



Gwladys Street CP & Nursery School



News Letter 16th May 2025 - Boletín informativo 16 de Mayo 2025



0151-525-0843



admin.office@gwladysstreet.com



@GwladysStPrim



www.gwladysstreet.or

MESSAGE FROM MR MOORE

Dear Parents and Carers,

Many thanks to all the parents who have expressed their concern about me leaving school now that we have two new Assistant Heads. I thought that this would be a wonderful opportunity to let you know that I am not going anywhere and will happily continue as Deputy Head Teacher working with Ms Booth. The fact we have appointed our Assistant Heads relates to the success of Gwladys Street and our wonderful reputation which means lots of parents would like their children to come to this school so we need more staff to support our growing community. I have been at Gwladys Street now for over 14 years and love working here. Each day is very different and I enjoy working with our dedicated team of staff to provide an excellent education for the pupils of Gwladys Street.

I would like to say a huge well done to all the Year 6 pupils who worked extremely hard this week completing their Statutory Standard Assessment Tests (SATs). We are all very proud of them and we hope that they enjoyed their breakfasts that school provided each morning. Thank you to Mrs Moxon our School Chef who prepared the food and to Ms Booth and all the staff that supported serving the breakfast.

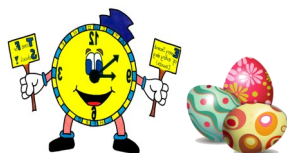
This week, it has been lovely to see our Early Years Department enjoying a visit from Dylan's Reptiles. They have enjoyed seeing and handling a wide range of different creatures.

Finally, we look forward to seeing everyone next week where we have a number of exciting events planned including on Monday wearing our favourite football kit, Friday's celebrating equality with our rainbow colours and swimming for year 5. To improve attendance, I will be working with the class with the best attendance each month on something exciting.

I hope you all have a lovely weekend and we look forward to seeing you on Monday.



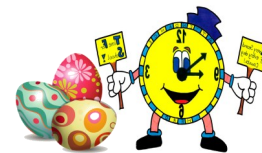
Please click [here](#) to view term dates for the school year.



Attendance Matters

Whole School Target: 97%

This week's Whole school attendance: **93.12%**

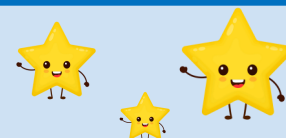


Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

| <u>Class</u> | <u>Attendance %</u> | <u>Position</u> |
|----------------|---------------------|-----------------|
| Japan | 100% | 1st |
| Caterpillars 2 | 98.04% | 2nd |
| China | 97.42% | 3rd |
| Russia | 96.67% | 4th |
| Kenya | 95.00% | 5th |
| New Zealand | 94.14% | 6th |
| Ladybirds | 92.69% | 7th |
| India | 92.07% | 8th |
| Costa Rica | 91.85% | 9th |
| Butterflies | 91.70% | 10th |
| Germany | 91.33% | 11th |
| France | 90.67% | 12th |
| Morocco | 90.67% | 12th |
| Australia | 90.678% | 12th |
| Caterpillar 1 | 90.21% | 15th |
| Chile | 85.93% | 16th |

Perfect Attendance!



EYFS/ KS1 - Caterpillars



KS2 - Japan

TEAM

Stars of the Week

| <u>Class</u> | <u>Name</u> |
|----------------|--------------------------|
| Caterpillars - | Junior A |
| Butterflies - | Aqeedat Z |
| Ladybirds - | Oluwatisetemi F |
| France - | Roman J |
| Germany - | Flo B |
| Australia - | Ali H |
| New Zealand - | Jalin S |
| Kenya - | Kia S |
| Morocco - | Riley H-S |
| Chile - | Mia A |
| Costa Rica - | Sophia C |
| India - | Marcel S |
| Russia - | Tommy G |
| China - | Whole Class –SATS hero's |
| Japan - | Whole Class –SATS hero's |

100%

Congratulations to the 368 children who had 100% attendance this week.

