



0151-525-0843



admin.office@gwladysstreet.com



@GwladysStPrim



www.gwladysstreet.org

Message from the Head Teacher

Dear parents/carers,

We have had a great week with regards to attendance! 340 of our children had one hundred percent attendance this week and we reached our target of 97% or above on two occasions! A big well done and thank you to everyone - please keep it up.

Our hearing dog, Watson, has settled in really well at Gwladys Street and is enjoying his daily routine of working in class and taking rest breaks with various members of the team. Watson is currently in the process of designing a weekly certificate for the children that will be awarded in assembly on a Friday.

It has been disappointing that the children have had to stay in school for playtimes and lunchtimes most of this week due to the ice and snow but the weather forecast says next week should see temperatures rise so fingers crossed that we will all be able to enjoy the outdoors again.

Have a lovely weekend and make sure you rest and enjoy time with your family.

Best wishes, Ms Booth.

Attendance advice for Parents

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. For some children, attending school every day will be harder than for others. This is why schools, and local councils in some cases, are committed to working together with families to solve problems and support your child's school attendance. The letter attached provides you with some valuable information.

[Guide for parents on school attendance](#)

Nursery opens at **8.30am**

Teaching and Learning
begins at 8.45am

Please make sure you are in on time

We currently have a waiting list for Nursery places.

To secure your place please make sure your child attends their sessions as poor attendance could result in your child's place being withdrawn.



Please click [here](#) to view term dates for the school





Click
[HERE](#)
to read this weeks letters.

Attendance Matters

Whole School Target: 97% - This week's Whole school attendance: 95.5%

Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
Chile	99.2%	
France	99.1%	
Kenya	98%	
India	97.1%	
Russia	96%	5th
Germany	96%	5th
China	95.4%	6th
Australia	95%	8th
Butterflies	95%	8th
Costa Rica	95%	8th
Japan	94%	9th
New Zealand	93%	10th
Ladybirds	93%	11th
Caterpillars	92%	12th
Morocco	91%	13th

CONGRATULATIONS



to the 342 children who had 100% attendance this week—84% of our school population!

It has been a fantastic week for attendance.
Well done!!



Download the App to report an absence.

Congratulations to Class France and Chile who are our Attendance winners this week. The children will all receive a Golden time activity.

School doors open at
8.50 - 9.05am
each morning.

If you arrive at school after this time please bring your child/children to the school office.

Perfect Attendance!



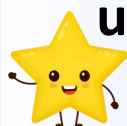
Stars of the Week



Star of the Week

<u>Class</u>	<u>Name</u>
Caterpillars	Daisy H
Butterflies	Amanda S
Ladybirds	Thea C
France	Olivia O
Germany	Theethra N
Australia	Bonnie D
New Zealand	Esmee S
Kenya	Lilley F O'H
Morocco	Hannah M
Chile	Christopher F
Costa Rica	Ava-Jean G
India	Alexis K
Russia	Ava C
China	Jorge C
Japan	Virag B

Well done to our
wonderful
STARS OF THE WEEK
Your hard work and
efforts have not gone
unnoticed.



SCHOOL UNIFORM

Full school uniform must
be worn every day.



Exceptions can only be made if you have
contacted school in advance.

PE TIMETABLE

Monday:

FS2, Yr3 (Kenya)

Tuesday:

Year 5

Wednesday:

Year 2 (New Zealand),
Year 4 Swimming, Year 5, Year 6

Thursday:

Year 2 (Australia)

Friday:

Year 1, Year 3 (Morocco) Year 6

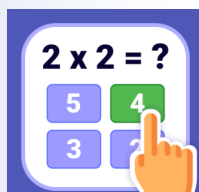
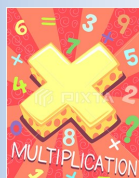
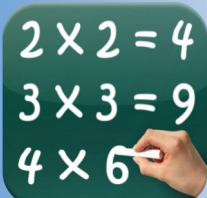
*All children must have their PE kit in
school with them on their PE day.*



In June Year 4 pupils will take
part in the Statutory
Multiplication Check.

