



Gwladys Street CP & Nursery School



News Letter 14th March 2025 - Boletín informativo 14 de Marzo 2025



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@GwladysStPrim



www.gwladysstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear Parents and Carers,

Thank you for your continued support with attendance. Although we are still not meeting national attendance targets as a whole school, there has been an improvement and some classes are now meeting or exceeding the target of 97%. Thank you for working with us and if you need support, please speak to us.

This week, I have visited many classes and I am so proud of the work ethic and behaviour of our pupils. The level of work produced in the lessons was outstanding!

Next week, we have a number of assemblies taking place including railway safety, anti racism and slow down for Bobby road safety. These are important assemblies for all pupils to be involved in.

On Thursday, next week, we have Food For Thought coming into school to work with parents, carers and their children to make a nutritious meal. Please contact the school office if you would like to join this event.

Friday is Red Nose Day, pupils can come to school wearing red. There will also be a cake sale on the yard.

I hope that you have a wonderful weekend and we look forward to seeing you on Monday.

Ms Booth

At Gwladys Street we are a

TEAM

- Trust, listen and respect
- Enjoy everyday
- Achieve and believe in ourselves
- Make everyone feel safe and welcome



WHAT'S FOR LUNCH?



Click [here](#) to view

Free School Meals



Are you entitled?

You might be eligible for Free School Meals

[Apply Here](#) and receive an immediate answer.

En Gwladys Street somos un

EQUIPO

- Confía, escucha y respeta
- Disfruta todos los días
- Lograr y crear en nosotros mismos
- Haz que todos se sientan seguros y bienvenidos




Please click [here](#) to view term dates for the school year.

UPCOMING EVENTS



Parents/ Carers of Class Butterflies
You are invited to share your child's learning experiences in their class assembly.

Monday 17th March 2025 - KS2 Hall 3pm prompt

Help support your child with Maths and Phonics



Class Australia



Wednesday 19th March

To help support your child with Maths and Phonics and to show how this can be done in a fun and exciting way at home, we will be holding some afternoon sessions where you will be able to join your child playing a range of Mathematical and Phonic games whilst laughing, chatting and enjoying biscuits!

We will hold the sessions in the **Breakfast Room in the Key Stage 1 building from 2:30pm** allowing you to spend just under an hour having fun and playing with your child. Your child's class teacher will also be present so you can chat to them about other things you can do at home. This

has been made possible by the school successfully receiving additional funding from Liverpool's Adult Learning Service and Liverpool Learning Partnership to be able to buy resources just for these workshops.



Friday 21st March

All children can wear something red to school



FAMILY EASTER BINGO

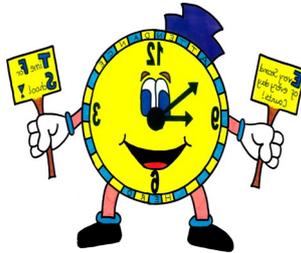


Come and celebrate the end of Spring term with us, with our successful Family bingo evening.

Thursday 3rd April 3.45-5pm

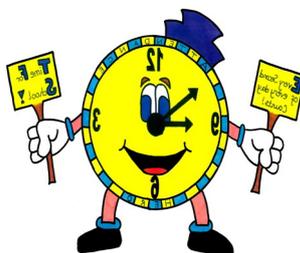
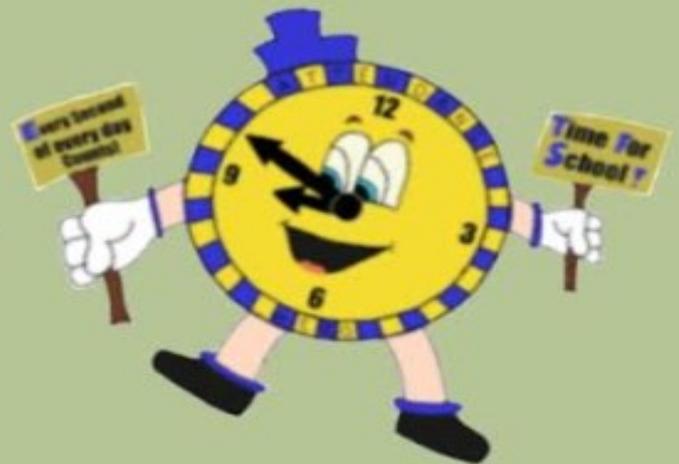
Buy your tickets via Parent Pay - £2 per ticket





If you are in everyday from the 3rd of March until the 4th of April, you could be in for a chance of winning two free tickets to the Fun Factor Play Centre plus some Easter goodies!