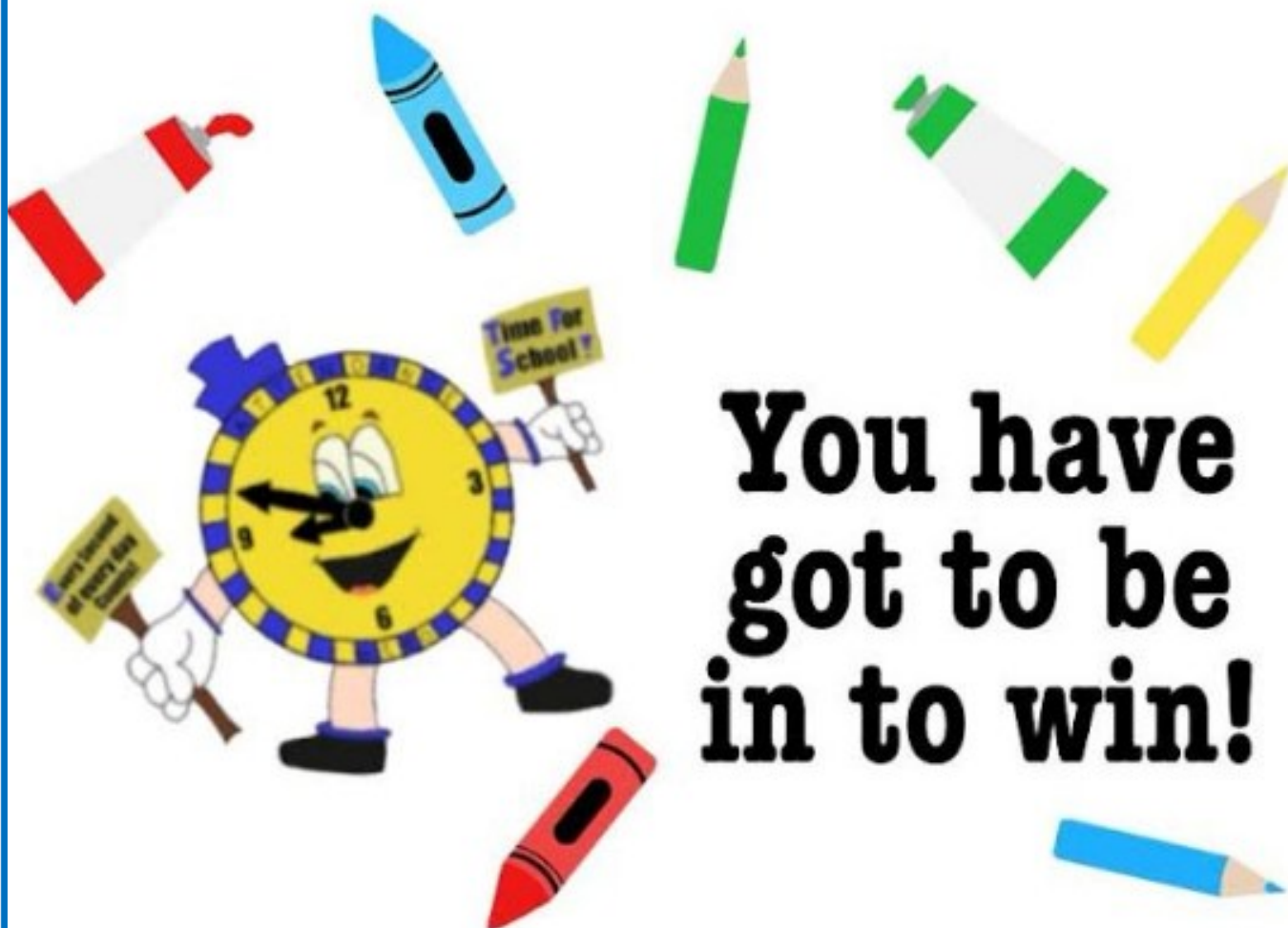


Congratulations!

**Classes
Caterpillars 2
and
Japan**

**who are this weeks
Attendance winners.**

Congratulations!



**You have
got to be
in to win!**

**Make sure you are in school
everyday until May half
term, and you could win a
fantastic Art pack.**



We are now taking orders for September uniform.

The information below lets you know what you will need.

To guarantee delivery for July you must place your order by

Friday 30th May.



SCHOOL UNIFORM



Full school uniform must be worn every day.

Please make sure it has your CHILD'S NAME in.

Exceptions can only be made if you have contacted school in advance.

Nursery (F1)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.



Reception (F2)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.
- Grey socks or tights.



Year 1 and Year 2

pupil's uniform will be:

- Royal blue round neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White polo shirt.
- Grey socks or tights.



Years 3/4/5/6

pupil's uniform will be:

- Royal blue V neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White shirt.
- School tie.
- Grey socks or tights.



