



0151-525-0843



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@GwladysStPrim



www.gwladysstreet.org

### MESSAGE FROM THE HEAD TEACHER

Dear parents/carers,

We have had a brilliant end to the term with our mental health and wellbeing week. The children have participated in a number of activities and workshops to support their wellbeing and we have specifically focused on E-Safety. Don't forget to check out our Twitter feed to see the work and photos from our special week. As part of our work to improve reading, the children have had access to a number of online sessions from authors, focused on story telling. A big thank you to those parents/carers to continue to attend our weekly coffee afternoon and parent and toddler groups. If you wish to attend, the sessions are on a Wednesday morning and afternoon - we'd love to see more of you at these events! Some wonderful news - Mrs Quantick has joined our Senior Leadership Team as our Phonics and Early Reading Lead. If you require any support or information about phonics, please don't hesitate to contact her.

After the holidays, we will be holding our termly parent/carer open evenings so please try to attend as the children have been working very hard. Have a wonderful half term, thank you for your continued support and we look forward to seeing you all on Monday 20th February 2023.

Best wishes, Ms Booth



Parents Evenings will be taking place  
week beginning 27th February.

We will notify you when the booking  
system is open on Parent App.



Please click [here](#) to view term dates for the school

Click [HERE](#)  
to read this weeks  
letters.

## Attendance Matters

**Whole School Target: 97% - This week's Whole school attendance: 93.4%**

**Absence—if your child is absent from school you MUST contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.**

**Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.**

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
France	97.73%	1st
India	97.47%	2nd
Australia	96%	3rd
Costa Rica	94.79	4th
Russia	94.17%	5th
China	94%	6th
Morocco	93.75%	7th
Germany	93.75%	7th
Chile	93.27%	9th
Japan	92.86%	10th
Ladybirds	92%	11th
New Zealand	91.84%	12th
Caterpillars	90.6%	13th
Kenya	89.90%	14th
Butterflies	86.61%	15th



to the **346** children who  
had **100% attendance**  
this week



Download  
the App  
to report  
an  
absence.

Congratulations to Class **FRANCE** and **INDIA**  
who are our Attendance winners this week.  
The children will all receive a  
Golden time activity.  
Well done!

### Attendance advice for Parents

Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. For some children, attending school every day will be harder than for others. This is why schools, and local councils in some cases, are committed to working together with families to solve problems and support your child's school attendance. The letter attached provides you with some valuable information.

[Guide for parents on school attendance](#)

# Perfect Attendance!




**KS2 India**



**KS1 France**

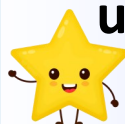
## Stars of the Week



### Star of the Week

<u>Class</u>	<u>Name</u>
Caterpillars	Ferenc S
Butterflies	Charlie B
Ladybirds	Damian M
France	Yaduvir M
Germany	Evie T
Australia	Dominic W
New Zealand	Lucas M
Kenya	Ruby-Leigh G
Morocco	Robert B
Chile	Lilly-May H
Costa Rica	Jacqueline E
India	Oscar PB
Russia	Ruby E
China	Whole Class
Japan	Ava Mae S

Well done to our  
wonderful  
**STARS OF THE WEEK**  
Your hard work and  
efforts have not gone  
unnoticed.

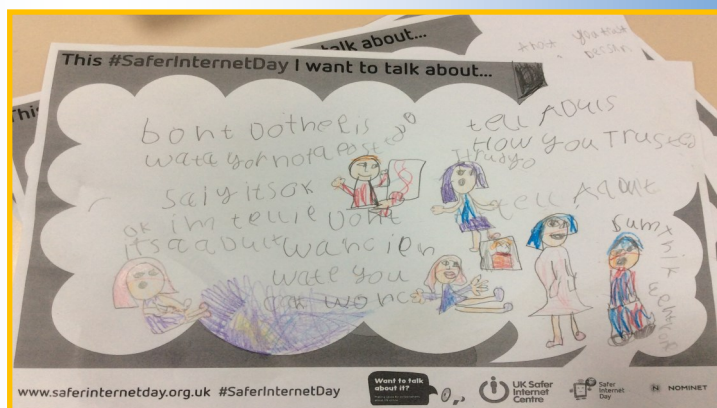
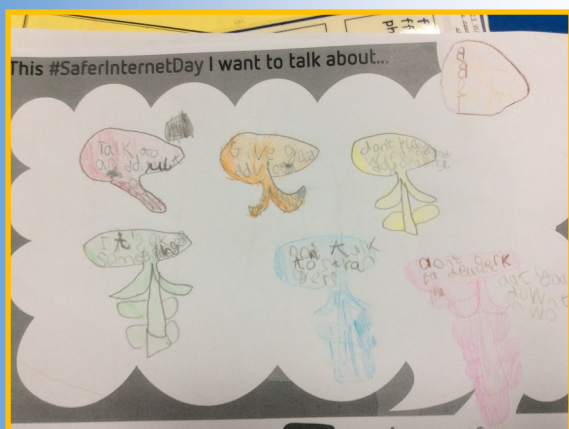
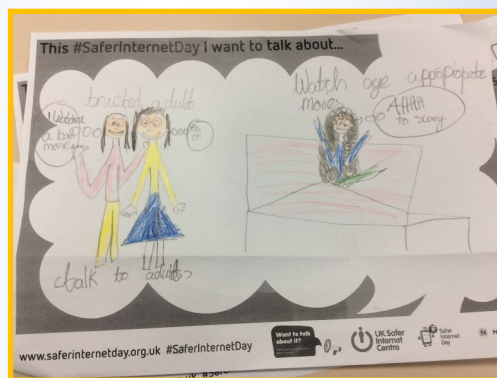




