



Gwladys Street CP & Nursery School



News Letter 13th September 2024 - Boletín informativo 12 de Septiembre de 2024



0151-525-0843



admin.office@gwladysstreet.com



@GwladysStPrim



www.gwladysstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear parents/carers,

Firstly I want to say a big thank you for the improvement in attendance levels this week. Many classes have been at target (97%) with many achieving 100%!

Don't forget there are new government guidelines in place that manage attendance much more robustly.

The new Reception and Nursery children have settled in brilliantly. They are getting used to the daily routines and their behaviour is fantastic! We hope all of the children have settled into their new classes and if you have any worries or concerns, please do not hesitate to contact their class teacher.

It has been wonderful to see how smart the children look in their uniform since returning to school and Mr Moore and I have been able to award lots of dojos as rewards for wearing the correct uniform. Don't forget that pupils need to wear black shoes to accompany their uniform and PE kit should be the Gwladys Street T shirt and blue shorts. No football kits, branded tracksuits, aerobics wear etc. should be worn on PE days. School will be purchasing some additional spare PE kits so that any pupils who come dressed for PE in items other than our uniform, will be asked to change.

We are trying to improve handwriting and presentation at Gwladys Street and on my visits to classrooms this week, it was wonderful to see that Cole in Y6 has worked particularly hard on this target. Some stunning artwork also caught my eye when I saw Sophie's portrait of Marilyn Monroe (Sophie is also in Y6). Each week, I aim to share samples of the children's work so that we can celebrate their success together.

Next week, our adult learning courses commence and don't forget our weekly parent/toddler group on Wednesday mornings and coffee club on Wednesday afternoons.

Have a lovely weekend and we look forward to seeing you all on Monday.
Best wishes, Ms Booth



Please click [here](#) to view term dates for the next school year.

Dinner money, Breakfast club and Extra Nursery Session payments should be made at the weekend in advance for the following week. Payment can be made online through Parent Pay. Thank you.



UPCOMING EVENTS



Alder Hey
Children's Hospital

We are lucky enough to have an ASD practitioner coming to Gwladys Street to complete a parent workshop/drop-in!

They will be in school on

Monday 16th September from 9:30am until 11:30am.

This is an ideal opportunity to ask questions you may have or gather more information about ASD.

Your child does not need a diagnosis for you to attend. This is an ideal opportunity if your child is currently on the ASD pathway or you have concerns you want to talk through with a specialist.

This event was very well attended last year and parents found it extremely useful.

We look forward to seeing you there.



Food for thought will be in school on

Wednesday 25th September 2- 3pm

to host an Italian themed cookery work shop with parents and children.



These sessions were very popular last year. Places are limited.

Please contact the school office if you would like to attend with your child.



Our first Parent Forum of the new academic year will be held on

Monday 7th October

We look forward to seeing you there.





Attendance Matters



Whole School Target: 97% -

This week's Whole school attendance: 95.5%

Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible,

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
Ladybirds	99%	1st
Kenya	97.2%	2nd
Russia	97.2%	2nd
Germany	97%	4th
Chile	96.4%	5th
Japan	96.2%	6th
Australia	96%	7th
China	95.3%	8th
Caterpillars	94%	9th
France	93.6%	10th
Morocco	93%	11th
India	92.5%	12th
New Zealand	92%	13th
Costa Rica	89.3%	14th
Butterflies	85.2%	15th

Perfect Attendance!



EYFS/ KS1 Ladybirds



KS2 Kenya

TEAM

Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars	Iremide I & Sophie H
Butterflies	Lucy C
Ladybirds	King David C
France	Kester C
Germany	George O
Australia	Tia S
New Zealand	Harper N
Kenya	Harley L
Morocco	Olivia O
Chile	Eden O
Costa Rica	Nifemi A
India	Maggie C
Russia	Tommy G
China	Sophie W
Japan	Clayton A



To the 341 children who had 100% attendance this week.

