

# Gwladys Street CP & Nursery School



## NEWSLETTER 7th July 2023



0151-525-0843



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@GwladysStPrim



www.gwladysstreet.or

### MESSAGE FROM THE HEAD TEACHER

Dear parents/carers,

It has been an eventful week with our OFSTED inspection that took place on Monday and Tuesday. The children were amazing, meeting with our visitors to explain the strengths of the school and areas to improve - well done! Thank you to our parents/carers for all of your feedback via the questionnaires. In addition, I would like to say a special thank you to the fantastic Gwladys Street team. All members of staff have worked incredibly hard and it is an absolute privilege to work with such a caring group of people who give of their time freely to make the school a better place for the children. As usual, we have a number of extra curricular activities to look forward to next week. Y2 and Y4 will be visiting Chester Zoo on Monday, Y1 are going to Martin Mere and the Y6 pupils will be enjoying a movie morning at the Showcase Cinema. I hope everyone has a relaxing, restful weekend and enjoys the sunshine on Saturday. We look forward to seeing you all on Monday.

Best wishes. Ms Booth



**Any outstanding amounts on your Parent Pay account must be paid in full by the end of term 19th July 2023.**

#### Free School meals:

All children in year 2 currently receive free school meals from the Government. When your child moves into the next school year,

Year 3, you will be charged £2 per day for them to have a school meal.

If you are in receipt of certain benefits or on a low income you may be entitled to Free school meals from the Local Authority.

Use the link attached to check if you are eligible for free school meals. Please apply NOW so it is in place before September. This benefit can not be back dated so any charges made, you will be responsible for paying.

<https://www.cloudforedu.org.uk/ofsm/sims>



Are you entitled?

Year 4 have worked so hard to complete their **5K run fundraiser** for school.

The Year 4 team are so proud of **every** child's effort during this week - especially during the very hot weather! We are very proud to announce that so far we have raised **£247.07** which is fantastic and we would like to thank all parents, carers and family members for contributing and giving us a purpose for our hard effort this week! We have added up how many kilometres we have ran over the past week and our total is **233 kilometres/145 miles** as a year group. Well done to everyone that took part - together we can achieve our goals!



Golden Opportunities for Achievement and Learning

Calendar



Please click [here](#) to view term dates for the school year.



# SCHOOL UNIFORM

From **SEPTEMBER 2023** our school uniform will be **changing slightly.**

Full school uniform must be worn every day.

Please make sure it has your **CHILD'S NAME** in.

## Nursery (F1)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.



## Reception (F2)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.
- Grey socks or tights.



## Year 1 and Year 2

pupil's uniform will be:

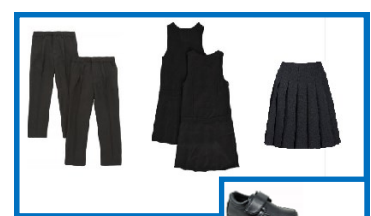
- Royal blue round neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White polo shirt.
- Grey socks or tights.



## Years 3/4/5/6

pupil's uniform will be:

- Royal blue V neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White shirt.
- School tie.
- Grey socks or tights.



## All children from Reception through to year 6 also require a PE kit.

This consists of:

- A white round neck t-shirt.
- Royal blue shorts.
- Royal blue jogging bottoms and Sweatshirt can also be worn.
- Black pumps or black trainers only.



**Exceptions can only be made if you have contacted school in advance.**



## HOLIDAYS IN TERM TIME

**Why you should not take your child on holiday in term time.**

Your child may:

- **Get behind in their school work.**
- **Feel excluded from their group of friends on their return.**
- **Not understand new work and lose self confidence.**
- **Get lower results in tests, assessments because of missed work.**
- **Miss tests or assessments.**

**Any absence in term time destroys the continuity of your child's education and may reduce chances of success.**

### Is my child entitled to time off school for family holidays?

**No.**

**Parents/carers do not have the right for their child to have leave of absence for a holiday.**

### Are parents responsible for their child's attendance at school?

**Yes,**

**By law, parents whose children are registered at a school, are responsible for ensuring that their child attends school regularly. If they fail to do this they may be guilty of an offense and can be issued or prosecuted under section 444 of the Education Act 1996 with a penalty notice.**

### What are the penalties?

**A Fixed Penalty Notice is a fine of £120 issued to each parent of each child absent on holiday.**

## Attendance Matters

Whole School Target: 97% - This week's Whole school attendance: 90%

**Absence**—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

**Appointments**—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
Ladybirds	95.9%	1st
Chile	93.7%	2nd
Costa Rica	92.9%	3rd
New Zealand	92%	4th
Russia	91%	5th
Kenya	90.9%	6th
Japan	90.5%	7th
Australia	90.4%	8th
India	88%	9th
China	88%	9th
Butterflies	87.3%	11th
France	86%	12th
Caterpillars	85.2%	13th
Germany	84.3%	14th
Morocco	84.3%	15th

**CONGRATULATIONS**



To the **307** children who had **100%** attendance this week.

