



Gwladys Street CP & Nursery School



News Letter 7th March 2025 - Boletín informativo 7 de Marzo 2025



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@GwladysStPrim



www.gwladysstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear parents and carers,

It has been a great week with some fantastic improvements in class attendance levels. On Thursday 6th March, we almost reached our attendance target of 97%.

A big well done to everyone and next week, I am hoping to get out and about on our attendance bus and to undertake some home visits.

On Tuesday, the children enjoyed a creative dance presentation delivered by 'Whispered Tales' to educate our pupils about refugees. Children were captivated by the music and dancing!

We had a wonderful World Book Day yesterday and the children looked amazing. Our Nursery children were replaced by 101 (almost) dalmatians and a big thank you to our staff for getting dressed up and ensuring the children had a fun day.

Our parent/carer course continues which has a focus on 'Supporting your child with social and emotional wellbeing'. Initial feedback about the course is fantastic!

Finally, on Friday, it was wonderful to see our Early Years pupils taking their first lessons on bike safety as they were out on the yard with Ms Hennessey, using the balance bikes! Tour de France here we come!

Next week, Everton in the Community will be working with our Y4 and Y5 pupils on a new, exciting project and we also have the health team in school on Tuesday providing 'top up' immunisations.

On Monday 10th March, it is Class France's assembly at 3.00pm and we hope to see as many of you there as possible.

Have a lovely weekend and we look forward to seeing you next week.

Best wishes, Ms Booth and Team.

At Gwladys Street we are a

TEAM

- Trust, listen and respect
- Enjoy everyday
- Achieve and believe in ourselves
- Make everyone feel safe and welcome



WHAT'S FOR LUNCH?



[Click here to view](#)

Free School Meals

Are you entitled?

You might be eligible for Free School Meals

[Apply Here](#) and receive an immediate answer.

En Gwladys Street somos un

EQUIPO

- Confía, escucha y respeta
- Disfruta todos los días
- Lograr y crear en nosotros mismos
- Haz que todos se sientan seguros y bienvenidos




Please click [here](#) to view term dates for the school year.

UPCOMING EVENTS



Parents/ Carers of Class Ladybirds
You are invited to share your child's learning experiences in their class assembly.

Monday 10th March 2025 - KS2 Hall 3pm prompt



The primary immunisation will be in school
11th March 2025 at 1.30pm
to carry out an
Immunisation 'Catch Up' clinic.

Help support your child with Maths and Phonics



Class France



Wednesday 12th March

To help support your child with Maths and Phonics and to show how this can be done in a fun and exciting way at home, we will be holding some afternoon sessions where you will be able to join your child playing a range of Mathematical and Phonic games whilst laughing, chatting and enjoying biscuits!

We will hold the sessions in the Breakfast Room in the Key Stage 1 building from 2:30pm allowing you to spend just under an hour having fun and playing with your child. Your child's class teacher will also be present so you can chat to them about other things you can do at home. This

has been made possible by the school successfully receiving additional funding from Liverpool's Adult Learning Service and Liverpool Learning Partnership to be able to buy resources just for these workshops.



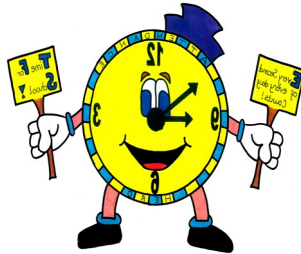
Food For Thought will be in school on

Thursday 20th March 2- 3pm

to host a cookery work shop with parents and children.

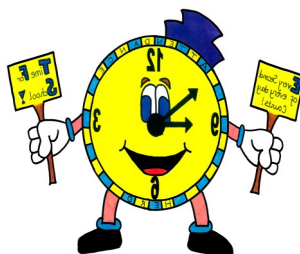
These sessions are very popular and places fill up fast.

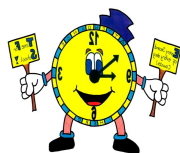
Please contact the school office if you would like to attend with your child.



If you are in everyday from the 3rd of March until the 4th of April, you could be in for a chance of winning two free tickets to the Fun Factor Play Centre plus some Easter goodies!

