

Gwladys Street CP & Nursery School



NEWSLETTER 17th March 2023



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www.gwladysstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear parents/carers,

A big thank you to everyone who sent their children into school today, following the teacher strikes. We have made sure that they have a lovely day planned, with lots of activities linked to Comic Relief. It was lovely to see the children's 'red noses' on the playground today and thanks to everyone for contributing to our collection buckets. Sadly, our Y6 teachers, Mrs Haslehurst and Mrs Townley Jones are absent at the moment and we are wishing them a speedy recovery.

A big thank you to all of the children who entered Miss Noon's writing competition. I took all of the stories home to read after school this week and I was so impressed! We have some budding JK Rowling's amongst our talented children.

Have a wonderful weekend and we look forward to seeing you all on Monday.

Ms Booth



MPAC The Easter HAF programme starts on the 3rd April and there are lots of great activities happening over the school holidays. Children and young people will be able to access hundreds of activities throughout the Easter break including specific provision available for children with SEND or additional needs, at no cost to you.

Click [here](#) to find out more.



Click [here](#) to view the lunch menu for this half term.



Please click [here](#) to view term dates for the school year.

View letters sent home [HERE](#)



Attendance Matters

Whole School Target: 97% - This week's Whole school attendance: 90%

Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
India	93%	1st
Russia	92.3%	2nd
New Zealand	91.4%	3rd
China	91%	4th
Caterpillars	90.3%	5th
Kenya	90%	6th
Ladybirds	90%	6th
Japan	89%	8th
Costa Rica	88.2%	9th
Morocco	87.8%	10th
Chile	87.5%	11th
France	86.4%	12th
Butterflies	85.2%	13th
Germany	85%	14th
Australia	83.3%	15th

CONGRATULATIONS



to the **318** children who had **100% attendance** this week



Download
the App
to report
an
absence.

Congratulations
to Class **NEW ZEALAND** and **INDIA**
who are our Attendance winners this
week. The children will all receive a
Golden time activity.

Attendance advice for Parents

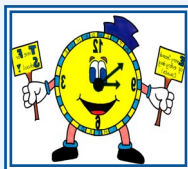
Being in school and having the best attendance possible underpins all the many benefits of school for your child, such as their learning, wellbeing and wider development. For some children, attending school every day will be harder than for others. This is why schools, and local councils in some cases, are committed to working together with families to solve problems and support your child's school attendance. The letter attached provides you with some valuable information.

Guide for parents on school attendance

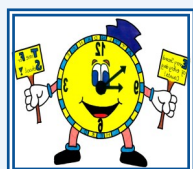
Perfect Attendance!




KS1 NEW ZEALAND



KS2 INDIA



Stars of the Week



Class

Name

Caterpillars	Florence B
Butterflies	Tia S
Ladybird	Jalin S
France	Jacob W
German	Abdullah C M
Australia	Sonny McG
New Zealand	Purity A
Kenya	Elyan A
Morocco	Maggie C
Chile	Eva B
Costa Rica	Michelle O
India	Ana Louiza EA
Russia	Holly M
China	Lena F
Japan	Mercie O