All children from Reception through to year 6 also require a PE kit.

This consists of:

- A white round neck t-shirt.
- Royal blue shorts.
- Royal blue jogging bottoms and Sweatshirt can also be worn.
- Black pumps or black trainers only.



ORDER ONLINE: 1. www.gwladysstreet.org 2. About Us 3. Parent Pay Shop



This Weeks Wonderful Work



NURSERY



This week the children had a visit from Dylan's Reptiles. We got to experience lots of reptiles such as bearded dragons, tarantulas and tortoises. The children were very brave and held a lot of the animals, their teachers were not so brave!

RECEPTION



Reception had a visit from Dylan's Reptiles. The children loved this experience. Most of the children were brave enough to hold a tortoise, tarantula, and a royal python snake. We also saw some bearded dragons, lizards and African snails. Thank you to the parents/carers who contributed towards this visit.

YEAR 1



Brilliant work from year one making their own arrays.

YEAR 2



In Science we have been looking at animal life cycles!

YEAR 3



This week we took our PSHE lesson outside, we spoke about healthy foods and about food packaging. We discussed about the importance of checking the labels to ensure we aren't eating too many foods that have red labels.

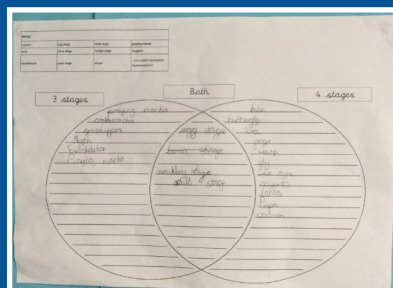


YEAR 4



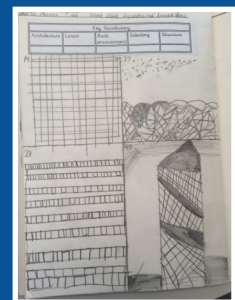
In Year 4, we have continued our unit on living things and their habitats. This week we have been looking at invertebrates in their natural habitats. The children had lots of fun exploring the playground looking for different insects. A ladybird landed on one child.

YEAR 5



This week, Year 5 compared different life cycles of different amphibians.

YEAR 6



We have sketched some of Norman Foster's architecture ready to design our own textile work.

UPCOMING EVENTS



parents forum

Monday 9th June

will be our next
Parent Forum

9:00am in the KS 2 Hall.

Please come along. Refreshments will be provided. During the meeting we will discuss Positive handling.

You will also be introduced to our new Assistant Heads and have time to talk on a one to one with Ms Booth, Mr Moore and our Assistant Heads.

We look forward to seeing you.



Reception Graduation
Key Stage Two Hall
Tuesday 15th July 2025
9.45am

~
Nursery Graduation
&

Stay and Play
Nursery Building
Wednesday 16th July 2025



Monday 19th May

To celebrate our wonderful sporting city;
Liverpool winning the Premiere League and Everton's last
ever game at Goodison Park

Children can come to school showing their support for
their favourite team by wearing their team colours.



Parents/ Carers of **Year 2**

You are invited to share your child's learning
experiences in their class assembly.

