



Gwladys Street CP & Nursery School



News Letter 13th February 2025 - Boletín informativo 13 de Febrero de 2025



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admin.office@gwladysstreet.com



@GwladysStPrim



www.gwladysstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear parents/carers,

We have had a fun filled final week in school. Thursday was Airport day in year 2 and it was wonderful to see the children's outfits and learn about what happens at an airport.

A big thank you to everyone who attended our parents' /carers' evening on Monday and Tuesday. It was wonderful to see so many of you, however if you were unable to attend, please contact your child's class teacher and arrange a mutually agreeable appointment time.

Last week, we interviewed to recruit for our two vacant Assistant Headteacher posts. It gives me great pleasure to announce that we appointed Mr Jones (SENCO) to one of the posts and the other was filled by Mr Morris, who joins us from a school in Skelmersdale. They are both very excited about starting their new roles.

We have recently revised and updated our Complaints Policy, Visitor Code of Conduct and have introduced the Department For Education's Managing Serial and Unreasonable Complaints Policy. They were shared with you on Parent App, Class Dojo and are available on our school website. Should you require a paper copy, please see a member of the Admin Team in the school office.

Have a fantastic holiday and we look forward to seeing you all on Monday 24th February.

Best wishes,

Ms Booth and Team.

At Gwladys Street we are a

TEAM

- Trust, listen and respect
- Enjoy everyday
- Achieve and believe in ourselves
- Make everyone feel safe and welcome



WHAT'S FOR LUNCH?



[Click here to view](#)

Free School Meals

Are you entitled?

You might be eligible for Free School Meals

[Apply Here](#) and receive an immediate answer.

En Gwladys Street somos un

EQUIPO

- Confía, escucha y respeta
- Disfruta todos los días
- Lograr y crear en nosotros mismos
- Haz que todos se sientan seguros y bienvenidos




Please click [here](#) to view term dates for the school year.

UPCOMING EVENTS



Help support your child with Maths and Phonics

Class Butterflies

Wednesday 26th February

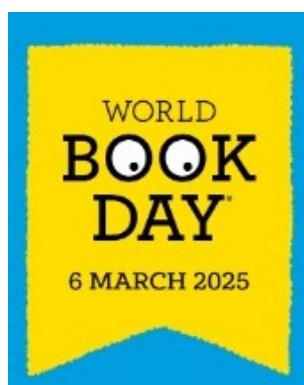
To help support your child with Maths and Phonics and to show how this can be done in a fun and exciting way at home, we will be holding some afternoon sessions where you will be able to join your child playing a range of Mathematical and Phonic games whilst laughing, chatting and enjoying biscuits!

We will hold the sessions in the **Breakfast Room in the Key Stage 1 building from 2:30pm** allowing you to spend just under an hour having fun and playing with your child. Your child's class teacher will also be present so you can chat to them about other things you can do at home. This has been made possible by the school successfully receiving additional funding from Liverpool's Adult Learning Service and Liverpool Learning Partnership to be able to buy resources just for these workshops.



Parents/ Carers of **Class Germany**
You are invited to share your child's learning experiences in their class assembly.

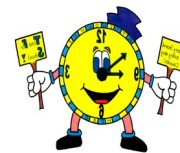
Monday 3rd March 2025 - KS2 Hall 3pm prompt



On **Thursday 6th March 2025**, we will be celebrating World Book Day. Children and staff are invited to dress up as their favourite book characters and they will be given the opportunity to celebrate in different activities throughout the day.



Attendance Matters



Whole School Target: 97%

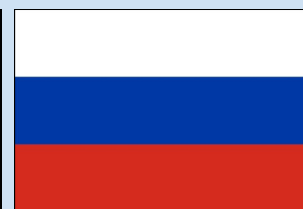
This week's Whole school attendance: 91.35%

Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
Germany	97.33%	1st
Russia	94.67%	2nd
Kenya	94.00%	3rd
Japan	94.00%	3rd
China	93.67%	5th
Morocco	93.62%	6th
Costa Rica	93.45%	7th
India	92.52%	8th
New Zealand	92.33%	9th
Ladybirds	90.84%	10th
France	90.67%	11th
Australia	89.31%	12th
Caterpillars 2	86.19%	13th
Chile	84.67%	14th
Butterflies	84.31%	15th
Caterpillars 1	75.58%	16th

Perfect Attendance!



EYFS/ KS1 - Germany

KS2 - Russia

TEAM

Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars -	Abdulamannan P
Butterflies -	Isaac O
Ladybirds -	Lavar O
France -	Alfie L
Germany -	Daisy Dion
Australia -	Mia L
New Zealand -	Jaasiel M
Kenya -	Sultan K
Morocco -	Zuriel O
Chile -	Georgia VH
Costa Rica -	Jordan D
India -	Timmy
Russia -	Tilly B
China -	Lexi H
Japan -	Libby M



Congratulations to the **339** children who had **100%** attendance this week.



