

Word Aware (Concept Cat)

Intent: Concept Cat is an evidence-based approach that supports Early Years children's vocabulary and language development. It is our intent that language and vocabulary development is at the forefront of our curriculum to diminish the vocabulary gap between disadvantaged children and their peers. We endeavour that by engaging with Word Aware (Concept Cat)



Implementation: Word Aware is a whole class approach where teachers explicitly teach children about a concept word, appropriate for their stage in development. These are tiered in difficulty levels by Word Aware. All EYFS practitioners then ensure that the word is promoted and modelled through continuous provision and celebrated when children can use the concept word in context themselves.



Impact: Word Aware (Concept Cat) has been extensively researched documented on the Education Endowment Foundation (EEF). Trials conducted by EEF identified children engaging with Word Aware (Concept Cat) showed two months greater progress with learning concepts as well as making greater progress with their early numeracy skills.