

Presentation & Expectations Policy 2025-2026

Gwladys Street CP & Nursery School



Approved by: Full
Governing Body

Date: September 2025

Last reviewed on: [N/A]

Next review due September 2028
by:

Presentation in EYFS

In our EYFS Literacy books, we will:

- introduce literacy exercise books within Reception year, as children begin to progress into more structured written communication
- display on the 1st page, a tracking sheet with the child's name, their writing assessments tracker and a pencil grip tracker
- place vulnerability stickers in the top right corner of each child's front cover
- ensure the 1st page of each book has the child's writing tracker glued in
- ensure that each half-term's learning begins with a picture (glued in) of the focus story and the writing outcomes displayed, and with a photo of the author
- Ensure written recording is evident at least ONCE per week from Spring Term
- Ensure written recording is evident at least THREE TIMES per week from Spring Term

In our EYFS Floor books we will:

- Display subject monitoring stickers on each double-page spread in the top right corner – with a short date
- Display the key worker book cover in the top left corner – glued in
- Have key vocabulary created on Widgit and stuck in – a max of 6 words
- Use colour pens to add notes, captions and details to the floor book
- Add a mixture photographs, children's work and children engaging in practical activities

Presentation & Expectations in Maths

- Date is written in numbers - Day - Month - Year then underlined using a ruler
- KS2 Write the date underneath in Roman Numerals
- 1 digit in each box
- All numbers formed correctly
- Diagrams drawn using a ruler
- Lines drawn using a ruler
- Shading must be crosshatched (teacher must demonstrate this)
- Vocabulary strip glued in straight along lines (underneath the number date)
- Front cover of books written in black handwriting pen
- Vulnerable groups sticker in the top right corner of front cover
- Daily Power Up glued into journals – with calculating completed on the Power Up (if required) or presented underneath the Power Up.

Presentation & Expectations in lined exercise books

- Correct letter formation
- Vocabulary sheet
- Date written on the top line of the page
- Date underlined
- WALT written on the 2nd line of the page
- WALT underlined
- Key vocabulary strip glued underneath WALT – glued straight along the line
- Key vocabulary strip trimmed correctly with an equal border around
- Key vocabulary strip to have ____ font style and ____ font size
- No empty boxes within the key vocabulary strip
- Any sheets, diagrams, images, including the Pre-assessment question to be glued against the margin
- Sheets, diagrams, images, questions to be trimmed straight
- Larger sheets to be folded neatly and glued straight
- Front cover to have vulnerable groups sticker in the top right corner
- Front cover to have child's name and class written in black handwriting pen
- Any WALT or date stickers to be printed and stuck neatly and straight
- Diagrams drawn using a ruler
- Lines drawn using a ruler
- Sentence accuracy (SA) written in the margin
- Editing or responding to feedback completed in purple pen
- Numbers to mark questions to be written in the margin
- Bullet points/ numbered points in the margin
- Answers written against the margin

Date: 18.08.16

Problem solving – addition and subtraction

- 1 A pilot flew 2,438 km on Monday and then 1,330 km on Tuesday.

a) How much further did she fly on Monday than on Tuesday?

2	4	3	8
-	1	3	0
1	1	0	8

- b) On Wednesday, the pilot flew 227 km less than on Monday. How far did she fly on Monday, Tuesday and Wednesday in total?

2	4	3	8
2	2	7	
2	2	1	1
4	6	4	9
5	4	7	9

- 2 Here are two cars.

a) What is the total cost of the two cars?

1	2	6	9	9	0
+	7	6	8	1	5
8	9	3	8	0	5



b) What is the difference in the price of the cars?

1	2	6	9	9	0
-	7	6	8	1	5
5	0	1	7	5	



- 3 Max has 425 g of guinea pig food to last for 5 days.
How much food can he use per day?

0	8	5
5	4	2
0	1	7

- 4 Solve these divisions.

a) $468 \div 9 = 52$

0	5	2
9	4	6
0	5	2

c) $378 \div 6 = 63$

0	6	3
6	3	7
0	6	3

b) $4,689 \div 9 = 521$

0	5	2	1
9	4	6	8
0	5	2	1

d) $3,798 \div 6 = 633$

0	6	3	3
6	3	5	7
0	6	3	3

Date: 9.6.25

Missing numbers

1 a) Complete the fact family shown in the part-whole model.

8

+

12

=

20

12

+

8

=

20

20

-

8

=

12

20

-

12

=

8

20

8

12

b) Use the number cards to create a fact family.

35

+

16

=

51

16

+

35

=

51

51

-

35

=

16

35

-

51

=

16

51

35

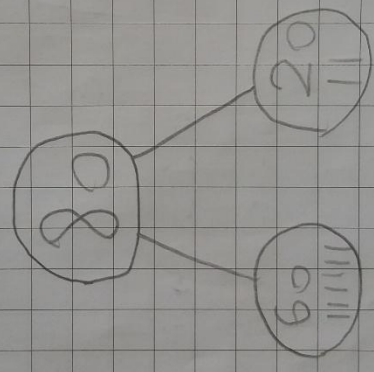
16

19.5.25 WALT - minutes in an hour				
Key Vocabulary				
Hour	Minutes	Longer	Same	Convert
Units	Last	Clock		

The time is ___ past/to ___.

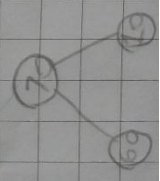
There are 60 minutes in an hour.

There are 60 minutes in 1 hour.



Joe took 1 hour and 20 minutes.

Eve → 1 hour and 10 minutes.
 Ana → 55 minutes.



Examples of expected presentation in Science:

Tuesday 20th May 2025

ALT: Which can hatch the chicken or the egg?

Key Vocabulary - Lesson 4

down	egg tooth	incubated
------	-----------	-----------

4 Grouping species

HeadStart

1 Name one creature from those above that does not have an internal skeleton.
moth

2 Which creature has twice as many legs as a hawk?
cow

3 Complete the table below using the creatures at the top of the page. Two have been done for you.

	hawk	spider	moth	cow
is a carnivore	✓	✓	✓	✓
is not a carnivore				
has 6 legs or more		✓	✓	✓
has less than 6 legs	✓			

1 They have lightweight feathers to keep warm. They also have a beak to help them catch prey.

2 Adult birds usually build a nest to protect their young.

3 Incubation is when you keep an egg warm to develop the embryo.

Unit 3: Four operations (2), Lesson 1

3 Complete the multiplications.

a) $251 \times 7 = 1757$

	Th	H	T	O
		2	5	1

c) $5,718 \times 4 = 22,872$

	T	Th	H	T	O
			5	7	1
					8

b) $1,271 \times 7 = 8,897$

	Th	H	T	O
		1	2	7

d) $3,014 \times 7 = 21,098$

	T	Th	H	T	O
			3	0	1
					4

4 Calculate the total mass of the boxes.

g

20,550

59

Tuesday 28th January 2025

Q: What is our resistance?

Key Vocabulary - Lesson 3			
aerodynamics	drag	mechanical	streamlined
	our resistance	engineer	

HeadStart

1 Insulator or conductor?

2 What is the scientific word given to objects that allow electricity to pass through them?

3 Identify the four items pictured above that do not allow electricity to pass through them. One has been done for you.

4 Electrical wire is covered with plastic. How does this help keep us safe?

5 to protect the longer that can

Complete the following:

What is the scientific word given to objects that allow electricity to pass through them?

Identify the four items pictured above that do not allow electricity to pass through them. One has been done for you.

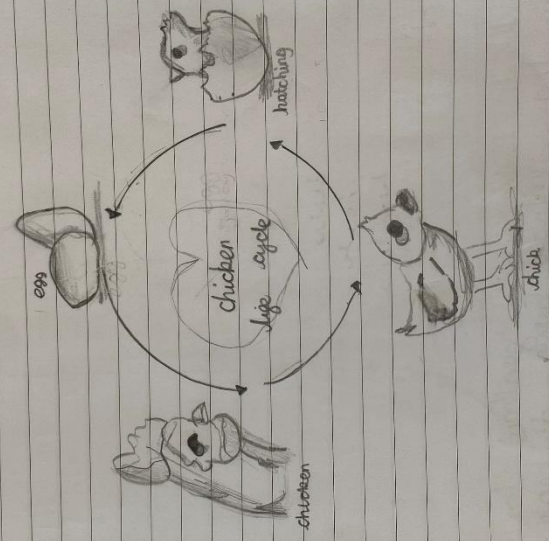
Electrical wire is covered with plastic. How does this help keep us safe?

to protect the longer that can

1. Another word for our resistance is drag.
2. The faster an object is moving, the more drag it experiences.
3. A streamlined object is an object with a special pointy shape to overcome drag.

4. Birds use downy feathers for warmth and humans use got to gill dwets and jackets as it is a good insulator.

5. Adult birds need to build a nest first and then start incubation.



Monday 17th March 2025

AI: gears synaptic task

Air resistance
Water resistance
Gravity

List some different types of forces.

Describe what friction means.

Friction is a contact force that is created whenever two solids surfaces rub against each other.

Explain how the shape of an object can affect its movement through the air.

Wider, flatter objects will experience more resistance compared to narrow objects.

Discuss one way swimmers can reduce water resistance.

Swimmers make a narrow, pointy shape to allow them to move through water easier.

Name ONE simple machine. Describe how one of those machines makes work easier.

One simple machine is a gear. Gears are wheels with teeth that fit together, allowing one gear to be connected to another gear. Gears can be found in clocks, car bikes, blenders and can openers. Gears are very useful.

Ref: B032

Air resistance investigation

Aim:

To investigate how the size of a parachute affects the time to fall.

Prediction:

I predict that the medium parachute will last longer because of its drag.