You have got to be in to win!

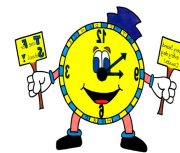




Attendance Matters

Whole School Target: 97%

This week's Whole school attendance: 92.23%



Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
Japan	97.08%	1st
Russia	96.67%	2nd
Caterpillars 2	94.93%	3rd
Costa Rica	94.78%	4th
China	94.35%	5th
Morocco	93.33%	6th
New Zealand	93.10%	7th
Kenya	92.02%	8th
Ladybirds	91.83%	9th
India	91.67%	10th
France	90.83%	11th
Chile	90.00%	12th
Butterflies	89.62%	13th
Germany	88.36%	14th
Australia	88.36%	14th
Caterpillars 1	81.54%	16th

Perfect Attendance!



EYFS/ KS1 - Butterflies



KS2 - China

TEAM

Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars -	Kieran W
Butterflies -	Lucie C
Ladybirds -	Isabelle W
France -	Noah B
Germany -	Liliana S
Australia -	Anthony McD
New Zealand -	Stefan A
Kenya -	Liana E
Morocco -	Helia B
Chile -	Phoebe P
Costa Rica -	Maidie B
India -	Aniya K
Russia -	Ella K
China -	Lois V
Japan -	Thor L

100%

Congratulations to the **356** children who had **100%** attendance this week.



Congratulations!

Classes
Caterpillar 2
and
Japan
who are this weeks
Attendance winners.

Congratulations!

Whispered Tales

We were fortunate to welcome a guest from the Whispered Tales theatre company, who captivated our children with their powerful multi-media performance of *Refugee Island*. This immersive storytelling experience shed light on the journeys of women refugees from Ireland, Bosnia, and Iraq, bringing their stories to life through a blend of theatre, visuals, and sound. The children were deeply engaged and had the opportunity to ask thoughtful questions in a Q&A session that followed. It was an enriching experience that encouraged empathy, understanding, and meaningful discussions. A huge thank you to Whispered Tales for an unforgettable visit!





This Weeks Wonderful Work



NURSERY



The children and staff in Nursery have had a great World Book Day! All the children looked fabulous in their costumes and we were even more excited to see some children dressed as Dalmatians.

RECEPTION



Wow - The children have loved celebrating and dressing up for world book day. We have used descriptive language to describe our costumes, made some book marks and entered the character creation competition.

YEAR 1



Year 1 had a fantastic art day on Tuesday learning different painting techniques. We re created some art work based on the artist we have been learning about called Jasper Johns

YEAR 2

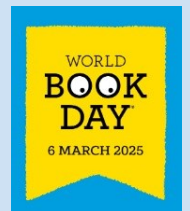
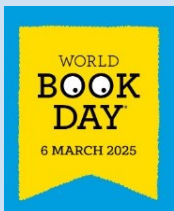


We loved dressing up for world book day. Take a look at our amazing outfits!

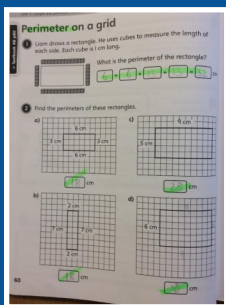
YEAR 3



Wow- we had a fantastic day for World Book Day, we enjoyed completing word searches, creating our own bookmarks, designing a superfood superhero and writing a character description of Little Red Riding Hood.



YEAR 4



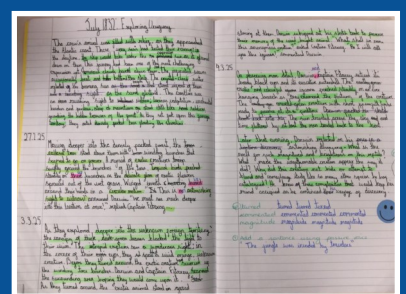
This week in Maths we have been looking at the perimeter of different shapes. Can your child remember what the word perimeter means?

