



# Gwladys Street CP & Nursery School



News Letter 17th January 2025 - Boletín informativo 17de Enero de 2025



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@GwladysStPrim



[www.gwladysstreet.or](http://www.gwladysstreet.or)

## MESSAGE FROM THE HEAD TEACHER

Dear parents and carers,

Thank you to parents and carers who attended our forum meeting on Monday. We had approximately 25 parents/carers which was brilliant! As a result of our discussions, we have spoken to our staff about reading books and home learning sheets regularly so that this is consistent across the whole school. Don't forget to sign up to the 'Community Shop' on County Road as our guest speaker Michelle talked about the range of benefits in signing up.

It has been DT week across school and it has been wonderful to see some of their creations. When Mr Moore visited Mr Fidler's class, the smell of flapjacks was delicious as they completed their cookery unit of work.

MGL continues to support the children with their Computing curriculum and last week, Y6 were creating posters about why games carry age specification restrictions.

We have high volumes of requests for meetings with staff, in particular SEND meetings. If you have a meeting arranged and you can't make it, please telephone the school to cancel or email our admin office notifying us that you are unable to come. Many of hours of meeting times have been wasted over the past few weeks when parents/carers have failed to attend their meeting.

We are focusing on punctuality next week as 174 late marks were recorded this week. Children arriving late miss their phonics and wellbeing check ins during the morning time and this disrupts learning for the rest of the class. If there are any special circumstances that we need to be aware of that are affecting your child's punctuality, please contact Mrs Cunningham our Attendance Officer as she may be able provide some support.

We have hosted a number of visitors to our school over the past few weeks to look at our Nurture provision and our classrooms and we have been proud of the positive comments that we have received. Visitors to our Nurture Base on Friday have asked if they can signpost other schools for visits to share our good practice.

Have a lovely weekend and we look forward to seeing you on Monday.

Best wishes, Ms Booth and Team.

At Gwladys Street we are a

**TEAM**

- Trust, listen and respect
- Enjoy everyday
- Achieve and believe in ourselves
- Make everyone feel safe and welcome



**WHAT'S FOR LUNCH?**



**Click [here](#) to view**

**Free School Meals**

Are you entitled?

You might be eligible for Free School Meals

**[Apply Here](#)** and receive an immediate answer.

En Gwladys Street somos un

**EQUIPO**

- Confía, escucha y respeta
- Disfruta todos los días
- Lograr y crear en nosotros mismos
- Haz que todos se sientan seguros y bienvenidos




Please click [here](#) to view term dates for the school year.

# UPCOMING EVENTS



Parents/ Carers of **Class Kenya**  
You are invited to share your child's learning experiences in their class assembly.

**Monday 20th January 2024 - KS2 Hall 3pm prompt**

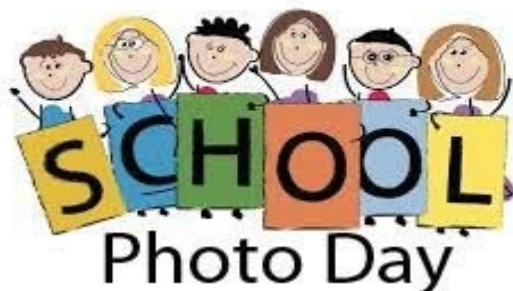
Help support your child with Maths and Phonics

**Class Russia**

**Wednesday 22nd January**

To help support your child with Maths and Phonics and to show how this can be done in a fun and exciting way at home, we will be holding some afternoon sessions where you will be able to join your child playing a range of Mathematical and Phonic games whilst laughing, chatting and enjoying biscuits!

We will hold the sessions in the **Breakfast Room in the Key Stage 1 building from 2:30pm** allowing you to spend just under an hour having fun and playing with your child. Your child's class teacher will also be present so you can chat to them about other things you can do at home. This has been made possible by the school successfully receiving additional funding from Liverpool's Adult Learning Service and Liverpool Learning Partnership to be able to buy resources just for these workshops.



