



Gwladys Street CP & Nursery School



News Letter 21st June 2024 - Boletín informativo 21 de Junio de 2024



0151-525-0843



admin.office@gwladysstreet.com



@GwladysStPrim



www.gwladysstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear parents/carers,

We have had another busy week in school; I can't believe how quickly the summer term is flying by!

Our team has been out and about this week visiting our pupils who are new to Early Years. There is also a meeting on the 8th July 2024 to welcome pupils new to Reception and we are looking forward to meeting them all in September!

HMRC have been in school leading workshops on tax and finances, working with all of the children across the school. The children have all enjoyed the workshops and have gained a greater understanding of how to manage money.

We have had a visiting artist working with our Y3 pupils to develop a mural on the wall opposite the lower Gwladys Street gate onto the playground. If you haven't already seen it then please take the time to walk past this area. I'd like to take this opportunity to thank Hannah (our artist) and our creative members of Kenya and Morocco class.

Y5 had their last visit to the swimming baths on Monday and from now until the end of the summer term, Y6 will attend 'top up' swimming sessions for pupils who need additional support in developing their swimming skills.

We are thoroughly looking forward to our Olympic themed sport's days next week and please bring along some spending money as Y6 will be selling snacks and refreshments to fund their end of year celebrations.

Have a lovely weekend and we look forward to seeing you all on Monday.

Best wishes, Ms Booth



Sports Day WB 24/6/24—See notice boards on the playground for your child's day.

Dinner money, Breakfast club and Extra Nursery Session payments should be made at the weekend in advance for the following week. Payment can be made online through Parent Pay.

Thank you.



Please click [here](#) to view term dates for the next school year.



Attendance Matters



Whole School Target: 97% -

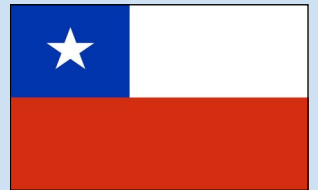
This week's Whole school attendance: 90.9%

Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible,

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
Chile	95.3%	1st
New Zealand	94.4%	2nd
Russia	94.3%	3rd
Costa Rica	94.3%	4th
Germany	94%	5th
Ladybirds	93.2%	6th
Morocco	92%	7th
China	91.4%	8th
Australia	90%	9th
France	89%	10th
India	89%	11th
Caterpillars	88.3%	12th
Japan	88%	13th
Kenya	87.3%	14th
Butterflies	85%	15th

Perfect Attendance!



EYFS/ KS1 New Zealand

KS2 Chile

TEAM

Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars	Harvey M & Isla Rose L
Butterflies	Whole Class
Ladybirds	Whole Class
France	Kareem A
Germany	Luca C
Australia	Larbi S
New Zealand	Harley L
Kenya	Surina S
Morocco	Thomas H
Chile	Ayokunle A
Costa Rica	Hannah M
India	Sienna Mc
Russia	Richard S
China	Alexandra N
Japan	Lola N



To the 354 children who had 100% attendance this week.



Congratulations!
Classes
New Zealand
and
Chile
who are our
Attendance winners
this week.



School Penalty Notice Fines for Attendance are Changing from August

With the introduction of the new National Framework for Penalty notices, the following changes will come into effect for all Fines issued after August 19th 2024

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each absent child.

For Example: 3 siblings absent for leave during term time would result in each parent receiving 3 separate fines.

5 Consecutive Days of Term Time Leave

Penalty Notice Fines will be issued for term time leave of 5 or more consecutive days. Inset Days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time

10 Sessions of unauthorised absence in a 10-Week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period

First Offence

The first time a penalty Notice is issued for Term Time leave or irregular attendance the amount will be:
£160 per parent, per child when paid within 28 days.
Reduced to £80 per parent per child if paid within 21 days

Second Offence

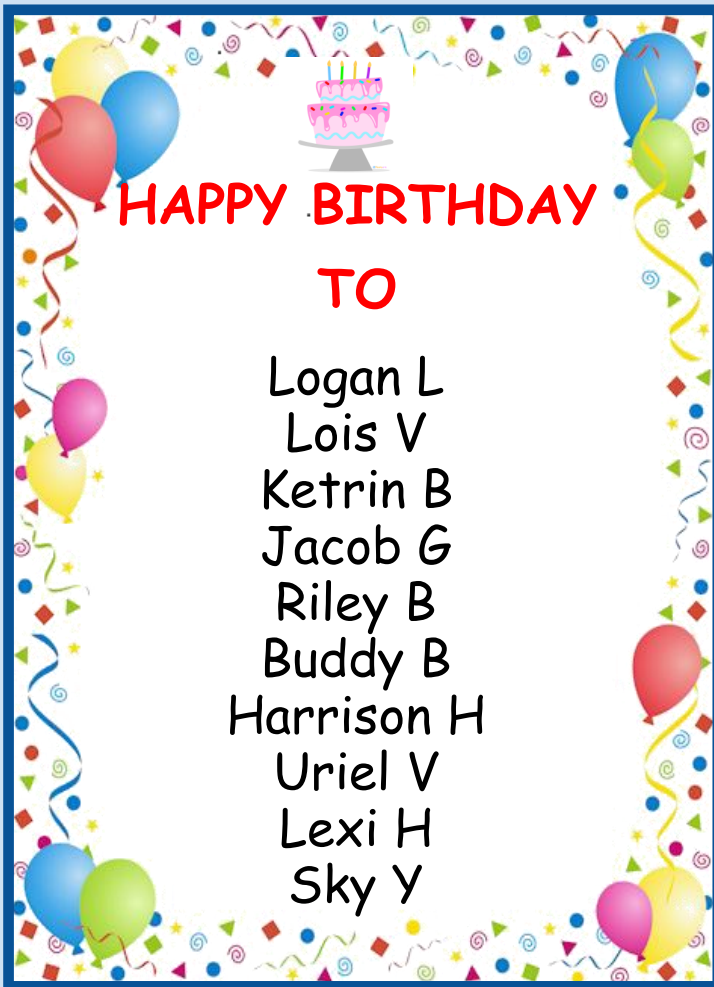
(within 3 years)

