



# Gwladys Street CP & Nursery School



News Letter 28th February 2025 - Boletín informativo 28 de Febrero de 2025



0151-525-0843



[admin.office@gwladysstreet.com](mailto:admin.office@gwladysstreet.com)



@GwladysStPrim



[www.gwladysstreet.or](http://www.gwladysstreet.or)

## MESSAGE FROM THE HEAD TEACHER

Dear parents/carers,

A big welcome back after the February half term holidays. We hope you had a relaxing break.

This week has been an art themed week and it has been wonderful to see how pupils' painting skills are developing across the whole school.

It was a pleasure to host a parent/carer course on Mental Health and Wellbeing this week and there are still places available if you wish to join this friendly group. Please enquire at the school office if you are interested.

Our Nursery children have been out and about as they visited Home and Bargains, purchasing food to make a healthy soup. They were very well behaved and a credit to all of you!

We continue to try to improve our levels of attendance as we our data has dropped incredibly low. Following the success of our Amazon Voucher raffle, our Attendance Officer (Miss Cunningham) is launching a 'Pizza Feast' competition. If your child is in school they will receive a raffle ticket and may win a hamper of goodies including pizzas, soft drinks and desserts! Our Attendance Bus is also out and about again within the local area again supporting families who need temporary support with the journey to school.

We continue to have lots of exciting events and visitors to our school to enhance the curriculum. On 4th March, children will enjoy a dance performance from Refugee Island and a Ukrainian dancer. In addition, some pupils will visit Everton to celebrate International Women's Day and don't forget that it is also World Book Day next week. Have a wonderful weekend and we look forward to seeing you all on Monday 3rd March! Best wishes,

At Gwladys Street we are a

**TEAM**

- Trust, listen and respect
- Enjoy everyday
- Achieve and believe in ourselves
- Make everyone feel safe and welcome



**WHAT'S FOR LUNCH?**



[Click here to view](#)

**Free School Meals**

Are you entitled?

You might be eligible for Free School Meals

[Apply Here](#) and receive an immediate answer.

En Gwladys Street somos un

**EQUIPO**

- Confía, escucha y respeta
- Disfruta todos los días
- Lograr y crear en nosotros mismos
- Haz que todos se sientan seguros y bienvenidos




Please click [here](#) to view term dates for the school year.

# UPCOMING EVENTS



## Help support your child with Maths and Phonics



### Class Germany



### Wednesday 3rd March

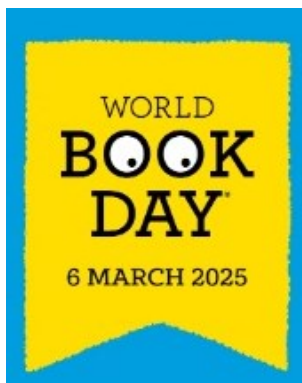
To help support your child with Maths and Phonics and to show how this can be done in a fun and exciting way at home, we will be holding some afternoon sessions where you will be able to join your child playing a range of Mathematical and Phonic games whilst laughing, chatting and enjoying biscuits!

We will hold the sessions in the **Breakfast Room in the Key Stage 1 building from 2:30pm** allowing you to spend just under an hour having fun and playing with your child. Your child's class teacher will also be present so you can chat to them about other things you can do at home. This

has been made possible by the school successfully receiving additional funding from Liverpool's Adult Learning Service and Liverpool Learning Partnership to be able to buy resources just for these workshops.



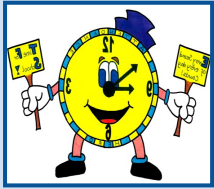
Parents/ Carers of **Class France**  
You are invited to share your child's learning experiences in their class assembly.  
**Monday 3rd March 2025 - KS2 Hall 3pm prompt**



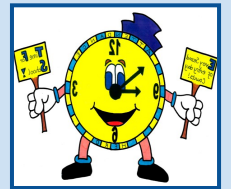
On **Thursday 6th March 2025**, we will be celebrating World Book Day. Children and staff are invited to dress up as their favourite book characters and they will be given the opportunity to celebrate in different activities throughout the day.



