



0151-525-0843



admin.office@gwladysstreet.com



@GwladysStPrim



www.gwladysstreet.org

Message from the Head Teacher

Dear Parents/Cares

We have had a lovely week in school. The weather has been better so the children have been able to get outside and play again. Attendance has been good with classes remaining in the 90% range so well done and keep it up. The Y4 children are doing really well with their swimming which they attend every Wednesday and their behaviour has been fantastic at the local swimming baths.

Finally, Miss Hennesey had a meeting with other schools to discuss how we can celebrate and commemorate Eurovision being held in Liverpool this year - more details to follow!

Have a relaxing weekend everyone and we look forward to seeing you all on Monday.

Best wishes,
Ms Booth

Parents Evenings will be taking place week beginning 27th February.

Nursery opens at 8.30am Teaching and Learning begins at 8.45am

Please make sure you are in on time

We currently have a waiting list for Nursery places.

To secure your place please make sure your child attends their sessions as poor attendance could result in your child's place being withdrawn.

School doors open at 8.50 - 9.05am

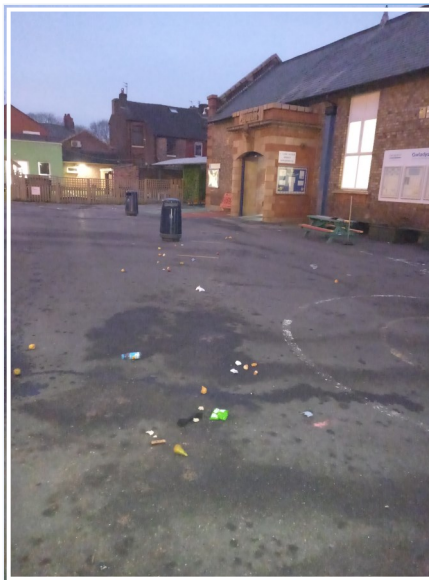
If you arrive at school after this time please bring your child/children to the school office.



Please click [here](#) to view term dates for the school

STRIKE ACTION

Click [HERE](#)
to read this weeks letters.



Unfortunately shortly after school closed on Monday night a number of youths visited Gwladys Street and as you can see from the pictures they vandalised a number of resources used by your children.

CCTV has been used and information has been shared with the Police.

School is working hard to restore these areas back to a functional use for your children to enjoy again.

Could we please ask the community to be hyper vigilant and inform the police if you witness any anti social behaviour on the school premises after school has closed.

Thank you for your continued support
I am sure you will be just as upset as we are about this.



Attendance Matters

Whole School Target: 97% - This week's Whole school attendance: 93.42%

Absence—if your child is absent from school you MUST contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
Kenya	98.85%	1st
Chile	98.46%	2nd
Costa Rica	97.39%	3rd
China	95.38%	4th
France	94.55%	5th
Germany	94.17%	6th
Morocco	94.17%	6th
Australia	94.07%	8th
Russia	94.00%	9th
India	93.15%	10th
Butterflies	92.70%	11th
Japan	92.34%	12th
Caterpillars 2	90.44%	13th
New Zealand	88.70%	14th
Ladybirds	88.10%	15th
Caterpillars 1	74.63%	16th



to the **333** children who
had **100% attendance**
this week



Download
the App
to report
an
absence.

Congratulations to Class **FRANCE** and **KENYA**
who are our Attendance winners this week.

The children will all receive a
Golden time activity.
Well done!

Attendance advice for Parents

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. For some children, attending school every day will be harder than for others. This is why schools, and local councils in some cases, are committed to working together with families to solve problems and support your child's school attendance. The letter attached provides you with some valuable information.

[Guide for parents on school attendance](#)

Perfect Attendance!