Monday 19th May 2025 - KS2 Hall 3pm prompt



WEDNESDAY

25th JUNE 2025

Whole Class Photographs will be taken

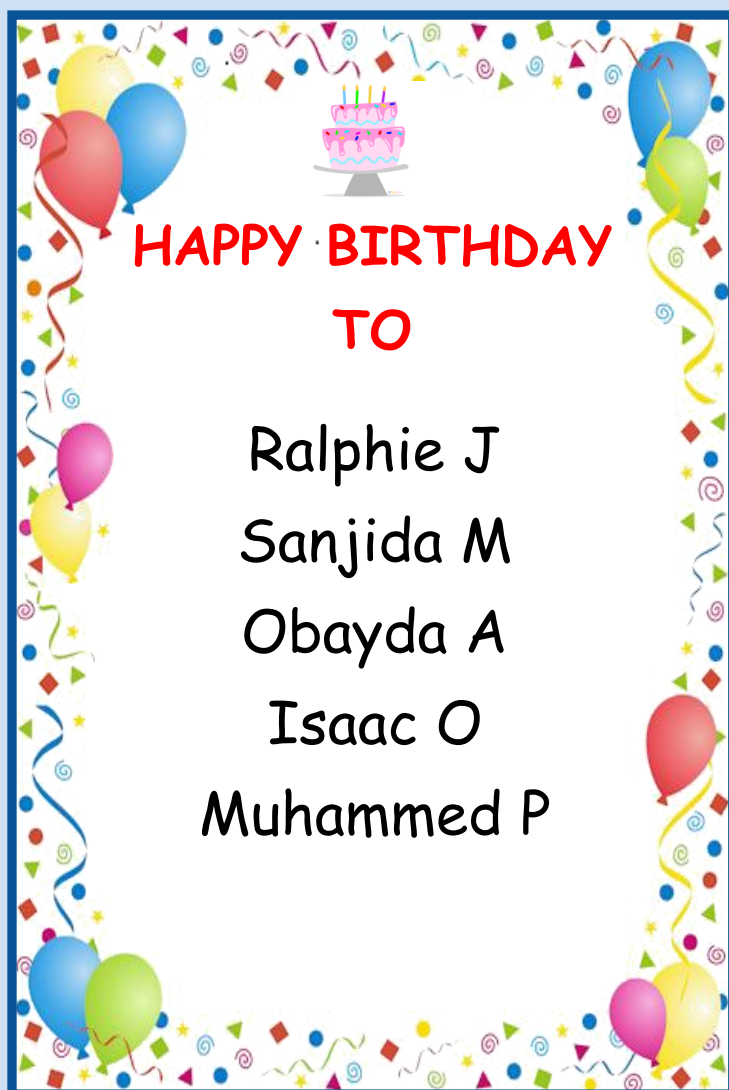
Full school uniform must be worn.

Equality, Diversity and Human Rights Week 19-23 May

Friday 23rd May

Children can come to school wearing
colours of the **rainbow**





PE TIMETABLE

Monday:

New Zealand
Year 5 swimming

Tuesday:

Australia
Costa Rica
Year 6

Wednesday:

France
Chile

Thursday:

Germany

Friday:

Kenya
Morocco



All children must wear their PE kit

After School Clubs

| Summer Term 1 | <u>Key Stage 1</u> | <u>Key Stage 2</u> |
|---------------|---|--|
| <u>Mon</u> | | Dance Club Yr 5 & 6 |
| <u>Tue</u> | | |
| <u>Wed</u> | Forest Schools | |
| <u>Thur</u> | Phonics Club Yr 1 Family gardening Club | Coding Club Yr 3 & 4 Girls Football Yr 5 & 6 Family gardening Club |
| <u>Fri</u> | | |



School Activities & Trips



| | <u>Summer Term 1</u> | <u>Summer Term 2</u> |
|------------------|-----------------------------------|---|
| <u>Nursery</u> | | Trip to the beach |
| <u>Reception</u> | Stanley Park (Seasonal Change) | Imagine |
| <u>Year 1</u> | Toys then and now Museum | Bus Tour of Liverpool |
| <u>Year 2</u> | Local Area Walk | Kings and Queens Day virtual tour of Buckingham Palace |
| <u>Year 3</u> | Greek day | Barnstondale Visit |
| <u>Year 4</u> | Museum Roman Artifacts | |
| <u>Year 5</u> | NLA Problem solving workshop | Catalyst Science Museum -making medicine |
| <u>Year 6</u> | Walker Art Gallery | Cinema |

Is my child too ill for school? Click [HERE](#) for more information

NHS
Providing NHS services

Most pharmacies can help you with **seven common conditions** without needing a GP appointment



- Sinusitis
- Sore throat
- Earache (children)
- Infected insect bite
- Impetigo
- Shingles
- Urinary tract infection (women)

Ask your pharmacy for more information about this free* NHS service

Visit your Pharmacy First!

*NHS prescription charge rules apply where a medicine is supplied

NHS
Alder Hey Children's NHS Foundation Trust

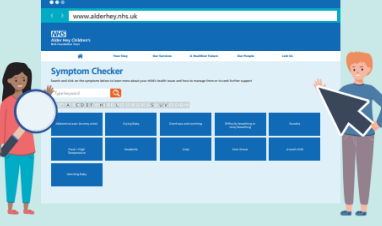
Click [here](#) to use the online Symptom Checker

DOES YOUR CHILD NEED TO COME TO A&E?

CHECK YOUR CHILD'S SYMPTOMS AND WHAT YOU CAN DO FOR THEM WITH

ALDER HEY'S Symptom Checker

IT'S FAST EASY TO USE RELIABLE



Should you visit A&E?
Or can you treat symptoms at home?

