

Gwladys Street CP & Nursery School



News Letter 19th July 2024 - Boletín informativo 12 de Julio de 2024











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www.gwladysstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear parents and carers,

We have reached the end of another academic year and it has been a brilliant, final week.

The Y6 Leaver's Assembly was fantastic and they presented their own version of Eurovision. The singing, dancing and presenting was phenomenal. They also thoroughly enjoyed their prom, making full use of the photo booth and dancing the night away.

A big thank you to all who supported our summer fayre yesterday. The rain managed to hold off and we raised lots of money for school fund. By far the most profitable stall was 'soak the teacher' so a big thank you to the staff who volunteered to be soaked! When we have counted all of the money from the fayre, we will let you know how much we raised. All proceeds from the fayre will be used to fund educational visits out of school and visitors into school.

If you are feeling low and need support during the holiday, please go to our website as we have signposted a number of agencies and services that can help.

Finally, have a wonderful summer and enjoy the time with your fantastic children. We look forward to seeing you all on Tuesday 3rd September 2024.

Best wishes, Ms Booth and Team.





Children Return To School Tuesday 3rd September





Chester Zoo Family Ticket—Ivy-Rose A—Class Germany

Guillivers World Ticket—Milosz S—China

Breakout Liverpool—Jeanette—School Cleaner

Eureka Ticket—Emily S—Ladybirds

Acorn Farm Family Pass—Sophie P—Caterpillars

Bubbles Ticket—Isabelle D—Ladybirds

Bubbles Ticket—Ryan L—Australia

Bubbles Ticket—Lainey Jo L—China

Williamson Tunnels Tour—Freddie B—Kenya

Brimstage Maze—Cherry Blossom R

1st Kick Football 1 day—Ryan H—Japan

Toaster—Benjamin SH—Chile

Food Hamper—Tommy G—Chile

Sweet Hamper –Bailey C—Japan

Sweet Hamper—Cain D—Japan

Relax Hamper—Thea C—France

Relax Hamper—Sky Y—Morocco

Wine & Chocolate Hamper—Scarlett K—India



School Penalty Notice Fines for Attendance are Changing from August

With the introduction of the new National Framework for Penalty notices, the following changes will come into effect for all Fines issued after August 19th 2024

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each absent child.

For Example: 3 siblings absent for leave during term time would result in each parent receiving 3 separate fines.

First Offence

The first time a penalty Notice is issued for Term Time leave or irregular attendance the amount will be: £160 per parent, per child when paid within 28 days.

Reduced to £80 per parent per child if paid within 21 days

Second Offence

(within 3 years)

The second time a Penalty Notice is issued for Term Time Leave the amount will be £160 per parent, paid within 28 days

5 Consecutive Days of Term Time Leave

Penalty Notice Fines will be issued for term time leave of 5 or more consecutive days. Inset Days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time

10 Sessions of unauthorised absence in a 10-Week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period

Third Offence (and any further offences within 3 years)

The Third time a Penalty Notice is issued for Term Time Leave the case will be presented straight to the Magistrates court. Where fines of up to £2500 per parent, per child can be issue?

Note: Cases found guilty in Magistrates Court can show on Parents future DBS certificates as a 'Failure to safeguard a child's education'.

◆MoneySavingCentral



You might be eligible for Free
School Meals
Apply Here

and receive an immediate answer.



Please click here to view term dates for the next school year.

Dinner money, **Breakfast club** and Extra Nursery Session payments should be made at the weekend in advance for the following week. Payment can be made online through Parent Pay. Thank you.





Attendance Matters

Whole School Target: 97% -





Absence—if your child is absent from school you MUST contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible,

<u>Class</u>	Attendance %	<u>Position</u>
Costa Rica	95.6%	1st
Russia	95.3%	2nd
China	94.8%	3rd
Australia	94.5%	4th
India	92.6%	5th
Butterflies	92.4%	6th
Germany	92.3%	7th
Morocco	92%	8th
Japan	91.7%	9th
New Zealand	91%	10th
Kenya	91%	10th
Chile	89%	12th
Caterpillars	87%	13th
Ladybirds	86.9%	14th
France	82.9%	15th



To Rosie McNamara in Year 6 who has achieved 99% attendance at Gwladys Street CP & N School since

starting in Nursery.