YEAR 5

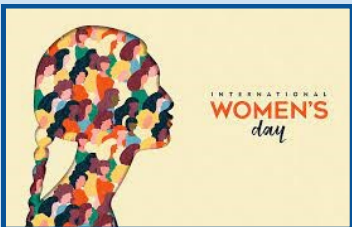


Year 5 had a fantastic day celebrating World Book Day! We explored the suspenseful tale of Little Red Wolf and wrote a character description before creating our own character masks!

YEAR 6

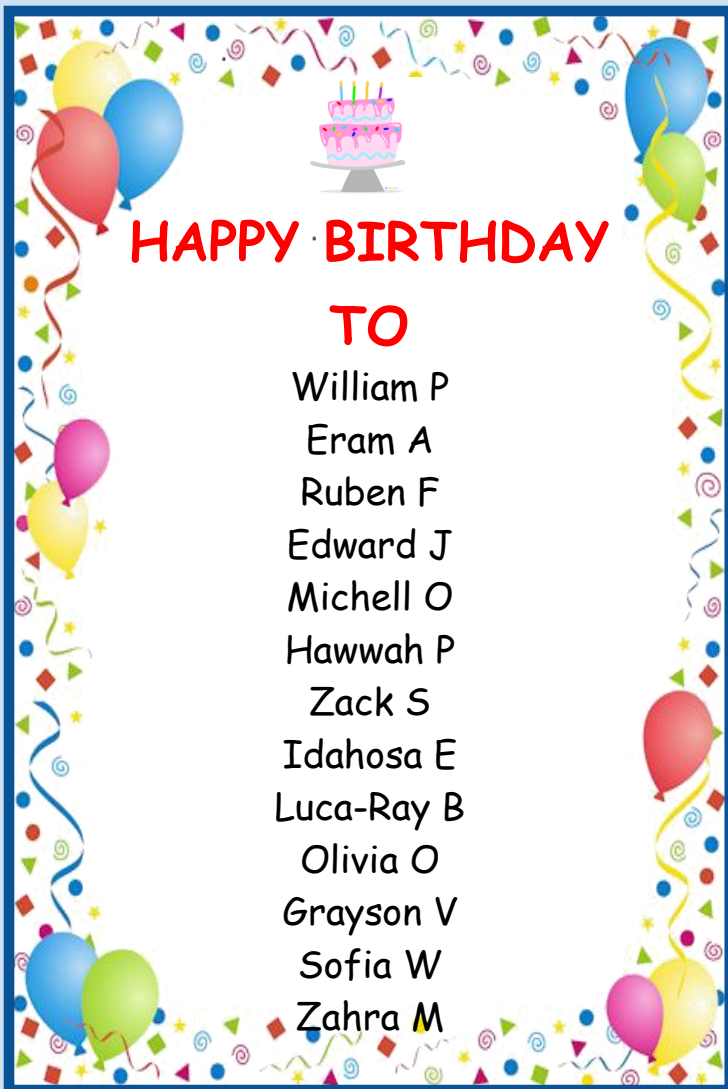


This week, in English, we have been writing our own discovery narrative based on our text 'Origin of the Species'.



A group of our Year 5 & Year 6 young ladies were invited to attend an International Women's Day event hosted by Everton in The Community. They enjoyed a football coaching session, took part in STEM activities and learnt from professional Thai Boxers. They were then taken on a tour of the stadium. A great time was had by all.





PE TIMETABLE

Monday:

**New Zealand
Year 4 swimming**

Tuesday:

**Australia
Year 6**

Wednesday:

France

Thursday:

**Germany
Year 5**

Friday:

**Kenya
Morocco**



All children must wear their PE kit to school on their PE day.

After School Clubs

	<u>Key Stage 1</u>	<u>Key Stage 2</u>
<u>Mon</u>	Science Club EYFS DT Club KS1	GPS Club Yr 6 Times Table Club Yr4
<u>Tue</u>		Maths (AM) Yr 6
<u>Wed</u>	Arts and Craft KS1	Reading Club Yr 6 DT Club KS2
<u>Thur</u>		Maths (AM) Yr 6 Family Gardening Club
<u>Fri</u>		



The Liverpool ASD Training Team Face to face Q & A Sessions

Our team are offering schools and parents an ASD question and answer session. They can be arranged in your school session.