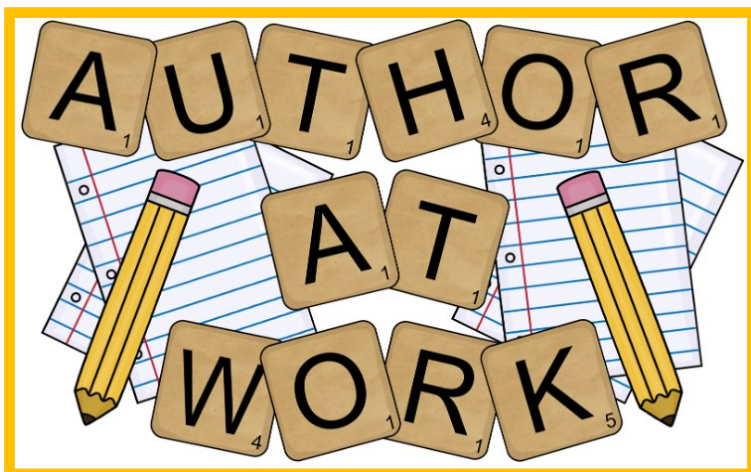
Well done to
our wonderful



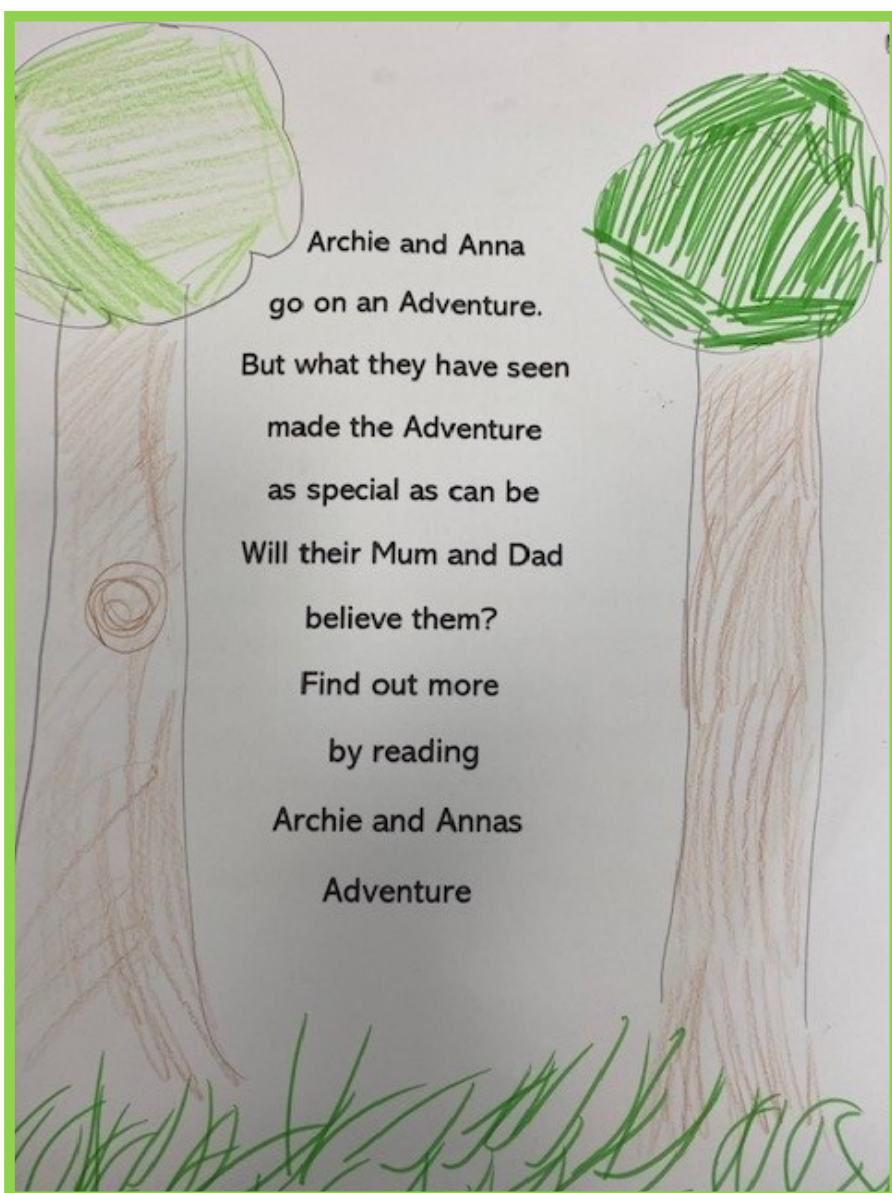
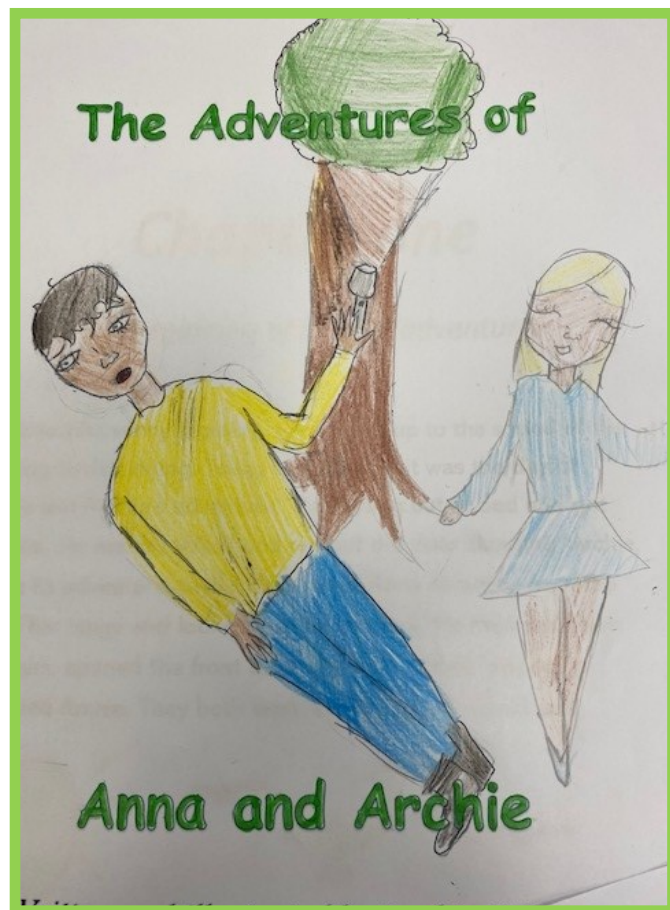
STARS OF THE WEEK

Your hard work and
efforts have not gone
unnoticed.