Food For Thought will be in school on **Thursday 20th March 2- 3pm** to host a cookery work shop with parents and children. These sessions are very popular and places fill up fast. Please contact the school office if you would like to attend with your child.



# Our February Attendance Prize Winners Are...



## Congratulations

**Sanjida from KS1 and Hamsa from KS2**

Who are this months 100% attendance winners. They will each receive a delicious family feast to share with their families over the weekend. Keep a look out to see what your family could win for 100% attendance in March.

**REMEMBER YOU'VE GOT TO BE IN TO WIN!**

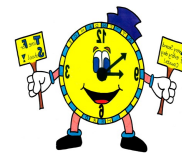




## Attendance Matters

Whole School Target: 97%

This week's Whole school attendance: 92.67%

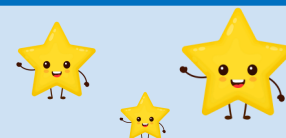


**Absence**—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

**Appointments**—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
Butterflies	97.14%	1st
Ladybirds	96.74%	2nd
China	96.67%	3rd
Japan	95.00%	4th
Russia	95.00%	4th
Morocco	95.00%	4th
New Zealand	94.83%	7th
India	92.52%	8th
Costa Rica	94.64%	9th
France	93.33%	10th
India	91.67%	11th
Chile	89.58%	12th
Germany	89.22%	13th
Caterpillars 2	86.96%	14th
Kenya	86.64%	15th
Caterpillars 1	81.16%	16th

## Perfect Attendance!



EYFS/ KS1 - Butterflies



KS2 - China

## TEAM

### Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars -	Benjamin P
Butterflies -	Uriel V
Ladybirds -	Oluwatisetemi F
France -	Airah M
Germany -	Daniel B
Australia -	Stacey O
New Zealand -	Elloit O
Kenya -	Harley L
Morocco -	Olivia C
Chile -	Dione N
Costa Rica -	Immanuella V
India -	Joseph G
Russia -	Nyashadzash M
China -	Karen K
Japan -	Kamso O

# 100%

Congratulations to the **371** children who had **100%** attendance this week.



## Congratulations!

Classes  
**Butterflies**  
and  
**China**

who are this weeks  
**Attendance winners.**

## Congratulations!



# This Weeks Wonderful Work



## NURSERY



This week some of our children have been to our local Home Bargains to buy some vegetables to make a soup. We looked at each aisle in the shop and what each aisle contained. The children then independently chose their own vegetables to put into their baskets before going to the till to pay. Once we were back at Nursery, the children enjoyed chopping up the vegetables and cooking them, before eating it.

## RECEPTION



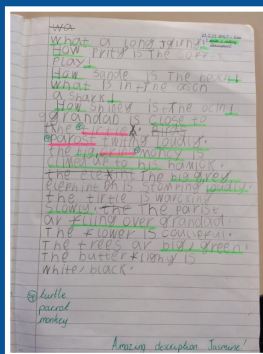
This week reception had another Stay & Play session. We explored number bonds to 10, CVC words and used play dough to form different letters. It was so much fun!

## YEAR 1



We had lots of fun during Art week. We learned about an artist called Jasper John. We looked at his paintings and described them, as well as picking some of his favourite artwork to stick in our books.

## YEAR 2



This week in English we started a new book - 'Grandads Island' and have wrote a setting description based on a jungle!

## YEAR 3



We have really enjoyed art week, we have been exploring a technique called Tonking and have also been exploring tint and tone. We have created art work by looking at the sky, we have also created some digital art work too. The children have had a great week, well done everyone!



## YEAR 4



This week we have been focusing on Art week. The children used glue and different materials to create a textured background. The children then painted over their background to highlight the difference in materials. Super work everyone.

## YEAR 5



This week, Year 5 have been exploring abstract art. We have created our own pieces using paint in the style of Fauvism.