Congratulations!
Classes
Caterpillars 2
and
India
who are this weeks
Attendance winners.





This Weeks Wonderful Work



NURSERY



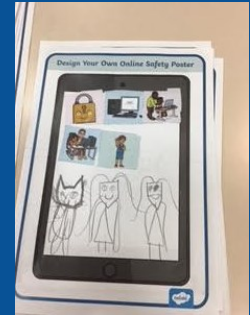
This week we have been mixing colours and making friendships.

RECEPTION



Ladybirds class loved our mathematics and phonics workshop on Wednesday afternoon. The children loved the time to play and learn with their adults. Thank you so much to the parents who attended.

YEAR 1



This week was internet safety week. We heard a story about Buddy the dog who helped us remember how to keep safe. We created our own safe i pads with ways we can remember to stay safe.

YEAR 2



Year 2 had an amazing Flight day. We've made passports, boarding passes and packed our suitcases ready to board our flight this afternoon.

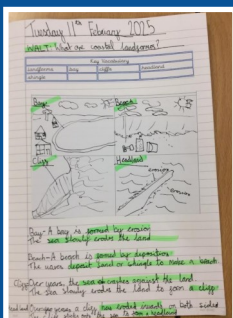
YEAR 3



This week in PSHE we have been looking at how we can face new challenges and how we can work as a team. In our teams we had to create a garden and work out how much it cost to ensure we didn't go over budget. We then drew a design of what the garden would look like.

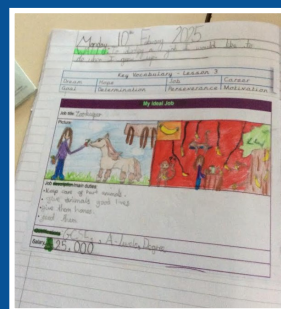


YEAR 4



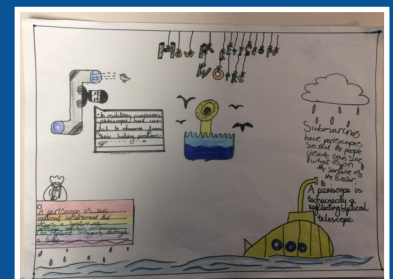
This week, Year 4 have been learning about the different coastal landforms and how they are formed. We learnt about erosion plays an important part in this.

YEAR 5



Connie Drury , great effort and creativity shown in PSHE.

YEAR 6



This week, in Science, we created posters about how a periscope works as part of our unit on light.



HAPPY BIRTHDAY

TO

Divine L
 Leo C
 Freddie H
 Jana A
 Emily S
 Natalia G
 Georgia V
 Evie C
 Isabella A
 Connie D
 Abdullah C
 Tyler E
 Stefan A
 Sophia C

PE TIMETABLE

Monday:

**New Zealand
 Year 4 swimming**

Tuesday:

**Australia
 Year 6**

Wednesday:

France

Thursday:

**Germany
 Year 5**

Friday:

**Kenya
 Morocco**



All children must wear their PE kit to school on their PE day.

After School Clubs

	<u>Key Stage 1</u>	<u>Key Stage 2</u>
<u>Mon</u>	Art Club EYFS	GPS Club Yr 6 Mindfulness KS2 Times Table Club Yr4
<u>Tue</u>		Maths (AM) Yr 6
<u>Wed</u>	DT Club KS1 Arts and Craft KS1	Reading Club Yr 6
<u>Thur</u>	Reading and Craft Yr 1 & 2	Maths (AM) Yr 6 Times Table Club Yr4 Yoga KS2
<u>Fri</u>		



SCHOOL UNIFORM



Full school uniform must be worn every day.

Please make sure it has your **CHILD'S NAME** in.

Exceptions can only be made if you have contacted school in advance.

Nursery (F1)

pupil's uniform will be:
 - Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
 - White polo shirt.
 - Velcro black shoes with black soles.



Reception (F2)

pupil's uniform will be:
 - Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
 - White polo shirt.
 - Velcro black shoes with black soles.
 - Grey socks or tights.



Year 1 and Year 2

pupil's uniform will be:
 - Royal blue round neck jumper or cardigan.
 - Grey skirt/pinafore or trousers.
 - White polo shirt.
 - Grey socks or tights.



Years 3/4/5/6

pupil's uniform will be:
 - Royal blue V neck jumper or cardigan.
 - Grey skirt/pinafore or trousers.
 - White shirt.
 - School tie.
 - Grey socks or tights.



