



Gwlady's Street CP & Nursery School



News Letter 4th July 2025 - Boletín informativo 4 de Julio 2025



0151-525-0843



admin.office@gwlady'sstreet.com



@GWLADYS_STREET_PRIMARY
_SCHOOL



www.gwlady'sstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear parents/carers,

Our sports days began this week and thank you to everyone who was able to attend and cheer the children on!

Our Nursery children had an educational visit to New Brighton beach on Monday and I was so proud of them when I received an email from a member of the public, commenting on the excellent behaviour of our pupils.

The children have continued with their transition sessions, working with their class teacher that they will have in the new academic year.

On Thursday afternoon, Mr Morris and Mr Haxifazliu accompanied the children to Pinehurst primary to take part in a joint sports club.

We have lots to look forward to again next week. A number of our pupils are in Liverpool One on Tuesday as part of our 'School Food Matters project' and our sports days continue. In addition, children will have the opportunity to hear live music as an accordion and fiddle player visit our school on Monday.

Thank you for your continued support and have a lovely weekend.

Best wishes, Ms Booth and Team



WHAT'S FOR LUNCH?
[Click here to view](#)



You might be eligible for Free School Meals
[Apply Here](#) and receive an immediate answer.



Calendar

Please click [here](#) to view term dates for the school year.



Attendance Matters

Whole School Target: 97%

This week's Whole school attendance: **92.40%**



Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

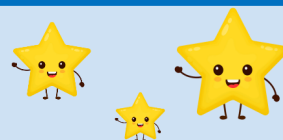
Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
France	96.00%	1st
Japan	95.52%	2nd
Caterpillars 2	95.48%	2nd
China	94.52%	4th
Morocco	94.48%	5th
Kenya	94.14%	6th
Germany	93.10%	7th
Ladybirds	92.50%	8th
Australia	92.33%	9th
Russia	92.00%	10th
New Zealand	91.03%	11th
Chile	90.74%	12th
Costa Rica	89.63%	13th
India	89.33%	14th
Butterflies	88.99%	15th
Caterpillars 1	86.14%	16th

Perfect Attendance!



EYFS/ KS1 - France



KS2 - Japan

TEAM

Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars -	All Nursery Children
Butterflies -	Paris A
Ladybirds -	Lilly -May C
France -	Srivardhan S
Germany -	Kelly O
Australia -	Excel A
New Zealand -	Lola J
Kenya -	Abdullah
Morocco -	Zuriel
Chile -	Esmee S
Costa Rica -	Thomas H
India -	Bethal E
Russia -	Isobel DB
China -	Lola S
Japan -	Jaida H

100%

Congratulations to the **351** children who had **100%** attendance this week.



Congratulations!

Classes
France
and
Japan

who are this weeks
Attendance winners.

Congratulations!

Please take note of our school uniform expectations. When buying new uniform please ensure you are buying the correct items.

Incorrect uniform items will not be permitted and you will be asked to provide the correct uniform.



SCHOOL UNIFORM



Full school uniform must be worn every day.

Please make sure it has your CHILD'S NAME in.

Exceptions can only be made if you have contacted school in advance.

Nursery (F1)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.



Reception (F2)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.
- Grey socks or tights.



Year 1 and Year 2

pupil's uniform will be:

- Royal blue round neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White polo shirt.
- Grey socks or tights.



Years 3/4/5/6

pupil's uniform will be:

- Royal blue V neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White shirt.
- School tie.
- Grey socks or tights.



All children from Reception through to year 6 also require a PE kit.

This consists of:

- A white round neck t-shirt.
- Royal blue shorts.
- Royal blue jogging bottoms and Sweatshirt can also be worn.
- Black pumps or black trainers only.



ORDER ONLINE: 1. www.gwladysstreet.org 2. About Us 3. Parent Pay Shop



This Weeks Wonderful Work



NURSERY



This week the children in nursery enjoyed a trip to New Brighton beach where they engaged in a variety of activities, such as kite flying, drawing and painting and of course building sandcastles! The children represented the school extremely well and we are so proud of them.

RECEPTION



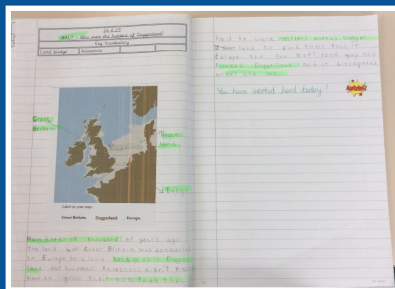
Reception had a great time at our sports day this week. We loved working in teams, cheering on our friends and doing so many different activities. We had a sing and dance outside too and even enjoyed some lolly ices afterwards! Well done everyone!