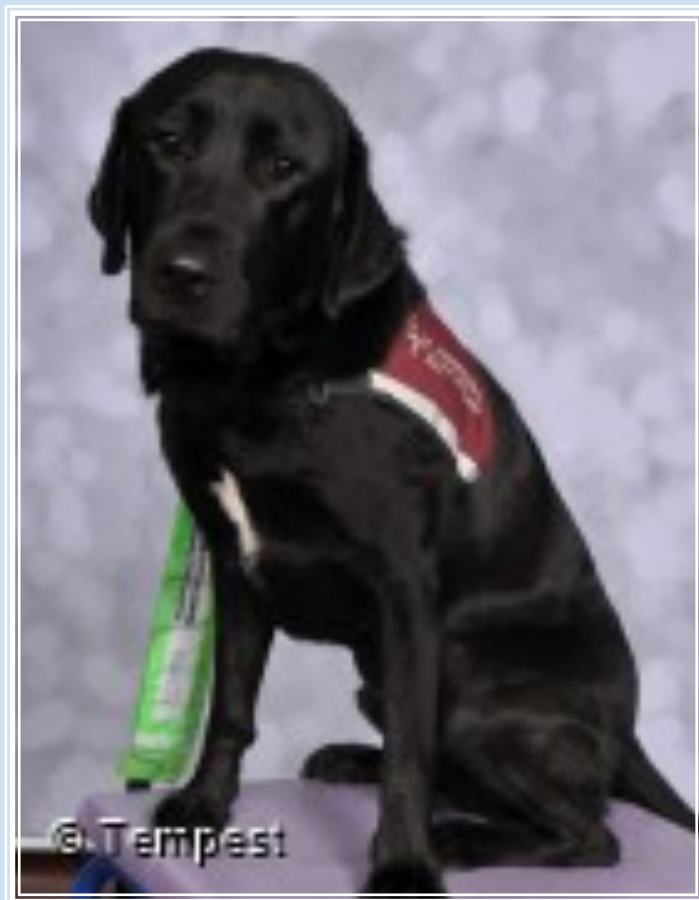
## YEAR 6



In Art this week, we have been studying the work of Patrick Heron and creating our own work using his style of abstract art.



## Watson's Wonderful Work



For those of you who don't know we have a very special staff member called Watson.

He is an assistance dog who works along side one of our team. Like all members of staff, Watson is also involved in updating his skills regularly.

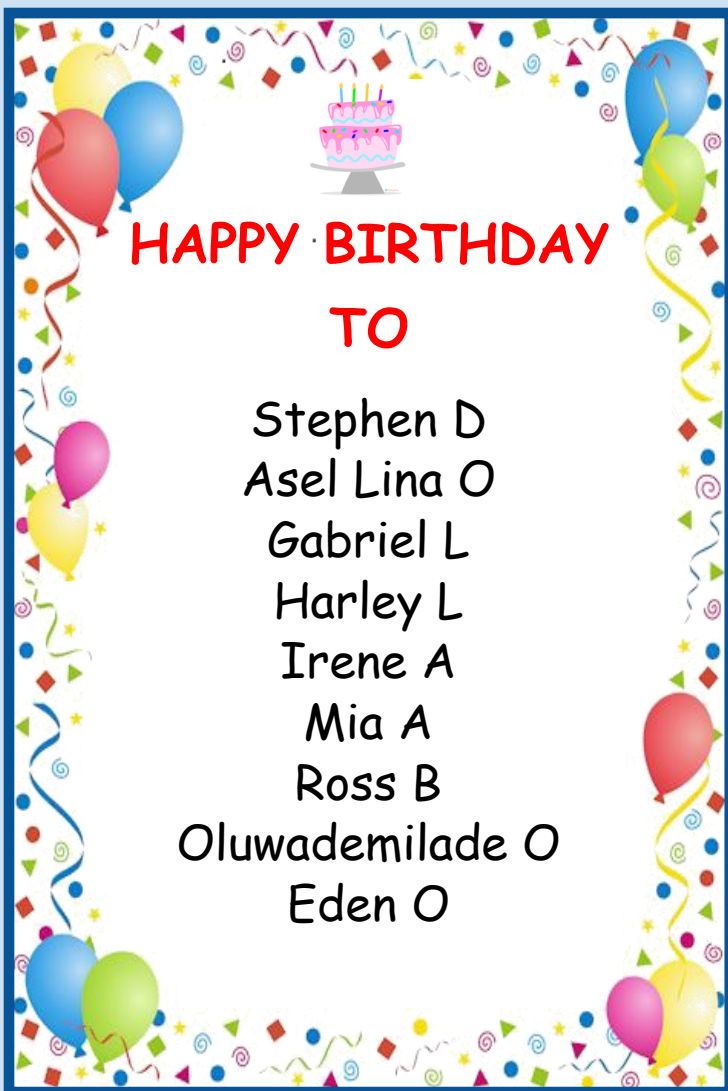
Over half term Watson worked hard to achieve his silver award. He used good calm behaviour around children and adults, in the community and around school.