**WEDNESDAY**  
**29th JANUARY**



# Is my child too ill for school?

Click [HERE](#) for more information


Click [here](#) to use the online Symptom Checker

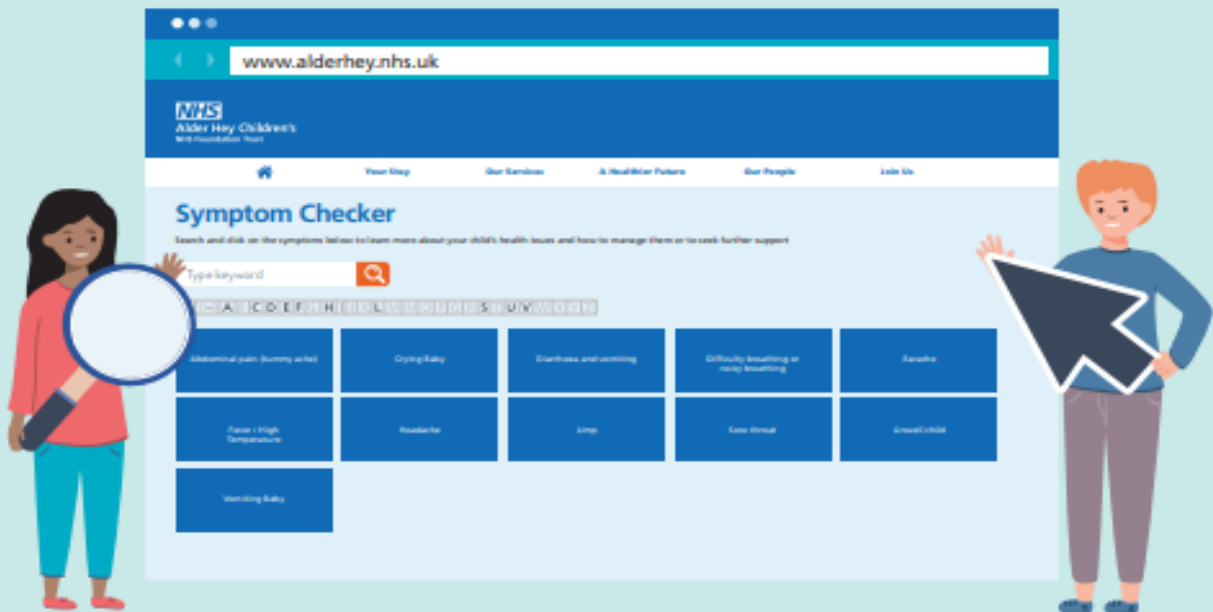


**DOES YOUR CHILD NEED TO COME TO A&E?**

CHECK YOUR CHILD'S SYMPTOMS AND  
WHAT YOU CAN DO FOR THEM WITH

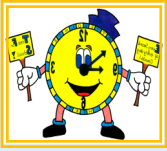
## ALDER HEY'S Symptom Checker

IT'S  FAST  EASY TO USE  RELIABLE



Should you visit A&E?  
Or can you treat symptoms at home?  
OUR NEW SYMPTOM CHECKER WILL OFFER  
YOU ADVICE YOU CAN TRUST.

Developed by the clinicians at Alder Hey for children  
Visit: [www.alderhey.nhs.uk](http://www.alderhey.nhs.uk)



# Attendance Matters



Whole School Target: 97% -

This week's Whole school attendance: 92.3%

**Absence**—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

**Appointments**—should be arranged outside of the school day and if this is not possible,

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
Morocco	94.54%	1st
Butterflies	94.12%	2nd
Russia	93.9%	3rd
Japan	93.61%	4th
Costa Rica	92.78%	5th
Germany	92.22%	6th
Kenya	91.67%	7th
China	91.11%	8th
India	90.80%	9th
Ladybirds	89.86%	10th
Australia	89.44%	11th
France	89.17%	12th
Caterpillars 2	89.15%	13th
New Zealand	88.61%	14th
Caterpillars	84.15%	15th
Chile	78.61%	16th

## Perfect Attendance!



EYFS/ KS1 - Butterflies



KS2—Morocco

# TEAM

## Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars -	John L
Butterflies -	Hasanatu S
Ladybirds -	William P
France -	Mohammed P
Germany -	Helly O
Australia -	Damian M
New Zealand -	Avanthika A
Kenya -	Skyla H
Morocco -	Helia B
Chile -	Meme D
Costa Rica -	AJ K
India -	Ivanna O
Russia -	Connie D
China -	Lena K
Japan -	Michell O



Congratulations to the **331** children who had **100%** attendance this week.



Classes **Butterflies** and **Morocco** who are this weeks Attendance winners.





# This Weeks Wonderful Work



## NURSERY



This week the children have explored clues relating to our story box. The children discovered a shop in the classroom and met a shop keeper! The children helped the shop keeper to put all the food back into the correct aisles after the shop had been destroyed by an evil vegetable.