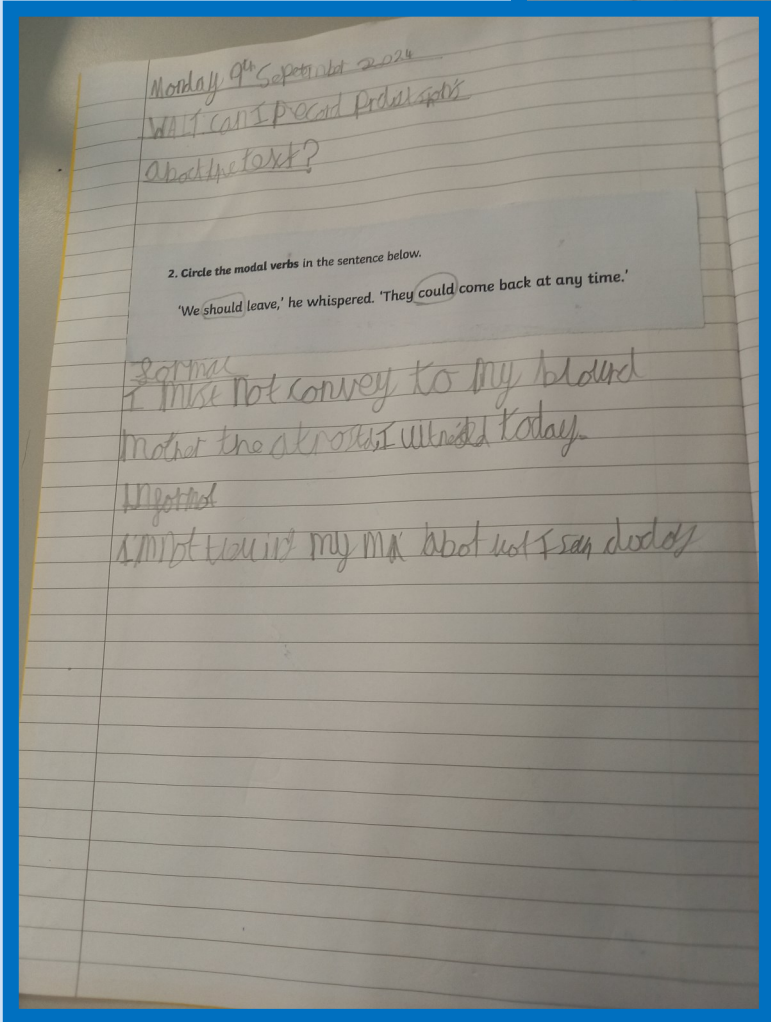
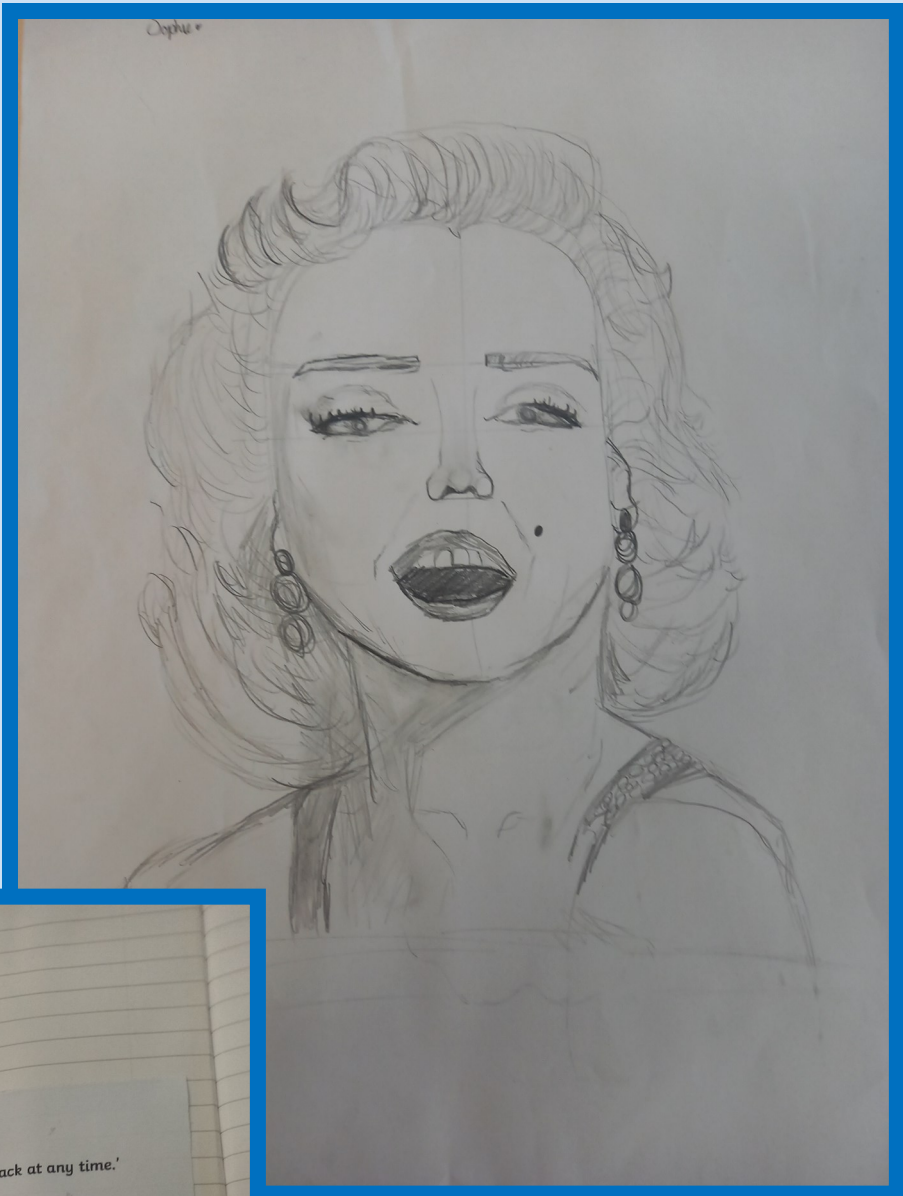


