



Book Focus on the Foundation Subjects



Intent: As part of our ambition to close the vocabulary gap between children from the lowest socio-economic statuses, we are striving to introduce and embed new vocabulary by immersing children into books. We have carefully chosen the books, after working with subject leads to consider the vocabulary which is most relevant for children to successfully engage with Year One and beyond. We endeavor represent all races and breakdown stereotypes with the books that we have chosen. Therefore, our Weekly Book Focus on the Foundation Subjects contains books with characters from all races, religion, abilities and sexual orientation in an age-appropriate manner.



Implementation: In Nursery, the weekly text is closely linked to the theme of the week from our Narrative Immersion half termly text (See Narrative Immersion planning). Stories are read by the Key worker ensuring that children are encouraged to maintain attention and engage with the story. From Reception, during daily Key Worker time, key workers engage with protected story time. All children are explicitly taught relevant vocabulary using realia to support. We focus on five words per week linking it to a carefully selected story (please see copy of our medium-term plans on the EYFS Curriculum page of the school website). The provision is then enhanced to further ensure that children practice skills and develop vocabulary linked to the weekly book focus.

Impact: Children acquire subject specific vocabulary and skills which form excellent foundations which will enable them to fully engage with the National Curriculum in Key Stage One and beyond. All children and family dynamics are represented empowering children's sense of belonging and understanding of others.