## RECEPTION



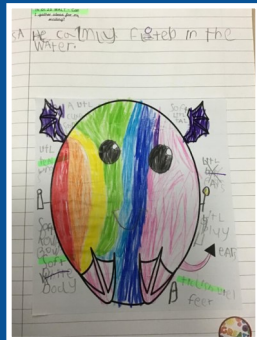
Reception had a brilliant time at our Art Club this week. We used paint to make different shapes and patterns using our fingers and hands. Then, we drew our own superhero pictures and designed their costumes.

## YEAR 1



Amazing work building our own structures for our detective mouse Hermelin.

## YEAR 2



This week we have designed our own bog baby creature and use adjectives and expanded noun phrases to describe them.

## YEAR 3



Year 3 have really enjoyed researching the different food groups and tasting sample ingredients to design our own flapjacks. We can't wait to bake and taste them next!



## YEAR 4



In our Year 4 DT lessons this week we have been practising our cutting skills using different techniques. We are building up to our final lesson which is making roman honey biscuits.

## YEAR 5

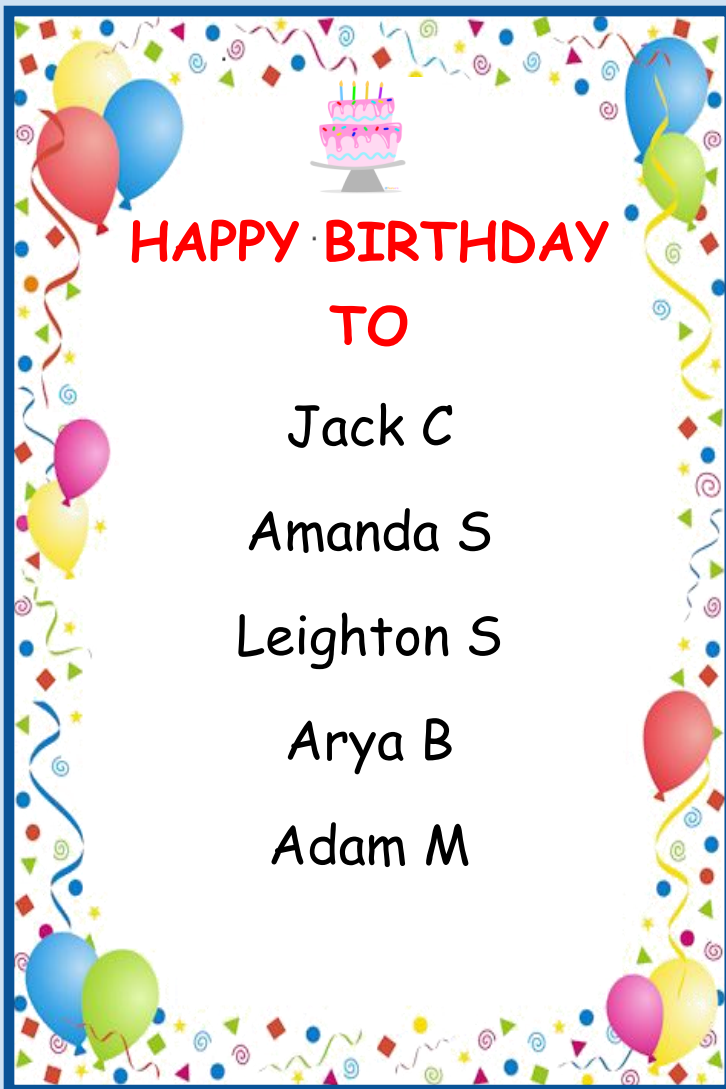


In DT, Year 5 have been researching the History of Pizza and have used seasonal vegetables to create their own!

## YEAR 6



This week in DT, we have been making bird houses using our woodworking skills.



## PE TIMETABLE

Monday:

**New Zealand  
Year 6 swimming**

Tuesday:

**Australia  
Costa Rica**

Wednesday:

**France  
Chile**

Thursday:

**Germany  
Year 5**

Friday:

**Kenya  
Morocco**



**All children must wear their PE kit to school on their PE day.**

## After School Clubs

	<u>Key Stage 1</u>	<u>Key Stage 2</u>
<u>Mon</u>	Art Club EYFS	GPS Club Yr 6 Mindfulness KS2
<u>Tue</u>		Maths (AM) Yr 6
<u>Wed</u>	DT Club KS1 Arts and Craft KS1	Reading Club Yr 6
<u>Thur</u>	Reading and Craft Yr 1 & 2	Maths (AM) Yr 6 Times Table Club Yr4 Yoga KS2
<u>Fri</u>		



## SCHOOL UNIFORM



Full school uniform must be worn every day.