Congratulations!
Classes
Ladybirds
and
Kenya
who are our
Attendance winners
this week.





This Weeks Wonderful Work





SCHOOL UNIFORM



Full school uniform must be worn every day.

Please make sure it has your **CHILD'S NAME** in.

Exceptions can only be made if you have contacted school in advance.

Nursery (F1)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.



Reception (F2)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.
- Grey socks or tights.



Year 1 and Year 2

pupil's uniform will be:

- Royal blue round neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White polo shirt.
- Grey socks or tights.



Years 3/4/5/6

pupil's uniform will be:

- Royal blue V neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White shirt.
- School tie.
- Grey socks or tights.



All children from Reception through to year 6 also require a PE kit.

This consists of:

- A white round neck t-shirt.
- Royal blue shorts.
- Royal blue jogging bottoms and Sweatshirt can also be worn.
- Black pumps or black trainers only.



ORDER ONLINE: 1. www.gwladysstreet.org 2. About Us 3. Parent Pay Shop

PE TIMETABLE

Monday:

New Zealand
Year 6 swimming

Tuesday:

Australia
Costa Rica

Wednesday:

France
Chile

Thursday:

Germany

Year 5

Friday:

Kenya
Morocco



All children must wear their PE kit to school on their PE day.



HOW GWLADYS STREET SCHOOL KEEPS YOU INFORMED .



www.gwladysstreet.org



0151-525-0843



admin.office@gwladysstreet.com



Parent App - Letters, Messages, News letters and general information will be sent out using this app. You will be invited to join via the email you provide.