This check is against times tables
upto 12×12 .

Please support your child at home by
accessing Times Table Rock Stars
where your child's class teacher has
assigned appropriate times tables
for them to work on. In school,
your child will also work on their
tables ready for June.



Children in years 1-6 don't forget to
log into

Time Table Rock Stars.

<https://trockstars.com/>

Certificates will be presented
during Friday assemblies most
improved players and the most
accurate players from the previous
week.



Look at the wonderful week Reception have had.



This Week in Reception



Literacy

This week, we have been continuing our story of Jack and the Beanstalk. We met the giant's wife and we found out what the giant likes to eat. We wrote lists for ingredients to make his favourite meal. Can you guess what it might be?

We discussed what might happen to Jack as he hid from the giant.



Maths

This week, we have been counting different objects and representing up to 10 using a tens frame. We enjoyed sorting through and counting the buttons and paper clips!



Understanding the World

Some great designs recently looking at bridges. We enjoyed comparing to bridges in China.

We've been looking at the artist Andy Goldsworthy, who is famous for his sculptures with natural materials. Check out our clay stone sculptures.



PSHE

Our theme this half term is relationships. We have been discussing friendship and how we can all look after each other. We added our ideas to a body outline. We've been showing lots of kindness throughout the week!





Look at the wonderful week Reception have had.



Chinese New Year

We have also been learning about Chinese New Year. We had a treat in the breakfast room, preparing vegetables and cooking some Chinese noodles. "Yummy ...tasty!" Look out for lots of Chinese celebrations this weekend to celebrate Chinese New Year on Sunday 22nd January.

Gung hay fat choy!



MENU FOR WB 23rd January

FOOD
FOR
THOUGHT

Primary Lunch Menu



Week Commencing 23/01/23

Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal We provide a variety of seasonal hot and cold dishes for children to freely choose from	Homemade Pizza with Wholemeal Pizza Base served with Homemade Wedges and Salad	Homemade Steak Pie served with Butter Glazed New Potatoes and Green Beans	Chicken Roast Dinner served with Seasonal Vegetables Stuffing and roast potatoes	Sausage and Mash with Onion Gravy, Peas, and Sweetcorn	Fish Fingers with Chips and Baked Beans
Alternative Jacket potatoes with tuna and other fillings available daily	Broccoli and Cream Cheese Pasta Bake	Pesto Pasta	Vegan roast dinner	Macaroni and Cheese	Veggie Sausage Roll
Homemade Soup	Carrot and Coriander	Tomato and Basil	Red pepper Soup	Chef Choice	Chef Choice
Starchy Food Various bread choices available	Pizza Base	New Potatoes	Roast Potatoes	Mashed Potato	Chips
Vegetables Salad Bar with Hummus	Peppers	Green Beans	Seasonal	Peas	Baked Beans
Dessert Fresh fruit, selection of low-fat yoghurts and homemade puddings available every lunch time	Fresh Fruit Salad Fresh Fruit	Apple Flapjack Fresh Fruit	Carrot Cake Yoghurts	Fresh Fruit Jelly Fresh Fruit	Cheese and Crackers Mixed Flavour Yoghurts

Ask for daily chef specials

**HAPPY BIRTHDAY
TO**

Siyana A
Leighton S
Daisy D
Arya B
Adam M
Isobel D-B
Hayden S

**Worried about a child or
young person?**

If a child or young person is at risk of harm,
abuse or neglect please report it to :

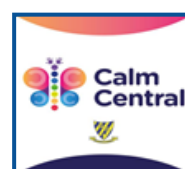
CARELINE

Call
0151 233 3700

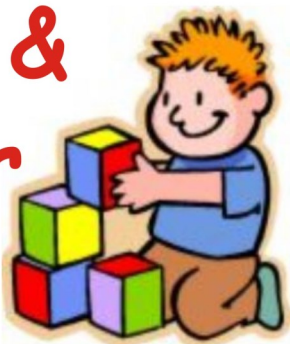


Family Support

**Our Calm Central
team is here to
offer you
support about any
concerns or issues.**



Parent & Toddler Group



Parent and toddler sessions will be held every Wednesday morning 9-10am

Reducing Parental Conflict is Everyone's Business.



