



# Gwladys Street CP & Nursery School



News Letter 14th June 2024- Boletín informativo 14 de Junio de 2024



0151-525-0843



admin.office@gwladysstreet.com



@GwladysStPrim



www.gwladysstreet.or

## MESSAGE FROM THE HEAD TEACHER

Dear parents/carers,

Firstly, a big thank you to all of those who attended our parent/carer forum on Tuesday morning. It was lovely to see so many of you there and we hope that you found the presentation from Mr Jones useful. Mr Jones gave an overview of Autistic Spectrum Disorder/Condition and explained how the school is trying to raise awareness. Parents/carers requested further sessions on bereavement and ADHD (Attention Deficit Hyperactivity Disorder).

The children in Y1 (and some in Y2) have had their statutory phonics screening check this week. Mrs Quantick informs me that the children have worked incredibly hard and they are a credit to you all.

Also this week, Y4 have undertaken their multiplication check. Mr Moore also reports that they have worked extremely hard and wishes to say a big thank you.

Our school sports days commence next week. We are really excited about the Olympic themed days and it will be fantastic to have our parents/carers on site to watch the children participate in the activities. Refreshments will be provided by school for the pupils and will be on sale for parents/carers. All proceeds go to a good cause as Y6 pupils are raising money for their end of term celebrations. Have a lovely weekend and we look forward to seeing you all on Monday.

Best wishes, Ms Booth



**Dinner money, Breakfast club and Extra Nursery Session payments should be made at the weekend in advance for the following week.**

**Payment can be made online through Parent Pay.**

**Thank you.**



Please click [here](#) to view term dates for the next school year.





# Attendance Matters



Whole School Target: 97% -

This week's Whole school attendance: 93.1%

**Absence**—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

**Appointments**—should be arranged outside of the school day and if this is not possible,

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
Russia	99%	1st
Chile	97.3%	2nd
China	97.1%	3rd
Germany	95.6%	4th
Morocco	95%	5th
Australia	94%	6th
Ladybirds	93.3%	7th
Costa Rica	93.2%	8th
Butterflies	92%	9th
India	92%	10th
New Zealand	91.5%	11th
Caterpillars	90%	12th
Japan	90%	13th
Kenya	89.6%	14th
France	88.1%	15th

## Perfect Attendance



EYFS/ KS1 Germany



KS2 Russia

# TEAM

## Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars	Oluwadamolami & Amal
Butterflies	Irshad A
Ladybirds	Evan JG
France	Mia L
Germany	Tyler E
Australia	Jana A
New Zealand	Margaret H
Kenya	Eden O
Morocco	Bobbi-Lou M
Chile	Natalia G
Costa Rica	Mason H
India	Freya N
Russia	Christopher F
China	Caitlin C
Japan	Logan L



To the 372 children who had 100% attendance this week.



Classes  
**Germany**  
and  
**Russia**  
who are our  
Attendance winners  
this week.



# SCHOOL UNIFORM SALE DATES 2024

**Aldi £5 School Uniform Bundle** - Confirmed to go Live Thursday 4th July 2024

**Tesco 25% Off All School Uniform** - Predicted to go Live Tuesday 23rd July 2024

**M&S 20% Off All School Uniform** - Predicted to go Live Tuesday 2nd July 2024

**Sainsbury's 25% off School Uniform** - Confirmed to go Live Weds 19th June 2024

**GroceryAid Grant** - School Uniform Grant Applications Open June 18th 2024

More Information & Other Ways to Save on School Uniform can be found at [moneysavingcentral.co.uk/school-uniform-sale-dates](https://moneysavingcentral.co.uk/school-uniform-sale-dates)



# PE TIMETABLE

Monday:

**New Zealand  
Year 5 swimming**

Tuesday:

**Australia  
Costa Rica**

Wednesday:

**France  
Morocco  
Year 6**

Thursday:

**Germany  
Chile**

Friday:

**Kenya**



**All children must wear their PE kit to school on their PE day.**



## HOW GWLADYS STREET SCHOOL KEEPS YOU INFORMED .



[www.gwladysstreet.org](http://www.gwladysstreet.org)



0151-525-0843



[admin.office@gwladysstreet.com](mailto:admin.office@gwladysstreet.com)



**Parent App** - Letters, Messages, News letters and general information will be sent out using this app. You will be invited to join via the email you provide.