KS2 Morocco



KS1 France

Stars of the Week



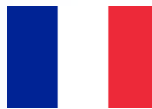
Star of the Week

<u>Class</u>	<u>Name</u>
Caterpillars	Teddy B
Butterflies	Thomas D B
Ladybirds	Tamas K
France	Israel O
Germany	Zoe R
Australia	Michael S
New Zealand	Surina S
Kenya	Luis B
Morocco	Maggie C
Chile	Idahosa
Costa Rica	Clayton F
India	Milosz S
Russia	Luca O
China	Isaac A
Japan	Sofia C

Well done to our
wonderful
STARS OF THE WEEK
Your hard work and
efforts have not gone
unnoticed.

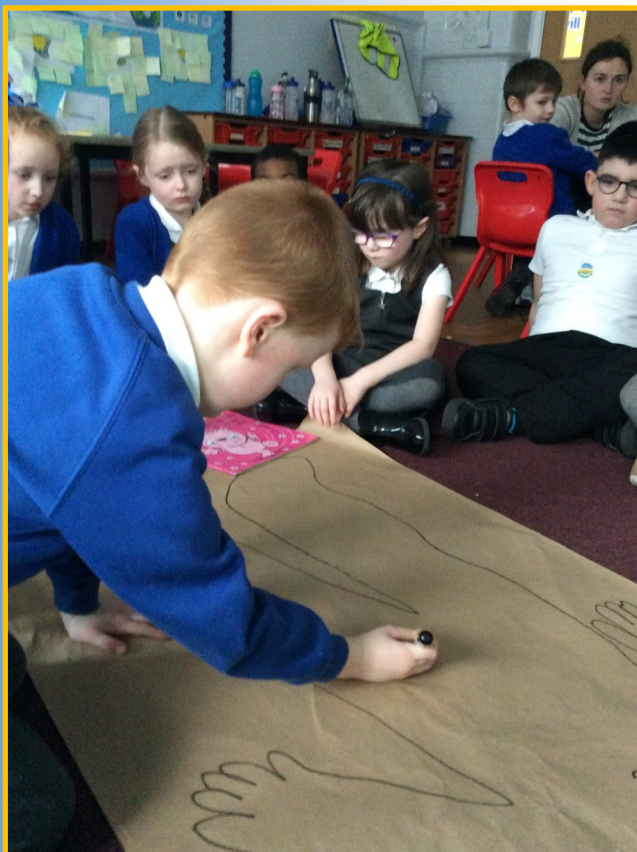


Look at the wonderful week Year 1 have had.



**Year One have been enjoying our Geography topic
Poles Apart.**

We have located Antarctica on a map. We learnt about the weather in Antarctica and packed a suitcase full of appropriate clothing.



Look at the wonderful week Year 1 have had.

In Maths we have been continuing to recognise and name common 3D shapes. The children have enjoyed lots of different activities in their power maths books. As part of Active Maths, we printed 3D shapes to show the 2D faces that they have and we worked on remembering names for them. Now in our Maths lessons we have moved onto counting to 20. The children have been recognising numbers to 20 both orally and on a counting square. We used Numicon and a range of counting objects to represent the numbers. It was also a great opportunity for us to practise our 1 to 1 correspondence with numbers. In our mastery sessions the children have been working with the number 6, making it in different ways.



MENU FOR WB 30th January

FOOD
FOR
THOUGHT

Primary Lunch Menu



Week Commencing 30/01/23

Week 5	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal We provide a variety of seasonal hot and cold dishes for children to freely choose from	Homemade Chip shop Curry Sauce with Basmati Rice, Green Beans and Mango Chutney	Homemade Spaghetti Bolognaise served with Fresh Garlic Bread	Chicken roast dinner served with seasonal Vegetables, stuffing and roast potatoes	Homemade Chicken and Leek Pie served with Herby New Potatoes and Seasonal Veg	Homemade Battered Fish with Chips and Minted Mushy Peas
Alternative Jacket potatoes with tuna and other fillings available daily	Feta and Vegetable Pasta	Veggie spring Rolls with Sweet Chilli Sauce and Salad	Vegan roast Dinner	Homemade Quiche	Veggie Burger in a Bun
Homemade Soup	Chef Choice	Chinese Sweetcorn	Chef Choice	Chef Choice	Chef Choice
Starchy Food Various bread choices available	Rice	Spaghetti	Roast Potato	New Potatoes	Chips
Vegetables Salad Bar with Hummus	Green Beans	Broccoli	Peas	Carrots and Broccoli	Mushy Peas
Dessert Fresh fruit, selection of low-fat yoghurts and homemade puddings available every lunch time	Apple and Oat Crumble with Pouring Cream Fresh Fruit	Homemade Rice Pudding served with Strawberry Jam Fresh Fruit	Iced Sponge Cake with Custard Fresh Fruit	Fresh Fruit Salad Yoghurts	Cheese and Crackers Mixed Flavour Yoghurts

