



Gwladys Street CP & Nursery School



News Letter 28th March 2025 - Boletín informativo 28 de Marzo 2025



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@GwladysStPrim



www.gwladysstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear Parents and Carers,

It has been a lovely week in school with lots of activities happening. Our Mini Police have been out litter picking in the local area. They collected 30 bags of rubbish helping improve our local area for the community, well done to the group for their hard work. Year 5 began their School Food Matters journey by planting seeds in our school garden. They will be selling their produce in Liverpool One in July. We look forward to seeing what they grow. A reminder that Mr Moore will be starting his Parent, Carer and Child Gardening Club after the holidays, there is still time to sign up at the office.

We also welcome back to Gwladys Street a number of ex pupils who have come back to us to complete their work experience. We hope they enjoy their time with us. Next week, we continue to widen our pupils experiences with visits planned to Stanley Park and Liverpool Town Hall, Swimming Galas and celebrating Autism Awareness Day on Wednesday wearing blue.

I would like to thank you all for helping to improve our attendance. Most class percentages have increased. Let's keep working together to get all our pupils into school. Look out for a special appearance on the yard next week!

Finally, I would like to wish a Happy Mothering Sunday to all those people who care for our pupils and also Eid Mubarak, from our family to yours.

Have a lovely weekend and we look forward to seeing you on Monday.

Ms Booth



WHAT'S FOR LUNCH?
[Click here to view](#)



You might be eligible for Free School Meals
[Apply Here](#) and receive an immediate answer.



Calendar

Please click [here](#) to view term dates for the school year.



Attendance Matters

Whole School Target: 97%

This week's Whole school attendance: 94.72%



Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
India	98.00%	1st
New Zealand	97.93%	2nd
China	97.10%	3rd
Germany	96.90%	4th
Japan	96.23%	5th
Butterflies	96.08%	6th
Russia	96.00%	7th
Morocco	95.67%	8th
Costa Rica	94.85%	9th
Kenya	93.33%	10th
Australia	92.86%	11th
France	92.76%	12th
Caterpillars 1	92.22%	13th
Caterpillars 2	89.33%	14th
Ladybirds	91.92%	15th
Chile	88.33%	16th

Perfect Attendance!



EYFS/ KS1 - New Zealand



KS2 - India

TEAM

Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars -	Mitchell S
Butterflies -	Eva H
Ladybirds -	Lilly May C
France -	Reagan CP
Germany -	Kelly O
Australia -	Brodie SG
New Zealand -	Ivy Rose A
Kenya -	Theertha N
Morocco -	Isabella A
Chile -	Michael S
Costa Rica -	Daisy K
India -	Agnes B
Russia -	Elona E
China -	Renee N
Japan -	Jaida H

100%

Congratulations to the 215 children who had 100% attendance this week.



Congratulations!

**Classes
New Zealand
and
India
who are this weeks
Attendance winners.**

Congratulations!

UPCOMING EVENTS



Parents/ Carers of Year 6

You are invited to share your child's learning experiences in their class assembly.

Monday 31st March 2025 - KS2 Hall 3pm prompt



Mellow Monday 31st March

Continue the relaxation from the weekend, bring your slippers/fluffy footwear to school.

All children can bring their slippers/fluffy footwear to wear in school on Monday.



Help support your child with Maths and Phonics



Class Morocco



Wednesday 2nd April 2.30pm

To help support your child with Maths and Phonics and to show how this can be done in a fun and exciting way at home, we will be holding some afternoon sessions where you will be able to join your child playing a range of Mathematical and Phonic games.



Wednesday 2nd April

Children can come to school wearing blue.



FAMILY EASTER BINGO



Come and celebrate the end of Spring term with us, with our successful Family bingo evening.



Thursday 3rd April 3.45-5pm

Buy your tickets via Parent Pay - £2 per ticket





Huge thanks to the organisers and of the litter-picking project! Our pupils loved getting involved and helping to keep the community clean. It was a great experience, and we're proud to be part of such a positive initiative.