Amal A	Kganya N
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Qasim A Harper N

Abdullah B Olivia C

Ross B Israel O

Caitlin C Oluwademilade O

King David C Michell O

ST Declan C Olivia O

Amelia D Layad R

Isabelle D Esmai R

Amelia E Zoe R

Bethel E Ibrahim S

Chukwukaima E Sarjo Yusuph S

Natalia G Tia Scott

Eva G Aderonke S

Harrison H Rim S

Robyn H Benjamin S

Rosie Mc Johanna S

Heidi M Hajarah T

Olivia M Fariha U

Giuliana VH Ben Williams

Isabelle W







SCHOOL UNIFORM



Full school uniform must be worn every day.

Please make sure it has your CHILD'S NAME in.

Exceptions can only be made if you have contacted school in advance.

Nursery (F1)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.







Reception (F2)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.
- Grey socks or tights.







Year 1 and Year 2

pupil's uniform will be:

- Royal blue round neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White polo shirt.
- Grey socks or tights.









Years 3/4/5/6

pupil's uniform will be:

- Royal blue V neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White shirt.
- School tie.
- Grey socks or tights.







All children from Reception through to year 6 also require a PE kit.

This consists of:

A white round neck t-shirt.

Royal blue shorts.

Royal blue jogging bottoms and Sweatshirt can also be worn.

Black pumps or black trainers only.





ORDER ONLINE: 1. www.gwladysstreet.org 2. About Us 3. Parent Pay Shop



For Mental Health and Wellbeing

Crisis Care line

*Families/Professionals can call: 0151 293 3577 or 0151 282 4724 or freephone 0808 196 3550.

*Email: CrisisCare@alderhey.nhs.uk

*General enquiries: 0151 293 3662

https://www.liverpoolcamhs.com/childrenyoung-people/covid-19-liverpool-camhssupport/

SHOUT (Alder Hev)

A free, confidential, 24/7 text message support service for any CYP who is feeling overwhelmed or struggling to cope.

To start a conversation text the word GREEN to 85258
More info here:

https://www.liverpoolcamhs.com/reach-out/

FamilyLine is a free service available to support adult family members on all aspects of family life issues via telephone, text message and email. Whether it's emotional support or practical advice on any aspect of parenting or broader family issues. We are open Monday to Friday: 9am –9pm.

The helpline will be covered by SHOUT text crisis line outside these hours, including weekends and bank holidays.



FamilyLine

Call: 0808 802 6666 Text: 0737 404 282 Email: familyline@family-action.org.uk





Up house to be to be possible to be

The Liverpool Lighthouse
Summer Holiday Club is back!



Email Kelsey to secure places!

We are excited to announce that this month, we are opening our doors for the Liverpool Lighthouse Summer Holiday Club!

Please do share the information with the families and parents at your school and let them know that places are still available!

Young people aged 5-14 are invited to dive into a world of creativity with drama, music, arts and crafts, and more! Plus, a hot lunch and healthy snacks every day

All entirely FREE!

When: Tuesday to Friday between 23rd July-16th August

Who for: 9AM-1PM (5-11 year olds) 12PM-5PM (11-14 year olds)

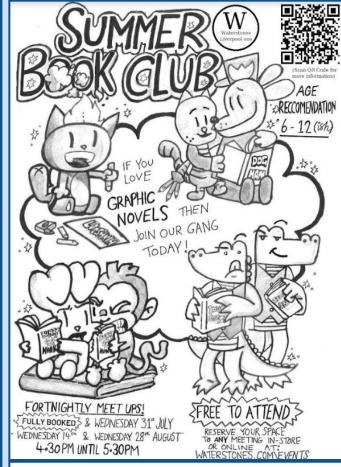
Where:

↑ Liverpool Lighthouse, Oakfield Road, Liverpool, L4 0UF

How to Sign Up: ❖ Simply email kelsey.cullen@liverpoollighthouse.com to secure your placel secure Book for one week or for every session!

Our program is designed to foster creativity through activities like dance, drama, and crafts. Each week includes a session on healthy eating and nutrition. More than just fun, our program focuses on skills for wellbeing, helping children develop confidence, self-esteem, and communication skills while enjoying enriching creative and cultural activities

Important Notes: Young people with SEN and disabilities are welcome, although places may be limited, please contact us to any additional needs before booking your place.