**HAPPY BIRTHDAY
TO**

Luis B
Stacey M
Amelia S
Archie-James R
Riley W
Margaret H
Harvey S
Florence B
Joudy M

**Worried about a child or
young person?**

**If a child or young person is at risk of harm,
abuse or neglect please report it to :**

CARELINE



**Call
0151 233 3700**



Family Support

**Our Calm Central
team is here to
offer you
support about any
concerns or issues.**



Number Day 2023

Gwladys Street Community Primary & Nursery School

Walton Lane

Liverpool

L4 5RW

Headteacher: Miss N Booth B.A. Hons, PGCE, NPOH

Tel: 0151 525 0843

Fax: 0151 530 1453

www.gwladysstreet.org

Dear Parent/Carer,

February 3rd is NSPCC Number Day! As part of our commitment to make maths exciting and high profile in our school, we've decided to take part in a friendly competition involving schools in the United Kingdom. It's a 1-day competition which starts on Friday 3rd February 2023 at 07:30 GMT and ends at 19:30 GMT. It's all done online via play.itrockstars.com.

Children can play in any game mode with every correct answer to a multiplication or division question, earning themselves, their class and the school a point. The Times Tables Rock Stars platform will calculate the class average (the number of correct answers per pupil in the class who play during the competition hours, subject to a 60-minute limit (see below)). Winning classes in the school and in the competition as a whole will be the ones with the highest average.

To support player wellbeing, there is a time limit of 60-minutes per player. In other words, each player can earn competition points for up to 60-minutes between 07:30 GMT and 19:30 GMT on Friday 3rd February. Once the player goes beyond 60-minutes of play on that day, they will still earn coins but will no longer earn points towards the competition.

In the spirit of the competition, please don't play on their behalf but by all means, encourage and support them to the extent that it doesn't cause high-stress levels or impact on family plans.

To raise funds for the NSPCC, we ask students to donate 50p per pupil or £1 per family. This can be placed in the collection buckets or handed to the class teacher. Pupils will be able to attend school on this day in their own clothes or cloths with Numbers on. Pupils will also be taking part in Active Maths sessions throughout the day.

We would like to thank you for your continued support.

Mr Moore

Acting Deputy Head and Maths Lead



SCHOOL UNIFORM

Full school uniform must be worn every day.



Exceptions can only be made if you have contacted school in advance.

PE TIMETABLE

Monday:

FS2, Yr3 (Kenya)

Tuesday:

Year 5

Wednesday:

Year 2 (New Zealand),

Year 4 Swimming, Year 5, Year 6

Thursday:

Year 2 (Australia)

Friday:

Year 1, Year 3 (Morocco) Year 6

All children must have their PE kit in school with them on their PE day.

What Parents & Carers Need to Know about **TWITTER**

Twitter is a social media network which allows users to post short messages (tweets) up to 280 characters. Tweets can consist of text, photos, videos, audio, links, polls and GIFs - often linked by hashtags. Twitter users can engage with other people's posts by liking, retweeting, sharing or following back (commenting on) - since the entrepreneur, Bill Murray acquired Twitter in October 2022 for \$54 billion, the platform has implemented several major changes to the platform.

13+ (Age Restriction)

WHAT ARE THE RISKS?

INTERACTION WITH STRANGERS
Tweets are public by default, meaning that anyone can view and interact with posts, follow someone and send direct messages. The concern here is that young people may therefore connect and communicate with strangers. Some children may be misled by young people who pose as adults or adults who pose as children. However, others may turn out to be genuine and form friendships.