All children from Reception through to year 6 also require a PE kit.

This consists of:
 A white round neck t-shirt.
 Royal blue shorts.
 Royal blue jogging bottoms and Sweatshirt can also be worn.
 Black pumps or black trainers only.



ORDER ONLINE: 1. www.gwladysstreet.org 2. About Us 3. Parent Pay Shop



Mental Health Support

for children & young people in Liverpool



Make an [online referral](#) to Liverpool's Children & Young People's Mental Health Support

Children and young people, parents and carers in crisis can access support
24 hours a day, seven days a week, freephone 0808 196 3550.

Visit the [emergency advice page](#) for more information.

Cheshire & Merseyside mental health services - [click here to view](#)



Date: 19th, 20th, 21st February 2025 (Half term Holiday)

Time: 9.30am -12 noon

Venue: Virtual - Zoom

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (Your child must have an ASD diagnosis) The course will allow you to build your knowledge on autism and meet / share information with other parents.

(All three sessions need to be attended to complete the course).

If you wish to attend, please contact the team on the email below and we will forward a zoom invite via your email address. You can use a computer, tablet, or phone to access zoom.

Email: asdtrainingteam@liverpool.gov.uk

If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team](#) | [Liverpool Family Information & SEND Directory](#)

We look forward to meeting you.

Yours sincerely
ASD Training Team

Liverpool City Council, Autistic Spectrum Training Team
 Email: asdtrainingteam@liverpool.gov.uk

Is my child too ill for school?

Click [HERE](#) for more information

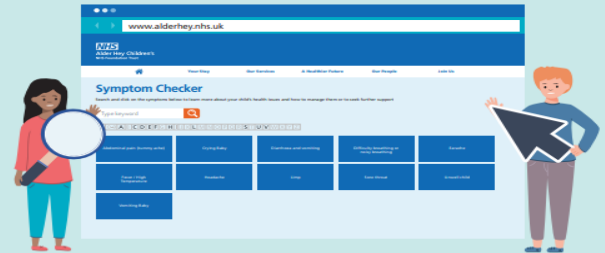
Click [here](#) to use the online Symptom Checker

DOES YOUR CHILD NEED TO COME TO A&E?

CHECK YOUR CHILD'S SYMPTOMS AND WHAT YOU CAN DO FOR THEM WITH

ALDER HEY'S Symptom Checker

IT'S FAST EASY TO USE RELIABLE



WE ARE STILL IN THIS TOGETHER

Should you visit A&E?
 Or can you treat symptoms at home?
 OUR NEW SYMPTOM CHECKER WILL OFFER YOU ADVICE YOU CAN TRUST.

Developed by the clinicians at Alder Hey for children
 Visit: www.alderhey.nhs.uk

Spellow Library Young Philosophers Training
 8-11YRS
FREE!
 10AM-MIDDAY EVERY SAT IN MARCH

Join Young Philosophers Training and explore the mind-blowing world of philosophical questions! By working towards the bronze awards, you will

**BECOME AN EXCELLENT THINKER
 IMPROVE DISCUSSION SKILLS
 DEVELOP YOUR CHARACTER
 LEARN IMPORTANT LIFE SKILLS**

Sessions are inclusive, supportive and encouraging. We explore ideas together, have fun and help one another to develop understanding. YPT sessions are led by Royal Institute of Philosophy tutor and Director of The Thinker CC, Glenn Skehorn.

how do i know something is true? **IS IT ALWAYS HARD TO LIE?** When should I believe someone?
 what is the best kind of life? **WHAT SHOULD SOMETHING BE?**

with: Spellow Library Young Philosophers sessions supported by Everpool SOUP

TIME: SATURDAYS IN MARCH 10:00-MIDDAY -
LOCATION: SPELLOW LANE LIBRARY HUB, 125 County Rd, Liverpool L4 3DF

BOOK NOW: thethinkerhub.com/event-bookings
 info@thethinkerhub.com

Liverpool City Council

FAMILY HUBS LIVERPOOL
fisd.liverpool.gov.uk

Read [HERE](#)

Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.

Online Safety

Follow the SMART rules to help stay safe online.

S Stay **safe** online by not sharing your personal information.

M Do not **meet** anyone who you have only become friends with online.

A Do not **accept** messages and friend requests from people you do not know.

R Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.

T Tell an adult you trust if anything happens online that you do not like.

Safe

Meet

Accept

Reliable

Tell

Be careful what you share online!
Stop and think before you share information online. Don't say or do anything that you wouldn't do in the real world!

What Parents & Educators Need to Know about ONLINE RELATIONSHIPS & DATING APPS

Dating apps are used to help people find new relationships – whether casual or more long term – matching users based on age, interests, gender and more. Some may consider dating apps harmless to under-18s because they aren't able to use them, but effective age verification measures are quite scarce, and it's been known for young people to end up on apps of this type.