Thank you for your
kind donations.

We raised **£310.69**



Easter Bonnet Parade

Friday 4th April 2025

Children are invited to create their own Easter Bonnet and bring it into school to take part in a parade. There will be a prize for a child from each year group who creates the best Easter Bonnet. Please be as creative as possible.

Decorate an egg competition

Friday 4th April 2025

Children are also invited to design and decorate the best egg; children will need to bring their eggs in to be judged. Please be as creative as possible with these. There will be a prize for a child from each year group for who creates the best design on their egg.

We would like as many children to get involved as possible to join in the Easter fun. Thank you for your continued support.





This Weeks Wonderful Work



NURSERY



This week the children in nursery have been learning all about Eid and Ramadan. The children have enjoyed creating their own moon and stars to represent the celebrations of Eid. They have learnt all about the celebrations, including the big gatherings and food that happens at the end of Eid.

RECEPTION



Reception have been reading Little Red this term, so we used our play dough to make cookies for Grandma because she has been so poorly! We made lots of different flavours, different toppings and cut them into do different shapes. Hopefully Grandma gets better soon!

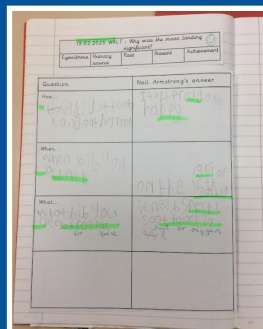
YEAR 1



what a fun day we had on Wednesday. As part of our new history topic; toys, class Germany have been learning about modern and toys from the past. We all got to bring in our toys! We discussed our favourite toys and how they are different than toys from the past.



YEAR 2



This term in History we have been learning how we learnt to fly! This week we looked at why the moon landing was significant!

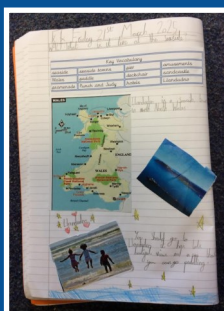
YEAR 3



This week in PSHE we enjoyed completing our lesson outdoors, we have started looking at the Healthy Me unit, we had to set ourselves a fitness challenge in todays lesson. Some of the children have set some very amabitious challenges, I really hope they achieve them in a few weeks time. Well done everyone.



YEAR 4



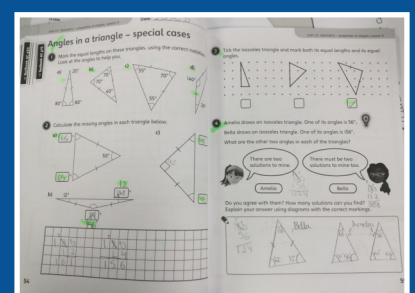
This week in Year 4, we started our brand new geography unit all about Tourism. In this lesson, we learnt about the seaside town on Llandudno. The children then created a poster about what they learnt. Great work everyone!