YEAR 1



Year 1 have been comparing Liverpool and Shanghai in Geography. They have created posters this week all about Shanghai.

YEAR 2



This week in year 2 we have started a new topic in History learning about Stone Age!

YEAR 3



Year 3 enjoyed making 3D shapes with Marshmallows and sticks. We could make cubes, cuboid sand pyramids. We realised it is too hard to make spheres. This helped us identify the edges and vertices. We looked at the 2D faces and their names, and counted how many we could see.

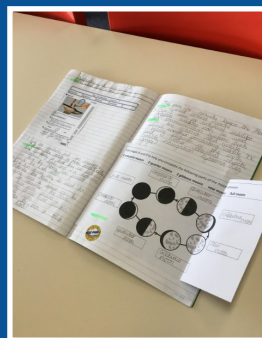


YEAR 4



Class Chile had a fabulous Thursday this week. We spent the day exploring Liverpool on our school minibus. The children loved being tourists in our city and getting to see lots of different sights.

YEAR 5



Fantastic scientific work during her transition day up in year 6.

YEAR 6



We tried Spanish tapas as part of our work on Spanish culture.



Following Nursery's wonderful day trip to
the beach

We received this lovely email from a
member of the public.



Good morning to the team at Gwladys Street School.

I trust that you are all enjoying these last few weeks of the school year. An exciting time for all, as your year six pupils prepare to move up to their new secondary schools and new pupils will be visiting the nursery, FS1 & FS2 classes. I was in New Brighton on Monday 30th June. I saw the youngest of your pupils who were on their school visit. I am sending this message; to say how impressed I was in their excellent behaviour, they really displayed a shining example. The children obviously were enjoying the visit to the seaside. They showed great respect to the staff, parents, carers and likewise the adults back to the pupils. All were a real credit to the school. So many congratulations.

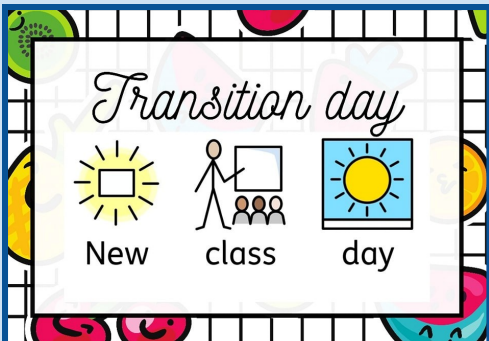
[I worked in a primary school on the Wirral for 30 years, largely in the early years department, before being made redundant. So, I do have experience with young children.]

I hope that all enjoy the summer holiday, and return refreshed for all the challenges of the new school year.

Congratulations once again,

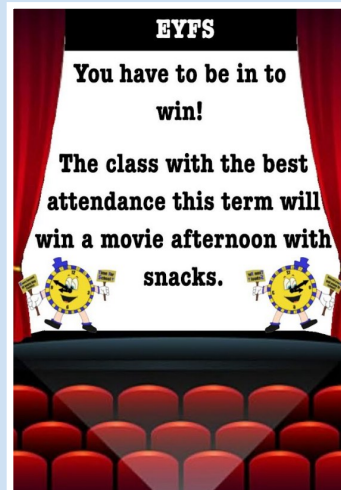
Yours Yvonne

UPCOMING EVENTS



For your child's wellbeing, please ensure your child attends school. These valuable sessions are to help your children transition into the next phase of learning.

Week Commencing	Plan
16 th June	Tuesday 17 th and Thursday 19 th June (afternoon) – Classes move to new year group (any class) with current teacher.
23 rd June	Thursday 26 th June (afternoon) - Introduce classes to new teachers – New teacher
30 th June	Tuesday 1 st (afternoon) and Wednesday 2 nd June (full day) - New teacher in new classroom
7 th July	No Transition due to Sports Days
14 th July	Tuesday 15 th (afternoon) – New teacher in new classroom



Reception Graduation
Key Stage Two Hall

Tuesday 15th July 2025
9.45am

Nursery Graduation
&

Stay and Play
Nursery Building

Wednesday 16th July 2025
10.30am & 2.15pm



Nursery AM- Friday 11th July (9.30am-10.30am)