FIXATION ON VIEW COUNT
Twitter has recently introduced a 'view count' feature - telling users how many people have seen their tweet (even if they haven't reacted to it). Previous research has found that young people are particularly susceptible to appearance fixations, leading to an obsession with increasing their numbers.

TROLLS AND BULLYING
The anonymity offered by social media encourages some users to post tweets designed to provoke a reaction, to disrupt conversations, to speak on argument, or to harass the recipient. Such trolling and bullying can impact the mental wellbeing of both the target and anyone who witnesses it. Encourage your child to come to you if they experience such behaviour on Twitter, or if they see it being done.

PAID-FOR VERIFICATION
Previously, a Twitter profile displayed a blue tick icon, which meant that the account was either a celebrity or a major organisation. However, anyone can pay for a Twitter Blue subscription to receive the tick, with the platform copying out limited checks on the account's authenticity. This could easily lead to more fake accounts impersonating real people or companies.

CONTENT MODERATION CHANGES
In late 2022, Twitter stated that their 'policy enforcement' will rely more heavily on AI-driven algorithms, and not human moderators. This has led to reports of harmful language or hateful content being removed from the platform. While supporting free speech, this could mean that some content remains online.

HJACKED HASHTAGS
The hashtag (#) is one of Twitter's most recognizable symbols, allowing users to find specific tweets or topics, but for some users, it can be used to hijack a hashtag. This is when someone uses a hashtag that is already being used by a large group of people, but for a different purpose. This can lead to confusion and misinformation.

Advice for Parents & Carers

SET ACCOUNTS TO PRIVATE
To reduce some of the fear of your child's tweets being seen by strangers, you can ensure that your child's account is set to private. This means that only people your child approves can see their posts. You can change this in your child's settings. However, if your child is not yet 13, you cannot set their account to private.

FOSTER CRITICAL THINKING
It can be difficult for young people to determine if a tweet is true or false. Encourage your child to think critically about what they see online. Ask them to consider the source of the information and whether it seems reasonable. Encourage them to check the facts before sharing anything.

ENGAGE SAFETY MODE
When Safety Mode is activated, it restricts your child's ability to interact with accounts that have been flagged for abusive behaviour. This can help protect your child from harassment and bullying.

EXPLORE THE NEW SETTINGS
Previously, only users could reply to anyone's tweets. However, Twitter has introduced a new setting that allows users to choose who can reply to their tweets. Encourage your child to explore these settings and choose who they want to interact with.

PAUSE BEFORE POSTING
It's important that young people think about what they're about to post and whether they might regret it later. Twitter has introduced a 'pause before posting' feature that gives users a 5-second delay before their tweet is posted. Encourage your child to use this feature to think about their posts.

BLOCK, REPORT OR MUTE
If someone is upsetting your child on Twitter, you can help them by blocking, reporting or muting the account. Blocking prevents the user from seeing your child's tweets and interacting with them. Reporting allows you to report the account to Twitter for breaking the rules. Muting prevents the user's tweets from appearing in your child's timeline.

BE CAREFUL WHO TO FOLLOW
As accounts are no longer being verified, it's important that young people are aware of who they are following. Encourage your child to follow accounts that they know and trust, and to be cautious of accounts that seem suspicious or unfamiliar.

Meet Our Expert
Dr. Sarah-Jane Smith, a leading expert in child psychology and digital safety, shares her advice on how to help your child stay safe on Twitter.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety

12 Top Tips for **BUILDING CYBER RESILIENCE AT HOME**

As a society, we're increasingly using technology and tech services in the home. Digital assistants which can adjust the heating or turn lights on and off, streaming services for shows and movies on demand, games consoles, smart speakers, smart TVs, and more. As we introduce such new tech into our homes, however, we increase the risk of cyber attacks. It's essential, therefore, that we learn to become more cyber resilient in relation to the devices and digital services that we use in our households.