OUR NEW SYMPTOM CHECKER WILL OFFER YOU ADVICE YOU CAN TRUST.

Developed by the clinicians at Alder Hey for children
Visit: www.alderhey.nhs.uk

Mental Health Support
for children & young people in Liverpool



Make an **online referral** to Liverpool's Children & Young People's Mental Health Support

Children and young people, parents and carers in crisis can access support
24 hours a day, seven days a week, freephone 0800 196 3550.

Visit the [emergency advice page](#) for more information.

Cheshire & Merseyside mental health services - [click here to view](#)

HOGLETS
A Happy Hedgehog Sports Company

OUR CLUBS: TODDLERS & INFANTS

- GYM TASTIC**
Building confidence, balance, strength and co-ordination
- SOFTBALL**
Toddlers introduction to the beautiful game
- DANCE**
Building children through a world of movement and music

MEMBERSHIP
£30 a month ex VAT
(includes FREE TRIAL on first week)

SESSIONS WILL RUN ALL YEAR ROUND
(EXCLUDING CHRISTMAS & NEW YEAR)

SATURDAY MORNINGS
Childwall CE Primary School
L16 0JD

Book now online at:
www.hoglets.net
info@hoglets.net

 **PLUS A FREE T-SHIRT**

www.hoglets.net

Three spaces to explore!

Community Store
Packed with quality food, at affordable prices.

Community Hub
Providing life-changing learning and development opportunities.

Community Kitchen
Healthy and delicious meals for you to enjoy.

OPEN for more **Community Shop**

For every attendee there is a chance to win prizes, including 2 tickets to the Royal Court to see Speedo Mick, LFC Stadium Tour Tickets, and more...

MEN'S Community HEALTH FAIR

Wednesday 28th May

Lee Jones Centre
Limekiln Lane
L5 8SN
10am - 3:30pm

Get Free Screenings & Information

- Mental Health
- Blood pressure
- Cancer Screening
- Stop Smoking Advice
- Addiction Support
- Disability Services
- Training & Career Advice

Come to our Community Health Fair and find out information regarding your health state.

For more information:
Email: communitychampion@daisyuk.com

FACE Summer Timetable

all sessions delivered live online via zoom £24 each 90 minutes long
book online at facefamilyadvice.co.uk Recordings available for 48 hours

| | |
|-----------------------------------|--------------|
| Supporting Healthy Sleep | 16 June 10am |
| Decreasing Depression | 16 June 7pm |
| Raising Self-Esteem | 17 June 10am |
| Understanding the Teenage Brain | 17 June 7pm |
| Understanding Addictive Behaviour | 23 June 10am |
| Supporting a Child with ADHD | 23 June 7pm |
| Improving Family Communication | 24 June 10am |
| Autism Improving Communication | 24 June 7pm |
| Facing Defiance | 30 June 10am |
| Anxiety Based School Avoidance | 30 June 7pm |
| Understanding Anger | 1 July 10am |
| Supporting Healthy Screen Use | 1 July 7pm |
| Introduction to OCD | 7 July 10am |
| What is ACT? | 7 July 7pm |
| Cannabis & Ketamine Awareness | 8 July 10am |

ISSP Multi Activities Holiday Camp

Tuesday 27th May - Friday 30th May

Kirkdale St Lawrence
Fonthill Rd, Kirkdale,
Liverpool L4 1QD

Time: 9am - 3pm
Cost: £10 per day
(Includes breakfast & lunch)
FREE to eligible children

Ages: 5-11 Years

Boys and Girls of all abilities welcome

Please bring: drinks, snacks, warm clothing and appropriate footwear for indoor and outdoor surfaces

All staff are fully qualified and DBS checked

Please apply sunscreen when needed

Have fun, make new friends & play sport

CONTACT TO REGISTER:
Email: camps@lssp.co.uk Tel: 0151 530 3010

Website: lssp.co.uk | [@Liverpool_SSP](https://www.facebook.com/Liverpool_SSP)

 Scan the QR Code to register

STUDY SMART
Free Online Courses

spire Education **ncfe** **cache**

LIVERPOOL CITY REGION COMBINED AUTHORITY

Fully Funded School Support Course

Available in Levels 1, 2 & 3

6 Week Course
Mon - Fri
Daily sessions

*Please go to our website for more detailed information.