### Congratulations

to Classes **LADYBIRDS** and **CHILE** who are our Attendance winners this week. The children will all receive a Golden time activity.  
**Well done!**



### Is my child too ill for school?

It can be tricky

deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

[Use this link for information and advice.](#)



# Perfect Attendance!




EYFS/ KS1 LADYBIRDS



KS2 CHILE

# TEAM

## Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars	Amelia E
Butterflies	Nova-Leigh E
Ladybird	Jasmine M
France	Israel O
Germany	Harley L
Australia	Jordan DM
New Zealand	Lucas S
Kenya	
Morocco	
Chile	Lexi H
Costa Rica	Aleez F
India	Amir A
Russia	Harry S
China	Bridgette A
Japan	Bethany F

Well done to our wonderful

### TEAM

### STARS OF THE WEEK


Your hard work and efforts have not gone unnoticed.

# HAPPY BIRTHDAY TO

Ishal N  
Harry S  
Teddy K  
Junior H  
Tyler P  
Cody H  
Ivy-Rose A  
Grayson S  
Luke S



Click [here](#) to view the lunch menu for this half term.

**Primary Lunch Menu**  Week Commencing 10/07/23

Week 6	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main Meal</b> We provide a variety of seasonal hot and cold dishes for children to freely choose from	Veggie Breakfast Wrap Veggie Sausage, Hash Brown, Mushroom and Beans Served in a Tortilla Wrap.	Chicken Curry served With Rice and Nann Bread	Roast Chicken Dinner with Seasonal Vegetables	Chef Choice	Fish Fingers served with Chips and Garden Peas
<b>Alternative</b> Jacket potatoes with tuna and other fillings available daily	Spanish Omelette	Roasted Red Pepper Quiche	Vegetable Quesadillas	Chef Choice	Veggie Sausage Roll
<b>Homemade Soup</b>	Chef Choice	Tomato and Basil	Pea and Mint	Chef Choice	Chinese Sweetcorn
<b>Starchy Food</b> Various bread choices available	Revolvi Pasta	Rice	Potatoes	Chef Choice	Chips
<b>Vegetables</b> Solid Bar with Hummus	Tomatoes	Cauliflower	Green Beans	Chef Choice	Garden Peas
<b>Dessert</b> Fresh fruit, selection low-fat yoghurts and homemade puddings available every lunch	Fresh Fruit Salad	Strawberries and Cream	Ice Cream	Chef Choice	Cheese and Crackers
	Fresh Fruit	Fresh Fruit	Yoghurt		Mixed Flavour Yoghurt



## Family Support

Our Calm Central team is here to offer you support about any concerns or issues.



## Parent & Toddler Group



Parent and Toddler sessions are held in school every Wednesday morning 9-10am

Please come and join us





## **How to Make and Tell Great Stories at Spellow Library**

A four-week programme working with parents/carers/grandparents who want to either learn more about storytelling or to feel confident to do this with their children. The programme would run 2 hours per week including -

- An introduction to storytelling – turning Nursery Rhymes into tales. Putting your child into the story.
- Making story umbrellas or story dice.
- Make a story box – this can feature a local landmark.
- Finish your story box and explore how this can be used to encourage language, story telling and communication.

**Free Adult Workshop Commencing: - Wednesday 21<sup>st</sup> June, 28<sup>th</sup> June, 5<sup>th</sup> July and 12<sup>th</sup> July 2023 10am-12pm.**

**Workshop organiser:** Jude Lennon is a former Early Years teacher. She runs a storytelling business called Little Lamb Tales and is an author of more than 20 books (mostly picture books for children). Jude has worked with schools, community groups and festivals to share stories, creative writing ideas, author visits and workshops for the last 9 years.

