

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting
Tool Revised July 2022

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 19,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19,050
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,050

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	39% (18/46 pupils)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	28% (13 / 46 pupils)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83% 38 / 46 pupils)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,050		Date Updated: 06/06/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Playground leaders receive initial training and ongoing coaching in their role to enable them to successfully lead active play.</p> <p>Pupils accessing Sensory circuits across the school – using physical activity to support emotions</p>		<p>LSSP package -PALS training Apprentice organisation of leaders - regular meetings- sharing of challenges, modelling activities</p> <p>Sports Apprentice to organize, train staff and set up equipment daily</p>		<p>£4160 (LSSP) £12,807 <i>(this covers all key indicators this value is based on a percentage of the sports coaching time)</i></p> <p>- Summer term - more zonal activities developed on yard. Key activity leaders leading & organising equipment</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 43%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional support sessions for a group of identified pupils to receive top up swimming and be able to swim the minimum requirement for at least one stroke. - Sports Apprentice employed across school to deliver daily support in PE - delivering sessions, supporting staff and encouraging an active healthy lifestyle across the school community	Sign up for additional Top Up Swimming sessions for those pupils in Year 6 who have not met the minimum requirement. Apprentice timetabled to deliver PE for 70% of his timetable Key year groups / staff identified to receive additional support. Training CPD sessions for Apprentice blocked on a Thursday. School Apprentice health and wellbeing project - summer 2023	£1,075 £12,807 (<i>this covers all key indicators this value is based on a percentage of the sports coaching time</i>)	22 out of 33 pupils in year 6 passed the minimum requirement - swim at least 25m with at least 1 stroke. Their confidence increased Staff CPD - supported in Year 5 by apprentice to deliver REAL PE scheme - now confident to deliver independently. Pupils see sports coach as an active role model - playing alongside and motivating pupils Health & Wellbeing - data to be collected Summer 2023	Continue to support top up swimming

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure all PE sessions have a physical and a PSHE aim to them Staff trained and confident in using REAL PE resource	Ensure REAL PE resource is used across the school to support delivery of PE. Staff meetings to demonstrate Further drop in sessions and support after school - ensure apprentice is fully utilising resource.	£995	Staff state they enjoy having the video examples available to teach the key FMS. Staff using a range of resources to support planning – PE Passport & REAL PE Staff starting to link in PSHE links within PE sessions - aims clearly visible. Resource visibly used across school – projected on screens. Key Posters up to support PSHE	Key changes may be needed to long term PE Plan
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: New activities encouraged during playtimes -(not just football on offer) Balanceability sessions for EYFS pupils Physical activity promoted within class - opportunities for indoor table tennis – modelled and promoted through sports apprentice. Staff CPD and different games to be	New resources being incorporated into activities on yard sensory circuits on offer daily organise LSSP inter competition & book in Jay Sports coach focused on delivering Girls Football specific sessions with Table tennis sessions - within class to support wet play and encourage more active play.	£ (part of LSSP package - £4160) - part of apprentice coach - £(12,807) <i>(this covers all key indicators this</i>	- New activities challenges encouraged - skipping Balanceability offered to EYFS - Reception assessed and offered to Nursery - increase balance skills. Pupils already showing they can now balance better on the bikes and ride them independently	Make use of videos to encourage new sports / activities Look into additional resources for playtime - damage to table tennis table to be resolved Further balance bikes and

<p>taught - e.g handball, basketball Competitions & challenges within school more</p>		<p><i>value is based on a percentage of the sports coaching time)</i></p>	<p>. Girls football developed after school - possible competition July 23 - other staff members willing to offer support / lead (kitchen staff) Target small group to trial indoor table tennis within classroom - pupils enjoyed - now playing at lunchtimes indoors - focused and supports behaviour / wellbeing</p>	<p>physical equipment for EYFS?</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>5%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils encouraged to enter more competitions - opportunities for girls increased Targeting key competitions across the term for KS2 KS1 inner house competition - school</p>	<p>- plan calendar of events organise risk assessment / transportation etc. - Target specific groups / pupils - in particular girls KS2 Ensure apprentice has opportunities to</p>	<p>(£1999 of £4160) part of LSSPP Sports Apprentice (£12,807) (<i>this covers all key indicators this</i>)</p>	<p>Reached final of Boccia competition - represent at Merseyside games- July 2023 -pride and wellbeing increased - evidence to update display board</p>	<p>Further sports need to be targeted Could funding be used to release staff for competitions and for hiring of a minibus to</p>

mat ball	support KS1	<i>value is based on a percentage of the sports coaching time)</i>	get to more competitions?
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