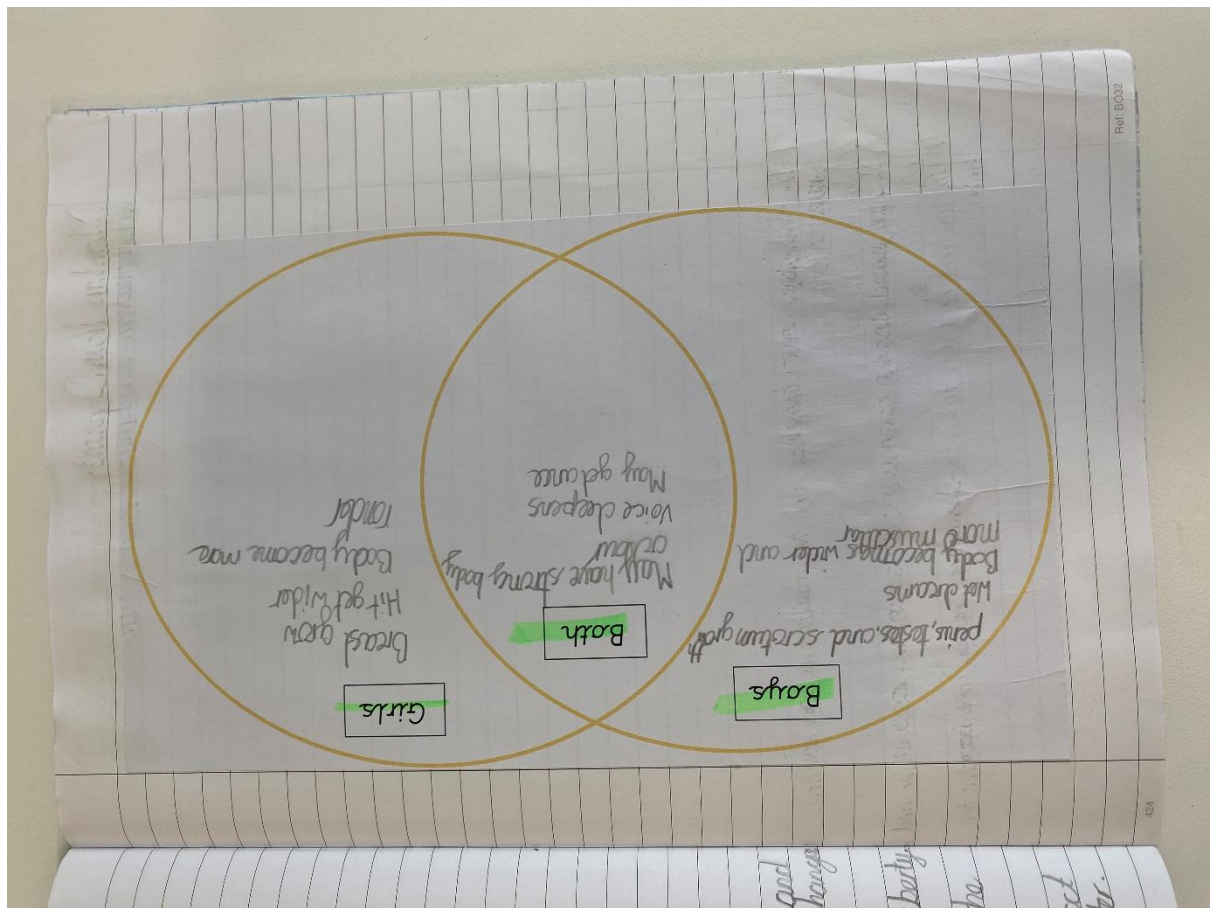
Equipment:

- Material used to cut
- Tape
- Blu-tack
- String (30cm)
- Stopwatches
- Scissors

Method:

- Attach 4 strings to a materials corners.
- Tie the large ends together with blu-tack
- Hold the parachute up high and drop it.
- Make sure to time the fall.
- Repeat steps 1-3 with different parachute sizes.
- Record all results in a table.

Parachute size	Trial Time 1 (s)	Trial Times 2 (s)	Average Time
10x10	1.54 _s	1.35 _s	1.42 _s
20x20	1.48 _s	1.39 _s	1.44 _s
30x30	2.63 _s	2.08 _s	2.36 _s



Examples of expected presentation in English:

Pupil Voice

COMMUNITY PRIMARY SCHOOL

Monday 3rd March 2025

Half-Comprehension:

QUICK COMPS - ANGLO-SAXON LAW

Around AD 1000, the Anglo-Saxons did have laws, but they were quite different from the laws we have today. The Saxons believed in a system called 'wergild' for crimes against people. If a person injured another, they had to pay for the harm caused. If a person killed someone, they paid money to the dead person's family. The wergild payable for the murder of an Anglo-Saxon was 300 shillings. If a person injured another, the wergild payable for a limb was 90,000 pence. There were, in general, no prison sentences for a crime. A crime was either paid, wergild or wergild. According to the severity of the crime, if you injured a person, they could receive from 20 to 100 shillings. For breaking into someone's house, the fine was 10 shillings, paid directly to the householder. Crimes that were considered less significant, like stealing, or if you couldn't afford a fine, could result in a fine, such as, or by not being charged at all. For more serious crimes, like murder or being a traitor, the punishment was death.

True or False - Write T (True) or F (False).

Crimes were paid to punish. ☒ T

You could have a fine cut off for stealing. ☒ T

Anglo-Saxons didn't have laws. ☒ F

Crimes could be fined, wergild or wergild. ☒ T

Multiple Choice - The wergild payable for the murder of an Anglo-Saxon was (Circle the correct answer).

100 shillings ☐ 6,000 pence ☒ 300 shillings ☐ 90,000 pence ☐

Sequence in Order - Write the order of these appear in the text (Write 1, 2, 3 and 4 in the smaller boxes).

4,000 pence ☐ Anglo-Saxon ☐ 1 ☐ wergild ☐ 3 ☐ 4

Circle the Word - Circle the word that means very severe or serious. (Dictionary definition)

For more serious crimes, like murder or being a traitor, the punishment was death. ☒ severe

Find and Copy - Write the words that suggest that the person isn't as bad as killing someone.

Crimes that were considered less significant, like stealing, or if you couldn't afford a fine, could result in a fine, such as, or by not being charged at all.

Wednesday 5th March 2025

Half-Comprehension for Sky Song, Can I use prediction skills?

Command	Faith	glacier	lingers
loyalty	Only a matter of time	plucked	Safe passage
shaman	staff	tethering	wield

Legally

- allegiance
- conspire
- deception
- duration
- fidelity
- faithfulness
- gaily
- gratitude
- admission
- spicy
- faith
- loath
- firmness
- frustration
- superstition
- devotion
- affection

Faith

- acceptance
- belief
- confidence
- conviction
- hope
- loyalty
- solidarity
- contributor
- firmness
- faith
- allegiance
- fidelity
- stock

Monday 10th March 2025

WALT: Can I use roleplay to gather ideas for my explanation text?

19. Which of these plural possessive apostrophe sentences is correct? Tick one.

All of his friends' tents were pitched in a line on the camping field. ☒

All of his friend's tents were pitched in a line on the camping field. ☒

All of his friends tents' were pitched in a line on the camping field. ☐

All of his friends tent's were pitched in a line on the camping field. ☐

Diagram:

treacherous / risky / riskfull / perilous / hazardous

harmless / dangerous

non risk / shielded / sage / harmless

carefull / dangerous / See below

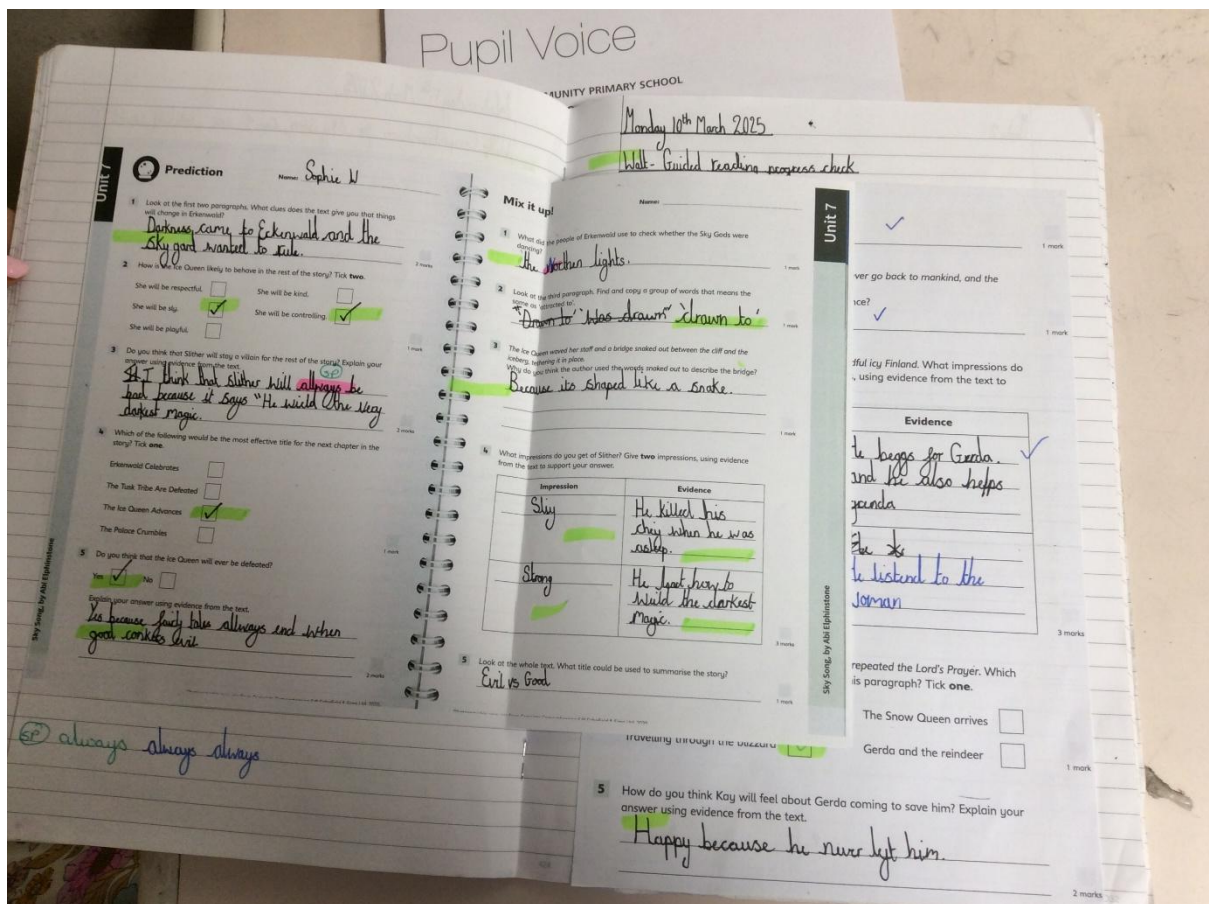
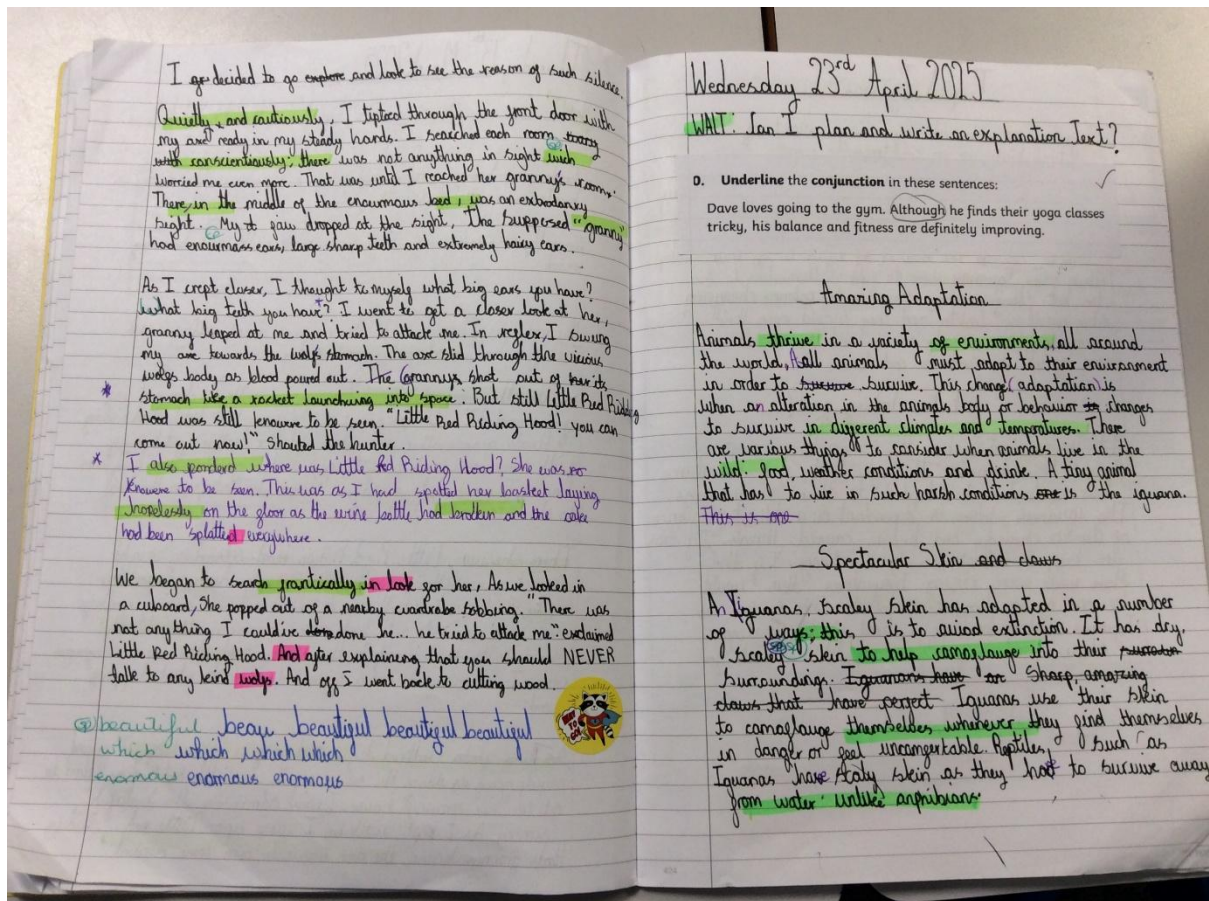
The emerald green creature lit up the dark brown overhanging branch as it perched atop of it.

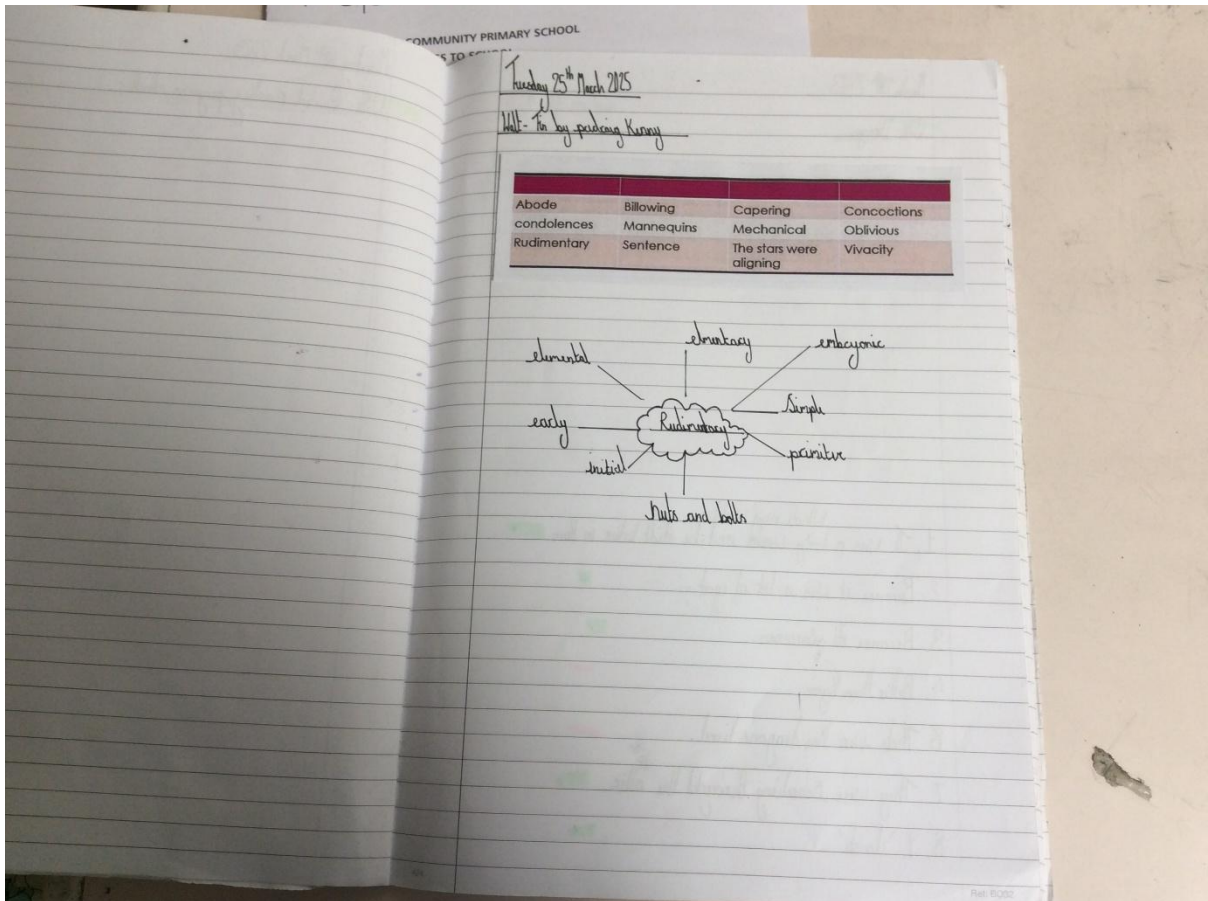
The cold-blooded with an exquisite ability to adapt to its environment.

The creature camouflaged into the damp, dark jungle foliage to protect themselves.

They These exotic creatures look dangerous but are harmless to.

③ camouflaged camouflaged camouflaged camouflaged





Colons to Join Clauses

Read each of the sentences in the table below with a partner. Add a colon correctly between the two independent clauses. One has been done for you.

There was never a doubt: we were not going to let him drown
They have developed survival features: these vary between different species.
There is a risk of competitors for food: there are also other predators, too.
Their camouflage is ideal: they can stay hidden when hunting for food.

Add a colon after the first independent clause, then complete the sentence by adding your own independent clause about an iguana, a giant tortoise or a Coosy fish.

Polar bears are resilient creatures	: they must survive the harshest conditions.
Adaptation is how animals survive	: they learn don't go extinct.
They have many helpful features	: this helps them to survive in the wild
Their climate can be dangerous	: they must survive.
This is essential for their survival	: they have adapted to harsh habitats.