The sessions are an opportunity for parent/carers to talk in a school group setting and ask any questions they may have or discuss concerns about their child.

The sessions are targeted at parents/carers who have early concerns with Autism or if your child is awaiting an ASD assessment or has an ASD diagnosis.

Dates March 2025

- Afternoon session 1.30pm – 3.00pm

Schools must book these sessions

There are morning sessions available for booking and afternoon sessions.

Email: asdtrainingteam@liverpool.gov.uk

Date available:

4 th March	Afternoon
6 th March	Afternoon
7 th March	Afternoon
11 th March	Afternoon
12 th March	Afternoon
13 th March	Afternoon
14 th March	Afternoon
18 th March	Afternoon
19 th March	Afternoon
20 th March	Afternoon
21 st March	Afternoon
25 th March	Afternoon
26 th March	Afternoon
27 th March	Afternoon

Is my child too ill for school? Click [HERE](#) for more information

NHS
Providing NHS services

Most pharmacies can help you with **seven common conditions** without needing a GP appointment



- Sinusitis
- Sore throat
- Earache (children)
- Infected insect bite
- Impetigo
- Shingles
- Urinary tract infection (women)

Ask your pharmacy for more information about this free* NHS service

Visit your Pharmacy First!

*NHS prescription charge rules apply where a medicine is supplied

NHS
Alder Hey Children's NHS Foundation Trust

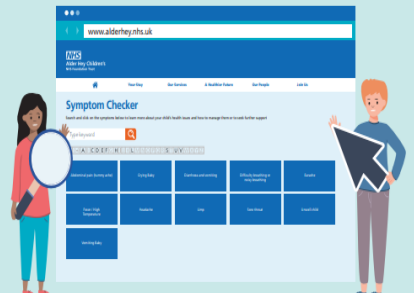
Click [here](#) to use the online Symptom Checker

DOES YOUR CHILD NEED TO COME TO A&E?

CHECK YOUR CHILD'S SYMPTOMS AND WHAT YOU CAN DO FOR THEM WITH

ALDER HEY'S Symptom Checker

IT'S FAST EASY TO USE RELIABLE



Should you visit A&E?
Or can you treat symptoms at home?

OUR NEW SYMPTOM CHECKER WILL OFFER YOU ADVICE YOU CAN TRUST.

Developed by the clinicians at Alder Hey for children
Visit: www.alderhey.nhs.uk



Mental Health Support


for children & young people in Liverpool


Make an [online referral](#) to Liverpool's Children & Young People's Mental Health Support

Children and young people, parents and carers in crisis can access support
24 hours a day, seven days a week, freephone 0800 196 3550.

Visit the [emergency advice page](#) for more information.

Cheshire & Merseyside mental health services - [click here to view](#)

 National Autistic Society | Autism Specialist Award Advanced 2023

 Liverpool City Council

Date: **11th & 12th March 2025 OR 13th & 14th March 2025**
Time: 9.30am – 12 noon
Venue: Virtual Zoom

Dear Parent/Carer,

If you have early concerns about social communication and interaction or your child is awaiting assessment from the ASD pathway, we would like to offer you the opportunity to attend the above workshop on Social Communication and Social Behaviour (Both session dates need to be attended).

If you wish to attend, please contact the team on the email below.
Email: asdtrainingteam@liverpool.gov.uk

If your child has received an ASD diagnosis, can you please let us know as this is a pre diagnosis workshop.

If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.
[Liverpool ASD Training Team](#) | [Liverpool Family Information & SEND Directory](#)

We look forward to meeting you.
Yours sincerely

ASD Training Team

Liverpool City Council, Autistic Spectrum Training Team
Email: asdtrainingteam@liverpool.gov.uk

Spello Library Young Philosophers Training

FREE!
10AM-MIDDAY EVERY SAT IN MARCH

BIG QUESTIONS! FUN GAMES! COMPETITIONS! CERTIFICATE & AWARD!