**Maximum number of adults – 10 - All materials, paint and craft items are all supplied by organiser. Spellow Hub, County Road, Liverpool L4 3QF**  
[spellow.library@liverpool.gov.uk](mailto:spellow.library@liverpool.gov.uk)

**Book your free place online: [www.eventbrite.co.uk](http://www.eventbrite.co.uk)**

NEW PROGRAMME NEW PROGRAMME NEW PROGRAMME NEW PROGRAMME



# EVERTON CARES

Thursdays 10am-12pm

The People's Place, 46a Spellow Lane, L4 4DF

Free to attend - Limited spaces available

This 12-week programme will give you access to educational workshops and physical activity sessions all tailored to your ability. These sessions are designed for people with long-term health conditions and/or long-covid.

Sessions include:

- Nutrition
- Sleep
- Yoga & Exercise Sessions
- Healthy Cooking Classes
- Financial Wellbeing
- Understanding Mental Health

The free-to-attend Everton Cares programme has been specifically developed to help you develop positive lifestyle habits, make improvements to your overall health and meet new people.

To register your interest, refer an individual contact or gain any further information contact **Amy Vicars**, EitC Health and Wellbeing Coordinator, via email at [amy.vicars@evertonfc.com](mailto:amy.vicars@evertonfc.com) or call **07966197149**.

# STAND TOGETHER



OVER 65'S

SESSIONS FREE TO ATTEND

BREAKFAST AND REFRESHMENTS PROVIDED

EVERY TUESDAY AND WEDNESDAYS  
10.30am-12.30pm

The Blue Base  
Salop Street  
L4 4BZ

An opportunity for anyone over 65 to improve their quality of life by making new friends, having fun and enjoying a variety of activities together.

- Enjoy trips out and meeting new people.
- Interactive activities and games.
- Live entertainment and guest speakers.
- Physical activity sessions such as dancing, yoga, and active bingo.
- Cooking and healthy eating classes.

If you'd like to find out more or take part in any upcoming sessions, please call **0151 319 4018** or email [neighbourhood@evertonfc.com](mailto:neighbourhood@evertonfc.com).



LIVERPOOL

LIVE ON STAGE!

MOONBUG



COME ON! LET'S GO!

THE WONDERFUL WORLD TOUR

BLIPPI IS ON HIS FIRST UK TOUR

SEE PAGE 2 FOR MORE INFORMATION



MAGAZINE & WEBSITE THE GO-TO GUIDE FOR YOU AND YOUR CHILD

[raring2go.co.uk](http://raring2go.co.uk) [Click HERE to read more.](#)

SUMMER 2023



## Summer is upon us!

We are getting together an exciting programme of summer activities to support them throughout the summer break. **WATCH THIS SPACE!**

Meanwhile, check out some of our latest articles below...



### How attending a youth club helps with confidence

Attending a youth club can have several positive effects on a person's confidence. Here are some ways in which attending a youth club can help boost confidence:

[Read more](#)



All national online safety, we believe in empowering parents, carers and trusted adults with the information to have an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial Intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software capable of an AI element to existing apps, such as Snapchat. For example, 'Kimo' from Snap could be described as a popular chatbot. The AI 'friend' or chatbot, as children might experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms, soon.

## WHAT ARE THE RISKS?

### CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and if it is filtered out, there is the possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. As chatbots are designed to be fun, the companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

### REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

### LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children. As most humans would, it might therefore fail to respond appropriately. AI misinterpreting what it's being told or reacting insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

### UNINTENTIONAL BIAS

AI companions are only as reliable as the information they were programmed with. The algorithms they use to generate responses unintentionally promote bias, stereotypical or discriminatory behaviour. As many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview. This could lead to children developing skewed attitudes and behaviour.

### COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending on chatbots to help with learning or other problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

### PRIVACY CONCERNS

Chatbots typically collect data about users including personal information and conversations. This is used primarily to improve their performance as they gradually learn about our preferences – but many experts are warning that this may be equivalent risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

## Advice for Parents & Carers

### CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a reviewed, natural chat should help you to discover which ones they're aware of and how they're using them (if any). Talk to them about the risks and benefits of your own research to assure you think they're suitable. Once you're totally happy, you could all win your young one into being together AI chatbots together.

### CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment. Ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

### FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots. Make sure that children are still getting plenty of opportunities to learn to give positive personal information, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

### TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

### RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. It's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't real and that any information it might sound like and may occasionally tell them something that isn't entirely important or accurate.

### Meet Our Expert

A Childline's Parental Systems Safety Professional (2020), they have been an essential part of the team working on the National Online Safety digital literacy and online security programme. They've been instrumental in the development of the National Online Safety website.



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## Everton in the Community

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Come and join us on Saturday 15 July for Everton in the Community's first Car Boot Sale!