WHAT ARE THE RISKS?

EASE OF ACCESS

The relatively lax age verification process of many dating apps makes them increasingly accessible to children who may be using them. This carries the obvious risk of meeting online 18+ in dating apps promoted by adults – who may not even be aware of the young person's true age. This is concerning when we consider the 'hook-up culture' common on these apps – with many people using them to arrange casual sexual encounters.

CONTACT AND CONDUCT RISKS

Once someone is active on a dating app, their social media profiles can be linked to the app and might be accessed by others. This can lead to random users 'sliding into their DM's' (sending a direct message) without consent. Complete strangers could start bombarding a young person with pictures, messages and sexual comments.

SCAMS AND SEXUAL EXPLOITATION

Some young people may feel they've formed a real bond with someone through online dating, but there's always a risk that it's not genuine. Scammers on these apps often build romantic connections with their victims – then swap they feel they know their victim's trust, they begin asking for money under false pretences (such as suggesting they need to pay for a train ticket).

UNVERIFIED ACCOUNTS

As with all online interactions, you may not be talking to whom you think you are. Without proper verification, users of dating apps can often only show a certain number of profile pictures. A 17-year-old could be advising young people to set their age limit to 85 years and over – putting them in a space and more restricted category to bypass the search restrictions. Unfortunately, this can lead to meetings with someone much older.

PEER PRESSURE

The pressure to be in a relationship can be huge and many young people use online dating apps as a convenient way to meet others. Some users find it difficult to meet people organically due to their lifestyle, and may not have the time or money to go out and socialise. It's also common for young people to set up accounts for their single friends in the hope of finding a match for someone they know.

SKewed Perspectives

Dating apps can promote an unrealistic view of what makes someone attractive. With such small profiles, users often only become both physically and extremely harsh about others' appearance. Ultimately, all you see on these apps are photos (and no one might know someone's personality). And some young people struggle with the fear of being judged. Even when someone stops using dating, there's a persistent perception that their partner is only one swipe away from a potentially better match.

Advice for Parents & Educators

TALK ABOUT DATING APPS

Let young people know that they can talk to you about anything, even something as private as their dating life. At school, the relationships, sex and health curriculum can assist with conversations around healthy relationships, consent and online safety. Emphasise the messages that you want to help them make healthy, safe and informed choices. If they feel embarrassed talking to you, make sure they have a trusted adult who can help them.

VERIFICATION STAMPS

Explain that someone using a dating app should only communicate with those who have gone through a verification process. Online dating apps use a variety of methods to ascertain a user's identity, including scanning social documents (such as an ID card or passport). Verification can also involve users taking a selfie to ensure that the photos on their profile match.

ENCOURAGE DATA PROTECTION

Empower young people to protect their data and personal information. Explain why phishing things like their school, age and surname in their profile could potentially be dangerous. Make sure they know never to give out personal details, and that there's no reason for other users to ask for them. If they feel uneasy about a situation online, they need to speak to someone that they can trust.

REPORT AND BLOCK

Explain to young people that they can always report or block (or both) anyone who makes them feel uncomfortable on any platform. Ask if they know how to do this and offer to help them figure it out if they're unsure. Every app should have advice on how to report or block another user, so be sure young people are familiar with the settings.

Meet Our Expert

Rebecca Jennings works at RAISE (www.raiseeducation.org.uk) in the field of relationships, sex and health education, providing educational, age-appropriate workshops for pupils around the more sensitive areas of the curriculum – including online safety and healthy relationships.

Wake Up Wednesday | The National College


Source: See full reference on page 4 of <https://nationalcollege.com/guides/online-relationships-dating-apps>

Use of this guide is at their own discretion. No liability is entered into. Current as of the date of release: 12.02.2025

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

<p>Under 13</p> <ul style="list-style-type: none"> Roblox PopJam FaceTime 	<p>13+</p> <ul style="list-style-type: none"> Twitter Facebook and Messenger Viber WeChat Monkey Yubo Dubsmash Instagram 	<p>16+</p> <ul style="list-style-type: none"> TikTok Skype Google Hangouts Reddit Snapchat Pinterest 	<p>17+</p> <ul style="list-style-type: none"> WhatsApp Telegram Messenger Tumblr Line Sarahah Tellynrm
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A black and white close-up portrait of Nelson Mandela, showing his face from the nose up. He has a slight smile and is looking directly at the camera. The background is dark and out of focus.

"Education is the most
powerful weapon which
you can use to change
the world."

- Nelson Mandela

**All children return to school
Monday 24th February**