Parent Pay - We are a cashless school. You will receive an activation letter once your child has been admitted to our school. www.parentpay.com



Class Dojo



@GwladysStPrim



Seesaw

School Penalty Notice Fines for Attendance are Changing from August

With the introduction of the new National Framework for Penalty notices, the following changes will come into effect for all Fines issued after August 19th 2024

Per Parent, Per Child

Penalty Notice Fines will now be issued to each parent, for each absent child.

For Example: 3 siblings absent for leave during term time would result in each parent receiving 3 separate fines.

5 Consecutive Days of Term Time Leave

Penalty Notice Fines will be issued for term time leave of 5 or more consecutive days. Inset Days are school days and can be included in the 5 or more consecutive days where there was intent to be absent for term time

10 Sessions of unauthorised absence in a 10-Week period

Penalty Notice Fines will be considered when there has been 10 sessions of unauthorised absence in a 10 week period

First Offence

The first time a penalty Notice is issued for Term Time leave or irregular attendance the amount will be: £160 per parent, per child when paid within 28 days. Reduced to £80 per parent per child if paid within 21 days

Second Offence

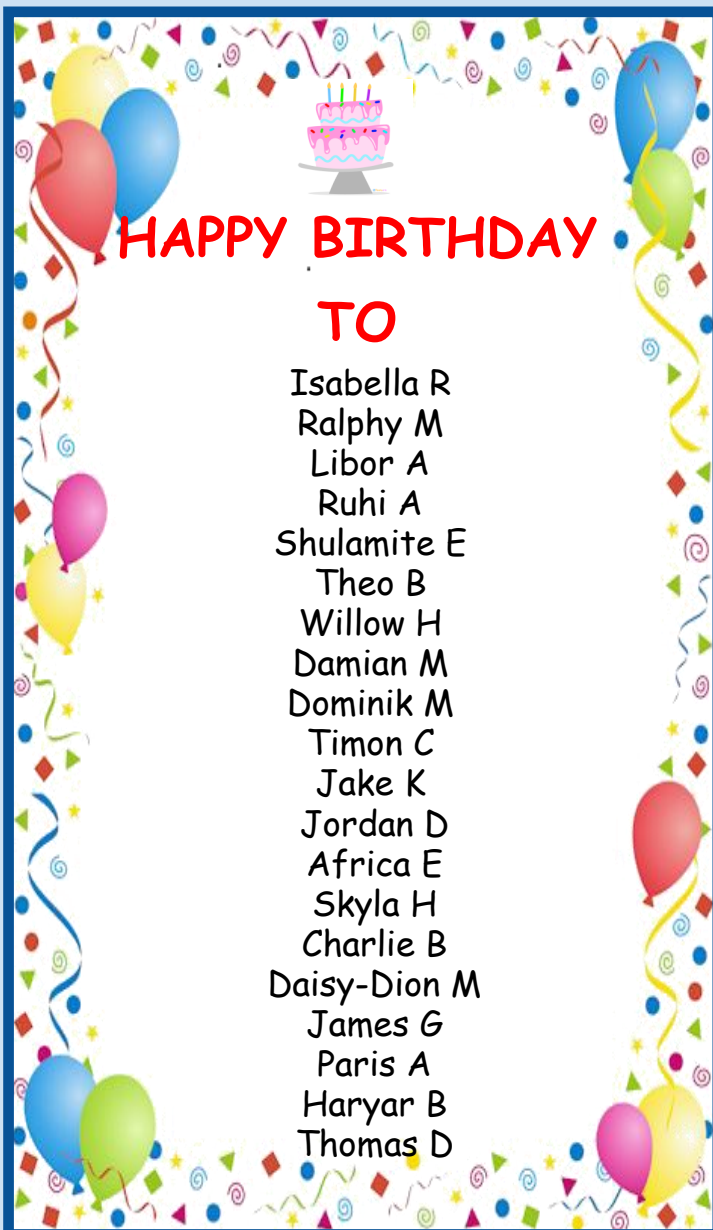
(within 3 years)

The second time a Penalty Notice is issued for Term Time Leave the amount will be £160 per parent, paid within 28 days

Third Offence (and any further offences within 3 years)

The Third time a Penalty Notice is issued for Term Time Leave the case will be presented straight to the Magistrates court. Where fines of up to £2500 per parent, per child can be issued

Note: Cases found guilty in Magistrates Court can show on Parents future DBS certificates as a 'Failure to safeguard a child's education'.



