

# Gwladys Street CP & Nursery School



NEWSLETTER 26th May 2023



0151-525-0843



admin.office@gwladysstreet.com



@GwladysStPrim



www.gwladysstreet.or

## MESSAGE FROM THE HEAD TEACHER

Dear parents/carers,

I don't know where this half term has gone; the weeks have flown by! A big well done to all of the children who were in school today. Sadly, attendance was only 87%! Our Educational Welfare Officer is currently focusing on absences on Fridays and those proceeding a holiday as they seem to be forming a pattern for some pupils. The children who have been in school have participated in some lovely activities and have been enjoying the sunshine this afternoon. After half term we will be re-shaping our parent/carer coffee afternoons therefore they will be cancelled until we can generate some new ideas for the sessions. The parent/carer toddler group will carry on as normal on Wednesday mornings. There are lots of things to look forward to next half term with trips to Martin Mere, Chester Zoo and we have our end of Y6 play and leaver's party. Have a wonderful half term and enjoy the weather as I believe the forecast is hot and sunny for most days. We look forward to seeing you all on Tuesday 6th June.

Best wishes, Ms Booth and Team.



### Family Support

Our Calm Central team is here to offer you support about any concerns or issues.



### ASD Specialists from Alder Hey

will be holding a Parent Drop In Workshop in school on

**Tuesday 6th June 1.30pm– 3pm**

This is an opportunity for you to discuss any concerns you might have about your child. the team will be able to offer you advise and support. Your child does not need to have a diagnosis for you to attend.

We hope you will find it useful and look forward to seeing you there.

Calendar



Please click [here](#) to view term dates for the school year.



# SCHOOL UNIFORM

From **SEPTEMBER 2023** our school uniform will be changing slightly.

Full school uniform must be worn every day.

Please make sure it has your **CHILD'S NAME** in.

## Nursery (F1)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper . and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.



## Reception (F2)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.
- Grey socks or tights.



## Year 1 and Year 2

pupil's uniform will be:

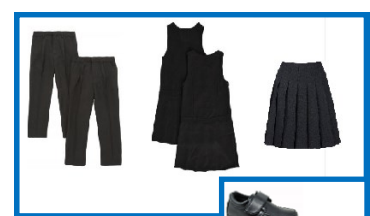
- Royal blue round neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White polo shirt.
- Grey socks or tights.



## Years 3/4/5/6

pupil's uniform will be:

- Royal blue V neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White shirt.
- School tie.
- Grey socks or tights.



## All children from Reception through to year 6 also require a PE kit.

This consists of:

- A white round neck t-shirt.
- Royal blue shorts.
- Royal blue jogging bottoms and Sweatshirt can also be worn.
- Black pumps or black trainers only.



**Exceptions can only be made if you have contacted school in advance.**



## HOLIDAYS IN TERM TIME

**Why you should not take your child on holiday in term time.**

Your child may:

- **Get behind in their school work.**
- **Feel excluded from their group of friends on their return.**
- **Not understand new work and lose self confidence.**
- **Get lower results in tests, assessments because of missed work.**
- **Miss tests or assessments.**

**Any absence in term time destroys the continuity of your child's education and may reduce chances of success.**

### Is my child entitled to time off school for family holidays?

**No.**

**Parents/carers do not have the right for their child to have leave of absence for a holiday.**

### Are parents responsible for their child's attendance at school?

**Yes,**

**By law, parents whose children are registered at a school, are responsible for ensuring that their child attends school regularly. If they fail to do this they may be guilty of an offense and can be issued or prosecuted under section 444 of the Education Act 1996 with a penalty notice.**

### What are the penalties?

**A Fixed Penalty Notice is a fine of £120 issued to each parent of each child absent on holiday.**

## Attendance Matters

Whole School Target: 97% - This week's Whole school attendance: 91.5%

**Absence**—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

**Appointments**—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
Kenya	97.3%	1st
Chile	96%	2nd
France	95.2%	3rd
Butterflies	95.1%	4th
Russia	94%	5th
Germany	93.6%	6th
New Zealand	91.1%	7th
Ladybirds	91%	8th
China	91%	8th
Japan	90.1%	10th
Caterpillars	89.5%	11th
Australia	89.4%	12th
India	86%	13th
Morocco	85%	14th
Costa Rica	83.8%	15th

**CONGRATULATIONS**



To the **334** children who had **100%** attendance this week.