1st session 9:30 - 11:30am
2nd session 12:30 - 2pm

www.studysmartuk.online

We are looking to fill 150+ School Support vacancies in local schools (e.g. SEN Support, Behaviour Mentors, 1-1 Classroom Support, Cover Supervisors etc). These roles are available in both full time and part time positions.

Please go to our website address given above, or scan the QR code for more information.

This is a 6 week course, full time, intensive course, with online guided learning sessions within school hours.
If you are earning less than £23,500 per annum or are in receipt of any benefits, you will be eligible for a fully funded place with us.



Puberty - Workshop

Dates: Wednesday 21st May 2025

Time - 10.00am – 2.30pm

Venue - Huntscross Children Centre, Kingsthorpe Road, L25 0PJ

Provider - Liverpool ASD Training team

Contact - asdtrainingteam@liverpool.gov.uk

Cost - free

Target audience - Parents/Carer whose children are of puberty age, years 5,6 and 7.

- Who have attended a course to understand social communication/social behaviour or an ASD course. **This is not an Autism training workshop - if you would like to attend such a workshop, please contact the team to book onto)**
- Who wish to gain a better understanding on how puberty may impact on their child.

Aims: After attending this training [session](#) you will have:

- A better understanding of how ASD / puberty may affect your child.
- Building you child's Resilience and helping them understand the changes that are happening to them physically and emotionally.
- Apply a range of strategies to help support your child's understanding and how they can manage the changes to themselves emotionally and physically.

To book a place please use the email above.

Emotions - Workshop

Dates: 19th May 2025

Time - 10am -11.30am

Venue - Zoom - Virtual

Provider - Liverpool ASD Training team

Contact - asdtrainingteam@liverpool.gov.uk

Cost - free

Aims: After attending this training [session](#) you will have:

- A better understanding of what may affect your child emotions
- How to support their understanding of their own emotions and other peoples.
- Apply a range of strategies to help support your child's understanding and how they can manage their emotions.
- Building you child's Resilience

To book your places email:

asdtrainingteam@liverpool.gov.uk

Please state what workshop and date/time you wish to book.

Dates: 20th May 2025

Time - 1pm -2.30pm

Venue - Zoom - Virtual

Provider - Liverpool ASD Training team

Contact - asdtrainingteam@liverpool.gov.uk

Cost - free

Aims: After attending this training [session](#) you will have:

- A better understanding of what may affect your child emotions.
- How to support their understanding of their own emotions and other peoples.
- Apply a range of strategies to help support your child's understanding and how they can manage their emotions.
- Building you child's Resilience

To book your places email:

asdtrainingteam@liverpool.gov.uk

Please state what workshop and date/time you wish to book.

Liverpool Occupational Therapy Services support young people to reach their full potential

Our OT services can help with:

- Fine and Gross Motor Challenges
- Sensory Processing Difficulties
- Self-Care and Independence Skills
- Access to Education
- Regulation Difficulties

We can also provide Service Level Agreements to support within a FULL school environment.

Get in touch with us:

✉ info@liverpool-occupational-therapy-services.co.uk

☎ 07736809181



Free Informal Parents Workshop

Join us for a free parent workshop with experienced Occupational Therapists, where you'll learn practical tips to **support your child's sensory processing development** at home.

This relaxed and informative event is a great opportunity to **chat and ask questions with our Specialist Occupational Therapists.**

🕒 Time: 10am - 12pm

📅 Date: Thursday 22nd May 2025

📍 Location: Hope School, 251 Hartsbourne Avenue, Liverpool, L25 2RY

Free refreshments

To book, email us at info@liverpool-occupational-therapy-services.co.uk or call us on 07736 809181



What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

WHAT ARE THE RISKS?

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sexortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS
ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.04.2025











Staying Safe Online

Online Safety

Follow the SMART rules to help stay safe online.

S Stay **safe** online by not sharing your personal information.

M Do not **meet** anyone who you have only become friends with online.

A Do not **accept** messages and friend requests from people you do not know.

R Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.

T Tell an adult you trust if anything happens online that you do not like.

Be careful what you share online!
Stop and think before you share information online.
Don't say or do anything that you wouldn't do in the real world!

What Parents & Educators Need to Know about MINECRAFT

Still the best-selling game of all time, Minecraft is a bastion of creativity and community, with hundreds of millions of players building and crafting in its almost endless world. The popularity of Minecraft among gamers of all ages means it's important to remain informed about the game, including how to play it safely and whether it's suitable for the children in your care. That's why we've created this guide explaining the risks associated with Minecraft and how to ensure a purely enjoyable gaming experience.