Click [here](#) to find out more.

Fancy a chat or want to meet new friends?
Join us every Wednesday from 2.30pm in the
Breakfast room for coffee, cake and a chat



MONEY AND ME: A GUIDE TO MONEY MANAGEMENT



With expert speakers:

Natalie Hughes - NatWest
Claire Morton - Space & Freedom



Scan this code to book your place!

Join us to learn about how to look after your money and your mind.

Tuesday 31st January
10am - 2pm

54 St James Street,
Liverpool, L1 0AB

WHAT'S ON...

Rising living costs and financial uncertainty are causing mental stress and have a real negative impact on our community. It is more important than ever to beat your financial fears and develop a healthy money mindset to get you through tough times.

This money management event is all about learning to look after your money and your mind. Topics include how to develop a healthy money mindset, learning the strategies to gaining control of your budget, and taking the fear out of managing your money.

Itinerary

10am - 11:30am - Group activities
11:30am - 12pm - Light lunch
12pm - Talk from Natalie and Claire
1pm - Talks from community organisations

Confirmed organisations include
Citizen's Advice, The Life Rooms,
Liverpool Children's Centre, and more!

Claire Morton

Claire is a leading well-being consultant as well as a best-selling author.

She is an expert meditation, mindfulness, emotional intelligence, yoga, and well-being care and will be teaching how to be mindful with your money and how to rationalise spending.

Natalie Hughes

Natalie has over 14 years banking experience and is currently NatWest's Local Enterprise Manager for Liverpool.

She will be sharing her top budgeting tips on how to save money in today's economy.



0151 706 8113



hello@thewo.org.uk



What Parents & Carers Need to Know about

TWITTER

WHAT ARE THE RISKS?

Twitter is a social media network which allows users to post short messages (tweets) of up to 280 characters. Tweets can consist of text, photos, videos, audio, links, polls and GIFs – often linked by hashtags if they share a common theme or message. Hashtags receiving high levels of interest are said to be 'trending'. Twitter users can engage with other people's posts by liking, retweeting (sharing) or tweeting back (commenting on). Since the entrepreneur Elon Musk acquired Twitter in October 2022 for \$44 billion, he has implemented several major changes to the platform.

AGE RESTRICTION
13+

INTERACTION WITH STRANGERS

Tweets are public by default, meaning that anyone can view and interact with posts, follow someone and send direct messages. The concern here is that young people may therefore connect and communicate with strangers. Some individuals may follow a young person's Twitter account simply because they have similar interests; however, others may turn out to have more sinister intentions.

FIXATION ON VIEW COUNT

Twitter has recently introduced a 'view count' feature – telling users how many people have seen their tweet (even if they haven't reacted to it). Previous research has found that unfavourable comparisons with other social media users can cause young people to experience feelings of insecurity, jealousy and low self-esteem – leading to an obsession with increasing their numbers.

TROLLS AND BULLYING

The anonymity offered by fake profiles encourages some users to send tweets designed to provoke a reaction; to disrupt conversations; to spark an argument; or to harass the recipient. Such trolling and bullying can impact the mental well-being of both the target and anyone who witnesses it. Encourage your child to come to you if they experience such behaviour on Twitter, or if they see it taking place.

PAID-FOR VERIFICATION

Previously, if a Twitter profile displayed a blue tick icon, it meant that the owner – usually a celebrity or a major organisation – had been verified as genuine. Now, however, anyone can pay for a Twitter blue subscription to receive the tick, with the platform carrying out limited checks on the account's authenticity. This could easily lead to more fake accounts impersonating real people or companies.

