



Gwladys Street CP & Nursery School



News Letter 7th February 2025 - Boletín informativo 7 de Febrero de 2025



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@GwladysStPrim



www.gwladysstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear parents/carers,

We have had a great week in school and we really enjoyed hosting author Ray Douglas, who delivered workshops to the children. Next week, it is also Liverpool's Festival of Reading and the children will be taking part in lots of online activities.

This week we have been focusing on Mental Health awareness and the children have continued to have regular 'mental health check ins' along with mindfulness and calming activities.

Attendance levels have improved slightly with some classes achieving the target of 97% however, whole school attendance was only 92% again. This week, I have accompanied our Designated Attendance Lead on home visits and will continue to do so until attendance improves.

In order to improve attendance, we will be holding a Valentines day raffle. All children in school next week will receive a ticket and be entered into a draw to receive a Valentines day hamper. You've got to be in to win!

Parents' /Carers' meetings will take place on Monday 10th and Tuesday 11th February 2025 so please ensure you have booked your appointment to see the class teacher.

Have a lovely weekend and we look forward to seeing you all on Monday!

Best wishes. Ms Booth



Parentkind
members

Membership no: EDU104610



Hello Nicola Booth,

Thank you for registering for Asda's Cashpot for Schools.

Congratulations! In the Asda Rewards app, Gwladys Street Primary and Nursery School raised £331.70.

At Gwladys Street we are a

TEAM

- Trust, listen and respect
- Enjoy everyday
- Achieve and believe in ourselves
- Make everyone feel safe and welcome



WHAT'S FOR LUNCH?

Click [here](#) to view

Free School Meals

Are you entitled?

You might be eligible for Free School Meals

[Apply Here](#) and receive an immediate answer.

En Gwladys Street somos un

EQUIPO

- Confía, escucha y respeta
- Disfruta todos los días
- Lograr y crear en nosotros mismos
- Haz que todos se sientan seguros y bienvenidos




Please click [here](#) to view term dates for the school year.

UPCOMING EVENTS



Parents/ Carers of **Class Australia**
You are invited to share your child's learning experiences in their class assembly.

Monday 10th February 2025 - KS2 Hall 3pm prompt

Help support your child with Maths and Phonics

Class Ladybirds

Wednesday 12th February

To help support your child with Maths and Phonics and to show how this can be done in a fun and exciting way at home, we will be holding some afternoon sessions where you will be able to join your child playing a range of Mathematical and Phonic games whilst laughing, chatting and enjoying biscuits!

We will hold the sessions in the **Breakfast Room in the Key Stage 1 building from 2:30pm** allowing you to spend just under an hour having fun and playing with your child. Your child's class teacher will also be present so you can chat to them about other things you can do at home. This has been made possible by the school successfully receiving additional funding from Liverpool's Adult Learning Service and Liverpool Learning Partnership to be able to buy resources just for these workshops.



Don't forget
parents
evening!

Monday 10th
Tuesday 11th
February 2025

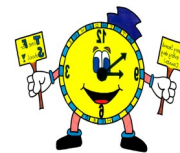
Don't forget
parents
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Attendance Matters

Whole School Target: 97%

This week's Whole school attendance: 92.79%

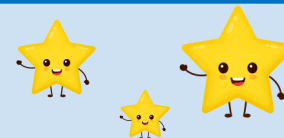


Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
India	97.25%	1st
Caterpillars 2	96.67%	2nd
Japan	96.00%	3rd
China	96.00%	3rd
Kenya	95.33%	5th
Costa Rica	95.17%	6th
Morocco	94.83%	7th
Russia	94.63%	8th
Germany	94.00%	9th
Butterflies	92.94%	10th
Australia	92.07%	11th
New Zealand	89.00%	12th
Ladybirds	88.80%	13th
Caterpillars 1	86.90%	14th
France	86.67%	15th
Chile	85.33%	16th

Perfect Attendance!



