|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **8.30-9.00** | Self-Registration  Continuous provision activities supported by staff. | Self-Registration  Continuous provision activities supported by staff. | Self-Registration  Continuous provision activities supported by staff. | Self-Registration  Continuous provision activities supported by staff. | Self-Registration  Continuous provision activities supported by staff. |
| **9.00-9.10** | Zones of regulation check in. | Zones of regulation check in. | Zones of regulation check in. | Zones of regulation check in. | Zones of regulation check in. |
| **9.10-9.25** | Concept Cat  Squiggle whilst you wiggle/phonics. | Concept Cat  Squiggle whilst you wiggle/phonics. | Concept Cat  Squiggle whilst you wiggle/phonics. | Concept Cat  Magical story box | Concept Cat  Magical story box. |
| **9.25-9:35** | Snack in Key Worker tables | Snack in Key Worker tables | Snack in Key Worker tables | Snack in Key Worker tables | Snack in Key Worker tables |
| **9.35-10.15** | Indoor play / Interventions/Focus Child | Indoor play / Interventions/Focus Child | Indoor play / Interventions/Focus Child | Indoor play / Interventions/Focus Child | Indoor play / Interventions/ Focus Child |
| **10.15-10.30** | Mathematics | Mathematics | Mathematics | Mathematics | Mathematics |
| **10.30-11.15** | Outside Play – focus child | Outside Play – focus child | Outside Play – focus child | Outside Play – focus child | Outside Play – focus child |
| **11.15-11.30** | Weekly text/Nursery Rhyme | Weekly text Read/Nursery Rhyme | Weekly text Read/Nursery Rhyme | Weekly text Read/Nursery Rhyme | Weekly text Read/Nursery Rhyme |
| **11.30-12.30** | Lunch / Home | Lunch / Home | Lunch / Home | Lunch / Home | Lunch / Home |
| **12.30-12.45** | Self-Registration /Mindfulness | Self-Registration / Mindfulness | Self-Registration / Mindfulness | Self-Registration / Mindfulness | Self-Registration / Mindfulness |
| **12:45-1:00** | Continuous provision activities supported by staff. | Continuous provision activities supported by staff. | Continuous provision activities supported by staff. | Continuous provision activities supported by staff. | Continuous provision activities supported by staff. |
| **1.00-1.10** | Zones of regulation check in. | Zones of regulation check in. | Zones of regulation check in. | Zones of regulation check in. | Zones of regulation check in. |
| **1.10-1:25** | Magical story box. | Magical story box. | Squiggle whilst you wiggle/ Phonics | Squiggle whilst you wiggle/ Phonics | Squiggle whilst you wiggle/ Phonics |
| **1.25-2:00** | Indoor play / Interventions/Focus Child | Indoor play / Interventions/Focus Child | Indoor play / Interventions/Focus Child | Indoor play / Interventions/Focus Child | Indoor play / Interventions/Focus Child |
| **2:00-2:15** | Mathematics | Mathematics | Mathematics | Mathematics | Mathematics |
| **2.15-2:25** | Snack at Key Worker Tables | Snack at Key Worker Tables | Snack at Key Worker Tables | Snack at Key Worker Tables | Snack at Key Worker Tables |
| **2.25-3.00** | Outside Play – focus child | Outside Play – focus child | Outside Play – focus child | Outside Play – focus child | Outside Play – focus child |
| **3.00-3.15** | Weekly text/Nursery Rhyme | Weekly text/Nursery Rhyme | Weekly text/Nursery Rhyme | Weekly text/Nursery Rhyme | Weekly text/Nursery Rhyme |
| **3.15-3.30** | Prepare for home/Goodbye song | Prepare for home/Goodbye song | Prepare for home/Goodbye song | Prepare for home/Goodbye song | Prepare for home/Goodbye song |