YEAR 5

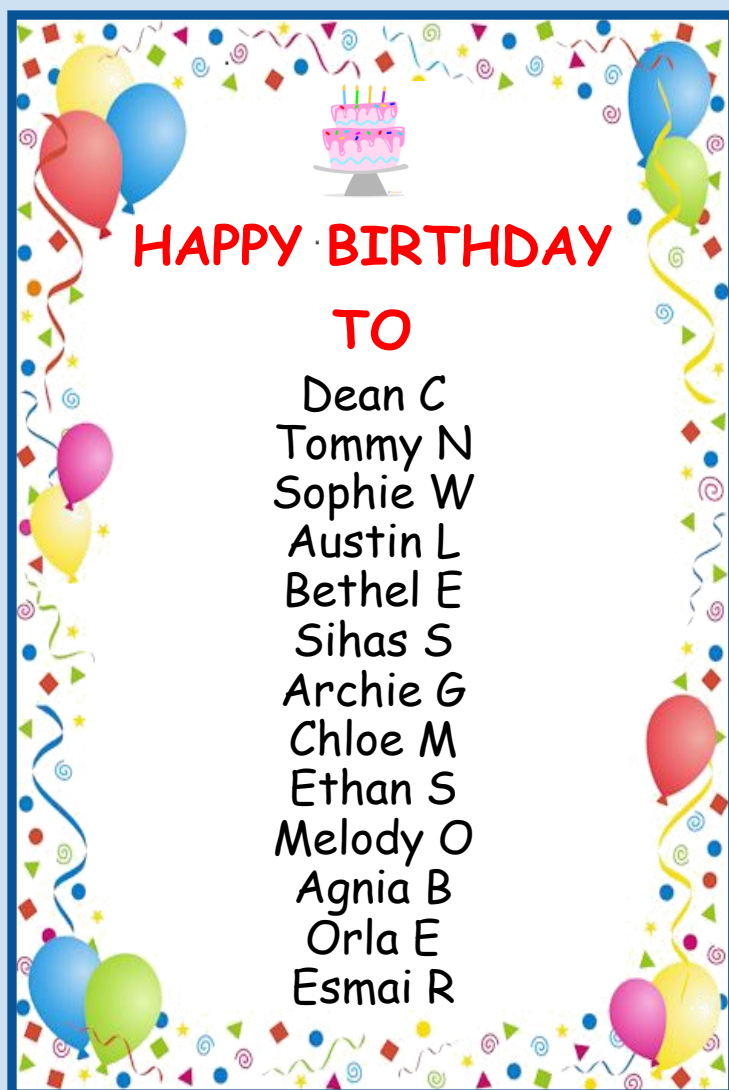


This week in Maths, Year 5 have been using our measuring skills to find the perimeter of rectilinear shapes.

YEAR 6



This week, in maths, we have been working on our geometry skills using protractors to measure angles and finding strategies to work out missing angles for triangles.



PE TIMETABLE

Monday:

New Zealand
Year 5 swimming

Tuesday:

Australia
Year 4
Year 6

Wednesday:

France

Thursday:

Germany

Friday:

Kenya
Morocco



All children must wear their PE kit to school on their PE day.

After School Clubs

Spring Term	<u>Key Stage 1</u>	<u>Key Stage 2</u>
<u>Mon</u>	Science Club EYFS DT Club KS1	GPS Club Yr 6 Times Table Club Yr4
<u>Tue</u>		Maths (AM) Yr 6
<u>Wed</u>	Arts and Craft KS1	Reading Club Yr 6 DT Club KS2
<u>Thur</u>		Maths (AM) Yr 6 Composing Club
<u>Fri</u>		



School Activities & Trips




	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>Nursery</u>		Trip to the beach
<u>Reception</u>	Stanley Park (Seasonal Change)	Imagine
<u>Year 1</u>	Toys then and now Museum	Bus Tour of Liverpool
<u>Year 2</u>	Local Area Walk	Kings and Queens Day virtual tour of Buckingham Palace
<u>Year 3</u>	Greek day	Barnstondale Visit
<u>Year 4</u>	Museum Roman Artifacts	
<u>Year 5</u>	NLA Problem solving workshop	Catalyst Science Museum -making medicine
<u>Year 6</u>	Walker Art Gallery	Cinema

Is my child too ill for school? Click [HERE](#) for more information

NHS
Providing NHS services

Most pharmacies can help you with **seven common conditions** without needing a GP appointment



- Sinusitis
- Sore throat
- Earache (children)
- Infected insect bite
- Impetigo
- Shingles
- Urinary tract infection (women)

Ask your pharmacy for more information about this free* NHS service

Visit your Pharmacy First!

*NHS prescription charge rules apply where a medicine is supplied

Click [here](#) to use the online Symptom Checker **NHS**
Alder Hey Children's NHS Foundation Trust

DOES YOUR CHILD NEED TO COME TO A&E?