... See more



# What Parents & Carers Need to Know about AMINO

AGE RESTRICTION 12+

Amino is a social media platform offering a large group of subcommunities under one digital roof. It was envisaged as the online version of a convention, where fans gather to celebrate a shared interest like comic books or sci-fi, for example. While many such platforms are harmless spaces for devotees of a certain TV show or video game to congregate, there are still some aspects that trusted adults should be aware of. With a focus on sharing user-generated content, the idea of Amino is for users to communicate with like-minded individuals – but even that can create plenty of hazards.

## WHAT ARE THE RISKS?

### MODERATION GAPS

Amino has a 2+ classification in the app store and a 'Teens+' rating on Google Play. However, content on the platform has little to no moderation in place – increasing the potential for more adult-themed content to reach young users. It's also possible to create an account without proof of age, raising the possibility of even younger children finding their way onto the platform.

### UNSAFE CONTENT

The central concept behind Amino is for users to share content, their most and negative comments on these uploads. The level of anonymity that the platform offers (someone's true identity can be completely obscured behind their username, for instance) means that it would be extremely difficult to stop suggestive or outright predatory comments and messages being sent to young people.

### INAPPROPRIATE IMAGES

Like most social media, Amino offers easy sharing of images. Its community guidelines state that any suggestive photos of underage users will be removed immediately, but of course this doesn't prevent inappropriate pictures being seen by a young person. Not all of Amino's communities are rigorously moderated, so there's a chance that some unsuitable images could temporarily evade detection.

## COMICS & COSPLAY



### MEMBERSHIP COSTS

Amino is a premium membership for the platform, offering a bevy of customisation options such as stickers, mooded to display and an exclusive profile badge. Users can also purchase one-off cosmetic items including different styles of chat bubble or profile frames. If your child has payment methods available via their device, they could potentially make these in-app purchases without your realising.

### REPEATED USAGE

As a social media app, Amino is focused on keeping its communities engaged and coming back for more. Part of this approach is encouraging people to build up 'streaks' as well as rewarded reputation points for logging in regularly. This type of incentivisation, of course, always carries the risk of young people feeling compelled to repeatedly check in with the app, further increasing their screen time.

St Mary's Church,  
County Road  
Saturday 15th July  
11-2pm

Creative Craft and Competition Time  
with Annot St Mary Primary School

Toy Stall, Children's Games,

Bottle Stall, Tombola,

Homemade cake and Sweet Stall,

Plants, Books,

Refreshments

And lots more

### TALK ABOUT IT

If your child is old enough and chooses to download and use Amino, it's probably wise to remind them of some online safety basics – such as how not to overshare in the digital world, to who they claim to be, for example, or not to give out personal information online. It might also be good idea to go into the app's settings and disable incoming chat requests from users that your child doesn't know.

### STAY UPDATED

Ensure that your child knows to report any upsetting or worrying online content they might see to you. As much as possible, try to stay aware of which communities they're joining on Amino. Most of these are safe and moderated and full of like-minded conversation about common interests, but on any platform of this breadth, there's always the potential for chats to veer off into potentially harmful places.

### MEMBERSHIP MEDIATION

If your child opts for an Amino+ membership but you're not entirely comfortable with that, be prepared to explain your decision in depth. Young people's sense of digital citizenship naturally become intertwined with their friends have things that they don't. Parents of older teens, meanwhile, might actually decide to opt for the membership request but continue to monitor their child's activity on the app.

### MONITOR SCREEN TIME

If you haven't already, you might want to consider getting parental controls such as Family Sharing (on iOS devices) or Family Link (on Android) so, from your own device, you can keep an eye on how much screen time your child is having – and when appropriate, you can be quite restrictive with regard to platforms such as Amino, which can be quite addictive and reward repeated use.

### Meet Our Expert

Paul Goodwin is a Senior Child Protection and reports the 1000 and has worked in the gaming industry for over 10 years. A major focus of his work is on child protection, the role of parents and the wider online safety community. He's been published in several magazines and has been featured on the radio.



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# Children Learn What They Live

If children live with criticism  
They learn to condemn

If children live with hostility  
They learn to fight

If children live with ridicule  
They learn to be shy

If children live with shame  
They learn to feel guilty

If children live with tolerance  
They learn to be patient

If children live with encouragement  
They learn confidence

If children live with praise  
They learn to appreciate

If children live with fairness  
They learn justice

If children live with security  
They learn to have faith

If children live with approval  
They learn to like themselves

If children live with acceptance and friendship  
They learn to find love in the world.

— Dorothy Law Nolte