Watson responded appropriately when called, asked to sit and lie down when requested.

He alerts his handler when there is a knock at the door by nudging her and in more dangerous situations such as fire alarms he will nudge his handler and lie down.

Well done Watson, we are very proud of you.

I'm sure you will agree, we are very fortunate that our children are part of a diverse and inclusive school.



## PE TIMETABLE

Monday:

**New Zealand  
Year 4 swimming**

Tuesday:

**Australia  
Year 6**

Wednesday:

**France**

Thursday:

**Germany  
Year 5**

Friday:

**Kenya  
Morocco**



**All children must wear their PE kit to school on their PE day.**

## After School Clubs

	<u>Key Stage 1</u>	<u>Key Stage 2</u>
<u>Mon</u>	Science Club EYFS DT Club KS1	GPS Club Yr 6 Times Table Club Yr4
<u>Tue</u>		Maths (AM) Yr 6
<u>Wed</u>	Arts and Craft KS1	Reading Club Yr 6 DT Club KS2
<u>Thur</u>	Family Gardening Club	Maths (AM) Yr 6 Family Gardening Club
<u>Fri</u>		



### The Liverpool ASD Training Team Face to face Q & A Sessions

Our team are offering schools and parents an ASD question and answer session. They can be arranged in your school session.

The sessions are an opportunity for parent/carers to talk in a school group setting and ask any questions they may have or discuss concerns about their child.

The sessions are targeted at parents/carers who have early concerns with Autism or if your child is awaiting an ASD assessment or has an ASD diagnosis.

#### Dates March 2025

- Afternoon session 1.30pm – 3.00pm

**Schools must book these sessions**

There are morning sessions available for booking and afternoon sessions.

Email: [asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)

Date available:

4 <sup>th</sup> March	Afternoon
6 <sup>th</sup> March	Afternoon
7 <sup>th</sup> March	Afternoon
11 <sup>th</sup> March	Afternoon
12 <sup>th</sup> March	Afternoon
13 <sup>th</sup> March	Afternoon
14 <sup>th</sup> March	Afternoon
18 <sup>th</sup> March	Afternoon
19 <sup>th</sup> March	Afternoon
20 <sup>th</sup> March	Afternoon
21 <sup>st</sup> March	Afternoon
25 <sup>th</sup> March	Afternoon
26 <sup>th</sup> March	Afternoon
27 <sup>th</sup> March	Afternoon

# Is my child too ill for school? Click [HERE](#) for more information

**NHS**  
Providing NHS services

Most pharmacies can help you with **seven common conditions** without needing a GP appointment



- Sinusitis
- Sore throat
- Earache (children)
- Infected insect bite
- Impetigo
- Shingles
- Urinary tract infection (women)

Ask your pharmacy for more information about this free\* NHS service

**Visit your Pharmacy First!**

\*NHS prescription charge rules apply where a medicine is supplied

**NHS**  
Alder Hey Children's NHS Foundation Trust

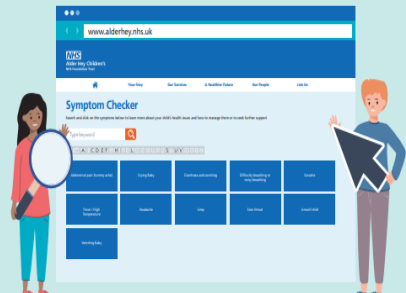
Click [here](#) to use the online Symptom Checker

**DOES YOUR CHILD NEED TO COME TO A&E?**

CHECK YOUR CHILD'S SYMPTOMS AND WHAT YOU CAN DO FOR THEM WITH

## ALDER HEY'S Symptom Checker

IT'S FAST EASY TO USE RELIABLE



Should you visit A&E?  
Or can you treat symptoms at home?