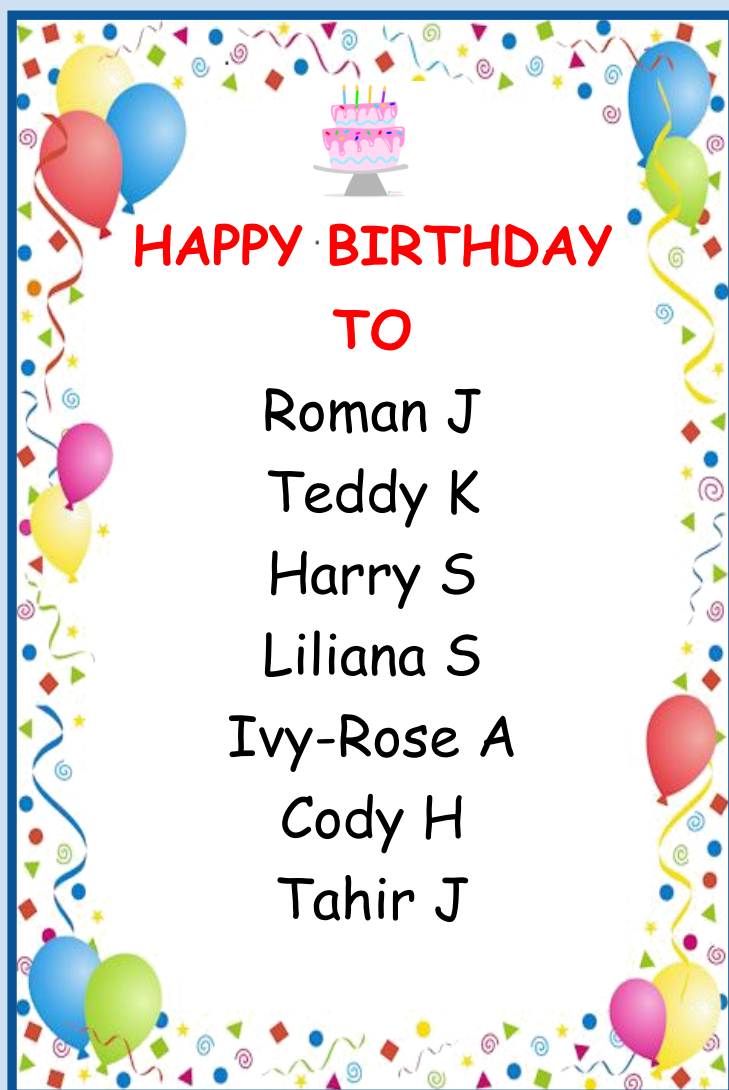
Nursery PM- Tuesday 8th July (1.30pm-2.30pm)

Reception- Thursday 3rd July (9.30am-10.30am)

Year 1 and 2- Thursday 10th July (9.30am-12pm)

Year 3 and 4- Wednesday 9th July (9.30am-12pm)

Year 5 and 6- Monday 7th July (9.30am-12pm)



PE TIMETABLE

Monday:

**New Zealand
Year 5 swimming**

Tuesday:

**Australia
Costa Rica
Year 6**

Wednesday:

**France
Chile**

Thursday:

Germany

Friday:

**Kenya
Morocco**



All children must wear their PE kit

After School Clubs

Summer Term 1	<u>Key Stage 1</u>	<u>Key Stage 2</u>
<u>Mon</u>		Dance Club Yr 5 & 6
<u>Tue</u>		
<u>Wed</u>	Sensory Club	
<u>Thur</u>	Family gardening Club	Coding Club Yr 3 & 4 Girls Football Yr5 & 6 Family gardening Club
<u>Fri</u>		



School Activities & Trips



	<u>Summer Term 1</u>	<u>Summer Term 2</u>
<u>Nursery</u>		Trip to the beach
<u>Reception</u>	Stanley Park (Seasonal Change)	Croxteth Park
<u>Year 1</u>	Toys then and now Museum	Bus Tour of Liverpool
<u>Year 2</u>	Local Area Walk	Kings and Queens Day virtual tour of Buckingham Palace
<u>Year 3</u>	Greek day	Barnstondale Visit
<u>Year 4</u>	Museum Roman Artifacts	
<u>Year 5</u>	NLA Problem solving workshop	Catalyst Science Museum -making medicine
<u>Year 6</u>	Walker Art Gallery	Cinema

Summer Fun!