The second time a Penalty Notice is issued for Term Time Leave the amount will be £160 per parent, paid within 28 days

Third Offence (and any further offences within 3 years)

The Third time a Penalty Notice is issued for Term Time Leave the case will be presented straight to the Magistrates court. Where fines of up to £2500 per parent, per child can be issue¹. [© Herts.gov.uk](#)

Note: Cases found guilty in Magistrates Court can show on Parents future DBS certificates as a 'Failure to safeguard a child's education'.



PE TIMETABLE

Monday:
New Zealand
Year 5 swimming

Tuesday:
Australia
Costa Rica

Wednesday:
France
Morocco
Year 6

Thursday:
Germany
Chile

Friday:
Kenya




If you have a concern about your child, please follow the chart below.

Concern about your child

Make an appointment to speak with your child's class teacher

You feel that your concerns have not been met

Make an appointment to speak with a member of the Senior Leadership Team


- Inclusion Manager - Mrs Jackson
- SENDCo - Mr Jones
- Safeguarding Lead - Mrs Baker
- EYFS Lead - Miss Hennessey
- Early Reading and Phonics Lead - Mrs Quantick

You still feel that your concerns have not been met


Make an appointment to speak to the Deputy Head Teacher - Mr Moore

Your concerns have still not been met or you have an allegation about a member of staff


Make an appointment to speak with the Head Teacher - Ms Booth




HOW GWLADYS STREET SCHOOL KEEPS YOU INFORMED .




www.gwladysstreet.org



0151-525-0843




admin.office@gwladysstreet.com




Parent App - Letters, Messages, News letters and general information will be sent out using this app. You will be invited to join via the email you provide.




Parent Pay - We are a cashless school. You will receive an activation letter once your child has been admitted to our school. www.parent-pay.com



Class Dojo



@GwladysStPrim



Seesaw



Apply Here



Click here to view



Year 3's Busy Week



This week we had visitors from HMRC to discuss tax facts. We came up with some great ideas on how money should be used to help different services.



In Maths we've been continuing our work on time, moving onto digital clocks and comparing them to analogue clocks. We challenged ourselves to show a given time on both types of clocks and we had to remember the rules for when it is morning (am) and afternoon (pm). We've also introduced the 24 hour clock.



For refugee week, we learnt about the challenges that refugees face when moving to a new country and we discussed how we would feel in their shoes. Some lucky pupils contributed to an art mural outside class Kenya to celebrate everybody from around the world.



We've been enjoying our PE sessions, practising our Athletics skills. We can't wait for Sports Day, next week.



In literacy we've been writing our Lost Narrative stories, set in a forest. Lots of lovely writing seen this week concentrating on showing our feelings and using inverted commas for speech.

For Mental Health and Wellbeing

Crisis Care line

*Families/Professionals can call: 0151 293 3577 or 0151 282 4724 or freephone 0808 196 3550.

*Email: CrisisCare@alderhey.nhs.uk

*General enquiries: 0151 293 3662

<https://www.liverpoolcamhs.com/children-young-people/covid-19-liverpool-camhs-support/>

SHOUT (Alder Hey)

A free, confidential, 24/7 text message support service for any CYP who is feeling overwhelmed or struggling to cope.

To start a conversation text the word GREEN to 85258

More info here:

<https://www.liverpoolcamhs.com/reach-out/>

FamilyLine is a free service available to support adult family members on all aspects of family life issues via telephone, text message and email.

Whether it's emotional support or practical advice on any aspect of parenting or broader family issues.

We are open Monday to Friday: 9am –9pm.

The helpline will be covered by SHOUT text crisis line outside these hours, including weekends and bank holidays.