Along with our regular Story Time sessions we're launching a 'Children's Summer Book Club' with free meetings across July and August. We're meeting fortnightly to celebrate our favorite Graphic Novels and share in a 'Make your Own Comic' workshop. The recommended age group is around six to twelve. I've attached an image and document with details.

More information available on our website, let me know if you have any questions.







What Parents & Educators Need to Know about



Worry and anxiety are common emotions experienced by children, often triggered by uncertainty or fear. While worry involves concern about future events, anxiety is a persistent feeling of dread or apprehension. Current statistics indicate a rising prevalence of anxiety disorders among children, and this guide has some expert advice on understanding and addressing these concerns.

UNDERSTANDING WORRY AND ANXIETY

Warry and anciety are emotional responses to stress or uncertainty. Warry is typically associated with potential misfortune, while anciety is characterised by feelings of lear, apprehension or unease. Both can manifest physically through symptoms such as restricted enesting the fligue or muccle tension. Understanding the distinction between warry and amility is crucial for effectively addressing these concerns in children.



White warry and anxiety share similarities – in that they both invalve concerns about possible trouble – anxiety tends to be more constant and overwhelming. Warry may come and go depending an circumstances, whereas anxiety can linger regardless of the shaution. It's assential to recognise when the former crosses into the latter, as anxiety can significantly import a child's daily functioning and wellbeing.

WHAT ARE THE RISKS?

LONG-TERM CONSEQUENCES

Untreated worry and analety in childhood can have potentially lifelong impacts on a person's montal health and wellbeing. Chronic analety may increase the risk of developing analety disorders, depression or other mental health conditions later in life. Additionally, unresolved worry and analety can negatively impact self-esteem, confidence and overall realisance. It's

THE EMOTIONAL TOLL

The emotional impact of worry and anxiety on children can be significant, affecting their overall quality of life and wellbeing. Children experiencing chronic worry or ansiety may feet overwhenhead, initiative or helpless. They may also withdraw feen social activities or avoid chrustiens that trigger their anxiety, leading to feelings of isolation or laneliness. Addressing these concerns early can help prevent long-term emotional distress and promote healthy coping strategies.

THE IMPACT ON CHILDREN

Excessive worry and anxiety can have profound effects on children's mental and emotional health. It may interfere with their ability to concentrate, sleep or participate in daily activities. Chronic worry and ansiety can also lead to physical symptoms such as headaches, stomach aches or difficulty breathing. Left unchecked, those concerns can escalate and potentially contribute to the development of ansiety disorders later in file.

ACADEMIC & SOCIAL IMPACTS

Impacts on the academic performance and social interactions of children and young people are very possible. Frequent warry or analety may impair concentration, memory and problem-solving skills, making it difficult for children to succeed in education. Analety can also hinder social development by causing children and young people to avoid social situations or to struggle with communication and interpersonal relationships, potentially leading to feelings of isolation or exclusion.

Advice for Parents & Educators

ENCOURAGE OPEN COMMUNICATION

CREATE A SUPPORTIVE ENVIRONMENT

Farents and educators play a crucial role in creating a supportive environment that promotes emotional wellbeing. Establishing routines, providing predictability and aftering reassurance can help relieve anciety and create a sense of security for abilitims. Faster a culture of empathy and

TEACH COPING STRATEGIES

Empowering children with effective coping strategies is essential for monoging worry and anxiety. Encourage the use of relaxation techniques such as deep breathing, mindfulness or progressive muscle relaxation to calm anxieus thoughts and promote a sense of composure. Additionally, teaching positive self-tats and problem-solving skills can help children develop resifience and confidence in managing challenging strategies.

SEEK PROFESSIONAL HELP

persistent warry and anxiety in children. If warry or anxiety significantly impacts a child's daily functioning, interferes with their relationships or academic performance, or causes significant distress, it may be necessary to consult with a mental health practitioner. Early intervention can prevent long-term consequences and promote positive outcomes for children's psychological wellbeing.

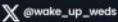
Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistane Grammar School and works on secondment one day a week for Minds Ahead, which collaborates with schools on improving their mental health provisions.





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f /www.thenationalcollege