Multi Activities Holiday Camp

Wednesday 23rd July - Friday 15th August

Kirkdale St Lawrence
Fonthill Rd, Kirkdale,
Liverpool L4 1QD

Time: 9am - 3pm

Cost: £10 per day
(Includes breakfast & lunch)
FREE to eligible children

Ages: 5-11 Years

Boys and Girls of all abilities welcome

Please bring: drinks, snacks, warm clothing and appropriate footwear for indoor and outdoor surfaces

All staff are fully qualified and DBS checked

Please apply sunscreen when needed

Have fun, make new friends & play sport

CONTACT TO REGISTER:

Email: camps@lssp.co.uk Tel: 0151 530 3010

Website: lssp.co.uk | X: @Liverpool_SSP



Scan the
QR Code
to register



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HOLIDAY PLANNER
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BLUE SKY
FAMILY DAYS OUT**

Find out more [HERE](#)

MAGAZINE & WEEKLY

AND YOUR CHILD

raring2go.co.uk

SUMMER 2025

SPORTS ALIVE NW
CHARITY

**EVERTON/
ANFIELD**

WEDNESDAYS

Juniors - 4-5:30pm

Seniors - 6-7:30pm

**AT BNENC, LS 4QT
SPORTS**

**HOLIDAY ACTIVITIES
ARTS AND CRAFT**

More info: www.sports-alive.org

@sportsalivenw

MPAC
Manchester Play Action Council

**Summer
HAF 2025**

**Music Production
&
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3-1/2 Hours

6 young adults / children ages 7-19 Years only £250

Email: info@manchestplay.com

0151 708 0468

web: info@manchestplay.com





Liverpool's SEND

Graduated Approach



Find out more [HERE](#)



Emotions – Workshop

Dates: 14th July 2025
Time - 1pm – 2pm
Venue - Zoom – Virtual
Provider - Liverpool ASD Training team
Contact - asdtrainingteam@liverpool.gov.uk
Cost - free

Target audience - Parents/Carer who have attended a course to understand social communication/social behaviour or an ASD course.

Who wish to gain a better understanding of the impact ASD it may have on their child's emotions - year 1 - year 6.

Aims: After attending this training session you will have:

- A better understanding of what may affect your child emotions
- How to support their understanding of their own emotions and other peoples.
- Apply a range of strategies to help support your child's understanding and how they can manage their emotions.
- Building you child's Resilience

To book your places email:
asdtrainingteam@liverpool.gov.uk
 Please state what workshop and date/time you wish to book.

Social Interaction/Play Workshop

Dates: 18th July 2025
Time - 9.30am -11am
Venue - Zoom – Virtual
Provider - Liverpool ASD Training team
Contact - asdtrainingteam@liverpool.gov.uk
Cost - free

Target audience - Parents/Carer who have attended a course to understand social communication/social behaviour or an ASD course.

Who wish to gain a better understanding of the impact it may have on their child's behaviour.

Age group - Reception – year 6.

Aims: After attending this training session you will have:

- A better understanding of how ASD may affect your child Social Interaction/Play with other's
- Sharing - Turn- taking- Winning/Losing - Social Rules
- Apply a range of strategies to help support your child's interaction/play with other's people.

Book your place via our contact details above

- What communication gaps/difficulties they may have and strategies to support and improve their communication
- Identify and define difficult behaviour
- Use investigative techniques such as the Iceberg and STAR
- Recognize social difficulties and apply a number of strategies

Transition Workshop

Dates: 14th July 2025
Time - 9.30am -11am
Venue - Zoom – Virtual
Provider - Liverpool ASD Training team
Contact - asdtrainingteam@liverpool.gov.uk
Cost - free

Target audience - Parents/Carer who have attended a course to understand social communication/social behaviour or an ASD course.

Who wish to gain a better understanding of the impact it may have on their child's behaviour.


Age group - Reception – year 6.

Aims: After attending this training session you will have:

- A better understanding of how ASD may affect transitioning for your child
- Apply a range of strategies to help support your child's interaction/play with other's people.

Book your place via our contact details above

- What communication gaps/difficulties they may have and strategies to support and improve their communication
- Identify and define difficult behaviour
- Use investigative techniques such as the Iceberg and STAR
- Recognize social difficulties and apply a number of strategies



Transfer from Primary to Secondary school

**Information for parents
September 2026**

liverpool.gov.uk/admissions



Get ready for School.

Do you want to support your child getting ready for School?

Come along and join our new group:

- Promoting School readiness
- Problem solving skills
- Confidence and independence
- Early literacy and numeracy
- Listening and attention skills

Starts Monday 28th July 10-11
 Contact Kelly for more information
 and book a place.
 0151-233-4741



Fountains Children's Centre
Fountains Road L4 1QH



BE SCHOOL READY

School lingo explained

The ultimate school starter shopping list

MAKING FRIENDS

PREPARING YOUR LITTLE ONE (AND YOURSELF) FOR CHANGE

2025

What parents need to get ready, set, school!