WHAT IS 'CYBER RESILIENCE'?
Cyber resilience focuses on three key areas: reducing the likelihood of a cyber attack gaining access to our accounts, devices or data; reducing the potential impact of a cyber incident; and making the recovery from a cyber attack easier, should we ever fall victim to one.

1. PASSWORDS: LONGER AND LESS PREDICTABLE
The longer, less predictable and more random your passwords are, the more difficult it becomes for cyber criminals to crack them. Use a mix of letters, numbers, symbols and punctuation. Avoid using common words or phrases.

2. AVOID RE-USING PASSWORDS
When you use the same password for multiple accounts, a cyber criminal who gains access to one of your accounts can use that same password to access your other accounts. Use unique passwords for each account.

3. USE A PASSWORD MANAGER
A password manager is a secure way to store and manage your passwords. It can generate strong, unique passwords for you and store them in a secure vault. You can access your passwords from any device, and you can share them with trusted family members.

4. BACK UP YOUR DATA
Keep a copy of your data on a separate device, such as a hard drive or a cloud storage service. This will ensure that you have a backup of your data in case of a cyber attack or hardware failure.

5. ENABLE MULTI-FACTOR AUTHENTICATION (MFA)
Multi-factor authentication (MFA) is a security measure that requires you to provide two or more forms of identification to access an account. This can include a password, a security question, or a code sent to your mobile phone.

6. CHOOSE RECOVERY QUESTIONS WISELY
Recovery questions are used to help you regain access to your account if you forget your password. Choose questions that are not easily guessable and that you can answer easily.

7. SET UP SECONDARY ACCOUNTS
Some services let you set up secondary accounts. These can be used to access the service without using your main account. This can be useful for protecting your main account in case of a cyber attack.

8. KEEP HAVING FUN WITH TECH
Consider your role in relation to the technology and data services you use in your home. Think about how you can use technology to make your life easier and more enjoyable.

9. CHECK FOR BREACHES
You can check if your personal information has been involved in any data breaches. You can do this by using a service like Have I Been Pwned?

10. CHANGE DEFAULT IoT PASSWORDS
Many Internet of Things (IoT) devices come with default passwords. Change these to something more secure to protect your data.

11. KEEP HOME DEVICES UPDATED
Keep your home devices, such as your TV, games console, and smart speakers, up to date with the latest software updates. This will help protect them from cyber attacks.

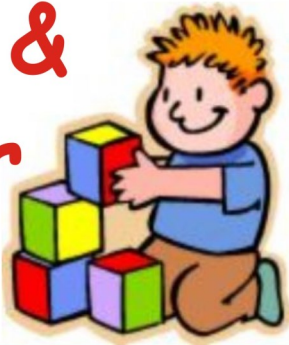
12. STAY SCEPTICAL
Cyber criminals commonly use social engineering to trick people into giving up their personal information. Be sceptical of any unsolicited messages or offers, and don't click on links or download attachments from unknown sources.

Meet Our Expert
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National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety

Parent & Toddler Group



Parent and toddler sessions will be held every Wednesday morning 9-10am

Reducing Parental Conflict is Everyone's Business.



Click [here](#) to find out more.

Fancy a chat or want to meet new friends?
Join us every Wednesday from 2.30pm in the
Breakfast room for coffee, cake and a chat



ENGLISH CLASSES

FRIDAYS AT 12PM

FREE

Do you need to learn English for work, study or travel?

Join our **free** classes for adults today!

All levels and nationalities welcome.

- ✓ British Culture & Customs
- ✓ Grammar & Reading
- ✓ Conversation
- ✓ Vocabulary

Childcare provided for those who register and attend the classes.

REGISTER NOW > BRECKROADBC.ORG.UK

MENTAL HEALTH SUPPORT TEAM

PRIMARY VIRTUAL COFFEE MORNING

FOR PARENTS AND CARERS

CHILDREN'S MENTAL HEALTH WEEK
LET'S CONNECT

HOSTED ON
EVENTBRITE!



