**CURRICULUM OVERVIEW MAP EYFS**

**@GSPSNursery @GSPSReception**

Curriculum overview model: Past and present, people, culture and communities and the natural world

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| R.E. | Shares likes and dislikes | Comments on recent pictures of celebrations in their own life. “This was me celebrating Diwali.” | Comments on pictures of a wide range of celebrations (Diwali, Eid, Christmas) | Comments on images of familiar experiences (holidays, visiting the park, going to the dentist) | Describe memories that have happened in their own lives. |
| Knows that there are special places of worship | Knows why religious venues are special and who goes there. | Can name different religious venues – Church, Mosque. | Can recognise, name and describe religious places. |
| Knows that there are differences between what people believe | Developing positive attitudes about differences between people | Can articulate events that people celebrate. | Describes the main beliefs of a religion. Describes the main festivals of a religion. |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Expectation for Nursery | Expectations for Reception | Links to KS1 |