Now write your own sentence about an iguana, a giant tortoise or a Coosy fish, using a colon to separate two clauses.

They have many survival instincts: in order to not go extinct.

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Excellent!

Examples of expected presentation in Religious Education:

Thursday 9th January 2025
 Unit 1: Hajj & Holy Places

Key Vocabulary	
in vain	ibrahim
garments	serenity

What three things did the Angel Jibril guide Adam to do?

Through the Angel Jibril, Allah taught Adam to plant seeds, grow food and bake bread.

Where and how were Adam and Hawwa reunited with God?

After many years, Adam and Hawwa were reunited with each other in the Garden of Eden on a hill known as the Mount of Moray.

When and where did Ibrahim throw stones at Shaytun?

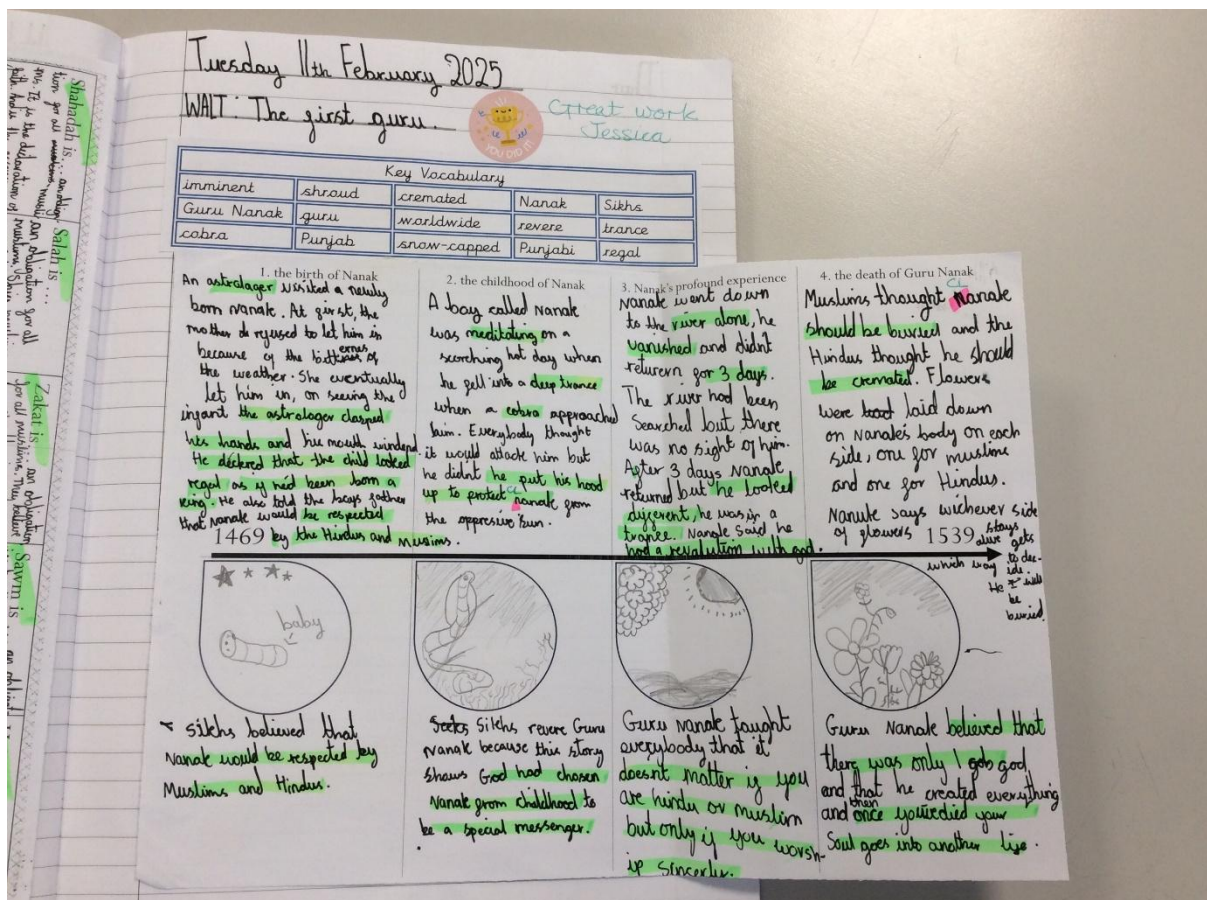
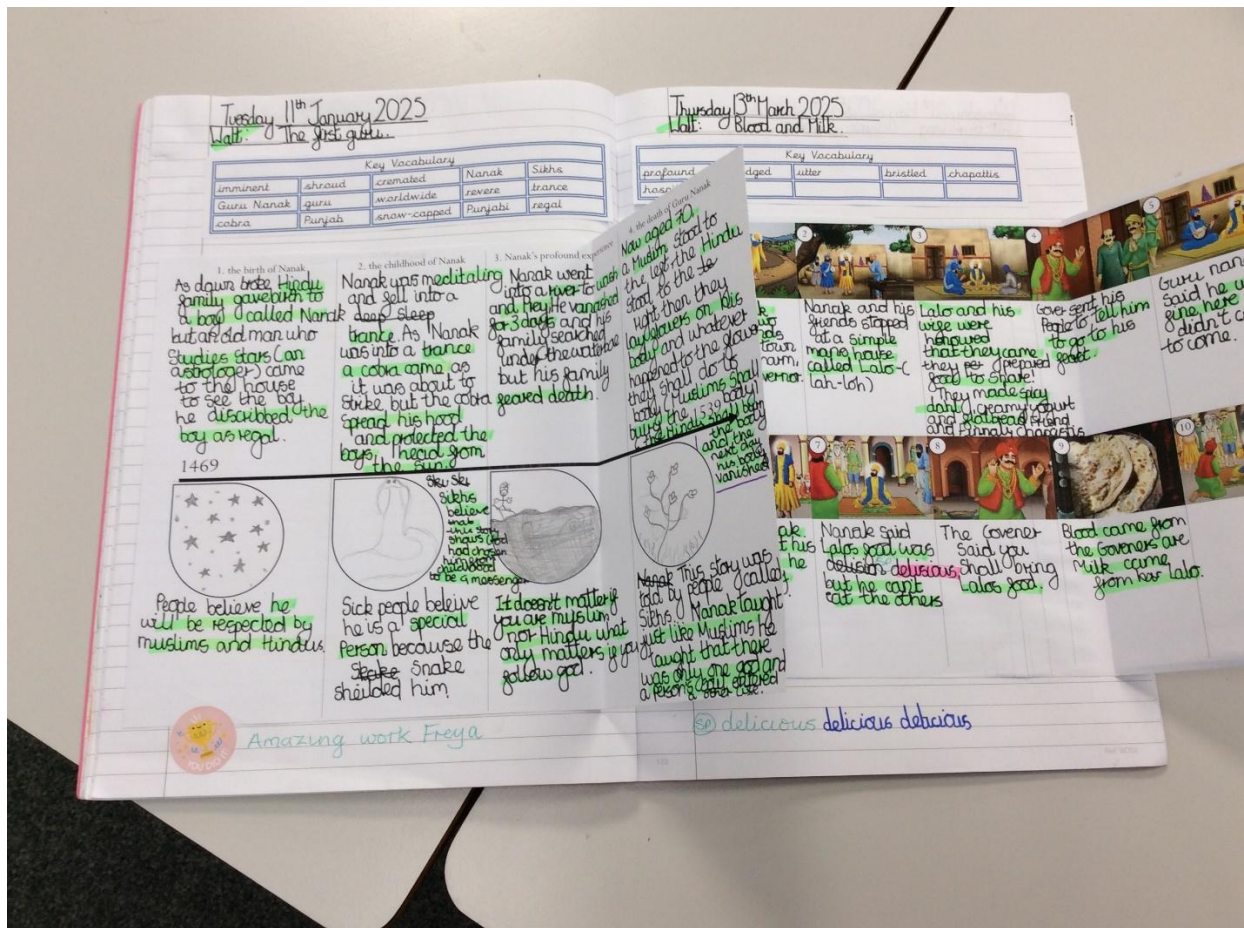
Allah tested Ibrahim's faith by asking him to sacrifice his son Ismail. Three times Shaytun tried to tell Ibrahim to disobey Allah. Ibrahim drove Shaytun away by throwing stones at him.

How did Ibrahim come to rebuild the ancient shrine? How did it come a place for pilgrimage?

After finding the best site for Allah to be worshipped, Ibrahim and Ismail found the shrine of Adam. Allah ordered Ibrahim to call all Muslims to come to the Kaaba as pilgrimage, no matter how far they had to travel.

Tell the story of what when Muhammad came to the Kaaba. Remember to mention his followers copied his message.

Well done Lola



Examples of expected presentation in Geography:

Monday 16th June 2015

WALT: Biomes and agriculture in Ethiopia.

Key Vocabulary			
Tropics	Semi-arid	Overhangs	Oxen
Bunds	Relatively		Over-grazing



Climatic Types of Ethiopia



Relief in Ethiopia

- Describe the distribution of hot, dry areas of Ethiopia (red and orange on the climate map).
- Why is the climate cooler around the centre of Ethiopia (green areas on the climate map)?
- Describe the distribution of savanna areas of Ethiopia (pale blue on the climate map).

- The distribution of the hot areas of Ethiopia is North East.
- The climate is cooler around the centre of Ethiopia because it is a mountainous range that is closer to the equator.
- The savanna areas is south west, north west and west.

1. What are the causes of climate change?

Green house gases cause climate change because they pollute the earth. Burning fossil fuels warms the earth because it produces green house gases.



Climate change

2. What are the effects of climate change?

Climate change causes extreme weather causing many deaths. Climate change causes global warming through out the world.