Congratulations to Sophie who won our story writing competition. I was very impressed that she provided a 'blurb' on the back of her book and how it was organised into chapters!

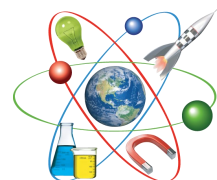
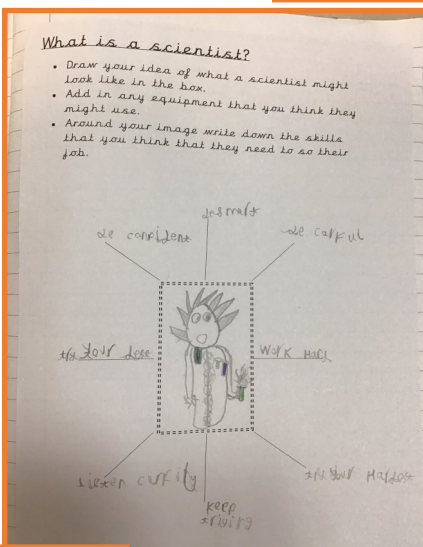
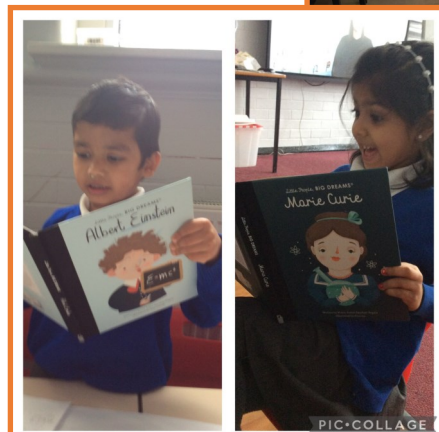
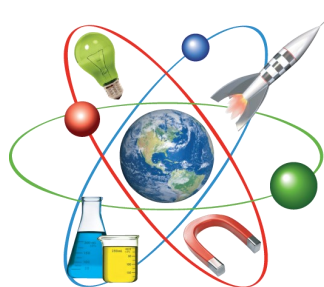


I also really enjoyed reading 'The Misunderstood Dragon' by Layla-May which was beautifully illustrated using the computer.

Keep up the story writing everyone.



10-19 March British Science Week 2023



SCHOOL UNIFORM

Full school uniform must be worn
every day.



Exceptions can only be made if you have
contacted school in advance.

PE TIMETABLE

Monday:

FS2, Yr3 (Kenya)

Tuesday:

Year 5

Wednesday:

**Year 2 (New Zealand),
Year 4 Swimming, Year 5**

Thursday:

Year 2 (Australia)

Friday:

Year 1, Year 3 (Morocco) Year 6

*All children must have their PE kit in
school with them on their PE day.*

**HAPPY BIRTHDAY
TO**

Gracie-Rose D
Inez G
Lacey A
Adhwik H
Noel M
Ruby-Leigh G
Joseph M
Azauri S
Logan B
Rayyan C
Evie T
Rueben-James W

Family Support

Our Calm Central
team is here to offer
you

support about any
concerns or issues.



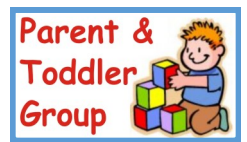
**Worried about a child or
young person?**

If a child or young person is at risk of harm,
abuse or neglect please report it to :

CARELINE

Call
0151 233 3700





Parent
and
Toddler
sessions are
held in school
every
Wednesday
morning
9-10am

Please come
and join us
with your
little one.



PIC•COLLAGE



Join us every Wednesday from 2.30pm in the Breakfast room
for coffee, cake and a chat.
Everyone is welcome.




Join Autism in motion
for their 3rd annual
Calm in Palm event.

Sunday 26th March

11:00 - 2:00pm

Bringing together the best support and activities our
city has to offer for neurodiverse Children & Adults



Children Heard and Seen.

What We Do

Children Heard and Seen support children, young people and their families who are impacted by parental imprisonment. We strive to support their needs, listen to their concerns and ensure that their voices are heard. **We offer family support work, 1-1 support, a volunteer mentor for 12 months, Drawing and Talking therapy sessions in school, music projects and holiday activities.**

Our Support Offer

-  Support around communicating with children, including ways to tell your child that their parent is in prison.
-  1-1 mentoring to ensure that a child is able to try new things, access resources, and develop resilience, coping strategies and life skills to help them make sense of their situation. This provides them with the tools to make positive life choices and maximise their potential.
-  Group support work for children, young people, parents and grandparents, focused on meeting others in similar situations and reducing isolation.
-  1-1 support for children and parents to explore, understand and manage their feelings about their family member in prison.

