child to independently choose their own book. Your child should be able to read at least 95% of it with some new words, but it also ensures the maturity and comprehension is also

measured. The book and reading record book should be brought daily to and from school.

We ask parents/carers to sign the reading record book the number of pages that the child has read and if you wish to make a comment about their understanding of the text, expression or fluency.



How to help your child at home?

Ensure that there is a quiet space for your child to read.

Questions to ask your child **before** reading?

What has happened so far?
What do you predict might happen – why do you think that?
Which character do you like and why?
What type of fiction book is it – how do you know that? (Sci-fi, Mystery, Historical fiction, Crime, Contemporary)

What do you do if you become stuck on a word?

Questions to ask your child **during** reading?

Do you know what this word means – how can we find out?

Can you find another word for ...?

Why did the character act that way/or speak like that?

Where is the setting? What words describe it?

Has there been a change in mood or setting? Which words tell me?

What might happen in the next paragraph?

Can you compare this character/setting/mood to another book you have read?

Questions you might ask **after** reading?

Can you summarise what you have just read?

Predict what might happen next?

Is there a message in the story? If so can you explain it?

Which part did you enjoy and why?

Would you recommend the book to another person? Why?

Can you skim and scan to find a word that means ...?

How did the story make you feel?

What was the funniest/saddest part – why?

At times you may wish to read the text with your child or read to your child.



ACCELERATOR READER

After your child has completed a book, they are asked to complete an AR online quiz – all children have their own unique username and password. This supports your child's assessment, by measuring your child's comprehension of the book and also records the amount of words your child reads in a year. It can also give other recommendations for your child to read.

Special prizes/certificates are given for children who read regularly.

If you would like a copy of more questions please ask the class teacher or email the school.

Other things to do at home that will support your child's reading skills?

- **Visit the library regularly.**
- **Model reading at home and make it part of the day. This is a great way to end the day.**
- **Buy a book for special occasions or instead of pocket money.**
- **Get your child to make their own book.**
- **Demonstrate reading skills through following a recipe, reading the newspaper, driving, subtitles on the television, how you choose a book.**