Staying Safe Online

Spotify, Google, Facebook, Instagram, Twitter, YouTube, Snapchat

Online Safety

Follow the SMART rules to help stay safe online.

S Stay **safe** online by not sharing your personal information.

M Do not **meet** anyone who you have only become friends with online.

A Do not **accept** messages and friend requests from people you do not know.

R Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.

T Tell an adult you trust if anything happens online that you do not like.

Be careful what you share online! Stop and think before you share information online. Don't say or do anything that you wouldn't do in the real world!

What Parents & Educators Need to Know about APPLE IPADS

At the National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

WHAT ARE THE RISKS?

- COSTLY TO REPAIR**: Unlike some child-friendly tablets, the iPad is not built for rough handling. Its slim design and high cost mean that a drop or spill can result in a costly repair. If a child is using the device regularly, a sturdy case and screen protector are strongly recommended to help prevent accidental damage.
- DATA PRIVACY**: While Apple is known for offering privacy protections, a recent study found that many iOS apps aimed at children still share personal data. Over 40% of the tested apps sent at least one piece of user information to third parties, raising concerns about advertising and analytics being targeted at underage users.
- INAPPROPRIATE CONTENT**: The App Store and Safari browser provide almost unrestricted access to online material. Children may stumble upon age-inappropriate content, whether through apps, advertisements or online searches. Even recommended content algorithms can surface unsuitable material.
- BYPASSING RESTRICTIONS**: Siri - Apple's voice assistant - can potentially override restrictions, especially with the newer text-based commands introduced through Apple Intelligence. Without safeguards in place, children may inadvertently access inappropriate topics simply by asking a question, bypassing certain filters previously set by adults.
- SCREEN ADDICTION**: iPads can be highly immersive, and excessive screen time may affect a child's emotional and behavioural development. Signs of overuse might include mood swings, irritability, and difficulty focusing on non-digital activities.
- REDUCED ATTENTION & COGNITIVE IMPACT**: Prolonged use of tablets has been linked with reduced memory, slower processing speeds and difficulties in concentrating. Research shows that children who spend excessive time gaming or consuming media on tablets may struggle with language development and executive functioning over time.

Advice for Parents & Educators

- ENABLE FAMILY SHARING**: Family Sharing allows you to create a dedicated Apple ID for your child and manage their activity. You can approve purchases, control what content they can access, and set time limits - all done remotely from your own device. It's a simple but powerful way to maintain oversight.
- FILTER APPS, WEBSITES & IN-APP PURCHASES**: Parental controls in iOS let you block explicit content in Safari, restrict app downloads, and manage in-app purchase permissions. You can also filter websites automatically to prevent access to adult material and disable the installation of certain app types completely.
- USE SCREEN TIME FEATURES EFFECTIVELY**: Tools like Downtime and App Limits can reduce device overuse. Downtime allows you to block access during key times - such as before bed or during homework - while App Limits set daily time caps on specific games or apps. Alerts help children anticipate when their time is almost up.
- PREVENT UNAPPROVED SPENDING**: Children can accidentally (or intentionally) make purchases within apps. Enabling Ask to Buy under Family Sharing ensures you receive a notification to approve any app or in-app purchase. This stops surprise charges and allows you to discuss purchases together before they're made.

Meet Our Expert

Carly Page is a seasoned technology journalist with over a decade of experience. Formerly a senior cybersecurity reporter at TechCrunch, Carly now writes for publications including Wired, Forbes, Techradar, and The Verge. With a deep understanding of online safety, she brings a valuable perspective to parenting in the digital age.

#WakeUpWednesday

The National College

@wake_up_weds | /www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

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Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

Under 13	13+	16+	17+
Roblox	Twitter	TikTok	WhatsApp
PopJam	Facebook and Messenger	Skype	Telegram Messenger
FaceTime	Viber	Google Hangouts	Tumblr
	WeChat	Reddit	
	Monkey	Snapchat	
	Yubo	Pinterest	
	Dubsmash		Line
	Instagram		Sarahah
			Tellonym

Sourced from NSPCC website October 2024

NSPCC

Click [HERE](#) to find out more.

Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.

BE THAT PERSON WHO
ROOTS FOR OTHERS.
WHO TELLS A STRANGER
THEY LOOK AMAZING AND
ENCOURAGES OTHERS TO
BELIEVE IN THEMSELVES
AND THEIR DREAMS.

STARCHILD.COLLECTIVE
@FULLSPIRITQUOTES