**CURRICULUM OVERVIEW MAP EYFS**

**@GSPSNursery @GSPSReception**

Curriculum overview model: Past and present, people, culture and communities and the natural world

|  |  |  |  |
| --- | --- | --- | --- |
|  | Expectation for Nursery | Expectations for Reception | Links to KS1 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Geography | Notices features in their own environment | Identifies features on a simple map of their environment | Can describe the features of their environment e.g. buildings, park, sea | Can use maps in their environment | Use basic geographical vocabulary to refer to physical and human features |
| Can access non-fiction books to find out more about this country | Knows that we live in Liver pool which is in England | Can use maps and non-fiction books to learn more about life in this country and other countries | Uses world maps to identify countries. Name and locate the four countries and capital cities of the UK.Compare the UK with a contrasting country |
| Can talk about the features of this country | Can describe what life is like in different countries | Makes comparisons between life for children in different countries |



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Talk about what they see in their own environment (school/home) using a wide vocabulary | Talk about local environments (their road, the park, library) | Use pictures to compare and contrast environments around the world | Observe the natural and humanly constructed worldaround them |