# Look at the wonderful week Year 2 have had.



In Year 2 we have had an exciting week. We've had a live music concert where we enjoyed learning all about and listening to different instruments. We have been celebrating safer internet day too by thinking about ways that we can stay safe online.



## SCHOOL UNIFORM

Full school uniform must  
be worn every day.



Exceptions can only be made if you have  
contacted school in advance.

## PE TIMETABLE

**Monday:**

**FS2, Yr3 (Kenya)**

**Tuesday:**

**Year 5**

**Wednesday:**

**Year 2 (New Zealand),  
Year 4 Swimming, Year 5, Year 6**

**Thursday:**

**Year 2 (Australia)**

**Friday:**

**Year 1, Year 3 (Morocco) Year 6**

*All children must have their PE kit in  
school with them on their PE day.*

**HAPPY BIRTHDAY  
TO**

Lola N  
Tia-Rose G  
Caitlin C  
Ben W  
Adam H  
Leo C  
Georgia V H  
Evie C  
Joshua W

## Family Support

Our Calm Central  
team is here to  
offer you  
support about any  
concerns or issues.



**Worried about a child or  
young person?**

If a child or young person is at risk of harm,  
abuse or neglect please report it to :

**CARELINE**

Call  
**0151 233 3700**







shutterstock.com - 342436076

Would you like to improve your basic computer skills?

Come and join us in school on

**Tuesday 28th February 1pm-3pm**

Refreshments will be served.

For more information contact

Everton Development Trust on the information below.



## Courses from EDT








**Computer Courses** - EDT offers a variety of **FREE** \* courses suitable for all abilities, from complete beginner to advanced user.

### Computers for beginners:

- Are you struggling with the basics?
- Do you need help applying for jobs online, sending emails, writing job applications?
- Do you have a CV, do you know how to upload your CV to the find a job website or to a job agency?
- Can you attach your CV to an email?

**Formal IT Qualifications** – certificates that prove you know how to use:

	Word processing using <b>Microsoft Word</b>
	Spreadsheets using <b>Microsoft Excel</b>
	Database using <b>Microsoft Access</b>
	Presentations using <b>Microsoft PowerPoint</b>
	Email using <b>Microsoft Outlook</b>

Perhaps you can use all of these things but haven't used them for a number of years, in which case.

**Would you recognise the new look Microsoft Office?**

**Would you be able to find your way around the new look toolbars?**  
**Do you need a refresher course to sharpen your skills?**

You have the option to study just the Office applications you want to learn.

We are planning to run a computer course in **Gwladys Street School** on a **Tuesday afternoon between 1:00 pm and 3:00 pm starting the 28<sup>th</sup> of February 2023**. If you are interested please reply to this email or contact EDT on the number shown below. Please feel free to pass this leaflet on to any of your friends or family who might want to attend.

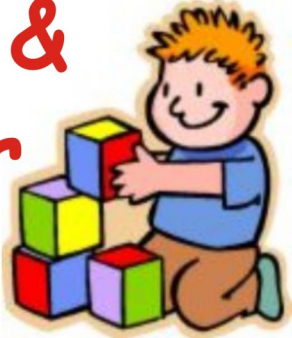
**For more information please contact:**

Everton Development Trust (EDT)  
 96 Great Homer Street  
 Liverpool L5 3LF  
 Tel: **0151 – 298 2478**  
 E-mail: **info@edt.org.uk**





# Parent & Toddler Group



Parent and toddler sessions will be held every Wednesday morning 9-10am

## Reducing Parental Conflict is Everyone's Business.



Click [here](#) to find out more.

Fancy a chat or want to meet new friends?  
Join us every Wednesday from 2.30pm in the  
Breakfast room for coffee, cake and a chat



As National Online Safety, we believe in empowering parents, carers and young people with the information to take an informed decision about online safety with their children, should they feel it is needed. This guide focuses on some of the key risks which we believe children and young people face when using social media. Please note that this guide is not intended to be a substitute for professional advice.