3. What are some possible solutions to climate change?

Planting trees help climate change because trees soak up carbon dioxide and carbon dioxide creates green house gases



Climate change

4. Describe the advantages and disadvantages of one solution.

Solution: nuclear power station

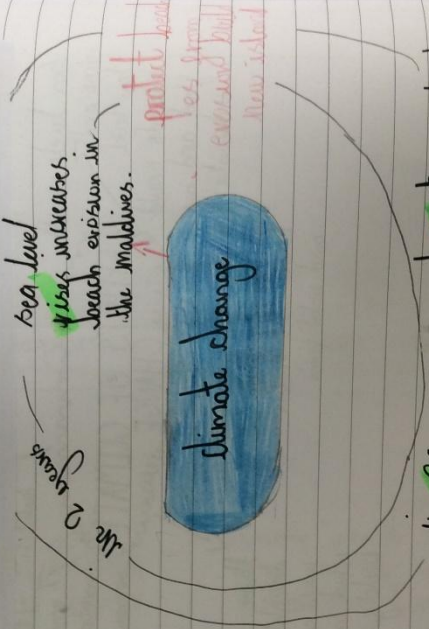
Advantages	Disadvantages
Once the reactor is running, power output is continuous	It is very expensive to build them
They do not emit carbon dioxide	Radioactive waste needs to be stored away for a long time
Nuclear stations provides a lot of jobs	There is a small risk of an accident

Tuesday, 17th December 2024

WAT: What can we do about climate change?

Key Vocabulary

Potential	Knot	Prevailing	Grind	National grid
Electricity pylons	Offshore	Onshore	Wind farm	Planning permission
Controversial	Visual pollution	Opinion	Priorities	Justify



in 20 years ~ tourists go elsewhere so fewer jobs and less money.

tourists to stop funding

Examples of expected presentation in History:

Unit - What is the rainforest kingdom?

Key Vocabulary				
Numerous	Christendom	Ambassadors	Brocade	Relics
Psalter	Miniature	Parasol	Trapping of power	Medieval

Key Vocabulary		
Deftly	Hornbills	Pangolins
Intricately	Virtues	Oral traditions
Canoes	Navigate	Exploiting
		Hesitant

How did the Solomonic kings of Ethiopia show their power

The Solomonic kings controlled their people

How did the Solomonic kings control their royal court?

1. They controlled the court with rules. The rules were that they had to keep the camp clean and have hierarchy. When fasting time, they would get the silver from the ship; then the less fortunate/poor would have the bean and eyeballs.

How did the Solomonic kings use rules to control their diverse and divided people? He the king would use very strict rules like to divided, divided people and he did this, so everyone would know that his people were ruled by him. They would know because every person was branded with a cross on their forehead. Then they would all learn about Christianity in church on Saturdays and Sundays. And another rule was that every Christian must keep the fasting and holy days.

The Solomonic kings showed the people their power

The Solomonic kings showed their power through **relics and art**.

Why did Zara Yaqob send ambassadors to Europe? He wants to fill the new churches and monasteries that he is building across Ethiopia with beautiful art and holy relics.

Why did Zara Yaqob want to fill his churches with art and relics? Because King Solomon did the same thing when he built his temple in Jerusalem. When then

The Solomonic kings showed their power through their **regalia**.

How did the Solomonic kings' regalia connect them to the Aksumite empire? They connected them to the Aksumite empire by with a special symbol and accessories like wearing a lion around their head.

How did the Solomonic kings' regalia show that they were at the top of a hierarchy? Rich. By wearing special, clothings and important accessories.

Ways the Solomonic kings connected themselves... ☐ ... to the empire of Aksum ☐ ... to King Solomon ☐ ... to the Christian Church

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Wednesday 16th October 2024

What can I write on information that related to the Maya?

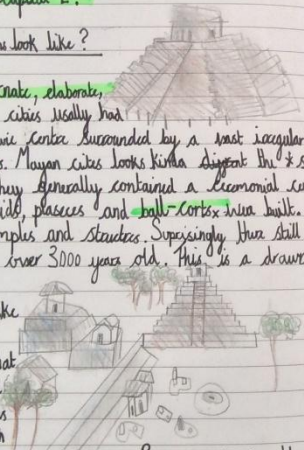
The Maya.

Who are the ancient Maya peoples?

The ancient Maya peoples are people that accustomed to live in Mesoamerica, in around 2000 BE - 250 AD. They are well known for the three class buildings and foods such as; chicken itza (temple), cacao beans, and beautiful sculptures made out of jade. They also made very fun games like a ball game called pitz, this game is more than 3,000 years old. We have found around 300 courts that were in a shape of a capital "I".

What did the Mayans towns look like?

The Maya cities are very ornate, elaborate, sacred, and majestic. Maya cities usually had a ceremonial and administrative center surrounded by a vast irregular sprawl of residential complexes. Maya cities look like the same but different layouts, but they generally contained a ceremonial center with a temple - pyramid, palaces and ball-courts area built. They had all sorts of temples and structures. Surprisingly, there still have to this day, and it is over 3000 years old. This is a drawing of what it looked like. This is what they looked like today. Who knows what it used to look like this is what they? Archaeologists found out: ancient Maya Maanah was 10-square-mile metropolises with a three-square mile monumental urban core. So far all together they have mapped over 2,277 buildings, including 14 pyramids.



What are the foods of Mayan culture?

The ancient Mayan ate many different foods but the main foods are maize, squash beans, cacao (chocolate), and chili peppers and more. Did you know that the Mayans loved and invented chocolate? They invented it around 600 BC (before Christ). In the Mayan language, the word cacao is written with this hieroglyph. The bean of cacao fruit was eaten then boiled. The drink made from boiling the cacao bean is not chocolate. But the Maya did not have sugar or milk so they flavored their hot chocolate so they would use chilli and honey to make it sweet. The Maya also used maize/corn to make tortillas, tamales and a nutritious corn drink which is very nourishing.

What happened to the Mayans?

By 950 CE, the Mayan civilization had collapsed. No one knows for sure how it happened, and no one knows certain how many people died. But archaeologists have different theories which include: overpopulation, environmental degradation, drought, shifting trade routes and excessive droughts. Some Mayans died from pox, hishmaniasis, yellow fever and an eye condition, as well as swell for psychiatric syndromes.

ancient ancient
great great
courts courts



Wednesday 16th October 2024

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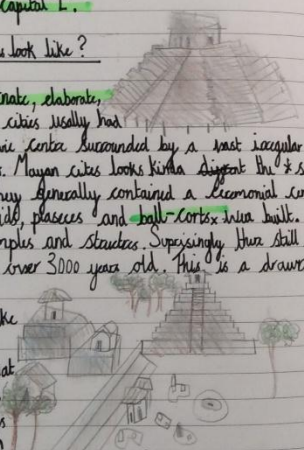
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The Maya cities are very ornate, elaborate, sacred, and majestic. Maya cities usually had a ceremonial and administrative center surrounded by a vast irregular sprawl of residential complexes. Maya cities look like the same but different layouts, but they generally contained a ceremonial center with a temple - pyramid, palaces and ball-courts area built. They had all sorts of temples and structures. Surprisingly, there still have to this day, and it is over 3000 years old. This is a drawing of what it looked like. This is what they looked like today. Who knows what it used to look like this is what they? Archaeologists found out: ancient Maya Maanah was 10-square-mile metropolises with a three-square mile monumental urban core. So far all together they have mapped over 2,277 buildings, including 14 pyramids.



What are the foods of Mayan culture?

The ancient Mayan ate many different foods but the main foods are maize, squash beans, cacao (chocolate), and chili peppers and more. Did you know that the Mayans loved and invented chocolate? They invented it around 600 BC (before Christ). In the Mayan language, the word cacao is written with this hieroglyph. The bean of cacao fruit was eaten then boiled. The drink made from boiling the cacao bean is not chocolate. But the Maya did not have sugar or milk so they flavored their hot chocolate so they would use chilli and honey to make it sweet. The Maya also used maize/corn to make tortillas, tamales and a nutritious corn drink which is very nourishing.

What happened to the Mayans?

By 950 CE, the Mayan civilization had collapsed. No one knows for sure how it happened, and no one knows certain how many people died. But archaeologists have different theories which include: overpopulation, environmental degradation, drought, shifting trade routes and excessive droughts. Some Mayans died from pox, hishmaniasis, yellow fever and an eye condition, as well as swell for psychiatric syndromes.

ancient ancient
great great
courts courts



Friday 21st March 2015

What were the roles, rituals and symbols?

Key Vocabulary			
Gang	Responsible	Apprentices	Regalia
Ligue			Artisans

What roles did the deas make?

One European believed the power of the spirit Umana lay not in having them to those. The deas controlled who came in and who came out of the place taking or giving. Each family was controlled by a dea who were appointed by the king himself.