### **Congratulations**

to Classes **FRANCE** and **KENYA** who are our Attendance winners this week. The children will all receive a Golden time activity.  
**Well done!**



## **Is my child too ill for school?**

It can be tricky

deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

[Use this link for information and advice.](#)

# Perfect Attendance!




## Stars of the Week



<u>Class</u>	<u>Name</u>
Caterpillars	Reggie H
Butterflies	Isla B
Ladybird	Zina C
France	Isabella A
Germany	Evie T
Australia	Great O
New Zealand	Ammie B
Kenya	Ben SH
Morocco	Jack W
Chile	Richard S
Costa Rica	Jacqueline E
India	Adoeluwa S
Russia	Cain D
China	Mohamed M
Japan	Luke B

KS1 FRANCE



KS2 CHINA



Well done to  
our wonderful

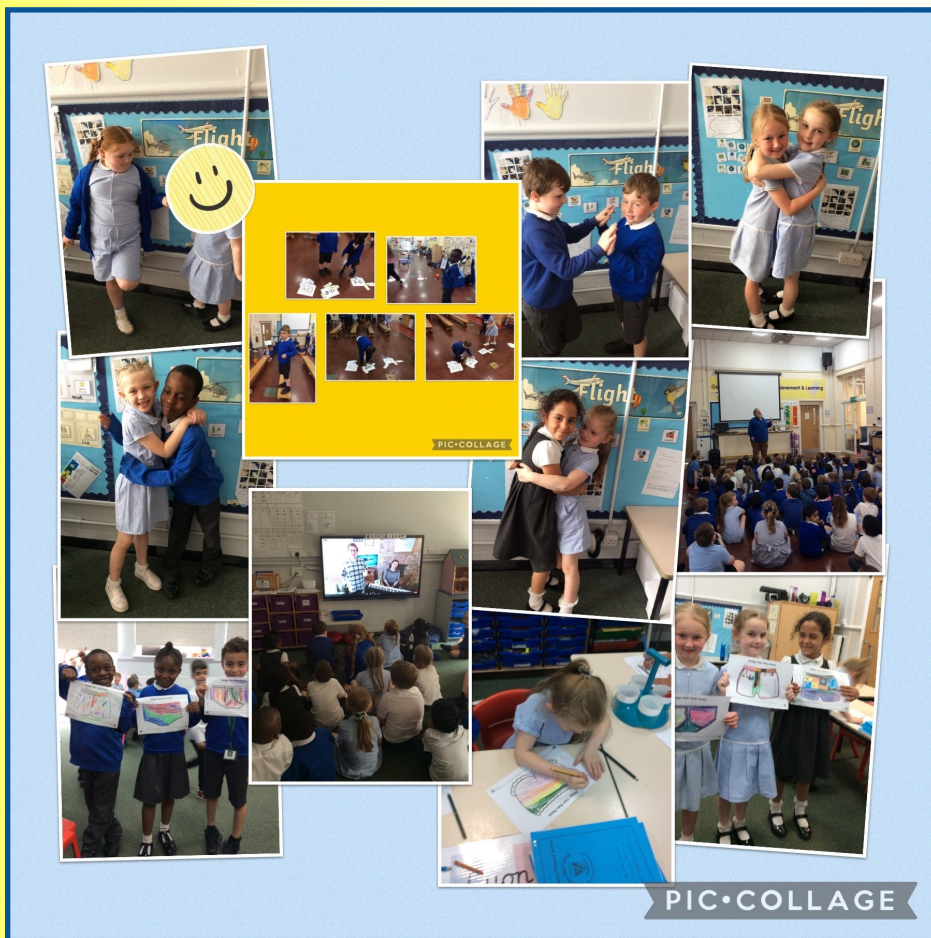


**STARS OF THE WEEK**

Your hard work and  
efforts have not gone  
unnoticed.