**OUR NEW SYMPTOM CHECKER WILL OFFER YOU ADVICE YOU CAN TRUST.**

**WE ARE STILL IN THIS TOGETHER!**

Developed by the clinicians at Alder Hey for children  
Visit: [www.alderhey.nhs.uk](http://www.alderhey.nhs.uk)



## Mental Health Support


for children & young people in Liverpool


**Make an [online referral](#) to Liverpool's Children & Young People's Mental Health Support**

Children and young people, parents and carers in crisis can access support  
24 hours a day, seven days a week, freephone 0800 196 3550.

Visit the [emergency advice page](#) for more information.

Cheshire & Merseyside mental health services - [click here to view](#)

 National Autistic Society | Autistic Specialist Award Advanced 2023

 Liverpool City Council

Date: **11<sup>th</sup> & 12<sup>th</sup> March 2025 OR 13<sup>th</sup> & 14<sup>th</sup> March 2025**  
Time: 9.30am – 12 noon  
Venue: Virtual Zoom

Dear Parent/Carer,

If you have early concerns about social communication and interaction or your child is awaiting assessment from the ASD pathway, we would like to offer you the opportunity to attend the above workshop on Social Communication and Social Behaviour (Both session dates need to be attended).

If you wish to attend, please contact the team on the email below.  
Email: [asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)

If your child has received an ASD diagnosis, can you please let us know as this is a pre diagnosis workshop.

If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.  
[Liverpool ASD Training Team](#) | [Liverpool Family Information & SEND Directory](#)

We look forward to meeting you.  
Yours sincerely

ASD Training Team

Liverpool City Council, Autistic Spectrum Training Team  
Email: [asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)

**THE THINKER**

## Spello Library Young Philosophers Training

8-11YRS **FREE!**

**BIG QUESTIONS! FUN GAMES! COMPETITIONS! CERTIFICATE & AWARD!**

10AM-MIDDAY EVERY SAT IN MARCH

Join Young Philosophers Training and explore the mind-blowing world of philosophical questions! By working towards the bronze awards, you will:

- BECOME AN EXCELLENT THINKER**
- IMPROVE DISCUSSION SKILLS**
- DEVELOP YOUR CHARACTER**
- LEARN IMPORTANT LIFE SKILLS**

Sessions are inclusive, supportive and encouraging. We explore ideas together, have fun and help one another to develop understanding. YPT sessions are led by Royal Institute of Philosophy tutor and Director of The Thinker CC, Gem Skehorn.

How do I know something is true? **IS IT ALWAYS WRONG TO LIE?** When should I believe someone?  
What is the best kind of life? **WHAT ARE STRONG SOCIAL PURPOSES?**

With: Spello Library Young Philosophers sessions supported by Everpop SOUP

**TIME: SATURDAYS IN MARCH 10:00-MIDDAY**  
**LOCATION: SPELLO LANE LIBRARY HUB, 125 County Rd, Liverpool L4 3DF**

BOOK NOW:  
[thethinkerhub.com/event-bookings](http://thethinkerhub.com/event-bookings)  
[info@thethinkerhub.com](mailto:info@thethinkerhub.com)



 Liverpool City Council



## FAMILY HUBS

**LIVERPOOL**  
[fhd.liverpool.gov.uk](http://fhd.liverpool.gov.uk)

Read [HERE](#)



# Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.

## What Parents & Educators Need to Know about MARVEL RIVALS

Marvel Rivals launched in December 2024 and amassed a player count of nearly 150,000 in mere weeks. This player versus player (PvP) shooter packs in a host of recognizable comic-book characters, pitting two teams of six against each other. Despite the game's cartoonish nature, there are several potential risks for parents and educators to be aware of.