EYFS/ KS1 - Cat 2



KS2 - India

TEAM

Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars -	Eva M
Butterflies -	Zoha A
Ladybirds -	Irene
France -	Sylvia D
Germany -	Adedoyin
Australia -	Carlo Q
New Zealand -	James BM
Kenya -	Ava G
Morocco -	Victoria M
Chile -	Lacey A
Costa Rica -	Buddy B
India -	Leighton S
Russia -	Munasha
China -	Idahosa
Japan -	Ayomide

100%

Congratulations to the **354** children who had **100%** attendance this week.



Congratulations!

Classes
Caterpillars 2
and
India
who are this weeks
Attendance winners.

Congratulations!



You have got
to be in to win!

If your child is in school everyday in
February you could win a valentines
hamper for the whole family!

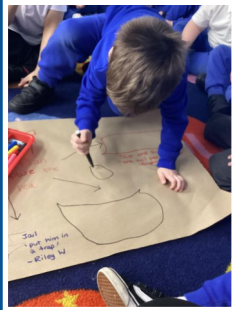




This Weeks Wonderful Work

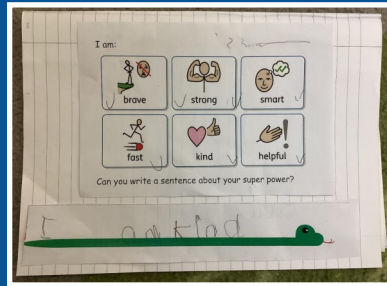


NURSERY



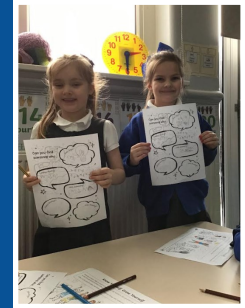
This week the children have enjoyed making a plan of how to catch the evil pea in our magical story box. The children used the pens to create their marks and talk about their ideas of how to capture the evil pea.

RECEPTION



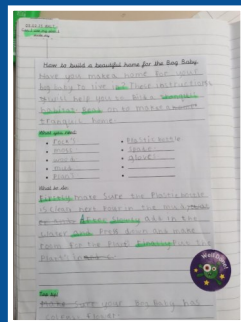
In Reception, we have been exploring superheroes and what powers we would have if we were superheroes. We also talked about the different things that we would be good at and wrote our own sentences!

YEAR 1



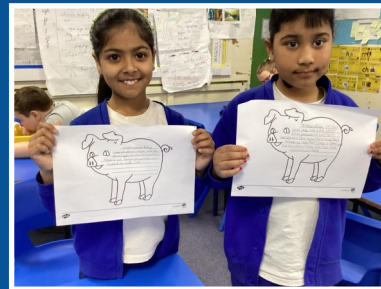
This week has been children's mental health week. We have been learning about what mental health is and the importance of being kind. We completed lots of activities and talked about what makes us happy!

YEAR 2



This week we worked really hard to plan and write instructions on how to build your own Bog Baby Habitat!

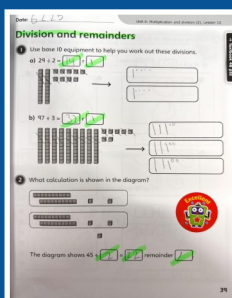
YEAR 3



This week, we have been discussing our feelings and emotions as part of mental health awareness week. We discussed all the things we are thankful for such as 'farmers' and 'charities'. We then added our ideas to our own piggy banks to show how lucky we are.



YEAR 4



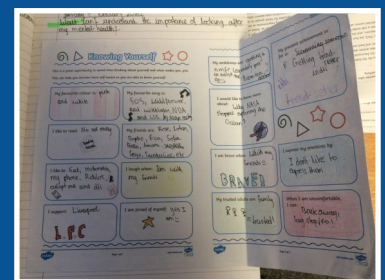
In Year 4 this week, we have started learning about division in Maths. In this lesson, we discussed the meaning of the word 'remainder' and how to solve problems involving unequal groups.

YEAR 5



This week we have been celebrating Children's Mental Health Week and Read Aloud Day! Children wrote a rhyming poem about their well-being and performed these to their peers.