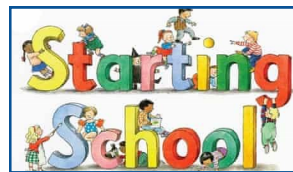
You might be eligible for Free School Meals
[Apply Here](#) and receive an immediate answer.

[Apply for a Reception Place](#)

If your child turns the age of 4 before 31st August 2025 its time to apply for a school place for September 2025

You only have a limited time to apply.

Click [here](#) to start your application.



Lunch box ideas...

Packed lunch 1

- Tuna, sweetcorn and pepper pasta
- Banana
- Handful of raisins
- Carton of semi-skimmed milk

Packed lunch 4

- Frittata (eggs, cheese, peas, peppers, sweetcorn)
- Slice of crusty brown bread with low fat spread
- Small tub of seeds, sultanas and chopped dried apricots
- Bottle of water

Packed lunch 7

- Hummus
- Carrot and pepper sticks
- Wholemeal pitta bread
- Strawberries
- Yogurt
- Bottle of water

Packed lunch 8

- Chicken, cream cheese and grated carrot wrap
- Fruit kebabs
- Sugar free jelly
- Carton of semi-skimmed milk

Packed lunch 2

- Egg omelette and cucumber seeded roll
- Rice pudding
- Satsuma
- Bottle of water

Packed lunch 5

- pitta bread, falafel, tzatziki (yogurt and cucumber dip), lettuce and tomato
- Small pear
- Handful of plain popcorn
- Bottle of water

Packed lunch 9

- Vegetable and lentil pasta (chopped tomatoes, carrots, onion, red lentils, pasta)
- Small tub of grated cheese
- Canned peaches in natural juice
- Low fat custard
- Bottle of water

Packed lunch 3

- Mackerel and potato salad (peppercorn mackerel, new potatoes, watercress, pepper, cucumber, chives, low fat mayonnaise)
- Fromage frais
- Raspberries
- Bottle of water

Packed lunch 6

- Wholemeal bagel with ham and soft cheese
- Pot of cherry tomatoes
- Frozen cherries mixed with fromage frais
- Bottle of water

Packed lunch 10

- Vegetable cous cous (roasted courgette, peppers, onions, chickpeas, cubed cheese)
- Canned pineapple in juice
- Soya yogurt
- Bottle of water

All images are suggestions only.

Gwladys Street CP & N School is a strictly 'no nut' school, for example: no Nutella, no peanut butter, no graze boxes, no chocolate bars containing nuts, etc.

In addition to this, we do not allow hot food caddies/containers and/or skewer sticks.

Also, please cut up grapes, blueberries and cherries lengthways as these are a choking hazard.

If your child is having biscuits, please only provide a portion (1 or 2) and not to a whole packet.

FACT Research by the University of Leeds has shown that only 1.4% of primary school children's packed lunches met the nutritional standards set for school meals.

Lifelong Learning, Skills & Employment Support

Free Helping your child with maths

For Parents, Grandparents and Carers.
Gwladys Street Primary
 Monday 16th September
 9.30 - 11.30am
 Classes are 2 hours a week for 6 weeks.

Our **FREE - Maths for Fun** classes will give you all of the top tips, ideas for games, interesting activities & lots of useful resources.

This will help you to understand the curriculum at school and support your child's learning at school and at home.