**AGE RESTRICTION: PEGI 12**  
ESRB rating: Everyone 12 and older

**WHAT ARE THE RISKS?**

- IN-GAME CHAT**  
Voice chat allows players to speak as teammates and opponents within the game, but in a competitive environment, some conversations can become antagonistic. Text chat is equally prominent when playing on PC and will be shown on the side of the screen. Moderation on chat is relatively lax, so it's important to recognize that potentially inappropriate messages could come at any time.
- IN-GAME PURCHASES**  
While Marvel Rivals is free, there is an in-game store, selling character skins from recognizable movies and comic books. Each season also includes a \$10 Battle Pass (much like those seen in Fortnite and Call of Duty), offering a range of exclusive cosmetic items. These passes don't expire – but they can't be purchased once the next season rolls around, creating a fear of missing out.
- CONTACT WITH STRANGERS**  
With such a large player base, it's impossible to predict whom your child will be teaming up with or playing against. They're unlikely to be friends or family, and many of these people will just be ordinary gamers enjoying the action. But there is the risk of some users behaving inappropriately with younger players – either intentionally, or because they don't realize that they're speaking to a child.
- VIOLENT CONTENT**  
There's no gore in Marvel Rivals, and the violence depicted is comparatively cartoonish – but the playable characters available vary significantly from traditional comic book superheroes and figures like Black Widow and Iron Man, who use more realistic firearms. Given the game's nature as a shooter, this may make some parents and carers uncomfortable as some players will be firing those weapons at each other.
- INAPPROPRIATE CONTENT**  
The game includes some innuendo and mature themes in the dialogue, which could expose youngsters to content unsuitable for their age, deriving from a sole and fairly friendly gaming experience. As we mentioned previously, the content of the in-game chat could also be age inappropriate, ranging from swearing to mature themes to potentially sexual content.
- FAMILIAR CHARACTERS**  
The inclusion of iconic characters might make Marvel Rivals appear more appropriate than other games in the genre, with recognizable heroes and villains like Spider-Man and Venom. This could lead to more interest from younger players, increasing the likelihood of children playing the game without properly understanding the risks.

**Advice for Parents & Educators**

- FOLLOW ESRB RATINGS**  
The ESRB rating for Marvel Rivals says the game shouldn't be played by anyone under 12. Most children of that age will be able to appreciate the mature content of the roster of characters. Google can play on Xbox, the God of War, for example, while also ensuring that the violence, swearing, cartoonish, won't overwhelm them.
- FAMILIARISE YOURSELF**  
The game's inclusion of fan-favourite characters like Iron Man and the Hulk, plus its increasing popularity, means that younger Marvel fans will likely be eager to see what the risks are about. It's a bit like, for example, playing Marvel Rivals yourself to gauge how you feel about it. Alternatively, you could let them play against the game's AI in Practice Mode, until they're able to complete online.
- MONITOR OR TURN OFF CHAT**  
Voice and text chat can both be adjusted within the in-game settings. If you're particularly concerned about exposing children and young people to them, however, you can turn off chat in the parent's settings. If a child wants to play alongside friends, remind them that they can use their console's party chat feature or host a call on a third-party service like Discord.
- DISCONNECT PAYMENT OPTIONS**  
Parents should ensure that no payment options – such as debit cards – are linked to the game, to prevent unauthorized purchases and charges. Children can be tempted by getting in-game offers without fully understanding the costs. Removing payment methods avoids impulsive in-game spending and instils a sense of financial awareness, teaching young people to be careful with their money.

Meet Our Expert  
Lloyd Coombes is Games Editor at the Daily Star and has been working in the gaming and tech industry for five years. A regular visitor to the NSPCC store to try out new tools, he's also a parent and therefore understands the importance of online safety. Writing mostly about tech and fitness, he has been published on sites including iStock, TechRadar and pretty much everywhere.