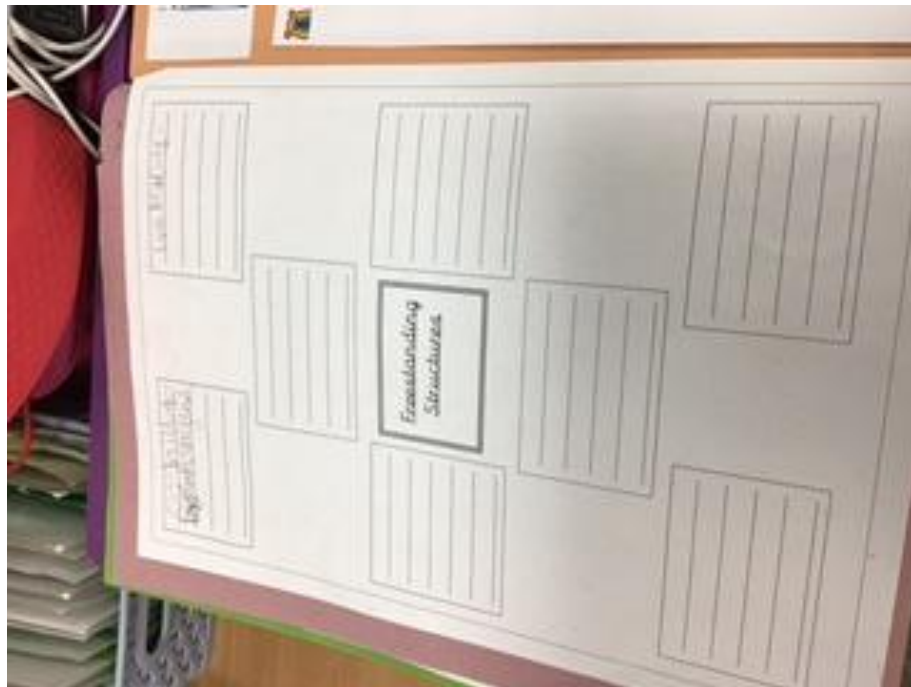
What symbols did the deas have?

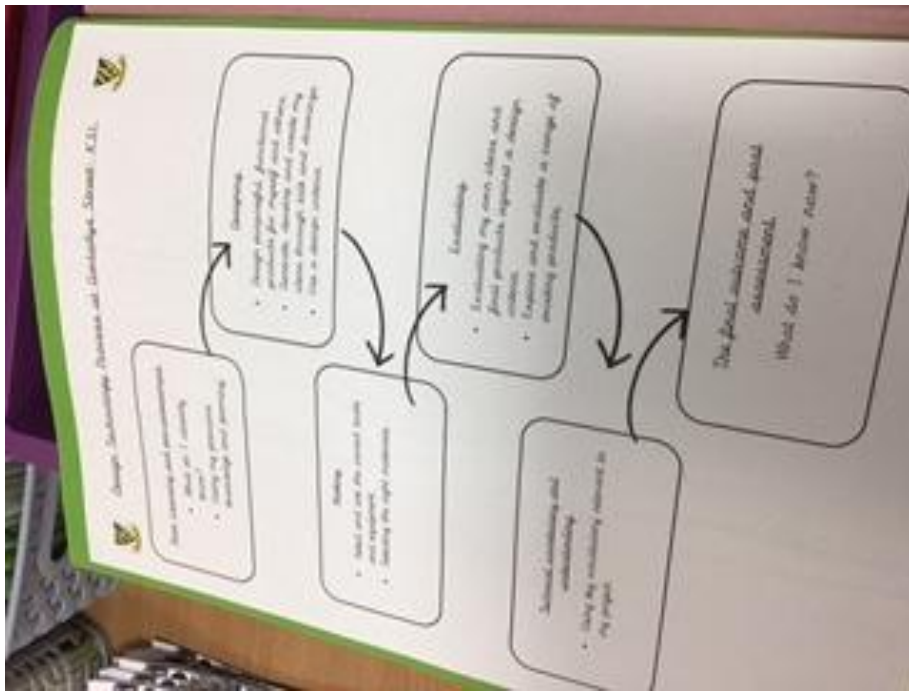
The deas wore a crown, collar and tunic (made from coral beads). Each dea had a specific meaning. The deas were very expensive. Having a dea showed an dea's wealth. Coral showed power. Deas were around some houses with long pieces of clothes made of bones and coral.

For every thing they had made had to be about the dea. The dea and spouse lived in a separate part.