YEAR 6



This week is children's mental health week so we have spent time thinking about ourselves and what makes us, us.



PE TIMETABLE

Monday:

**New Zealand
Year 4 swimming**

Tuesday:

**Australia
Year 6**

Wednesday:

France

Thursday:

**Germany
Year 5**

Friday:

**Kenya
Morocco**



All children must wear their PE kit to school on their PE day.

After School Clubs

	<u>Key Stage 1</u>	<u>Key Stage 2</u>
<u>Mon</u>	Art Club EYFS	GPS Club Yr 6 Mindfulness KS2 Times Table Club Yr4
<u>Tue</u>		Maths (AM) Yr 6
<u>Wed</u>	DT Club KS1 Arts and Craft KS1	Reading Club Yr 6
<u>Thur</u>	Reading and Craft Yr 1 & 2	Maths (AM) Yr 6 Times Table Club Yr4 Yoga KS2
<u>Fri</u>		



SCHOOL UNIFORM



Full school uniform must be worn every day.

Please make sure it has your **CHILD'S NAME** in.

Exceptions can only be made if you have contacted school in advance.

Nursery (F1)

pupil's uniform will be:
- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.



Reception (F2)

pupil's uniform will be:
- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.
- Grey socks or tights.



Year 1 and Year 2

pupil's uniform will be:
- Royal blue round neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White polo shirt.
- Grey socks or tights.



Years 3/4/5/6

pupil's uniform will be:
- Royal blue V neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White shirt.
- School tie.
- Grey socks or tights.



All children from Reception through to year 6 also require a PE kit.

This consists of:
A white round neck t-shirt.
Royal blue shorts.
Royal blue jogging bottoms and Sweatshirt can also be worn.
Black pumps or black trainers only.



ORDER ONLINE: 1. www.gwladysstreet.org 2. About Us 3. Parent Pay Shop



Make an [online referral](#) to Liverpool's Children & Young People's Mental Health Support


Children and young people, parents and carers in crisis can access support 24 hours a day, seven days a week, freephone 0808 196 3550.

Visit the [emergency advice page](#) for more information.

Cheshire & Merseyside mental health services - [click here to view](#)

Is my child too ill for school?

Click [HERE](#) for more information

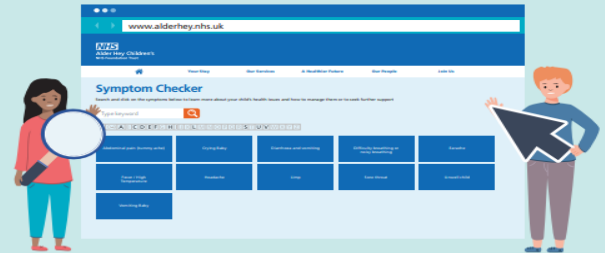
Click [here](#) to use the online Symptom Checker 

DOES YOUR CHILD NEED TO COME TO A&E?

CHECK YOUR CHILD'S SYMPTOMS AND WHAT YOU CAN DO FOR THEM WITH

ALDER HEY'S Symptom Checker

IT'S  FAST  EASY TO USE  RELIABLE



WE ARE STILL IN THIS TOGETHER

Should you visit A&E?
Or can you treat symptoms at home?
OUR NEW SYMPTOM CHECKER WILL OFFER YOU ADVICE YOU CAN TRUST.

Developed by the clinicians at Alder Hey for children
Visit: www.alderhey.nhs.uk



Multi Activities Holiday Camp

Monday 17th February - Wednesday 19th February

Kirkdale St Lawrence
Fonthill Rd, Kirkdale,
Liverpool L4 1QD

Time: 9am - 3pm
Cost: £18
(Includes breakfast & lunch)

Ages: 5-11 Years

Boys and Girls of all abilities welcome

Please bring: drinks, snacks, warm clothing and appropriate footwear for indoor and outdoor surfaces

All staff are fully qualified and DBS checked

Please apply sunscreen when needed

Have fun, make new friends & play sport

CONTACT TO REGISTER:

Email: camps@lssp.co.uk Tel: 0151 530 3010
<https://eequ.org/experience/10996>

Website: lssp.co.uk | X: @Liverpool_SSP



Scan the QR Code to register

Find out more [HERE](#)

Spellow Library Young Philosophers Training

BIG QUESTIONS!
FUN GAMES!
COMPETITIONS!
CERTIFICATE & AWARD!