2 go!
Raring2go!
LIVERPOOL

SUMMER ACTIVITIES P6-7
WATERPARKS P10-11
FESTIVALS P31

MAGAZINE & WEBSITE THE GO-TO GUIDE FOR YOU AND YOUR CHILD
raring2go.co.uk SUMMER 2024

SCHOOL UNIFORM SALE DATES 2024

Aldi £5 School Uniform Bundle - Confirmed to go Live Thursday 4th July 2024

Tesco 25% Off All School Uniform - Predicted to go Live Tuesday 23rd July 2024

M&S 20% Off All School Uniform - Predicted to go Live Tuesday 2nd July 2024

Sainsbury's 25% off School Uniform - Confirmed to go Live Weds 19th June 2024

GroceryAid Grant - School Uniform Grant Applications Open June 18th 2024

More Information & Other Ways to Save on School Uniform can be found at moneysavingcentral.co.uk/school-uniform-sale-dates

Save 25% Clubcard Price

DON'T MISS THIS 20% OFF SCHOOL UNIFORM*

£5

£5

FREE
training for
parents &
carers

Understanding Adverse Childhood Experiences (ACEs)

NEGLECT			Adverse Childhood Experiences (ACEs) are stressful or traumatic experiences that can significantly impact us throughout our lives, both as children and young people <i>and</i> as adults.
ABUSE			
WHEN A CARE GIVER EXPERIENCES			

When a care giver abuses drugs, alcohol or gambling. Physical, verbal, financial, coercive control.

There are things we can all do to address adversity you or others may be facing

- Get to know yourself.** Understand and appreciate who you are as a person.
- Show empathy and have compassion.** Be kind to yourself and others.
- Create safety and choice,** for yourself and those around you.
- Look at the big picture –** think about things from different angles. Explore what could make a difference in the situation, however small.
- Actively find and build on positives –** seek out and do things that make you and your family stronger.

Join the FREE ACE-Aware sessions and learn:

- What are ACEs.
- The impact ACEs can have.
- The ACEs framework: five ways we can adapt our practice and interactions with others to buffer the impact of ACEs.

45 minute, virtual sessions.

Various dates and times available until July 2024

[Book here > liverpoolcamhs.com/events/tags/aces/](https://liverpoolcamhs.com/events/tags/aces/)

The Liverpool ASD Training Team

Virtual group drop-in advisory sessions

The Liverpool ASD Training Team are providing a series of virtual drop-in advisory sessions via zoom. They are for parent/carers wishing to talk in a group setting and who have questions or concerns about their child. You do not require a diagnosis of ASD to book your place.

Dates and Times 1pm – 2.30pm

20th June 2024

25th June 2024

26th June 2024

27th June 2024

To book your place please email asdtrainingteam@liverpool.gov.uk

With a choice of your date and you will be emailed a zoom link.

For more information about our service please view the Liverpool Local offer Page / Liverpool ASD training team for future training and w

Liverpool City Council, Autistic Spectrum Training Team
Email: asdtrainingteam@liverpool.gov.uk

LOCAL FOOD PANTRY @ The Blue Base



95%

of people said that being a member of a Local Pantry has improved their household finances.

Everton in the Community, in partnership with Fans Supporting Foodbanks, is welcoming individuals and families to its new member-run food pantry, available for everybody to access in the local community.

Our members will pay £3.50 per visit and in return will receive approximately £20 worth of goods.

Available products include:



Fresh meat.



Fruit and vegetables.



Cereals and tinned items.



Essential hygiene and personal care products.

There is **NO SIGN-UP FEE** for the local pantry, but you must live within the Blue Base boundary, have a child that attends a school in the boundary, or be a current EitC participant to be eligible. Other local pantries are available in other areas.

There are three ways to register your interest and to sign up:

Call: 0151 319 4018

In person: Attend the pantry on any Thursday morning between 10am – 12noon and sign up on the day.

Email: bluefamilyprogramme@evertonfc.com

We encourage you to register in advance to avoid disappointment!

Call into any of the centres to find out more about all the courses on offer.

Norris Green Adult Learning Centre, L11 1DQ
Monday 24 June 10am-2pm

Newsham Adult Learning Centre, L6 7UH
Wednesday 26 June 10am-2pm and 5pm-7pm

Park Road Learning Centre, L8 6SE
Thursday 27 June 10am-2pm and 5pm-7pm

Granby Adult Learning Centre, L8 2TU
Friday 28 June 10am-4pm

Many of our courses are **FREE!**

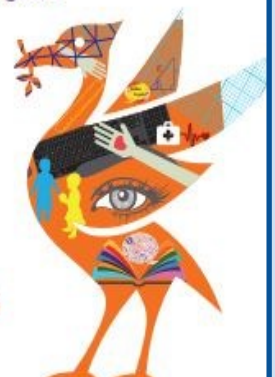
Starting in September 2024

Adult Learning - Inclusive and supportive, helping you to achieve your goals and aspirations.

Everyone welcome



liverpool.gov.uk/als



10 Top Tips for Parents and Educators

PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



#WakeUpWednesday

The National College

Read it twice



THINKING HUMANITY

*“Everyone you meet is fighting a battle
you know nothing about.
Be kind. Always.”*