Please make sure it has your **CHILD'S NAME** in.

Exceptions can only be made if you have contacted school in advance.

### Nursery (F1)

pupil's uniform will be:  
- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.  
- White polo shirt.  
- Velcro black shoes with black soles.



### Reception (F2)

pupil's uniform will be:  
- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.  
- White polo shirt.  
- Velcro black shoes with black soles.  
- Grey socks or tights.



### Year 1 and Year 2

pupil's uniform will be:  
- Royal blue round neck jumper or cardigan.  
- Grey skirt/pinafore or trousers.  
- White polo shirt.  
- Grey socks or tights.



### Years 3/4/5/6

pupil's uniform will be:  
- Royal blue V neck jumper or cardigan.  
- Grey skirt/pinafore or trousers.  
- White shirt.  
- School tie.  
- Grey socks or tights.



All children from Reception through to year 6 also require a PE kit.

This consists of:

A white round neck t-shirt.  
Royal blue shorts.  
Royal blue jogging bottoms and Sweatshirt can also be worn.  
Black pumps or black trainers only.



ORDER ONLINE: 1. [www.gwladysstreet.org](http://www.gwladysstreet.org) 2. About Us 3. Parent Pay Shop



# You have got to be in to win!

For the whole month of January if you are in school and on time your name will be entered into a draw giving you a chance to win a £10 gift voucher per class.



The more you're in the higher the chance to win!



# Healthy Home Event

Friday 31st January

9.30am - 1.30pm

We have lots of support here for you!!

- LCC Healthy Homes Team
- Benefit Advice (BNECC)
- Sp Energy Network/National Energy Action
- Merseyside Fire and Rescue
- Torus Foundation
- Social Brokers
- EitC (Family and Neighbourhood Support)
- Octopus Energy
- Liferooms
- Onward Homes/Riverside Housing
- ZERO Fashion (Free Pre Loved Clothes)
- Free Lunch

Community Shop, 211 Walton Road, L4 4AJ

Community Hub

OPEN for more

### Liverpool City Council ASD Training Team

The Liverpool ASD Training Team are providing a series of virtual [drop in](#) advisory sessions via zoom. They are for parent/carers wishing to talk in a private one to one setting about any questions or concerns they may have about their child. You do not require a diagnosis of ASD to book your place.

#### January 2025 dates and time

AM and PM sessions

7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup> Jan

9.30 – 10.15
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10.30 – 11.15
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PM sessions

16<sup>th</sup>, 17<sup>th</sup>, 21<sup>st</sup>, 22, 29<sup>th</sup>, 30<sup>th</sup> Jan

11.30 – 12.15
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1.00 – 1.45
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2.00 – 2.45
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To book your place please email [asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)

With a choice of your date and time and you will be emailed a zoom link.

For more information about our service please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team](#) | [Liverpool Family Information & SEND Directory](#)

### The Liverpool ASD Training Team are providing a series of Virtual Group Drop in advisory sessions via zoom.

They are for parents/carers who have any questions or concerns about their child, regarding social communication difficulties, waiting an ASD assessment or your child has a diagnosis of autism. It is also an opportunity to speak with an ASD trainer and other parents.

The sessions will be one half hours long, you can choose to ask a question and leave or stay for the duration.

You do not require a diagnosis to book your place.

Date: [January 2025](#) dates and Times (am / pm sessions)

Dates	Morning Session	Afternoon Session
15 <sup>th</sup> Jan	X	1pm – 2.30pm
23 <sup>rd</sup> Jan	X	1pm – 2.30pm
24 <sup>th</sup> Jan	X	1pm – 2.30pm
27 <sup>th</sup> Jan	X	1pm – 2.30pm

If you would like to book onto one of the sessions, please

email: [asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)

# For Mental Health and Wellbeing

## Crisis Care line

\* Families/Professionals can call: 0151 293 3577 or 0151 282 4724 or freephone 0808 196 3550.

\* Email: [CrisisCare@alderhey.nhs.uk](mailto:CrisisCare@alderhey.nhs.uk)

\* General enquiries: 0151 293 3662

<https://www.liverpoolcamhs.com/children-young-people/covid-19-liverpool-camhs-support/>

## SHOUT (Alder Hey)

A free, confidential, 24/7 text message support service for any CYP who is feeling overwhelmed or struggling to cope.