CHECK YOUR CHILD'S SYMPTOMS AND WHAT YOU CAN DO FOR THEM WITH

ALDER HEY'S Symptom Checker

IT'S FAST EASY TO USE RELIABLE



Should you visit A&E?
Or can you treat symptoms at home?

OUR NEW SYMPTOM CHECKER WILL OFFER YOU ADVICE YOU CAN TRUST.

Developed by the clinicians at Alder Hey for children
Visit: www.alderhey.nhs.uk



Mental Health Support
for children & young people in Liverpool

Make an **online referral** to Liverpool's Children & Young People's Mental Health Support

Children and young people, parents and carers in crisis can access support
24 hours a day, seven days a week, freephone 0800 196 3550.

Visit the [emergency advice page](#) for more information.

Cheshire & Merseyside mental health services - [click here to view](#)

Liverpool Occupational Therapy Services
support young people to reach their full potential



Our OT services can help with:

- Fine and Gross Motor Challenges
- Sensory Processing Difficulties
- Self-Care and Independence Skills
- Access to Education
- Regulation Difficulties

We can also provide Service Level Agreements to support within a FULL school environment.

Get in touch with us:
✉ info@liverpool-occupational-therapy-services.co.uk
☎ 07736809181



Your Kirkdale Community Shop

Check your eligibility to become a member today!



Make sure to follow us on Facebook to keep up to date with everything going on at your new Community Shop.

Visit us in store at:
211 Walton Road,
Liverpool, L4 4AJ



OPEN for more

2 go! Raring2go!

COMPETITIONS P12 FAMILY DAYS OUT P13 WHAT'S ON P24-27

THOMAS & FRIENDS VISIT THE WEST SOMETSET RAILWAY

TRAIN 5 SIM WORLD

OUT NOW

PS5 PS4 XBOX STEAM

MAGAZINE & WEBSITE THE GO-TO GUIDE FOR YOU AND YOUR CHILD
raring2go.co.uk SPRING 2025

Liverpool City Council



FAMILY HUBS LIVERPOOL
fhsd.liverpool.gov.uk

Read [HERE](#)

Claire House CHILDREN'S HOSPICE View online



READ OUR LATEST MAGAZINE NOW

The Spring/Summer edition of Our House magazine is here! Read about how your support helps Claire House be here for local children and their families.

[Read Our House magazine](#)

Easter Kids Activity Pack

Packed full of family friendly fun activities and challenges for everyone!



Trans Pennine Trail
www.transpenninetrail.org.uk



School have purchased a subscription for all parents of Gwladys Street CP and N School to access parenting courses free of charge.

Usually, the courses cost £24 however, if you use code **GS250325** at checkout, this will reduced the cost to **£0.**

To book on to one of the following courses please visit:

<http://facefamilyadvice.co.uk/>

Go to 'Parents Page' - Click through the booking calendar to find a date and time that suits you.

At the payment stage of booking, enter code **GS250325** where it says **ADD PROMO CODE.**



Spring Timetable

all sessions delivered live online via zoom £24 each 90 minutes long
book online at facefamilyadvice.co.uk

Anxiety Explained	18 MAR 7pm
What is ACT?	20 Mar 7pm
Understanding the Teenage Brain	24 MAR 10am
Supporting Healthy Sleep	24 MAR 7pm
Decreasing Depression	25 MAR 10am
Raising Self-Esteem	25 MAR 7pm
AUTISM: Improving Communication	2 APR 10am
Supporting a Child with ADHD	3 APR 10am
Improving Family Communication	3 APR 7pm
Supporting Healthy Screen Use	7 APR 10am
Facing Defiance	7 APR 7pm
Anxiety-Based School Avoidance	8 APR 10AM
Understanding Anger	8 APR 7pm
Anxiety Explained	14 APR 10am
Cannabis & Ketamine Awareness	14 APR 7pm

The Liverpool ASD Training Team

Virtual group drop-in advisory sessions

The Liverpool ASD Training Team are providing a series of virtual drop-in advisory sessions via zoom. They are for parent/carers wishing to talk in a group setting and who have questions or concerns about their child. You do not require a diagnosis of ASD to book your place.