If you know a family that would like support, please email us at info@childrenheardandseen.co.uk call us on 07557339258 or send us a direct message to our Facebook page. [childrenheardandseen.co.uk](https://www.facebook.com/childrenheardandseen)



Click [here](#) to find out more information

FootiCubs Liverpool

Early Years Football education for boys & girls aged 18 months to 5 years (up to 6th birthday)

 Cubs 18 months to 2.5 years	 Grizzlies 2.5 years to 3.5 years	 Bears 3.5 years to 5 years
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All our coaches are trained by
Early Years FA qualified Primary School teachers

- Based at Rudston Primary School, L16 4PQ on weekend mornings
- Please visit www.footicubs.co.uk and click the **FREE TRIAL** button today!

www.footicubs.co.uk



You can follow us on:

 /Footicubs
 @Footicubs



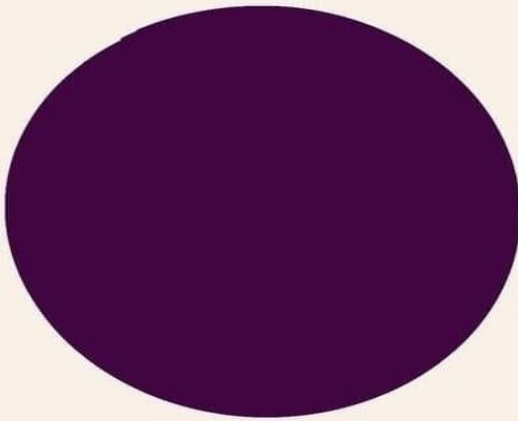
Need advice, information or support?

Visit the **SEND Local Offer**

Click [HERE](#) to find out more.

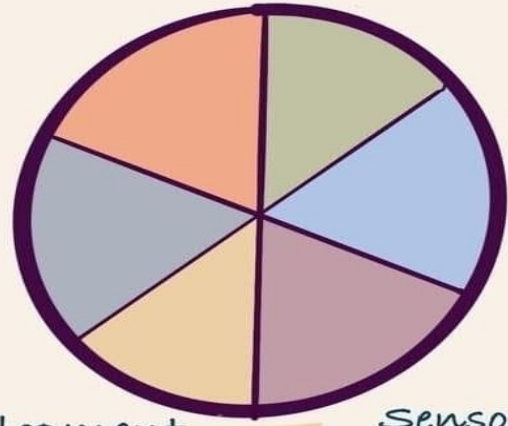
Reasons for a child's behaviour

what people think



Naughty and doing it on purpose

what really is behind behaviour



Development



Tired/hungry



Anxiety



Sensory processing



Need connection



Unmet Need

@The_Therapist_Parent



Fine Motor Activities with Tape!

Pull the Tape!

- Place many strips of tape on a surface or carpet. Criss cross them. Layer them.
- Ask the child to peel off the tape, starting from the topmost pieces and working down to the lower pieces.

Body Parts Game!

- Have child wear long sleeves and pants.
- Name body parts (knee, hip, hand etc.) and child places tape on top of them.
- Now, call out two body parts in a row and have child peel the tape off.



Long and Short!

- An adult places both long and short pieces of tape on a surface or carpet.
- The adult calls out a sequence such as "Long, long, short" and the child listens and peels off the correct sizes.

Plus (+) and Minus (-)

- An adult places plus (+) or minus (-) signs made of tape on a surface.
- The adult calls out a sequence such as "plus, plus, minus" and the child listens and peels off the correct signs.

Favorite Toy Rescue!

- With the child, choose a favorite toy to rescue. This could be an action figure, a stuffed animal, or a Barbie.
- Wrap tape around the toy. Don't use too much tape so it's not scary.
- Say, "Oh, no! Your toy needs to be rescued from the tape! Can you help?"
- Child unwraps the tape.
- Have the child find another toy to rescue. Take turns saving the toys!

Gift Wrap!

- Find an object that can be a gift.
- Find paper for wrapping the gift.
- Show the child how to tear tape from a tape dispenser. (He or she may need help to hold the tape dispenser steady or to tear off the tape.)
- Now, wrap the gift and place many pieces of tape onto it.
- Give the gift to someone and ask them to unwrap it! Take turns unwrapping.

Feed the Birds!

- An adult places many small pieces of tape on the bottom of a wall (ensure that the tape won't peel the paint).
- Tell the child that the tape is bird food and that the birds are hungry!
- Ask the child to move the pieces of tape from the bottom of the wall to the top – up in pretend trees!
- Yay! Now pretend to be birds and peel the tape off again! Yum yum!