Here you will learn all about:

- Place value
- Number patterns
- Ordering numbers
- Less than and greater than
- Writing numbers in words
- Addition and subtraction methods
- Multiplication and division methods
- Solving word problems and reasoning

+	%
×	=

BOOK YOUR FREE PLACE:

E: admin.office@gwladysstreet.com
 T: 0151 525 0843
 Or complete the slip below and hand into the school office

Name: _____

Address: _____

Tel No: _____

For Mental Health and Wellbeing

Crisis Care line

*Families/Professionals can call: 0151 293 3577 or 0151 282 4724 or freephone 0808 196 3550.

*Email: CrisisCare@alderhey.nhs.uk

*General enquiries: 0151 293 3662

<https://www.liverpoolcamhs.com/children-young-people/covid-19-liverpool-camhs-support/>

SHOUT (Alder Hey)

A free, confidential, 24/7 text message support service for any CYP who is feeling overwhelmed or struggling to cope.

To start a conversation text the word GREEN to 85258

More info here:

<https://www.liverpoolcamhs.com/reach-out/>

All the National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formally delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

- 1 INSPIRE RESPONSIBILITY**
The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to be involved in a problem-solving process to young people and will help them to take responsibility for their own actions as they move towards adult life.
- 2 ACTIVELY LISTEN**
Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.
- 3 BE CURIOUS**
Demonstrating how to approach conflicts with a curious and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive yet respectful questions about the issue at hand. Encourage children to share their own feelings, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and that being brave and to have their own.
- 4 PROMOTE DIFFERENCES**
Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.
- 5 BE SUPPORTIVE**
Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try to create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-out if the conversation gets heated, to prevent anyone from saying something they might later regret.
- 6 MENTALLY PREPARE**
Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to breathe and calm yourself down before the conversation takes place. Even if you're not directly involved with the conflict, being prepared can be a great advantage in your own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may even be the same for you, but it's important to remember that physical discomfort can trigger frustration, which can make it much harder to have a calm, productive conversation.
- 7 GET YOUR FACTS STRAIGHT**
Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to take notes on any problems that may arise and look for possible solutions during your preparation time.
- 8 STICK TO THE POINT**
Make the reason for, and purpose of, any meeting or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some next steps, setting what everyone can do to resolve the conflict.
- 9 BE SOLUTION FOCUSED**
It's often said that the art of diplomacy is about giving others options to climb down. This means the main aim of any meeting or communication should be finding mutually acceptable and amicable solutions. Pupils, carers, teachers and pupils should be aware there may need to be a compromise for the common good – that, most importantly, the good of the children you're supporting.
- 10 DON'T IGNORE OR AVOID CONFLICT**
No one benefits from ignoring concerns and grievances to fester, as this can lead to further difficulties. It's better to deal with issues as they arise. Children involved, use our tips to gain meaningful lines of communication. These should help you find a suitable resolution and ensure you're aware of conflicts you're faced with mediating over.

Meet Our Expert
Caitlin Owen is a neurodivergent former SENCO and advisory teacher. She founded her company, NeuroInclusion, to provide inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.

#WakeUpWednesday The National College

Source: See full reference on our guide page at <https://nationalcollege.com/wakeupwednesday/supporting-children-to-manage-conflict-effectively>

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10 Top Tips for Parents and Educators SUPPORTING CHILDREN GOING BACK TO SCHOOL

Change can be hard for children to manage. Going back to school after a long summer break might cause them to feel uncertain about their friendships, school routines and relationships with new teachers. However, trusted adults play an important role in providing both practical and emotional support.