FREE!
10AM-MIDDAY
EVERY SAT IN MARCH

Join Young Philosophers Training and explore the mind-blowing world of philosophical questions! By working towards the bronze awards, you will

BECOME AN EXCELLENT THINKER
IMPROVE DISCUSSION SKILLS
DEVELOP YOUR CHARACTER
LEARN IMPORTANT LIFE SKILLS

Sessions are inclusive, supportive and encouraging. We explore ideas together, have fun and help one another to develop understanding. YPT sessions are lead by Royal Institute of Philosophy tutor and Director of The Thinker CIC, Glenn Skehorn.

How do I know something is true? **IS IT ALWAYS WRONG TO LIE?** *When should I believe someone?*
What is the best kind of life? **WHAT MAKES SOMETHING ART?**

With: Spellow Library Young Philosophers sessions supported by Liverpool SOUP

TIME: SATURDAYS IN MARCH 10.00-MIDDAY
LOCATION: SPELLOW LANE LIBRARY HUB, 125 County Rd, Liverpool, L4 3QF

BOOK NOW:
thethinkerhub.com/event-bookings
info@thethinkerhub.com



Read [HERE](#)

Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.

Online Safety

Follow the SMART rules to help stay safe online.

S Stay **safe** online by not sharing your personal information.

M Do not **meet** anyone who you have only become friends with online.

A Do not **accept** messages and friend requests from people you do not know.

R Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.

T **Tell** an adult you trust if anything happens online that you do not like.

Safe

Meet

Accept

Reliable

Tell

Be careful what you share online!
Stop and think before you share information online. Don't say or do anything that you wouldn't do in the real world!

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen the video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with intense tone), secrecy, inappropriate levels of intimacy, gift tripping, emotional manipulation, threats or blackmail.

SALES, DEALS & DISCOUNTS

Some scammers appear as adverts, offering a chance to buy something – such as designer products, expensive programs or tickets to a popular show – at a reduced price. Such posts often include a time limit or countdown, urging us to hurry as we don't know what's on offer. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

PANIC MODE

In higher instances of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relation, claiming that they're in trouble and need help.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying you've won a prize draw or competition. Or it could be a gift, like a free credit card, and sometimes it might include a package or refund is waiting. All these techniques are used to prompt us to share personal information, thinking that there's something to be gained by doing so.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for an online "business opportunity" or invest in cryptocurrency schemes – all of which are fake or otherwise misleading. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use proper parental resources to learn what risk certain sites and apps pose to their younger users.

TALK TOGETHER

Child often find openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from seeking your help. Remember: adults are scammed just as often, if not more.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to have someone call, help others, find partners, make friends, avoid losing out or to receive something we really want. Encourage children to recognise that pressure to act and to always connect with an adult – especially if what's on offer sounds too good to be true.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and more. Don't wait for a problem to arise before you discuss the risks of scams, fake information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understanding of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.

Source: See full reference list on <https://www.nspcc.org.uk/press-releases/2020/09/02/online-media-law-uk/>

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www.thenationalcollege
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Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13

- Roblox
- PopJam
- FaceTime

13+

- Twitter
- Facebook and Messenger
- Viber
- WeChat
- Monkey
- Yubo
- Dubsmash
- Instagram
- TikTok
- Skype
- Google Hangouts
- Reddit
- Snapchat
- Pinterest

16+

- WhatsApp
- Telegram Messenger
- Tumblr

17+

- Line
- Sarahah
- Tellonym

THE BEST WAY TO
STRENGTHEN
YOUR
CHILD'S
IMMUNE
SYSTEM