Dates and Times

2nd, 3rd & 4th April 1pm – 2.30pm

To book your place please email asdtrainingteam@liverpool.gov.uk

With a choice of your date and you will be emailed a zoom link.

For more information about our service please view the Liverpool Local offer Page / Liverpool ASD training team for future training

The Liverpool ASD Training Team are providing a series of virtual drop-in advisory sessions via zoom. They are for parent/carers wishing to talk in a private one to one setting about any questions or concerns they may have about their child. You do not require a diagnosis of ASD to book your place.

Date and time

- 31st March 1pm & 2pm
- 1st, 8th, 9th April 1pm & 2pm
- 10th, 11th, 14th, 15th April 9.30am, 10.30am, 11.30am, 1pm & 2pm

To book your place please email asdtrainingteam@liverpool.gov.uk

With a choice of your date and time and you will be emailed a zoom link. There are two places available for each time slot.

For more information about our service please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

Liverpool City Council, Autistic Spectrum Training Team
Email: asdtrainingteam@liverpool.gov.uk

The Liverpool ASD Training Team Face to face Q & A Sessions

Our team are offering schools and parents an ASD question and answer session. They can be arranged in your school session.

The sessions are an opportunity for parent/carers to talk in a school group setting and ask any questions they may have or discuss concerns about their child.

The sessions are targeted at parents/carers who have early concerns with Autism or if your child is awaiting an ASD assessment or has an ASD diagnosis.

Dates March 2025

- Afternoon session 1.30pm – 3.00pm

Schools must book these sessions

There are morning sessions available for booking and afternoon sessions.

Email: asdtrainingteam@liverpool.gov.uk

Date available:

4 th March	Afternoon
6 th March	Afternoon
7 th March	Afternoon
11 th March	Afternoon
12 th March	Afternoon
13 th March	Afternoon
14 th March	Afternoon
18 th March	Afternoon
19 th March	Afternoon
20 th March	Afternoon
21 st March	Afternoon
25 th March	Afternoon
26 th March	Afternoon
27 th March	Afternoon



Staying Safe Online

Online Safety

Follow the SMART rules to help stay safe online.

S Stay **safe** online by not sharing your personal information.

M Do not **meet** anyone who you have only become friends with online.

A Do not **accept** messages and friend requests from people you do not know.

R Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.

T Tell an adult you trust if anything happens online that you do not like.

Be careful what you share online!
Stop and think before you share information online.
Don't say or do anything that you wouldn't do in the real world!

What Parents & Educators Need to Know about BLUESKY SOCIAL APP

At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

AGE RESTRICTION 13+
With an app store rating of 13+ & Google Play rating Mature

WHAT ARE THE RISKS?

NO PRIVATE ACCOUNTS
While most social networks allow accounts to be private, at the time of writing, all Bluesky accounts must be public. The development team has indicated this might change in the future, but the app is built on a public-first protocol. If private accounts are ever introduced, it may only be in a limited way – such as through the implementation of group chats.

INTERACTIONS WITH STRANGERS
Every account being public means that anyone can be contacted by anyone else. While users don't have to respond and can easily block people and move on, it does mean that youngsters are at particular risk of being contacted by strangers, messaged by predatory adults or exposed to others with ill intentions. These hazards can be compounded by the fact that Bluesky doesn't require its users to provide their real name.

TROLLING AND BULLYING
While Bluesky currently feels a lot friendlier than X seems to have become, its lack of private accounts means that there's nothing to stop users from trolling and cyberbullying younger people. While accounts can be blocked and reported, a persistent bully could simply create a new profile, potentially making their victims feel unsafe in continuing to use the app.

DANGEROUS MISINFORMATION
Established news organisations have fast-checking and editing processes, but social networks have no such controls and can often serve as breeding grounds for misinformation and disinformation. Bluesky will possibly be no different once it reaches a certain size, and children may not have the critical thinking skills to tell fact from fiction – or to discern on informative, honest news from a malicious one.