# The children have had a busy week in Year 1.



In PSHE we thought about suitable ways to greet our friends and discussed that some people don't want to always be hugged so we thought of fist pumps, high fives and hand shakes.

Year One have had a really lovely last week of this half term. We have been doing lots of work to revise all our sounds in Phonics and we celebrated our last Phonics Club of the year. We have been counting up to 50 in our Maths sessions and did some brilliant active work using number bonds.

In PSHE we thought about suitable ways to greet our friends and discussed that some people don't want to always be hugged so we thought of fist pumps, high fives and hand shakes.

We had a story teller in on Wednesday called Gav Cross. He taught us a story called The Mitten and some of the characters had fun names such as Crunch Munch Rabbit and Hopscotch Frog. We loved it and it made us laugh. We are looking forward to a break over the holidays now.



**HAPPY BIRTHDAY  
TO**

Lily S  
Daisy K  
India W  
Ava G  
Richard S  
Lilly-May C  
Nicholas F  
Savannah H  
Tia S  
Michael W  
Isabelle D  
Noah B  
Folarin O

*Coffee*



Join us every  
Wednesday from 2.30pm in  
the  
Breakfast room  
for coffee, cake and a chat.  
Everyone is welcome.



**Parent &  
Toddler  
Group**



Parent  
and  
Toddler  
sessions are  
held in  
school  
every  
Wednesday  
morning  
9-10am

Please come  
and join us

# Half Term Activities

 **FREE HOLIDAY CLUB**

**30TH MAY - 2ND JUNE**  
AT LIVERPOOL LIGHTHOUSE, OAKFIELD ROAD, L4 0UF

The holiday club is a chance for young people to take part in drama sessions and creative arts activities in a supportive and fun environment.

**7-11 YEARS OLD**  
9:30 AND 13:30PM  
(Primary)

**11-16 YEARS OLD**  
12:30 - 16:30  
(Secondary)

**LUNCH WILL BE PROVIDED AT 12:30PM**

Places can be booked through email or phone call  
Matt.rutter@liverpoolighthouse.com  
07708668657

**OUR WEEKLY PERFORMING ARTS RUN EVERY TUESDAY AND WEDNESDAY**

DRAMA / MUSIC AGES 8-13 TUESDAY, 4 PM - 7 PM  
DRAMA / MUSIC PRODUCTION AGES 14 - 18 WEDNESDAYS 5 PM - 7:30 PM

**COMING SOON**  
**27TH MAY 2023 | 11AM**  
£5 ADULT | £3 CHILDREN | £15 GROUP OF 5



Scan QR code to reserve your seats or get your tickets at our website: <https://bit.ly/44YCLt>

Location: Oakfield Road, L4 0UF/ entrance - ST. Domingo Vale  
YOU CAN CONTACT US ON 01514762342 OR VIA EMAIL AT [INFO@LIVERPOOLLIGHTHOUSE.COM](mailto:info@liverpoolighthouse.com)  
FOR MORE INFORMATION ABOUT ACTIVITIES AND EVENTS  
[WWW.LIVERPOOLLIGHTHOUSE.COM](http://WWW.LIVERPOOLLIGHTHOUSE.COM)




**LET'S KICK-OFF**  
HALF TERM CAMPS AT LU

**GET IT BOOKED**

0151 523 7922  
[INFO.JEFFREYHUMBLE@LEISUREUNITED.COM](mailto:INFO.JEFFREYHUMBLE@LEISUREUNITED.COM)  
[WWW.LEISUREUNITED.COM](http://WWW.LEISUREUNITED.COM)



**Battle of the Atlantic 80**  
International commemorations in Liverpool  
Friday 26th - Saturday 28th May 2023. With a public lecture series from 8th March