**Parent Pay** - We are a cashless school. You will receive an activation letter once your child has been admitted to our school. [www.parentpay.com](http://www.parentpay.com)



Class Dojo



@GwladysStPrim



Seesaw

If you have a concern about your child, please follow the chart below.

**Concern about your child**

Make an appointment to speak with your child's class teacher

**You feel that your concerns have not been met**

Make an appointment to speak with a member of the Senior Leadership Team

- Inclusion Manager - Mrs Jackson
- SENDCo - Mr Jones
- Safeguarding Lead - Mrs Baker
- EYFS Lead - Miss Hennessey
- Early Reading and Phonics Lead - Mrs Quantick

**You still feel that your concerns have not been met**

Make an appointment to speak to the Deputy Head Teacher - Mr Moore

**Your concerns have still not been met or you have an allegation about a member of staff**

Make an appointment to speak with the Head Teacher - Ms Booth



# For Mental Health and Wellbeing

## Crisis Care line

\*Families/Professionals can call: 0151 293 3577 or 0151 282 4724 or freephone 0800 196 3550.

\*Email: [CrisisCare@alderhey.nhs.uk](mailto:CrisisCare@alderhey.nhs.uk)

\*General enquiries: 0151 293 3662

<https://www.liverpoolcamhs.com/children-young-people/covid-19-liverpool-camhs-support/>

## SHOUT (Alder Hey)

A free, confidential, 24/7 text message support service for any CYP who is feeling overwhelmed or struggling to cope.

To start a conversation text the

word **GREEN** to 85258

More info here:

<https://www.liverpoolcamhs.com/reach-out/>



Addressing Adverse Childhood Experiences

FREE training for parents & carers

## Understanding Adverse Childhood Experiences (ACEs)



Adverse Childhood Experiences (ACEs) are stressful or traumatic experiences that can significantly impact us throughout our lives, both as children and young people **and** as adults.

## There are things we can all do to address adversity you or others may be facing



## Join the FREE ACE-Aware sessions and learn:

- What are ACEs.
- The impact ACEs can have.
- The ACEs framework: five ways we can adapt our practice and interactions with others to buffer the impact of ACEs.

45 minute, virtual sessions.

Various dates and times available until July 2024

[Book here > liverpoolcamhs.com/events/tags/aces/](https://www.liverpoolcamhs.com/events/tags/aces/)

## Diary Dates

Calendar



Maths with my child -

Key Stage 2 (Year 6) SATS -

Key Stage 1 (Year 2) Optional SATS -

Year 4 Multiplication Check -

Year 1 Phonics Check -

Sports Day F1 -

SEND 1-page profile reviews -

Sports Day F2 -

Sports Day Year 1 and 2 -

Sports Day Year 3 and 4 -

Sports Day Year 5 and 6 -

Reports to parents and carers -

Year 6 Residential -

F1 Graduation -

F2 Graduation -

Year 6 Leavers Assembly & Disco -

Summer Fair -

To be arranged

13.5.24 - 16.5.24

20.5.24 - 24.5.24

3.6.24 - 14.6.24

10.6.24 - 14.6.24

19.6.24

18.6.24 & 19.6.24

20.6.24

25.6.24

26.6.24

27.6.24

28.6.24

3.7.24 - 5.7.24

10.7.24

16.7.24

17.7.24

18.7.24 @ 2:00pm



# HAPPY BIRTHDAY TO

Ava-Jean G  
Luca G  
Agnes B  
Leighton F  
Laith D  
Ravenna-Lea A  
Lola A  
Kayla C



## Understanding and Supporting my Child's Early Development

Venue: Online Live Webinar  
Date: 24.06.2024  
Time: 9.30am - 10.30am

During this session, we will focus on early brain development and emerging characteristics of neurodevelopmental conditions (particular focus on ADHD and Autism).