CONTENT MODERATION CHANGES

In late 2022, Twitter stated that their 'policy enforcement' will rely more heavily on de-amplification of violative content: freedom of speech, but not freedom of reach. No policies have changed yet, but this wording suggests they may limit who can see posts rather than removing them. While supporting free speech, this could encourage an environment where some toxic content remains online.

HIJACKED HASHTAGS

The hashtag (#) is one of Twitter's most recognisable facets, allowing users to find specific trends or topics. But the sheer volume of tweets each hour can rapidly distort a hashtag's meaning; an initially innocent search term can quickly end up returning inappropriate results. This is common with 'trending' hashtags, as people know that using them will get their tweet seen by a larger audience.

Advice for Parents & Carers

SET ACCOUNTS TO PRIVATE

To reduce some of the fear of your child's tweets being seen and shared by anyone, you can always make their account protected. This means that your child has to give approval for another user to view their posts. You can change Twitter's privacy settings so that your child can't be messaged directly by other people on the platform and their geographical location won't be shared.

FOSTER CRITICAL THINKING

It can be difficult for anyone to ascertain if something online is real or false, but particularly for young people. Encourage your child to check several reputable sources to determine if a story they've seen is true; remind them to watch out for scams and think about the message's possible motive. Emphasise that it's not a good idea to retweet something if they aren't sure it's correct.

ENGAGE SAFETY MODE

When Safety Mode is activated, Twitter checks for abusive or spammy behaviour such as hurtful language or repeated negative replies. The platform then flags these suspect accounts and blocks them from responding to your child's tweets. The autoblock function then prevents these accounts from interacting with your child's again for seven days.

EXPLORE THE NEW SETTINGS

Previously, any user could reply to anyone else's tweets. However, the new conversation settings let your child determine who can reply to their posts – either by selecting everyone (the default option), people they follow or only people they mention (using the @ symbol). This improvement has given users extra control, providing them with more protection from trolls and online abuse.

PAUSE BEFORE POSTING

It's important that young people think about what they're about to post and whether they might regret it later. Twitter has developed 'nudges', little prompts which appear if someone is about to tweet using harmful or offensive language. These nudges promote more positive online behaviour by giving users an opportunity to pause and consider their words before they post something.

BLOCK, REPORT OR MUTE

If someone is upsetting your child on Twitter, you can block and report them. Blocking stops them from messaging or following your child, while reporting an account alerts Twitter to investigate possible misuse. The 'mute' feature, meanwhile, keeps tweets from a specific account (or which include certain words) out of your child's timeline. The other user won't know that they've been muted.

Meet Our Expert

Dr Claire Sutcliffe is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and seeing behaviour of young people in the UK, USA and Australia.



NOS
National Online Safety
#WakeUpWednesday

BE CAREFUL WHO TO FOLLOW

As accounts are no longer being as rigorously verified under the 'blue tick' system, it's essential that young Twitter users understand what this means, in terms of people not necessarily being who they claim. Anyone who your child only knows online is still a stranger, regardless of how long they've been communicating for. Remind your child never to disclose personal information on social media.

Sources: <https://blog.twitter.com/communities/topics/stories/2022/how-twitter-is-nudging-you-to-additional-conversations> | https://blog.twitter.com/en_us/topics/product/2022/twitter-blue-update | https://blog.twitter.com/en_us/topics/company/2022/twitter-2023-roadmap | <https://dofc.gov.au/australia-education/viewcontent?Part=2236&context=red>



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FREE

FRIDAYS AT 12PM

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- ✓ Grammar & Reading
- ✓ Conversation
- ✓ Vocabulary

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FOR PARENTS AND CARERS

**CHILDREN'S MENTAL HEALTH WEEK
LET'S CONNECT**

HOSTED ON
EVENTBRITE!



MONDAY THE 6TH OF
FEBRUARY 10:00-11:30



[Click here to find out more](#)

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learn by
doing and
doing is
noisy, untidy,
messy and
unpredictable.



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