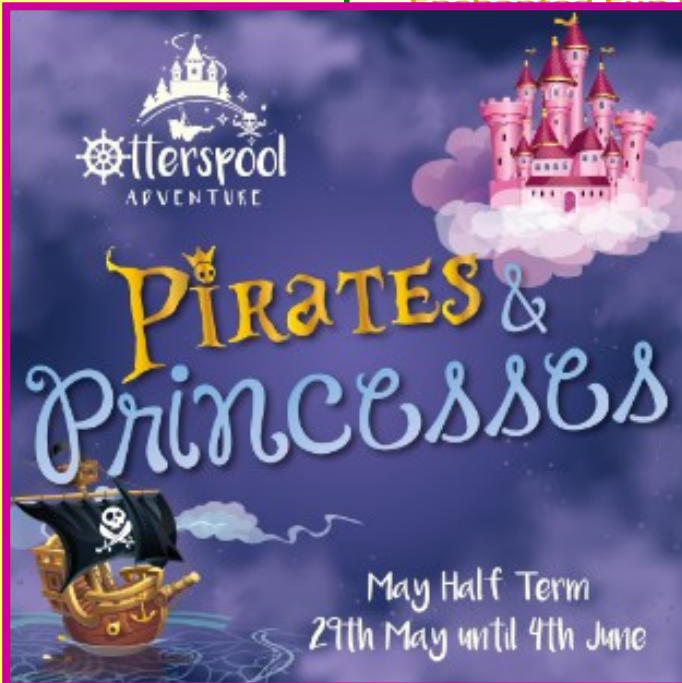


Free-to-attend BoA80 lectures and events • BoA80 village at Pier Head • Pop up dance performances • 1940s music • New original theatre by LJMU • Special events at Western Approaches Museum • Drumhead service at Pier Head • New national memorial • HMRM Band concert at the Philharmonic • A parade of medals • Flypasts • Ships open to visitors • Atlantic Lights • Raise a tot to the convoy as she sails

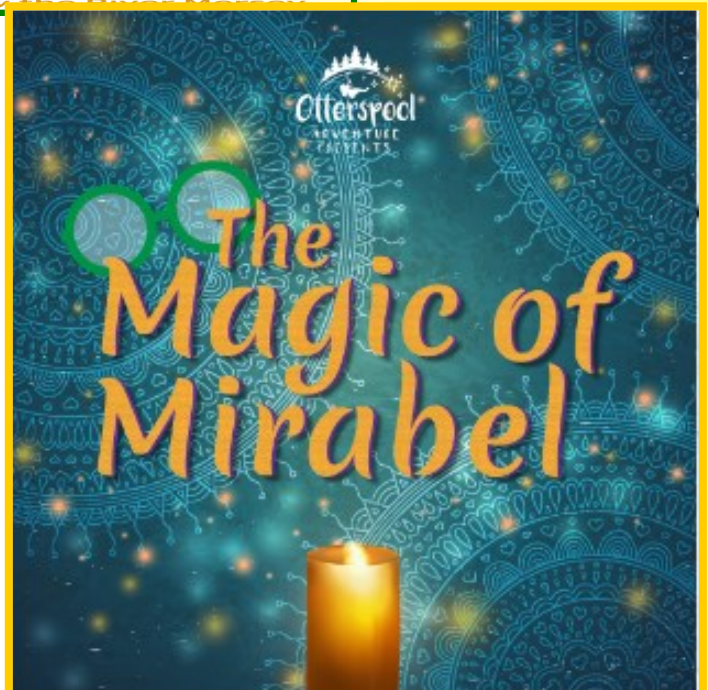
<https://www.schoolimprovementliverpool.co.uk/Battle-of-the-Atlantic-80th-Anniversary->



# Half Term Activities



<https://otterspooladventurecentre.co.uk/pirate-and-princess/>



<https://otterspooladventurecentre.co.uk/magic-of-mirabel/>

## The Nightingale Game

Click [HERE](#)

Twelve Nightingales have travelled to Liverpool, bringing their songs and stories. Find these birds in the virtual city of Liverpool through this Nightingale trail game!