Introducing parents and carers to strategies that can be implemented within the home.



If you would like to access this online session, please join using the link below:  
[https://us02web.zoom.us/join/wn\\_3gg8Dc\\_cDRpzc9RpixUHM7Q](https://us02web.zoom.us/join/wn_3gg8Dc_cDRpzc9RpixUHM7Q)

For further information, please contact:  
samantha.asher@adhdfoundation.org.uk



## Understanding and Supporting Sensory Integration

Venue: Online Live Webinar  
Date: 24.06.2024  
Time: 11.00am - 12.00pm

During this session, we will explore the sensory system and how sensory integration differences can impact our young children.

We will share strategies to support sensory integration difference at home.



If you would like to access this online session, please join using the link below:  
[https://us02web.zoom.us/join/wn\\_UghvA0S4Tu-P1y\\_7z5xTZA](https://us02web.zoom.us/join/wn_UghvA0S4Tu-P1y_7z5xTZA)

For further information, please contact:  
samantha.asher@adhdfoundation.org.uk

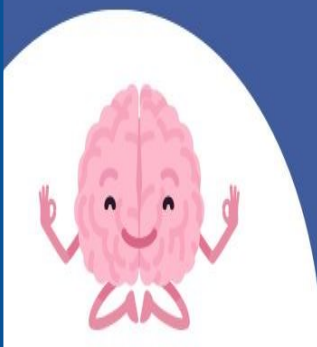


## Developing Skills in Emotional Self-Regulation

Venue: Online Live Webinar  
Date: 15.07.2024  
Time: 09.30am - 10.30am

During this session, we will explore how emotional dysregulation can present in young children.

Parents and carers will be introduced to a range of strategies to support emotional reactivity at home.



If you would like to access this online session, please join using the link below:  
[https://us02web.zoom.us/join/wn\\_wXek4hs4TR6HuUjRrXrmTg](https://us02web.zoom.us/join/wn_wXek4hs4TR6HuUjRrXrmTg)

For further information, please contact:  
samantha.asher@adhdfoundation.org.uk



**FamilyLine**

Call: 0808 802 6666 Text: 0737 404 282

Email: familyline@family-action.org.uk

**FamilyLine** is a free service available to support adult family members on all aspects of family life issues via telephone, text message and email.

Whether it's emotional support or practical advice on any aspect of parenting or broader family issues.

We are open Monday to Friday:  
9am – 9pm.

The helpline will be covered by SHOUT text crisis line outside these hours, including weekends and bank holidays.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formally delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# What Parents & Educators Need to Know about PALWORLD

In Palworld, players head out into an environment where they must craft items and survive alongside creatures called 'Pals'. In this sense, it's similar to Minecraft: Fight monsters while maintaining a base. Palworld has sold more than six million copies and often has over two million people playing online simultaneously.

**WHAT ARE THE RISKS?**

**MATURE CONTENT** 18  
While Palworld may have cute and cuddly, the game does have its more mature moments. For example, if you try to force a Pal into doing a task, the game displays a mild blood-red. There are also other mature elements to Palworld, such as a slasher when taking your Pals to perform certain tasks for you, while the presentation is more like a horror game, this could still be seen as being in poor taste.

**VIOLENCE**  
Palworld has been referred to as "Pokémon with guns" and with good reason. As the game progresses, Pals can be given firearms, explosives and other weapons, allowing them to fight by the player's side. There are several weapons whose use actually use these guns to kill other Pals or fight against monsters. The violence is cartoonish and bloodless, but it's present.

**SUGGESTIVE WRITING**  
Some of the Palworld descriptions (found in the game menu) can be very suggestive and adult in nature. The game makes a joke at the expense of the fact that some players may mature content playing on the console, but this is not the case for PC. While it's possible that younger players may not notice this content, it's just as conceivable that they will.