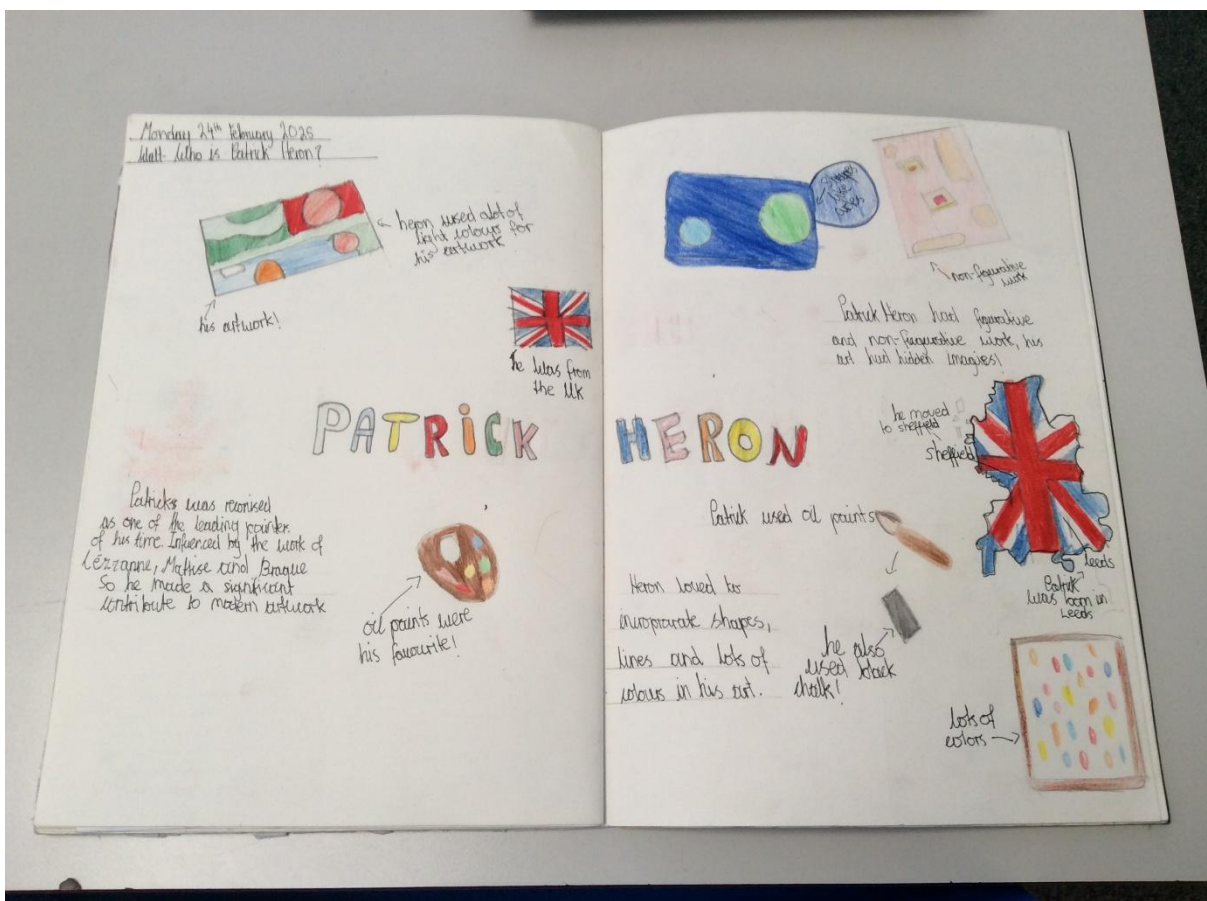


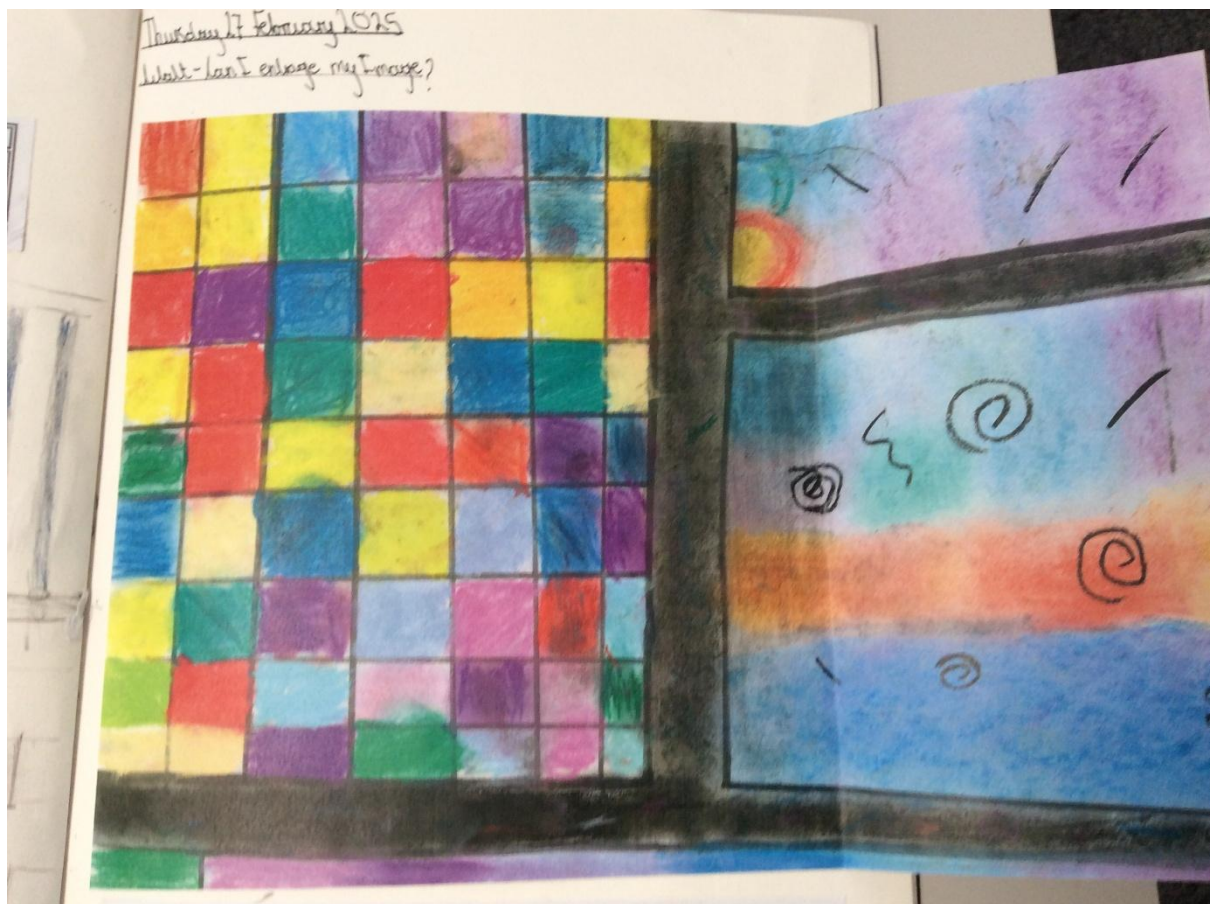
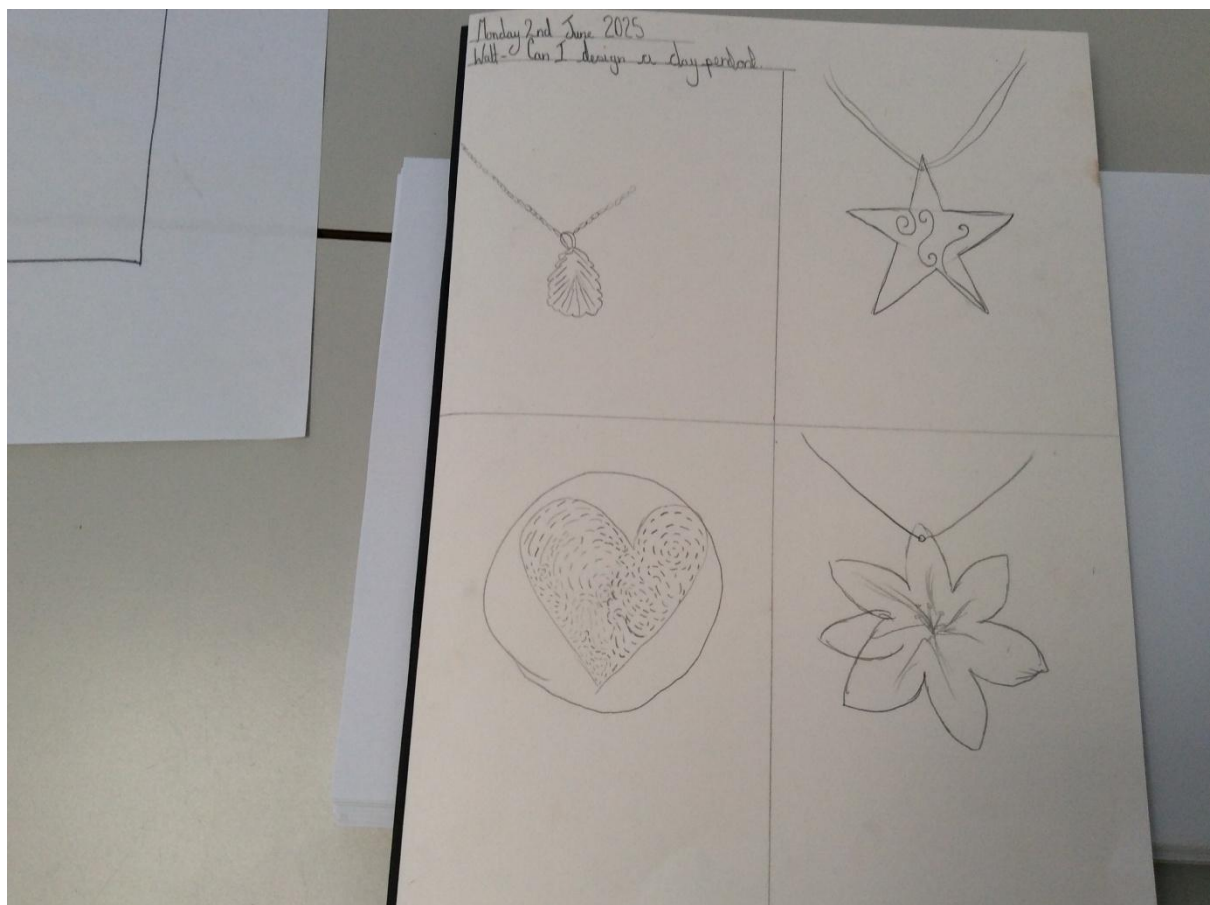

Examples of expected presentation in DT:





Examples of expected presentation in Art:





Examples of expected presentation on Seesaw (Computing):

Top left corner in a textbox.
Date that work was completed.
Lesson number, unit number and lesson objective (all information taken from MGL planning).

Picture/video clearly showing work completed during lesson.

Comment - Short explanation of what they have done, and any skills learnt - taken from the scheme overview.

20.6.25 - L3 & 4 (unit 3.6)
Walt - To create a Canva project

It's important to clean everywhere

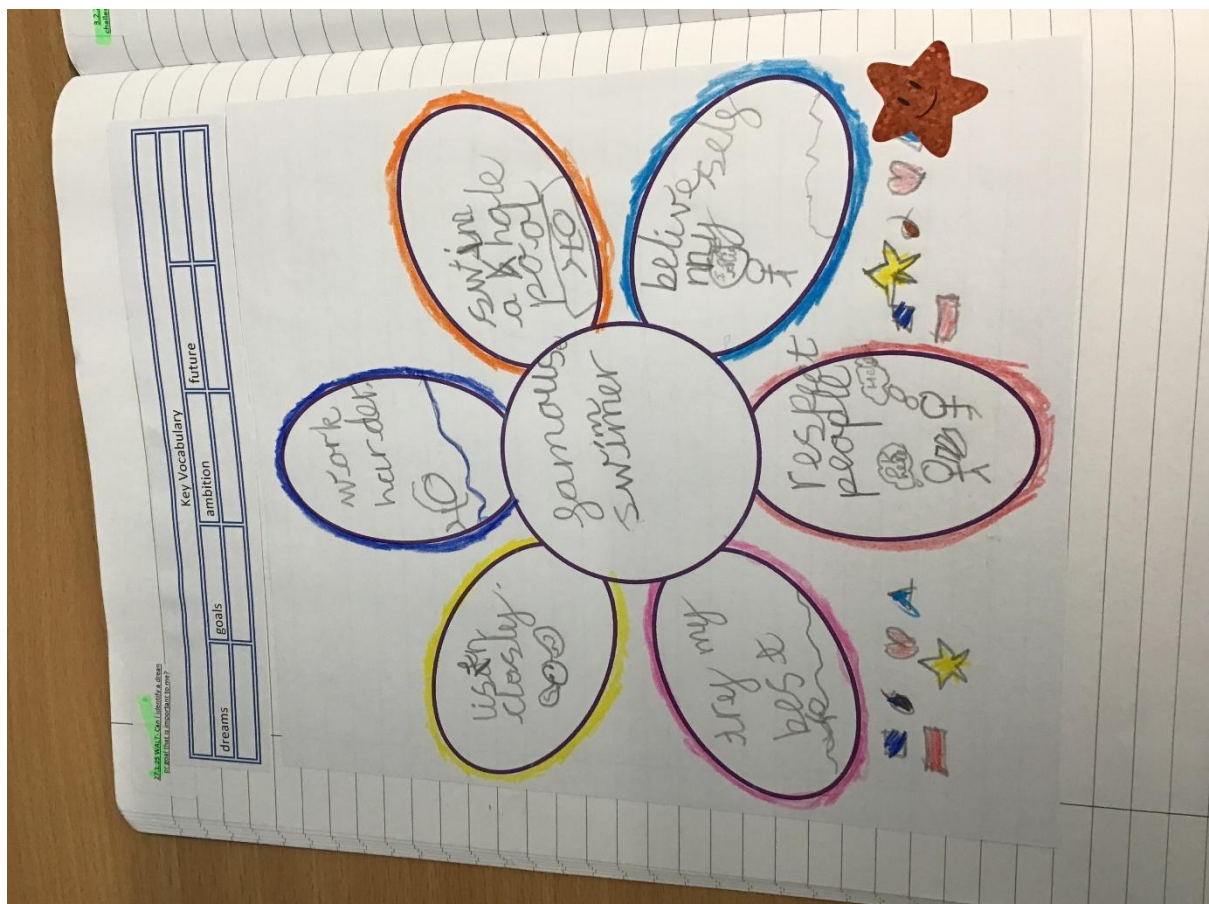
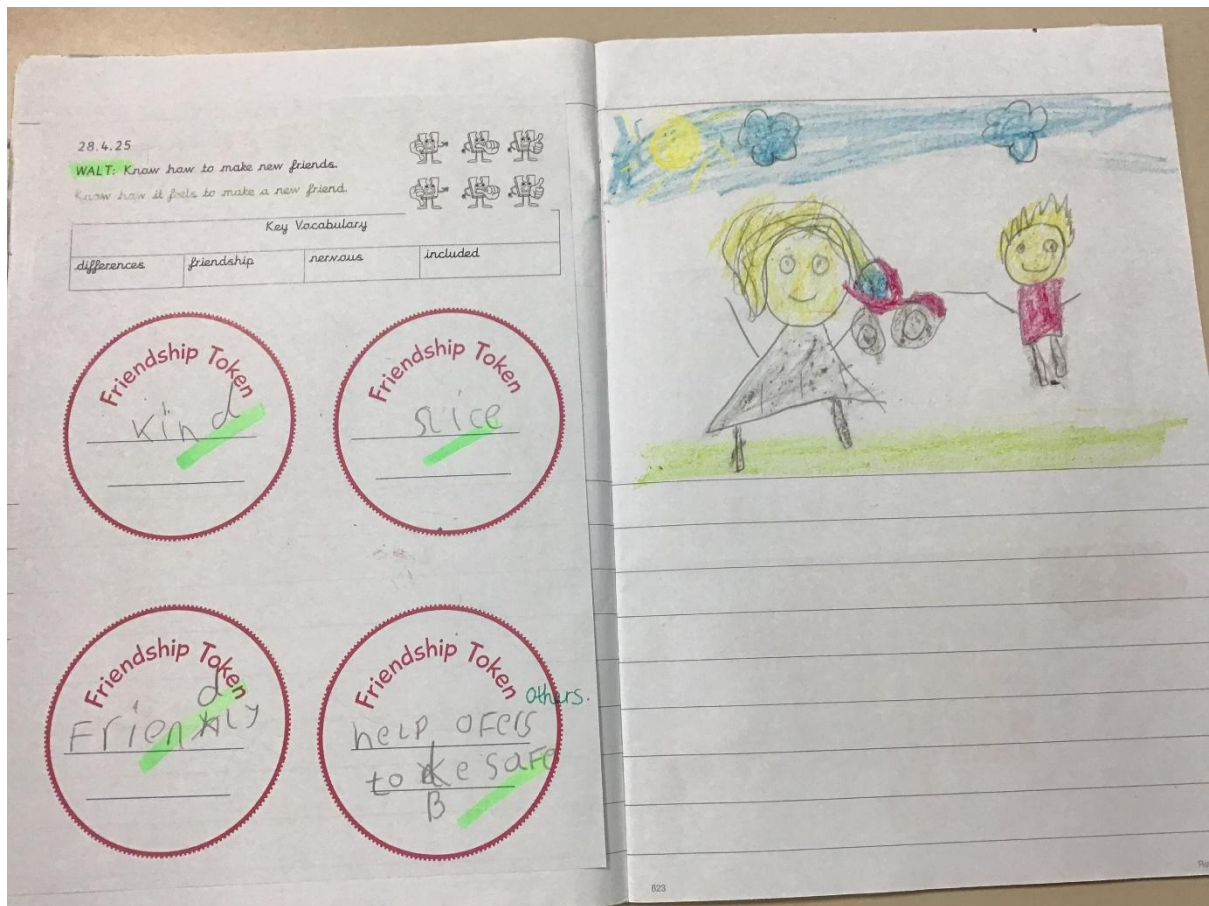
30 Jun 2025 16:19