## What Parents & Carers Need to Know about TWITTER

Twitter is a social media network with billions of users who post short messages, tweets, to up to 280 characters. Tweets can consist of text, photos, videos, audio links, polls and GIFs often linked by hashtags. There are 3 common themes or messages: sharing, connecting, and high level of interest in celebrity tweets. Twitter users can engage with others by retweeting, liking, replying, and following. (commenting on) Since the entrepreneur Elon Musk acquired Twitter in October 2022 for \$54 billion, he has implemented several major changes to the platform.

### INTERACTION WITH STRANGERS

Tweets are public by default, meaning that anyone can view and interact with posts, follow someone and send direct messages. The concern here is that young people may themselves connect and communicate with strangers. Some individuals may follow a young person's Twitter account simply because they have a star in their interests; however, others may look to have more sinister intentions.

### FIXATION ON VIEW COUNT

Twitter has recently introduced a 'view count' feature - telling users how many people have seen their tweet. Even if they haven't reacted to it. Fixation research has found that adolescents' competitiveness with other social media users can cause young people to experience feelings of insecurity, leading to an obsession with increasing their follower count.

### TROLLS AND BULLYING

The anonymity offered by false profiles encourages some users to send tweets designed to provoke a reaction or to harass the recipient. Trolling and bullying are common on social media, and young people may be targeted by trolls or bullies. It is important that parents and carers are aware of these risks and take steps to protect their children.

### PAID-FOR VERIFICATION

Previously, a Twitter profile displayed a blue tick, if it meant that the account was verified. However, anyone could pay for a Twitter Blue subscription to get a blue tick. This has led to some confusion, as some users may be verified but not trustworthy.

### CONTENT MODERATION CHANGES

In July 2022, Twitter revised their policy enforcement and will now rely on AI to detect and remove harmful content. This has led to some confusion, as some users may be removed but not trustworthy.

### HUACHECK HASHTAGS

The hashtag #all is one of Twitter's most popular. It is used to categorize tweets and is often used to share information. However, it is important to be aware of the risks associated with using this hashtag.

### Advice for Parents & Carers

#### SET ACCOUNTS TO PRIVATE

To reduce some of the fear of your child's tweets being seen and shared by anyone, you should make their account private. This means that only people you approve for can see their tweets. Twitter's privacy settings are on your child's profile page, and you can find them by clicking on the three dots in the top right corner.

#### FOSTER CRITICAL THINKING

It can be difficult for anyone to maintain a positive online reputation, but it is even more difficult for young people. Encourage your child to think about the impact of their tweets and to be aware of the risks of sharing information online.

#### ENGAGE SAFETY MODE

When Safety Mode is activated, Twitter checks for abusive or offensive behavior and removes it. This is a good way to protect your child from harmful content.

#### EXPLORE THE NEW SETTINGS

Previously, any user could reply to anyone else's tweets. However, the new community notes feature allows users to add context to tweets and to see what other people think about them.

#### PAUSE BEFORE POSTING

It is important that young people think about what they are about to post and whether it might be harmful. Encourage them to pause for a moment before posting and to think about the impact of their tweets.

#### BLOCK, REPORT OR MUTE

If someone is upsetting your child on Twitter, you can block and report them. Blocking stops them from seeing your child's tweets and prevents them from contacting your child. Reporting helps Twitter to remove harmful content.

#### BE CAREFUL WHO TO FOLLOW

As accounts are no longer being as rigorously verified, it is important that young people are aware of the risks of following accounts. Encourage them to be selective about who they follow and to avoid following accounts that post harmful content.

Meet Our Expert: **National Online Safety** #WakeUpWednesday

Source: <https://www.nationalonlinesafety.com/what-parents-carers-need-know-about-twitter>

www.nationalonlinesafety.com @nationalonlinesafety NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is intended. Current as of the date of release: 31.03.2023

## 12 Top Tips for BUILDING CYBER RESILIENCE AT HOME

As a society, we're increasingly using technology and tech services in the home. Digital assistants which can adjust the heating or turn lights on and off, streaming services for shows and movies on electronic games consoles, smart speakers, phones, laptops... the list goes on. As we introduce each new gadget to our homes, however, we increase the level of threat from cyber criminals. It's essential, therefore, that we learn to become more cyber resilient in relation to the devices and digital services that the people in our household use.

### WHAT IS 'CYBER RESILIENCE'?

Cyber resilience focuses on three key areas: reducing the likelihood of a cyber attack gaining access to our accounts, devices or data; reducing the potential impact of a cyber incident; and making the necessary steps to cyber attack events should we ever fall victim to one.