**ONLINE PLAY**  
Palworld can be played with other people online. On Xbox, players can only play with people on their friends list. On PC, however, up to 10 players can share in the same game, playing via a LAN or over the internet. This means that players will necessarily be known to the rest of the world. It can be quite complicated to set up these servers, however, and it's not recommended to set up these servers (online writing) and they cost money to run these servers.

**DIFFICULTY**  
Despite its endearing visuals, Palworld is a challenging game. It's not just the combat, but the environment can be very tricky. It is to be expected that the game will be a lot of fun, but it's also a challenge. It's not recommended to be successful, which could be off-putting to some players, who may feel that the game is something more like Minecraft or Pokémon.

## Advice for Parents & Educators

**WATCH GAMEPLAY**  
Watching gameplay and reviews for Palworld on sites like YouTube is the best opportunity of getting information on it, second only to playing it for yourself. Currently, there are plenty of videos showing the game off to the internet or being played with detailed breakdowns of what can be found or done within it.

**LEND A HAND**  
By learning the basics of the game - by watching, setting, cutting items and building up a base - you can help to lower the difficulty for younger players. This, in turn, decreases the likelihood that such players will need to look online for tips and tricks, where they could quite easily stumble across more violent and mature content associated with the game.

**SET CONTENT LIMITS**  
As Palworld is available on Xbox Game Pass, it's easy for players to access it. Any player associated with a Game Pass account can simply find the game on Game Pass and hit the download button. If a child or young person isn't allowed to play Palworld, the best way to prevent them downloading it is to enable age limits on their account. Setting the level limit to 12 will not allow users to install Palworld.

**PLAY TOGETHER**  
By playing Palworld yourself, you'll have the best chance of catching any content that you don't think is suitable for children, as well as getting an idea of how violence is presented in the game. The content is cartoonish in nature - until players and Pals unless the ability to use guns, at which point it can become more intense. It's likely best for you to give it a look and form your own opinion.

**PLACE BOUNDARIES**  
Limit options when it comes to online play. For players on PC, they'll still be able to cooperate with friends through the game's multiplayer option. Much like Xbox Live, just because they have the option to play in a multiplayer server that's open to anyone doesn't mean they need to take it. The idea of interacting with strangers can be significantly lowered or even eliminated entirely by playing on servers which are restricted to friends only.

**Meet Our Expert**  
Editor in Chief of gaming and esports site GameRant, Lloyd Corcoran has worked in the games media industry for 15 years. He's played every AAA game title since the series began and, as a parent, also values the importance of online safety. Writing regularly about both topics, his articles have been published on influential sites including IGN and TechRadar.

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# 10 Top Tips for Parents and Educators FAIRPLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges - like the pressure to win - and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

- 1 LEAD BY EXAMPLE**  
Parents, carers and teachers should try to exemplify fair play, demonstrating respect for opponents, coaches and officials. Children frequently learn by observing positive behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.
- 2 EFFORT OVER OUTCOME**  
Encourage children to focus on giving their all rather than basing their entire performance on whether they win or lose. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.
- 3 SET CLEAR EXPECTATIONS**  
Establish clear boundaries and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered appropriate conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.
- 4 HIGHLIGHT COOPERATION**  
Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.
- 5 DISCUSS ACCEPTING DEFEAT**  
Help children to understand that they can't win every contest - that losing is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people gain respect in their future life.
- 6 ENCOURAGE INCLUSIVE PARTICIPATION**  
Promote an environment where all children feel welcome and valued, regardless of their skill level. Emphasise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can learn and develop their skills at their own pace.
- 7 FOSTER CONFLICT RESOLUTION SKILLS**  
Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Promoting teamwork with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boost to their confidence and self-esteem.
- 8 TEACH RESPECT**  
Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.
- 9 GIVE CONSTRUCTIVE FEEDBACK**  
Offer feedback that focuses on areas for improvement rather than dwelling on criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.
- 10 CELEBRATE GOOD SPORTSMANSHIP**  
Try to avoid solely drawing attention to the winners in your sporting events. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of each conduct and inspire children to practice this in the future, creating a culture of respect and camaraderie within the sports community that endures for months.