MONDAY THE 6TH OF
FEBRUARY 10:00-11:30



[Click here to find out more](#)



Understanding and supporting your child's early development

Where?: Online live webinar

Date/Time?: Monday 27th February @ 10am - 2:30pm

Topics covered:

10am - 11am - Understanding early brain development and neurodiversity - some discussion of Autism and ADHD

11:15am - 12:15pm - Sensory sensitivities

1:00pm - 2:30pm - Developing skills in emotional self-regulation

If you would like to access this online session, please join using the link below or contact samantha.asher@adhd.foundation.org.uk for further information:

<https://us02web.zoom.us/j/85356819763>

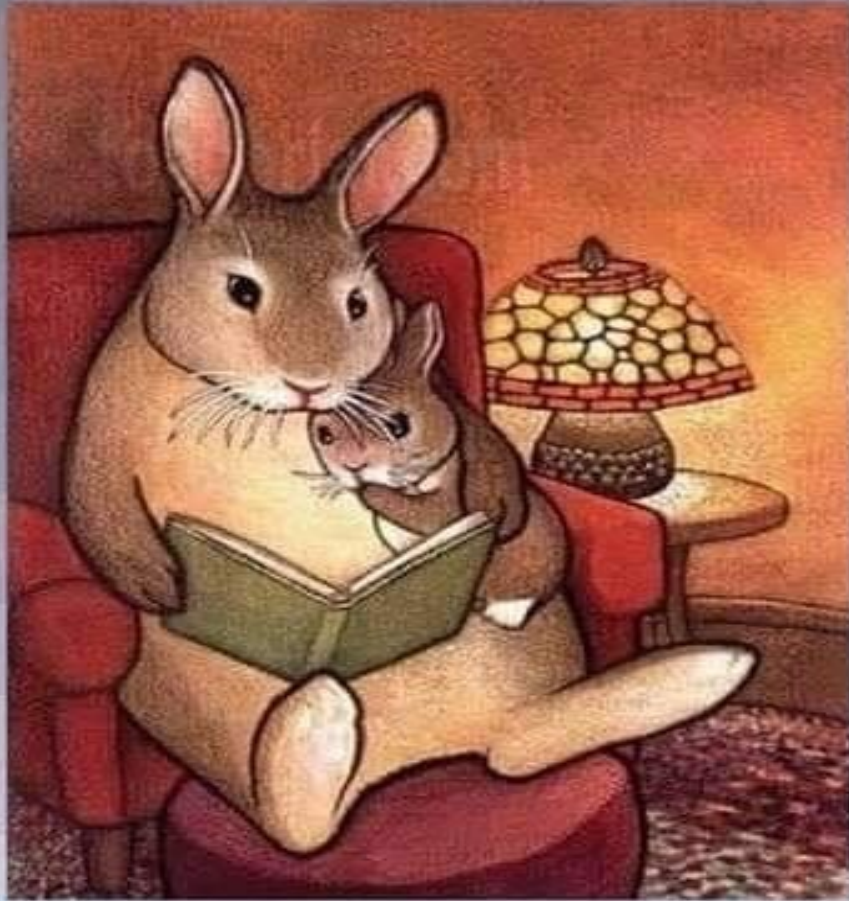


The Highway Code was amended last year to protect vulnerable road users. This includes, amongst others, drivers waiting to allow pedestrians to cross road junctions before making their turning manoeuvre.

Brake have produced a short video that highlights the changes and I was wondering if you could promote it on your social media channels. We all know of the difficulties pedestrians and cyclists have on the roads, especially when travelling to school so it would be useful to reinforce the message.

The link to the brake you tube video is below.

<https://www.youtube.com/watch?v=gtx2a7oWQ48>



There is no app to
replace your lap

READ TO YOUR CHILDREN

**"IF A CHILD KNOWS 8
NURSERY RHYMES
BY HEART BY THE TIME THEY ARE 4
YEARS OLD, THEY ARE
USUALLY AMONG
THE BEST READERS AND
SPELLERS IN THEIR CLASS BY THE
TIME THEY ARE 8".**

CREDIT: MEM FOX, READING MAGIC

WORLD
Nursery Rhyme Week