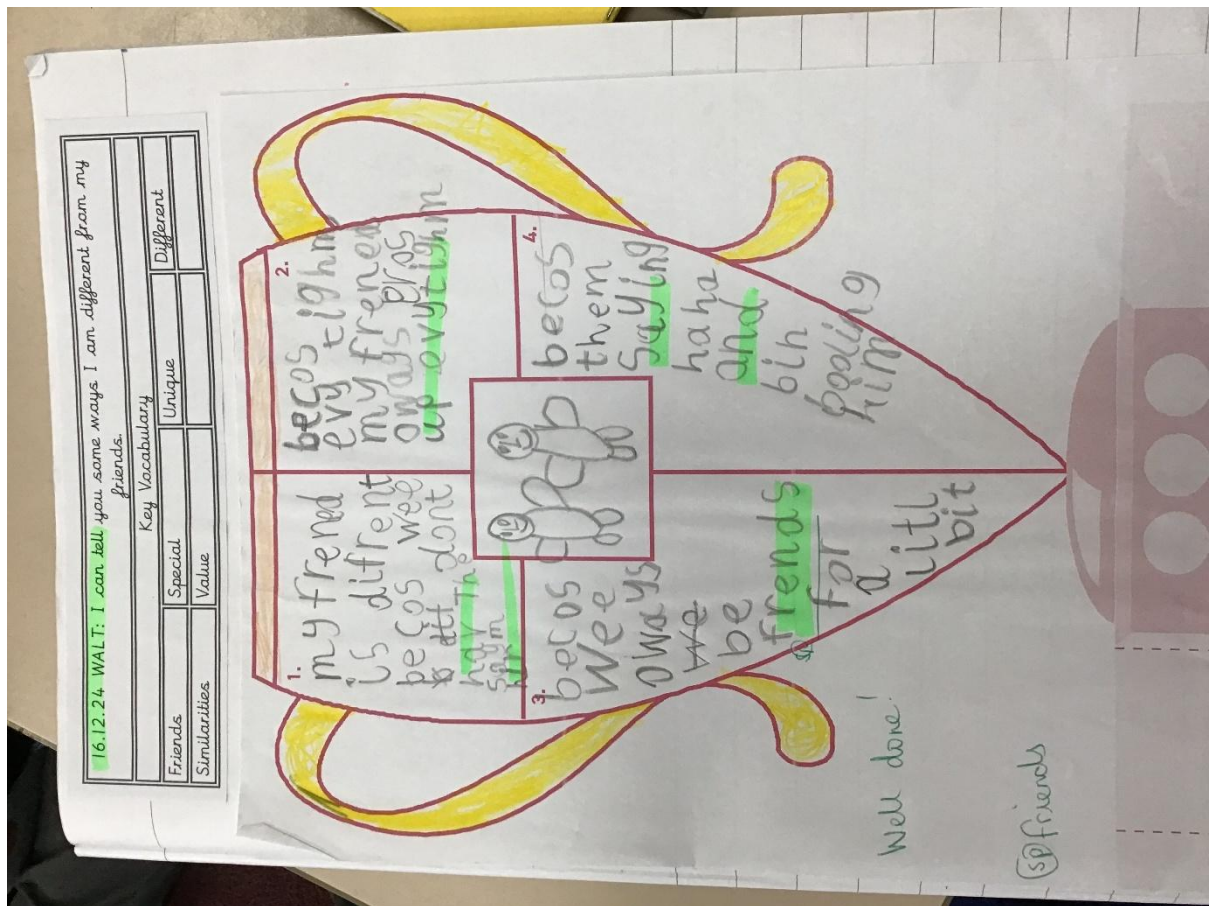
Computing

Mr Fidler We have continued using Canva to create a poster about keeping our local area tidy. We enjoyed taking pictures outside, reviewing them and deciding which were the best ones to use in our poster. We also edited the project template and inserted our text to spread the message clearly.

Like Comment Notes 1

Examples of expected presentation in PSHE:





Examples of expected presentation on Seesaw (PE) :

AA Anjolaoluwa Adeniran CO Chisom Onuoha + 29 more

AA Anjolaoluwa Adeniran CO Chisom Onuoha + 29 more

Seen by: Asmaa Mahmoud, Jamal Srhir, Joudy Mohamed, Kristina Mircheva, Lorenzo Antonio ... 14 Mar 2025 14:42

PE

♥ Mrs Beckwith

● Mrs Beckwith A second variation of rolling the ball to each other, in frog position and the children had to balance and not put their hands down, this was more tricky than the first time.

♥ Liked Comment Notes 1

AA Anjolaoluwa Adeniran CO Chisom Onuoha + 30 more

1 / 7

AA Anjolaoluwa Adeniran CO Chisom Onuoha + 29 more

Seen by: Asmaa Mahmoud, Jamal Srhir, Joudy Mohamed, Kristina Mircheva, Lorenzo Antonio ... 14 Mar 2025 14:43

PE

♥ Mrs Beckwith

● Mrs Beckwith Another variation of rolling the ball in our team, we were in plank position and had to still roll the ball to each other. This was more difficult as the children had to balance on one hand and use the other to roll it.

♥ Liked Comment Notes 1

Examples of expected presentation on Seesaw (Music):



Evidencing key learning

Tag children to as evidence of standards.

Date and objective/
key learning element
being evidenced

AB Agnes Berezvai AM Amelia Moore AK Aniya Kheikha + 23 more

Thursday 19th June 2025
Performing our song 'All Over Again'

Seen by: Diana Paterson, Katharine Gittins, Kelly Brewer, Tracey Gabriela Cardova Santos, Vicky Shaw, Xing May
Jun 19, 2025 5:48 AM

Music PSHE Zones of Regulation/Mindful

Miss Aucutt Our piece of music was 20th Century Orchestral style. The song explains our emotions and how they are a way to tell us what our body needs in different situations. We discussed this and decided that when our bodies' feel fear, we need safety and when we are confused we need clarity and how we always have that chance to start all over again.

Like Comment Notes 3

Use comments section to detail key skills and use key vocabulary used in the lesson

Examples of expected presentation on Seesaw (PSHE):

Picture/video clearly showing work completed during lesson.

AA Arham Asif DO Demi Oguntoye EB Erik Balogh and 20 more

Bullying

Seen by: Aleksandra Beech, Amy Sendall, Courtney Easeman, Esther Mukamba, Gysellen Hristova, Jade Williams, Jalinta Armstrong Smith, Kalynat Asif, Lewis Richardson, Loren Otoo, Lorraine Mango, Megan Se...
Dec 3, 2024 3:49 PM

PSHE

Mrs Cooper 3 12 24 Today we have discussed bullying. We found out that it is something done deliberate and constantly over a period of time. We discussed different scenarios and decided if they were examples of bullying or not. We thought about how the person bullied might feel and then thought about what we might need to do to help.

Like Comment Notes 1

Comment - Short explanation of what they have done, and any skills learnt - taken from the scheme overview. Date needs to be included to correspond with date in PSHE book.