Join Young Philosophers Training and explore the mind-blowing world of philosophical questions! By working towards the bronze awards, you will:

- BECOME AN EXCELLENT THINKER**
- IMPROVE DISCUSSION SKILLS**
- DEVELOP YOUR CHARACTER**
- LEARN IMPORTANT LIFE SKILLS**

Sessions are inclusive, supportive and encouraging. We explore ideas together, have fun and help one another to develop understanding. YPT sessions are led by Royal Institute of Philosophy tutor and Director of The Thinker CC, Gem Skehorn.

How do I know something is true? **IS IT ALWAYS WRONG TO LIE?** When should I believe someone?
What is the best kind of life? **WHAT ARE STORIES FOR?**

With: Spello Library Young Philosophers sessions supported by Everpop SOUP

TIME: SATURDAYS IN MARCH 10:00-MIDDAY
LOCATION: SPELLO LANE LIBRARY HUB, 125 County Rd, Liverpool L4 3DF

BOOK NOW:
thethinkerhub.com/event-bookings
info@thethinkerhub.com

 Liverpool City Council



FAMILY HUBS

LIVERPOOL
fisd.liverpool.gov.uk

Read [HERE](#)











Staying Safe Online

Online Safety

Follow the SMART rules to help stay safe online.

S Stay **safe** online by not sharing your personal information.

M Do not **meet** anyone who you have only become friends with online.

A Do not **accept** messages and friend requests from people you do not know.

R Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.

T Tell an adult you trust if anything happens online that you do not like.

Be careful what you share online!
Stop and think before you share information online.
Don't say or do anything that you wouldn't do in the real world!

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

- 1 CHOOSING THE RIGHT TYPE OF TEXT**
Before integrating technology, consider the types of text that a child engages with. If they need help accessing digital reading pens can assist by scanning and reciting words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in lessons if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.
- 2 READING ON SCREEN**
Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For many readers, white text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.
- 3 ACCESSIBILITY TOOLS**
Most modern devices include built-in tools designed to support readers. These features can be found in Settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user-friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.
- 4 INTERACTIVE READING PROGRAMMES**
Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.
- 5 VIDEO GAMES AND READING SKILLS**
Many video games require players to read instructions, character dialogue and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.
- 6 SUBTITLES AND CLOSED CAPTIONS**
Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Regularly watching content with subtitles reinforces word recognition and comprehension.
- 7 USING AUDIOBOOKS**
Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.
- 8 VOICE-TO-TEXT FOR WRITING AND READING**
Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-voice to hear it read aloud, this tool is particularly helpful for auditory learners and those who struggle with decoding written words.
- 9 TEXT-TO-VOICE TECHNOLOGY**
Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press Play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.
- 10 SOCIAL MEDIA AND PARENTAL CONTROLS**
While social media provides opportunities for reading, most platforms have age restrictions of 13-18 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and educational online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

Meet Our Expert
Cathrina Lovatt is a qualified special needs teacher and experienced SENCO. She recently launched her own site, [Neuroteachers](http://Neuroteachers.com), which offers a library of short, 'how-to' and explanation videos for educators. Cathrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.

WakeUpWednesday

The National College

[@wake_up_weds](https://twitter.com/wake_up_weds)
www.thenationalcollege.com
[@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday)
[@wake.up.weds](https://www.facebook.com/wake.up.weds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.03.2025

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13	13+	16+	17+
<ul style="list-style-type: none"> Roblox PopJam FaceTime 	<ul style="list-style-type: none"> Twitter Facebook and Messenger Viber WeChat Monkey Yubo Dubsmash Instagram 	<ul style="list-style-type: none"> TikTok Skype Google Hangouts Reddit Snapchat Pinterest 	<ul style="list-style-type: none"> WhatsApp Telegram Messenger Tumblr Line Sarahah Tellonym

Sourced from NSPCC website October

NSPCC

Click [HERE](#) to find out more.

Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides

What a great poem by the late Spike Milligan about smiling



Smiling is infectious
You catch it like the flu

When someone smiled at me today
I started smiling too



I walked around the corner
And someone saw me grin



When he smiled I realised
I had passed it on to him

I thought about the smile
And then realised its worth



A single smile like mine
Could travel round the earth



So if you feel a smile begin
Don't leave it undetected

Start an epidemic
And get the world infected.