ADULT TARGET AUDIENCE
Bluesky isn't designed with children in mind, and there aren't many parental controls on the platform. In an interview with the BBC, Bluesky's CEO originally said that the app would only allow users aged 18 and above to sign up, but a spokesperson later clarified its age restriction as 13+. This could imply the app was originally meant for an adult audience and suggests that making the platform more child-friendly might not currently be a priority.

RAPID GROWTH
At the time of writing, Bluesky seems calm in comparison with other social networks where moderation is less and the atmosphere toxic – but that's due at least in part to its smaller community. The app has recently been adding as many as a million users per day, and if that continues, there'll be more unpleasant users to handle, and moderators could struggle to maintain the pleasant environment Bluesky is currently known for.

Advice for Parents & Educators

USE THE ADULT CONTENT FILTER
Bluesky doesn't have much in the way of parental controls, but there are content filters which can hide sexual and graphic imagery. These are enabled by default for underage accounts but can be manually turned on in the 'Moderation' section of the app's settings. The 'Advanced' Bluesky Moderation Service lets you restrict content even further, hiding – for example – self-harm content, extremist rhetoric, and even nude posts.

ENCOURAGE BLOCKING AND REPORTING
Another tool that Bluesky uses to ensure a decent experience is muting and blocking accounts. The former prevents you from seeing a specific user's content, while the latter stops them seeing yours. If a child is encountering trolls or bullies on the platform, encourage them to use this function, while also reporting the offenders to help make the platform a nicer place for everyone.

LOOK OUT FOR FAKES
Impersonation is a problem on all social networks. While the consequences are usually benign, impostors sometimes attempt to scam or groom children by pretending to be a popular influencer or online personality. Bluesky is unique in that it can be connected to official domains, with users' handles linking to other sites; while this isn't widely used right now, it could be a reliable way to verify celebrities and public figures in future.

KEEP AN OPEN DIALOGUE
As with all social media platforms, moderation and content filters can only do so much; it's highly likely that a child will eventually face something unsavoury. For that reason, it's important to make sure that young people are aware of the rules and know how to handle the technology if anything they see on the app makes them feel unsafe or uncomfortable.

Meet Our Expert
Alan Martin is an experienced technology journalist who has written for the likes of Wired, Tech Radar, Tom's Guide, The Evening Standard, The Guardian and The New Statesman.

WakeUpWednesday
The National College

Source: see full references on guide page at <https://nationalcollege.com/wakeupsafety-app>

[@wake_up_weds](https://twitter.com/wake_up_weds) www.thenationalcollege.com [@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday) [@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.03.2025

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13	13+	16+	17+
Roblox PopJam FaceTime	Twitter Facebook and Messenger Viber WeChat Monkey Yubo Dubsmash Instagram	TikTok Skype Google Hangouts Reddit Snapchat Pinterest	WhatsApp Telegram Messenger Tumblr Line Sarahah Tellonym

Sourced from NSPCC website October

NSPCC

Click [HERE](#) to find out more.

Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.




"Today, we celebrate
the women who've
taught us the true
meaning of
unconditional love."



Daylight Saving Time Starts
the clocks go forward one hour



You can read our weekly newsletter on our website or Parent App.
Please see below to find out how.

**Gwladys Street**
Community Primary & Nursery School

Click Here

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In this section

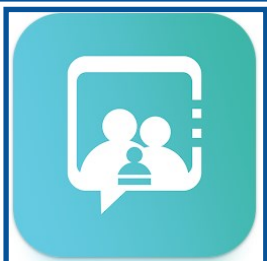
Contact Details

Newsletters

Links

Keep In Touch

If you need to contact Gwladys Street Community Primary and Nursery School please select one of the following links.



To activate your Parent App please follow the instructions you will have received on your invitation email.

These are sent out to inactive parents twice a week.

- Open the App
- Access the content button at the bottom of your screen.
- Open the Newsletters icon to read all newsletters.

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