To start a conversation text the word **GREEN** to 85258

More info here:

<https://www.liverpoolcamhs.com/reach-out/>

## Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13	13+	16+	17+
Roblox	Twitter	WhatsApp	Line
PopJam	Facebook and Messenger	Telegram Messenger	Sarahah
FaceTime	TikTok	Tumblr	Tellonym
	Skype		
	Viber		
	WeChat		
	Monkey		
	Yubo		
	Dubsmash		
	Instagram		
	Reddit		
	Google Hangouts		
	Snapchat		
	Pinterest		

Sourced from NSPCC website October 2019

### What Parents & Educators Need to Know about TIKTOK

Adults tend to associate online videos with YouTube – but among teens, TikTok is king. The app provides a stream of short clips tailored to users' interests, based on what they've already watched. Around half of British children use TikTok, and while much of the content is benign, others consider it the app where youngsters "were most likely to encounter a potential harm".

**AGE-INAPPROPRIATE CONTENT**  
While TikTok's following feed only displays videos users have liked or viewed, the app's algorithm is based on user's previous or recent activity, most of which is shared and produced by teenagers. But the app could potentially show something inappropriate if a child has ever engaged with this content, even if it's hidden from their feed. The app's guidelines prohibit the sharing of illegal or inappropriate content, but the large volume of uploads means that a small amount of harmful content slips through.

**CONTACT WITH STRANGERS**  
While TikTok does not allow users globally, the app's algorithm is based on user's location, which is high – especially in areas with a high density of users. This means that users can be contacted by strangers, and while the app has a reporting system, it's not clear how effective it is. The app also suggests that users to follow and engage with profiles to increase their visibility.

**MISINFORMATION AND RADICALISATION**  
Although the app's algorithm is based on user's interests, it can also recommend content that is harmful or misleading. This includes misinformation about health, safety, and other topics. The app also has a history of recommending content that is harmful or misleading, such as conspiracy theories and radicalisation.

**ADDICTIVE DESIGN**  
With its constant stream of eye-catching videos, TikTok can be addictive. In a survey from 2020, UK children spent an average of 27 minutes per day on the app. The app's design is based on the same principles as other addictive apps – such as social media – and it's designed to keep users engaged for as long as possible.

**Advice for Parents & Educators**

- ENABLE FAMILY PAIRING**  
Family pairing allows parents to link their TikTok account to their child's, and control settings remotely. Parents can then turn on Restricted Mode, reducing the chance of a child seeing inappropriate content, set screen-time limits, make accounts private and manage whether their child can send messages – and if they can, to whom. Children can't alter these settings without parental approval.
- BLOCK IN-APP SPENDING**  
If a child is using an iPhone or Android device to access TikTok, you can enter their settings to prevent them from making in-app purchases. We'd recommend enabling this feature, as it can be quite easy for a young person to spend a significant amount of real money buying TikTok coins to unlock more features of the app – sometimes without realising.
- DISCUSS THE DANGERS**  
If a child wants to use TikTok and you're happy for them to do so, it's a good practice to discuss the potential risks. Ensure that they don't share any identifying personal information, and that they know to talk to a trusted adult if they're worried by interactions on the app. While more teens use TikTok for news, it's also worth talking about misinformation and propaganda, and how to identify it.
- READ THE SIGNS**  
If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a loss of concentration are potential red flags, as is talking to complete strangers or engaging in risky behaviour. The parent controls are there for a reason, and it's never too late to introduce them.

Meet Our Expert  
Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechCrunch, Tom's Guide, The Evening Standard and The New Statesman.

#WakeUpWednesday The National College

@wake\_up\_weeds /www.thenationalcollege @wake.up.wednesday @wake.up.weeds

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## SHARE RESPONSIBLY

We all love to share photographs, fun things we're doing and much more. Be careful what you share and always ask permission if somebody else is in the photo or video.

## MANAGE YOUR PRIVACY

If you're using apps that can communicate with others, turn on privacy. Only let people you really know follow you unless you've asked permission from your parents.

## ASK FOR HELP

Don't ever be worried about asking for help from someone you trust. You will NOT be judged.

## RESPECT OTHERS

Be kind. Other people may have different opinions from you. That's okay, but if they become abusive take screenshots, block and report and tell an adult.

## THINK CRITICALLY

TRUST YOUR INSTINCT

Is it true? Does that person really know me? Has that really happened? Always question!

e-safety adviser

# Stay safe online

Quality First Education Trust

## Speak to somebody if you need help

## Ask an adult before going online

## Friends are real people we know

## Enjoy play, have fun and stay safe

e-safety adviser

# Stay safe online

Quality First Education Trust



Six year olds laugh  
an average of 300 times  
a day. Adults only laugh  
15-100 times a day.  
Be six again.