You have got to be in to win!





Attendance Matters



Whole School Target: 97%

This week's Whole school attendance: 92.88%

Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
Costa Rica	97.24%	1st
China	97.10%	2nd
Germany	96.55%	3rd
Ladybirds	95.77%	4th
Japan	95.33%	5th
Russia	95.33%	5th
India	95.33%	5th
Morocco	95.33%	5th
Butterflies	94.22%	9th
France	92.91%	10th
New Zealand	92.41%	11th
Kenya	91.33%	12th
Caterpillars 2	91.16%	13th
Caterpillars 1	86.08%	14th
Australia	84.86%	15th
Chile	79.05%	16th

Perfect Attendance!



EYFS/ KS1 - Germany



KS2 - Costa Rica

TEAM

Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars -	Khaliq K
Butterflies -	Amy P
Ladybirds -	King David C
France -	Hayden S
Germany -	Riley BMc
Australia -	Sihias S
New Zealand -	Mason J
Kenya -	Rayan S
Morocco -	Matei Z
Chile -	Amelia W
Costa Rica -	Zaynab H
India -	Immaculate V
Russia -	Natalia G
China -	Katie Mc
Japan -	Isabella



Congratulations to the **348** children who had **100%** attendance this week.



Congratulations to the **Classes Germany and Costa Rica** who are this weeks Attendance winners.





This Weeks Wonderful Work



NURSERY



Nursery had a special delivery this week from the postman. We unwrapped the delivery to find we had been delivered a space rocket, we were so excited! The children took the rocket outside to colour in and enjoy the wonderful sunshine.

RECEPTION



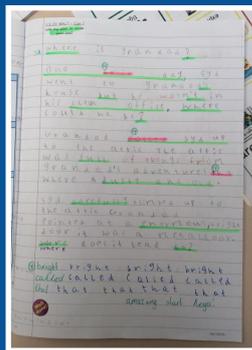
Reception have been exploring lots more physical activities and outdoor play this week with the weather being nicer. We've been creating obstacle courses, playing with sports equipment and using chalk to decorate our garden!

YEAR 1



We have worked so hard in our writing lessons this week writing about Max and the Wild things and his adventure. Here is Archie practicing so hard with his letter formation, well done!

YEAR 2



This week we have started to write our return narratives based on our book 'Grandad's Island'

YEAR 3



This week, in PSHE, we have been thinking of ways to overcome problems and resolve conflicts. We acted out various scenarios and came up with ideas such as making your friends laugh with a silly face, offering a handshake or even a hug.

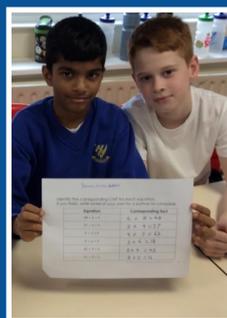


YEAR 4



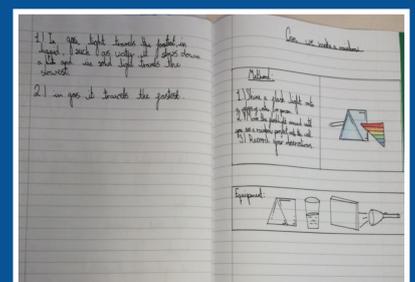
This week in Science we have continued looking at our unit on sound. We created a megaphone to make our voices louder. Great work everyone!

YEAR 5



This week in Mastering Number, Year 5 have been challenging ourselves to find the corresponding fact to any given multiplication or division fact.

