



GWLADYS STREET C P AND N SCHOOL – MUSIC



 **#GSPSMUSIC**

	Autumn	Spring	Summer
Nursery	<p>Responds to music</p> <p>Enjoys listening to music</p> <p>Explores instruments and is beginning to name them (drum, tambourine, maraca, triangle...)</p>	<p>Talks about how music makes them feel</p> <p>Is able to name a wide variety of instruments (also including chime bars, glockenspiels, xylophones)</p> <p>Plays a given instrument to a simple beat</p>	
Reception	Me! My Stories	Everyone! Our World	Big Bear Funk Reflect, Rewind and Replay
	<p>explore: growing, homes, colours, toys, how I look.</p> <p>explore: using your imagination, Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time.</p>	<p>explore: family, friends, people and music from around the world.</p> <p>explore: animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space.</p>	<p>Big Bear Funk- transition unit.</p> <p>Reflect, Rewind and Replay: Consolidation of learning and contextualising the history of music.</p>
Year 1	Hey You- Old school Hip Hop. Rhythm in the way we walk and Banana Rap	In the Groove- Blues, Baroque, Latin, Bhangra, Folk, Funk. Round and Round- Latin	Your Imagination- Pop. Reflect, Rewind and Replay

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	Finding how pulse, rhythm and pitch work together. Rhythm in the way we walk and The Banana Rap- Reggae. Pulse, rhythm and pitch, rapping, dancing and singing.	How to be in the groove with different styles of music. Round and Round- Bossa Nova. Pulse, rhythm and pitch in different styles of music.	Using your imagination. Reflect, Rewind and Replay Classical. The history of music, look back and consolidate your learning, learn some of the language of music.
Year 2	Hands, feet and heart- 'Afropop', South African. Ho Ho Ho- Christmas	I Wanna Play in a Band- Rock. Playing together in a band. ZooTime- interrelated dimensions of music focus	Friendship song- pop. A song about being friends. Reflect, Rewind and Replay
	South African music. Finding the pulse, rhythm and naming instruments. Ho, Ho, Ho- A song with rapping and improvising for Christmas. Festivals and Christmas.	Using freestyling to find rhythm. Zoo time- Reggae. Reggae and animals. Recognising different musical style indicators.	Friendship Song- song all about making friends. Reflect, rewind and replay- Classical. The history of music, look back and consolidate your learning, learn some of the language of music.
Year 3	Let your spirit fly- R n B. Glockenspiel Stage 1-notation	Three Little Birds- Reggae. The Dragon Song- focus on kindness, respect, friendship, acceptance and happiness	Bringing us Together- Disco. Reflect, Rewind and Replay
	RnB and other styles. Exploring the structure of a piece. Glockenspiel stage 1- Exploring & developing playing skills. Learning to play and read the notes C, D, E and F.	Reggae and animals. The Dragon Song- A Pop song that tells a story. Music from around the world, celebrating our differences and being kind to one another.	Disco, friendship, hope and unity. Identifying funky rhythms, tempo changes and dynamics. Reflect, rewind and replay- Classical. The history of music, look back and consolidate your learning, learn some of the language of music.

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Year 4	Mamma Mia- Pop. Glockenspiel Stage 2	Stop- Grime. Lean On Me- Soul/gospel.	Blackbird- The Beatles/ Pop. Reflect, Rewind and Replay
	<p>ABBA’s music- timeless 7-‘s pop.</p> <p>Understanding the structure of a song. Glockenspiel 2- mixed styles.</p> <p>Exploring and developing playing skills using the glockenspiel.</p> <p>Learning to read and play the notes C, D, E, F and G</p>	<p>Writing lyrics linked to a theme.</p> <p>Lean on Me- Gospel.</p> <p>Soul/Gospel music and helping one another.</p>	<p>The Beatles, equality and civil rights. Identifying themes within a piece.</p> <p>Reflect, Rewind & Replay- Classical. The history of music, look back and consolidate your learning, learn some of the language of music.</p>
Year 5	Livin’ on a prayer- Rock. Classroom Jazz 1	Make You Feel my Love- Pop Ballads. The Fresh Prince of Bel Air- old school hip hop	Dancing in the street- Motown. Reflect, Rewind and Replay
	<p>Rock Anthems</p> <p>Identifying structure and singing in unison.</p> <p>Classroom Jazz 1- Bossa Nova and Swing.</p> <p>Jazz and Improvisation.</p>	<p>Pop Ballads.</p> <p>Recognising changes in tempo, dynamics and textures.</p> <p>The Fresh Prince of Bel Air- old school hip hop.</p> <p>Old school hip hop.</p> <p>Recognising changes in tempo, dynamics and textures</p>	<p>The music of Motown.</p> <p>Reflect, Rewind and Repay- Classical. The history of music, look back and consolidate your learning, learn some of the language of music.</p>

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Year 6	Happy- Pop/ Neo Soul. Classroom Jazz 2	A New Year Carol- Classical or Urban Gospel. You've Got a Friend	Music and me- Create your own music Reflect, Rewind and Replay
	<p>Being happy. Describing the style indicators of the song/music. Describing the structure of the song.</p> <p>Classroom Jazz 2- Bacharach and Blues. Jazz, improvisation and composition.</p>	<p>Benjamin Britten's music and cover versions. Recognising the musical dimensions within a song.</p> <p>You've got a friend- 70s Ballad/Pop. The music of Carole King.</p>	<p>Inspired by your identity and women in the music industry.</p> <p>Reflect, Rewind & Replay-classical. The history of music, look back and consolidate your learning, learn some of the language of music.</p>

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