**Meet Our Expert**  
Corinne Innes is a PE specialist based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and coaches with a focus on their practical and emotional wellbeing. She believes maximum impact for pupils, the passionately believe in the impact that PE, sport, and activity can have on children.

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# LOCAL FOOD PANTRY @ The Blue Base

As well as having access to discounted food, members will also have access to wrap around services such as benefits and welfare guidance and housing support.

A registered GP will also be on site to answer any health enquiries, and each week we'll also be hosting a variety of wellbeing activities.

**Your Local PANTRY**

members across the UK saved an average of **£780** each year!

**95%** of people said that being a member of a Local Pantry has improved their household finances.

Everton in the Community, in partnership with Fans Supporting Foodbanks, is welcoming individuals and families to its new member-run food pantry, available for everybody to access in the local community.

Our members will pay £3.50 per visit and in return will receive approximately £20 worth of goods.

**Available products include:**

- Fresh meat.
- Fruit and vegetables.
- Cereals and tinned items.
- Essential hygiene and personal care products.

There is **NO SIGN-UP FEE** for the local pantry, but you must live within the Blue Base boundary, have a child that attends a school in the boundary, or be a current EitC participant to be eligible. Other local pantries are available in other areas.

**There are three ways to register your interest and to sign up:**

**Call:** 0151 319 4018 **In person:** Attend the pantry on any Thursday morning between 10am - 12noon and sign up on the day.

**Email:** [bluefamilyprogramme@evertonfc.com](mailto:bluefamilyprogramme@evertonfc.com)

**We encourage you to register in advance to avoid disappointment!**

**Everton in the Community** **Your Local PANTRY - The Blue Base** **St Andrew's Community Network**

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**Everton in the Community** **Your Local PANTRY - The Blue Base** **St Andrew's Community Network**

**Blue Base Boundary**

© Google Maps

The Blue Base is located at the intersection of Kirkdale Road and Walton Lane, near Goodison Park. The boundary covers the area around Kirkdale, Walton, and Goodison Park.

Key locations marked on the map include Kirkdale Station, Kirkdale, Walton, Walton Hall Park, Walton Lane Police Station, Goodison Park, Stanley Park and Garden, Anfield Cemetery and Crematorium, Anfield, and The Blue Base Salop Street Liverpool L4 4BZ.

**Everton in the Community** **Your Local PANTRY - The Blue Base** **St Andrew's Community Network**



# School Penalty Notice Fines for Attendance are Changing from August

With the introduction of the new National Framework for Penalty notices, the following changes will come into effect for all Fines issued after August 19th 2024

## Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each absent child.

**For Example:** 3 siblings absent for leave during term time would result in each parent receiving 3 separate fines.

## 5 Consecutive Days of Term Time Leave

Penalty Notice Fines will be issued for term time leave of 5 or more consecutive days. Inset Days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time

## 10 Sessions of unauthorised absence in a 10-Week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period

## First Offence

The first time a penalty Notice is issued for Term Time leave or irregular attendance the amount will be:  
£160 per parent, per child when paid within 28 days.  
Reduced to £80 per parent per child if paid within 21 days

## Third Offence (and any further offences within 3 years)

The Third time a Penalty Notice is issued for Term Time Leave the case will be presented straight to the Magistrates court. Where fines of up to £2500 per parent, per child can be issue<sup>1</sup>. [DfE 2024](#)

**Note:** Cases found guilty in Magistrates Court can show on Parents future DBS certificates as a 'Failure to safeguard a child's education'.

## Second Offence

(within 3 years)

The second time a Penalty Notice is issued for Term Time Leave the amount will be £160 per parent, paid within 28 days