YEAR 6



In Science, we have been investigating how rainbows are made using prisms.

SHOW RACISM THE RED CARD

On Monday, a group of Year Six children attended a Show Racism the Red Card event at Goodison Park.

They attended sessions to discover the history of racism and the impact it has on victims of racism.

They had a very special question and answers sessions with current and previous football players and referees.





PE TIMETABLE

Monday:

**New Zealand
Year 4 swimming**

Tuesday:

**Australia
Year 6**

Wednesday:

France

Thursday:

**Germany
Year 5**

Friday:

**Kenya
Morocco**



All children must wear their PE kit to school on their PE day.

After School Clubs

	<u>Key Stage 1</u>	<u>Key Stage 2</u>
<u>Mon</u>	Science Club EYFS DT Club KS1	GPS Club Yr 6 Times Table Club Yr4
<u>Tue</u>		Maths (AM) Yr 6
<u>Wed</u>	Arts and Craft KS1	Reading Club Yr 6 DT Club KS2
<u>Thur</u>		Maths (AM) Yr 6 Composing Club
<u>Fri</u>		



The Liverpool ASD Training Team Face to face Q & A Sessions

Our team are offering schools and parents an ASD question and answer session. They can be arranged in your school session.

The sessions are an opportunity for parent/carers to talk in a school group setting and ask any questions they may have or discuss concerns about their child.

The sessions are targeted at parents/carers who have early concerns with Autism or if your child is awaiting an ASD assessment or has an ASD diagnosis.

Dates March 2025

- Afternoon session 1.30pm – 3.00pm

Schools must book these sessions

There are morning sessions available for booking and afternoon sessions.

Email: asdtrainingteam@liverpool.gov.uk

Date available:

4 th March	Afternoon
6 th March	Afternoon
7 th March	Afternoon
11 th March	Afternoon
12 th March	Afternoon
13 th March	Afternoon
14 th March	Afternoon
18 th March	Afternoon
19 th March	Afternoon
20 th March	Afternoon
21 st March	Afternoon
25 th March	Afternoon
26 th March	Afternoon
27 th March	Afternoon

Is my child too ill for school? Click [HERE](#) for more information

Providing NHS services 

Most pharmacies can help you with **seven common conditions** without needing a GP appointment



- Sinusitis
- Sore throat
- Earache (children)
- Infected insect bite
- Impetigo
- Shingles
- Urinary tract infection (women)

Ask your pharmacy for more information about this free* NHS service

Visit your Pharmacy First!

*NHS prescription charge rules apply where a medicine is supplied

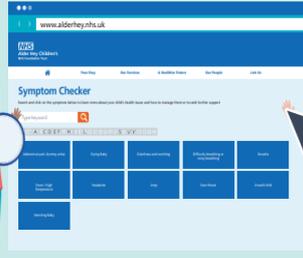
Click [here](#) to use the online Symptom Checker 

DOES YOUR CHILD NEED TO COME TO A&E?

CHECK YOUR CHILD'S SYMPTOMS AND WHAT YOU CAN DO FOR THEM WITH

ALDER HEY'S Symptom Checker

IT'S  FAST  EASY TO USE  RELIABLE



Should you visit A&E?
Or can you treat symptoms at home?

OUR NEW SYMPTOM CHECKER WILL OFFER YOU ADVICE YOU CAN TRUST.

Developed by the clinicians at Alder Hey for children
Visit: www.alderhey.nhs.uk


Mental Health Support
for children & young people in Liverpool



Make an **online referral** to Liverpool's Children & Young People's Mental Health Support

Children and young people, parents and carers in crisis can access support
24 hours a day, seven days a week, freephone 0800 196 3550.

Visit the [emergency advice page](#) for more information.

Cheshire & Merseyside mental health services - [click here to view](#)



Liverpool Occupational Therapy Services support young people to reach their full potential

Our OT services can help with:

- Fine and Gross Motor Challenges
- Sensory Processing Difficulties
- Self-Care and Independence Skills
- Access to Education
- Regulation Difficulties

We can also provide Service Level Agreements to support within a FULL school environment.