- PASSWORDS: LONGER AND LESS PREDICTABLE**  
The longer, less common and more difficult to guess your password is, the more secure it is. Avoid using common words, numbers, and symbols. Use a mix of uppercase and lowercase letters, numbers, and symbols. Consider using a passphrase instead of a password.
- AVOID RE-USING PASSWORDS**  
Using the same password for multiple accounts is a bad idea. If one account is compromised, all your accounts are at risk. Use a unique password for each account.
- USE A PASSWORD MANAGER**  
A good way to manage different passwords is to use a password manager. These tools can generate strong passwords and store them securely. They can also autofill passwords on websites.
- BACK UP YOUR DATA**  
Keep a copy of your data online and offline. This is important in case you lose your data. Use a secure cloud storage service or an external hard drive.
- ENABLE MULTI-FACTOR AUTHENTICATION (MFA)**  
Total-factor authentication is a security measure that requires you to provide two or more forms of identification to access an account. This can be a password and a code sent to your phone or a security key.
- CHOOSE RECOVERY QUESTIONS WISELY**  
Some services let you set recovery questions. Choose questions that are not easily guessable. Avoid questions like 'What was your first pet's name?' or 'What was your first job?'.
- SET UP SECONDARY ACCOUNTS**  
Some services provide the option to set up a secondary account. This can be useful for keeping your main account secure. Use a different email address and password for the secondary account.
- KEEP HAVING FUN WITH TECH**  
Consider your fun in relation to technology. Keep your skills up to date. Try new things. Stay curious. Stay safe.
- CHECK FOR BREACHES**  
You can check if your personal information has been involved in any data breaches. Use a service like <https://www.nationalonlinesafety.com/what-parents-carers-need-know-about-data-breaches> to check for breaches.
- CHANGE DEFAULT NOT PASSWORDS**  
Many devices and services have default passwords. Change these to something unique. This makes it harder for cyber criminals to access your accounts.
- STAY SCEPTICAL**  
Cyber criminals constantly use social media, including WhatsApp, Facebook, Twitter and other platforms, to spread misinformation and to trick people into giving up their personal information. Be sceptical of anything that seems too good to be true.

Meet Our Expert: **National Online Safety** #WakeUpWednesday

Source: <https://www.nationalonlinesafety.com/12-top-tips-for-building-cyber-resilience-at-home>

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# EXTREME COUPONING AND BARGAINS UK

# KIDS EAT OUT FOR LESS FEBRUARY HALF TERM 2023



**Morrisons** - Kids under 16 eat for free at Morrisons Café when an adult spends £4.99 or more on a meal.



**ASDA** Kids Free Hot Breakfast Between 8am-12pm every day during Half Term no purchase necessary.



Kids Eat for £1 with no purchase necessary until end of March 2023  
**Bella Italia** - Kids Eat for £1 when an adult purchases a main meal between 4pm-6pm at Bella Italia.



**Dunelm** - Kids Eat for Free at Dunelm when an adult spends £4 or more at Pausa Cafe.



**YO Sushi** - Kids Under 10 Eat for Free at YO Sushi Between 13th - 24th Feb when an adult spends £10 or more.



**Dobbies** - Kids Eat for Free at Dobbies Garden Centre Cafes when an adult purchases a main meal.



**Sizzling** - Kids Eat for £1 at Sizzling Pub and Grill when an adult meal is purchased.



**Hungry Horse** - Free Kids Breakfast at Hungry Horse Pubs when an adult spends at least £3.49.



**Farmhouse Inns** - Kids Eat For £1 when you sign up to receive their email newsletter on their website.



**IKEA** - Pasta with Tomato Sauce and a soft drink for 95p or any other Kids Meal for £1.50. Available every day from 11am in their restaurants.



**Beebeater, Brewer's Fayre & Table Table** - Two kids under 16 eat breakfast for FREE with every adult breakfast purchased.

**INFORMATION CORRECT AT TIME OF POSTING**



## The ASD Training Team



Liverpool  
City Council

The Liverpool ASD Training Team are providing a series of **Virtual Group Drop in** advisory sessions via zoom.

They are for parents/carers who have any questions or concerns about their child, in regard to social communication difficulties or waiting an ASD assessment. It is also an opportunity to speak with an ASD trainer and other parents.

The sessions will be one half hours long, you can choose to join anytime with in the time slot or stay for the duration.  
You do not require a diagnosis to book your place.

Date:

Thursday 16<sup>th</sup> February Time: 9.30am – 11am or 1pm – 2.30pm

Friday 10<sup>th</sup> March Time: 9.30am – 11am or 1pm -2.30pm

If you would like to book onto one of the sessions, please

email: [asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)





BE THE PERSON WHO  
TRIGGERS HAPPINESS  
INSIDE A CHILD, SO THEY  
nancykopman.com  
BEGIN LIFE WITH THAT  
FEELING, INSTEAD OF  
SPENDING A LIFETIME  
SEARCHING FOR IT.