### Download Application:



#### Please note:

If you're a MAC user, you might not be able to open this application straight away. To run the application, right click on the application in Finder and click 'Open'

### Tell us what you think

The game is a pilot and we would love to hear your thoughts. Share what you think in this [feedback form](#). For any questions email [thenightingalegame@thoughtworks.com](mailto:thenightingalegame@thoughtworks.com)





The May "Eat to Meet 2" Half Term programme starts on the 29<sup>th</sup> May and there are lots of great activities happening over the school holidays. Children and young people, from reception to age 16, who are eligible for benefits related free school meals, will be able to access hundreds of activities throughout the half term holidays including specific provision available for children with SEND or additional needs, at **no cost**. There's a great range of activities across the city including **boxing, football, music, dance, cycling, cooking, discos, films, bowling, arts and crafts, drama, a make up course, trips out** and much more! Every day there will be a range of fabulous meals available with many schemes holding family events as well.

To find out where your nearest scheme is click on this link <https://merseyplay.com/may-half-term-eat-to-meet/> or go to <https://www.merseyplay.com> and click on the May half term activities link.

When you have chosen the activity/scheme you will need to contact that organisation to book a place. Each organisation will have either a telephone number, email address or online booking system. If your child has any additional needs or dietary requirements then please discuss this with the organisation when you book. There is no central booking system so please read the details of the programmes on the website and contact the providers directly.

☑ If you want to know how to register or how to check if your child is eligible for free school meals then please click on the link <https://www.gov.uk/apply-free-school-meals>

☑ You will need your national insurance number or an asylum seekers support number.

☑ If you are struggling with the cost of living then please click: <https://www.liverpool.gov.uk/cost-of-living/>

☑ If you're more than 10 weeks pregnant or have a child under 4, you may be entitled to get help to buy healthy food and milk. Click on the link to find out how to register <https://www.healthstart.nhs.uk/>

Liverpool City Council is working with Mersey Play Action Council, Sutton Croft and the local schools, voluntary and community organisations, and childcare providers to deliver the Half Term Activity programme.

The Family Information and SEND Directory also provides a wealth of useful information and support for families - [FISD](#).

Regards

*Sally Dobbing*

Sally Dobbing - HAF Project Manager

JOIN OUR AWARD-WINNING  
HOUSE KEEPING TEAM!  
**CLEANING  
JOBS DROP-IN**  
POP IN TO DISCUSS CLEANING ROLES  
AND REGISTER YOUR INTEREST!  
**FRIDAY 9TH JUNE  
10AM-1PM**  
HOMEBAKED BAKERY, 199 OAKFIELD  
ROAD, ANFIELD, L5 0UF  
National Museums Liverpool [WWW.LIVERPOOLMUSEUMS.ORG.UK](http://WWW.LIVERPOOLMUSEUMS.ORG.UK)



The ASD Training Team



The Liverpool ASD Training Team are providing a series of **Virtual Group Drop in** advisory sessions via zoom.

They are for parents/carers who have any questions or concerns about their child, in regard to social communication difficulties or waiting an ASD assessment. It is also an opportunity to speak with an ASD trainer and other parents.

The sessions will be one half hours long, you can choose to join anytime with in the time slot or stay for the duration. You do not require a diagnosis to book your place.

Date:  
Tuesday 30<sup>th</sup> May – Time 9.30am – 11.am  
Tuesday 30<sup>th</sup> May – Time 1pm – 2.30pm  
Thursday 1<sup>st</sup> June – Time 9.30am – 11.am  
Thursday 1<sup>st</sup> June - Time 1pm – 2.30pm

If you would like to book onto one of the sessions, please email: [asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)

# What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

## WHAT ARE THE RISKS?

### HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

### THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

### PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

### UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

## Advice for Parents & Carers

### KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

### SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

### SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

### PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

### Meet Our Expert

A former director of digital learning and currently a deputy headteacher and DSL, Brendan O'Leary's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



**NOS** National Online Safety  
#WakeUpWednesday

The image features three vibrant red heart-shaped balloons floating against a clear blue sky with soft, white clouds. The balloons are arranged in a cluster, with one slightly behind and to the right of the other two. The overall mood is cheerful and celebratory.

**HAPPY**

**HALF TERM**

**EVERYONE**