Get in touch with us:
✉ info@liverpool-occupational-therapy-services.co.uk
☎ 07736809181




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LIVERPOOL

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TRAIN 5 SIM WORLD 5 THOMAS & FRIENDS



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MAGAZINE & WEBSITE THE GO-TO GUIDE FOR YOU AND YOUR CHILD
raring2go.co.uk SPRING 2025





FAMILY HUBS LIVERPOOL
fhsd.liverpool.gov.uk

Read [HERE](#)



Membership no: EDU104610

Parentkind members



Hello Nicola Booth,

Thank you for registering for **Asda's Cashpot for Schools**.

Congratulations! In the **Asda** Rewards app, Gwladys Street Primary and Nursery School raised £331.70.











Staying Safe Online

Online Safety

Follow the SMART rules to help stay safe online.

S Stay **safe** online by not sharing your personal information.

M Do not **meet** anyone who you have only become friends with online.

A Do not **accept** messages and friend requests from people you do not know.

R Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.

T Tell an adult you trust if anything happens online that you do not like.

Be careful what you share online!
Stop and think before you share information online.
Don't say or do anything that you wouldn't do in the real world!

What Parents & Educators Need to Know about ROBLOX

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

AGE RESTRICTION
PEGI 7

WHAT ARE THE RISKS?

ONLINE PLAY RISKS
Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for malicious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

ANONYMOUS PLAYERS
The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can contact with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

MATURE CONTENT
Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

RISK OF ADDICTION
Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an obsessive need to remain online for long periods of time.

IN-GAME SPENDING
The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pence up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

SCAMS
Many of the games on Roblox feature collectible items, parts, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT
While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

PLAY TOGETHER
Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TAKE ADVANTAGE OF TOOLS
Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

TEACH ONLINE BEHAVIOURS
Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert
Dan Lipcombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMESLIFE.

Wake Up Wednesday
The National College

@wake_up_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 12.03.2023

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13	13+	16+	17+
<ul style="list-style-type: none"> Roblox PopJam FaceTime 	<ul style="list-style-type: none"> Twitter Facebook and Messenger Viber WeChat Monkey Yubo Dubsmash Instagram 	<ul style="list-style-type: none"> TikTok Skype Google Hangouts Reddit Snapchat Pinterest 	<ul style="list-style-type: none"> WhatsApp Telegram Messenger Tumblr Line Sarahah Tellonym

Sourced from NSPCC website October

NSPCC

Click [HERE](#) to find out more.

Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.



Family Easter Bingo

Thursday 3rd April 2025

3.45pm until 5.00pm

Tickets - £2.00

Everybody attending needs a ticket
Please purchase through Parent Pay.

Prizes include Easter hamper and Easter eggs
Refreshments available for a small
contribution

All welcome!



10 MENTAL HEALTH TIPS FOR PARENTS

Encourage communication and talking openly. Support your child in talking about their feelings

Encourage your child to interact with friends and family and to connect with others



Listen to what your child has to say. Be patient and understanding with them

Support your child in problem solving when they experience worries. Help them to find solutions

Engage in some coping skills with your child (i.e. relaxation or deep breathing)

Make sure your child knows that you will be there for them



Don't struggle in silence. If you need extra help go to your doctor or a mental health charity



Make sure your child is looking after their physical wellbeing (Sleep, food, exercise)

Regularly praise, support and encourage your child. Show them love and affection



Help your child to challenge unhelpful thoughts and to think rationally





You can read our weekly newsletter on our website or Parent App.
Please see below to find out how.

Gwladys Street
Community Primary & Nursery School

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In this section

- Contact Details
- Newsletters**
- Links

Keep In Touch

If you need to contact Gwladys Street Community Primary and Nursery School please select one of the following links.



To activate your Parent App please follow the instructions you will have received on your invitation email.

These are sent out to inactive parents twice a week.

- Open the App
- Access the content button at the bottom of your screen.
- Open the Newsletters icon to read all newsletters.

Content

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