**WakeUp Wednesday** The National College

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.02.2025

## What Parents & Educators Need to Know about WHATSAPP

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients; not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

**AGE RESTRICTION: 13+**

**WHAT ARE THE RISKS?**

- EVOLVING SCAMS**  
WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the larger child, requesting a money transfer because of a supposed emergency – plus a scam where scammers trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) ask you to text to request the code back to them, giving them access.
- CONTACT FROM STRANGERS**  
To start a chat, someone only needs the mobile number of the WhatsApp user they want to message. Therefore, if a child has their own phone, they could be contacted by someone they don't know, that person could then contact them via WhatsApp. It's a step possible that the child might be added to a group chat or community by one of their friends, but everyone contacting other people they don't know.
- FAKE NEWS**  
WhatsApp's connectivity and ease of use allow news to be shared quickly – whether it's true or not. To combat the spread of misinformation, messages have been shown three times on the app's display. This is intended to help users identify and delete fake news, but it also means users that they've just received it for from an original – and might be the entire focus, either.
- CHAT LOCK AND SECRET CODES**  
In 2024, WhatsApp introduced a feature that lets users keep their chats in a separate 'Locked Chat' folder. This folder is protected by a secret code, fingerprint or face ID. There is an additional feature – 'Secret Code' – where users set a unique password for locked chats. Unfortunately, this creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of.
- VIEW ONCE CONTENT**  
The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or obscene texts, knowing that the recipients can't screenshot them later to use as evidence of misconduct. People tend to be able to screenshot only 'disappearing content' – but a recently added WhatsApp feature now blocks this, citing a protection of privacy.
- VISIBLE LOCATION**  
WhatsApp's live location feature lets users share their current whereabouts, which can be helpful for friends heading up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially seeing someone's identity or a child's home address or journey that they make regularly.

**Advice for Parents & Educators**

- EMPHASISE CAUTION**  
Encourage children to treat unsolicited messages with caution. Get them to consider whether it sounds like someone they know or someone they would really want them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.
- ADJUST THE SETTINGS**  
It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without approval. You can give permission to My Contacts or My Contacts Except... Additionally, a child needs to use live location, emphasizing that they should enable this function for only on long as they need – and then turn it off.
- DISCUSS GROUP CHATS**  
Make children aware that there could be members of a group that they don't know well and that some may be inappropriate. Encourage them to leave a group if needed. It's also good to discuss how to handle unwanted messages, such as blocking or reporting. Encourage children to avoid joining in conversations that involve bullying, and to report such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.
- THINK BEFORE SHARING**  
Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for children to share user posts to be shared more widely, even posting on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or used to harm who sent something to them in confidence.

Meet Our Expert  
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written without academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

**WakeUp Wednesday** The National College

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.02.2024

## Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13	13+	16+	17+
<ul style="list-style-type: none"> <li>Roblox</li> <li>PopJam</li> <li>FaceTime</li> </ul>	<ul style="list-style-type: none"> <li>Twitter</li> <li>Facebook and Messenger</li> <li>Viber</li> <li>WeChat</li> <li>Monkey</li> <li>Yubo</li> <li>Dubsmash</li> <li>Instagram</li> </ul>	<ul style="list-style-type: none"> <li>TikTok</li> <li>Skype</li> <li>Google Hangouts</li> <li>Reddit</li> <li>Snapchat</li> <li>Pinterest</li> </ul>	<ul style="list-style-type: none"> <li>WhatsApp</li> <li>Telegram Messenger</li> <li>Tumblr</li> <li>Line</li> <li>Sarahah</li> <li>Tellynrm</li> </ul>

Sourced from NSPCC website October 2016.


## Online Safety

Follow the SMART rules to help stay safe online.

- Safe**  
**S** Stay safe online by not sharing your personal information.
- Meet**  
**M** Do not meet anyone who you have only become friends with online.
- Accept**  
**A** Do not accept messages and friend requests from people you do not know.
- Reliable**  
**R** Not everything online is reliable. People online are strangers and you can't always trust everything they say.
- Tell**  
**T** Tell an adult you trust if anything happens online that you do not like.

Be careful what you share online!  
Stop and think before you share information online. Don't say or do anything that you wouldn't do in the real world!

# Choose Joy!

A black and white photograph of a young girl in a field, arms outstretched, shouting with joy. She is wearing a dark, sleeveless top and shorts. The background is a grassy field with a dark, textured sky. The text is overlaid on the image in a white, typewriter-style font.

Don't wait for things to  
get easier, simpler,  
better. Life will always be  
complicated. Learn to be  
happy right now. Otherwise,  
you'll run out of time.