- 1 LEARN WHAT EQUIPMENT YOU NEED**
Figure out a list of all equipment needed for the start of the school year. Do you need a school bag? Do you need a water bottle? Do you need a lunchbox? Do you need a pencil case? Do you need a school uniform? Do you need a school bag? Do you need a water bottle? Do you need a lunchbox? Do you need a pencil case?
- 2 COMMUNICATE WITH THE SCHOOL**
If you notice that a child is feeling anxious about a change of teacher or school, arranging a one-to-one meeting with the teacher or school can be a good way to alleviate some of the anxiety. Just knowing that they understand the child's worries and will be able to help might be the most useful tool. Building the foundations of a good working relationship, knowing that you can contact them with any queries, can also be reassuring.
- 3 CHECK THE SCHOOL WEBSITE**
There will be plenty of information about the start of term on the school's website to keep you updated. Furthermore, you should be able to find other useful information such as contact details for staff, important school regulations, clubs, and news about any special events on the school calendar for the year. It could be helpful to look through this with children for anything which might reassure them.
- 4 HELP TO MANAGE FRIENDSHIPS**
If a child is feeling anxious about making new friends – especially if they're moving up to secondary school – it can be a good idea to remind them of what they could do to say when meeting new classmates. Investigating the common interests and hobbies could be a good way to open a conversation about their hobbies and interests. They could also have fun hand-drawn cards to be left on their desks.
- 5 PLAN SELF-CARE**
Talking to children about how they can manage their self-care can be an effective way of helping them understand the importance. They might consider playing a computer game they love with friends, a weekly visit to the library, getting to bed at the same time each night, or a range of other activities that support their wellbeing and provide the fun, safety and security of a routine that works for them.
- 6 MANAGE TRICKY FEELINGS**
Explain that it's okay to have difficult feelings around returning to school. This can help reduce any shame or embarrassment a child might be feeling over these emotions. Encourage that other children have some of the same feelings – let's be feeling the same feelings and help children learn to be in control of their emotions. Some examples include: fidget toys, breathing exercises or a request for a drink.
- 7 SECURE A SCHOOL UNIFORM**
Parents and carers should try to buy a school uniform for the new academic year well in advance of the new term (although allowing for potential budgeting growth) and give them time to adapt to any changes. Make sure they can comfortably change into and out of it at all times. Double check the requirements for fit on the school's website, as some schools will also have requirements for fit.
- 8 PREPARE FOR TRANSITION DAYS**
Knowing that children attend transition days is a vital step in preparing for the new year. Some schools also have transition evenings for parents and carers to attend, offering extra opportunities to reach out for any additional support.
- 9 READ THE MENTAL HEALTH POLICY**
If a young person struggles with their mental health, it's important to understand their school's mental health policy and what support is available. This should be on the school's website. A range of roles to support an individual's mental health needs to group sessions or emotional wellbeing. You can then discuss these options with the child to reassure them that help is there if they need it.
- 10 LEARN ABOUT SEN SUPPORT**
If a child has SEN and receives help in school, try to confirm exactly what support is available, to ensure they're having their needs met. If they're moving up to secondary school, it's a good idea to meet with the SENCO to ensure that all children receive the most support, up-to-date information about the child's needs and how a teacher can speak with it if it changes over time.

Meet Our Expert
Amy Cooper is a freelance mental health trainer for schools, an author and a content writer. She is an Associate for Divine Educators, a fellow of the Chartered College of Teaching and a Wellbeing Coach. Amy has previously been a SENCO, coach, helping many different settings create their mental health provision and support them to create and implement a strategic plan based on the specific needs of each setting.

#WakeUpWednesday The National College

Source: See full reference on our guide page at <https://nationalcollege.com/wakeupwednesday/supporting-children-going-back-to-school>

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go! Raring2go!

AUTUMN ACTIVITIES P4-5 | RARING2READ P10 | COMPETITIONS P27

WIN

LIVERPOOL

MAGAZINE & WEBSITE THE GO-TO GUIDE FOR YOU AND YOUR CHILD

raring2go.co.uk | AUTUMN 2024



EE/Minnie Murray

Just be you,

**AND IF PEOPLE DON'T
LIKE IT, THEN FIND NEW
PEOPLE.**