AGE RESTRICTION
PEGI 7

WHAT ARE THE RISKS?

SCARY ELEMENTS
While Minecraft can be seen as a kind of digital LEGO, certain game modes include creatures accompanied by eerie sound effects. These can be a bit too frightening for some younger players, potentially leading to distressing in-game combat and other encounters – although the combat is quite basic and free from any real depiction of violence.

GRIEFING
Some players in Minecraft take pleasure in deliberately damaging or destroying another person's creations. This behaviour, known as 'griefing', is a form of bullying – it intentionally ruins someone else's experience by wasting hours of their work and forcing them to start over. Many public servers regard griefing as a serious offence and often ban those who engage in it.

ADDICTIVENESS
Minecraft's focus on creativity means that, as with any creative endeavour, it can be easy to get carried away. If your child is finding it difficult to manage their time because they're drawn in by Minecraft's gameplay loop of resource gathering and building elaborate projects, it could have a knock-on effect on any social interactions and schoolwork.

PUBLIC SERVERS AND COMMUNICATIONS
With public servers being so easily accessible in Minecraft, it's highly likely that children will end up chatting with strangers through the in-game text chat. Some servers even place an emphasis on social interaction, actively encouraging communication between players. While there's nothing inherently wrong with this, it does carry certain risks. In addition to the concerns around speaking with strangers online, players who host their own servers may have their IP addresses exposed, posing a further security concern.

ADDITIONAL PURCHASES
Minecraft is available as a free trial on a variety of devices, however, the full game requires a one-off purchase, which is typically around £15. After that, players have the option to buy additional cosmetic upgrades or subscribe to Minecraft Realms. Realms is an entirely optional subscription service that allows users to run their own private server to play with friends. Without proper supervision, younger players may end up making unintended or excessive purchases.

Advice for Parents & Educators

CHOOSE THE RIGHT MODE
Selecting Creative or Peaceful mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is far lower. This allows you to work together on a long-term project, creating something special without the threat of enemies and creatures attacking you or damaging your building.

HOST A PRIVATE SERVER
The easiest way to find a safe server for children to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given its address and password. A private server also lets you control who's allowed to enter and – if necessary – ban anyone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft. Hosting a private server, however, will cost a monthly fee.





TALK ABOUT STRANGERS
At some point in their lives, almost everyone will make contact with a stranger online. Talking to children about online safety, therefore, is essential – as is having a plan for dealing with any hostile or difficult people. It's important that a child knows never to tell a stranger about themselves online and that they should come to you straight away if they do encounter a problem.

RESEARCH CONTENT CREATORS
Much of Minecraft's early stages can be an exercise in frustration for players who don't know where to start. Thankfully, there's a wealth of material online and in video format to help you learn the basics. Just be mindful that some of this content may not be appropriate for children, so you should consider watching it yourself first.

PLAY MINECRAFT WITH YOUR CHILD
As a creative building tool, Minecraft makes it great fun for children to team up and construct vast buildings accompanied by imaginative landscapes, much like working with LEGO or model kits. Playing in a game mode that includes enemies can encourage critical thinking and teamwork; however, you should consider which game mode is appropriate for the child in your care.

Meet Our Expert
Lloyd Coombes is Gaming Editor at the Daily Star, and has worked in games media for more than 6 years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety for children of all ages.

#WakeUpWednesday
The National College

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Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

| Under 13 | 13+ | 16+ | 17+ |
|--|---|---|---|
|  Roblox  PopJam  FaceTime |  Twitter  Facebook and Messenger  Viber  WeChat  Monkey  Yubo  Dubsmash  Instagram |  TikTok  Skype  Google Hangouts  Reddit  Snapchat  Pinterest |  WhatsApp  Telegram Messenger  Tumblr  Line  Sarahah  Tellonym |

Sourced from NSPCC website October

NSPCC

Click [HERE](#) to find out more.

Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.

14 things children need more of...

@conscious.parents

- Unstructured play
- Sunlight
- Nature
- Hugs
- Freedom to explore
- Play time with parents
- Laughter
- Simplicity
- Belief in their goodness
- Daily rhythms and rituals
- A calm environment
- Compassion
- A shoulder to cry on
- Expressed gratitude for who they are