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@GWLADYS_STREET_PRIMARY
_SCHOOL



www.gwladysstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear parents/carers,

This week has been full of wonderful learning opportunities and community spirit across our school. Miss Hennessey has been busy teaching our young children balance and coordination through our Bikeability course, and on Thursday LFC delivered an engaging *Anti-Bullying Workshop* to support our pupils in building positive relationships. On Monday, Ms Booth and Mrs Quantick carried out a learning walk, and it was fantastic to see the children working so hard in their phonics lessons. In addition, Mr Moore and I attended the *Liverpool Education In Mind Conference* on Thursday, where we explored best practice in Mental Health provision across the city. Today has been a particularly joyful day as we raised money for Children in Need—the children looked amazing in their Pudsey T-shirts and colourful clothing, helping to make the day truly special. Have a wonderful weekend and we look forward to seeing you all on Monday.

Best wishes, Ms Booth and Team.



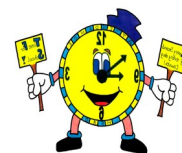
Please click [here](#) to view term dates for the school year.



Attendance Matters

Whole School Target: 97%

This week's Whole school attendance: 94.19%



Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
France	97.81%	1st
Chile	97.33%	2nd
Russia	96.90%	3rd
Morocco	96.60%	4th
China	95.33%	5th
Butterflies	94.64%	6th
New Zealand	94.48%	7th
Japan	94.33%	8th
Australia	94.14%	9th
India	93.48%	10th
Kenya	93.43%	10th
Costa Rica	92.58%	12th
Ladybirds	91.83%	13th
Germany	91.49%	14th
Caterpillars	90.09%	15th

Perfect Attendance!



EYFS/ KS1 - France



KS2 - Chile

TEAM

Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars -	Zoe S
Butterflies -	Asel Lina
Ladybirds -	Oaklyn H
France -	Amelia e
Germany -	Princess O
Australia -	Adesire A
New Zealand -	Ruby-Rae C
Kenya -	Harry SS
Morocco -	Brodie SG
Chile -	Mikel O
Costa Rica -	Chimdi O
India -	Hesam K
Russia -	Nathan U
China -	Alyssa JF
Japan -	Grace J

100%

Congratulations to the 341 children who had 100% attendance this week.



Congratulations!

**Classes
France
and
Chile
who are this weeks
Attendance winners.**

Congratulations!

Is my child too ill for school?

Click [HERE](#) for more information

Click [here](#) to use the online Symptom Checker

NHS
Alder Hey Children's
NHS Foundation Trust

DOES YOUR CHILD NEED TO COME TO A&E?

CHECK YOUR CHILD'S SYMPTOMS AND
WHAT YOU CAN DO FOR THEM WITH

ALDER HEY'S Symptom Checker

IT'S



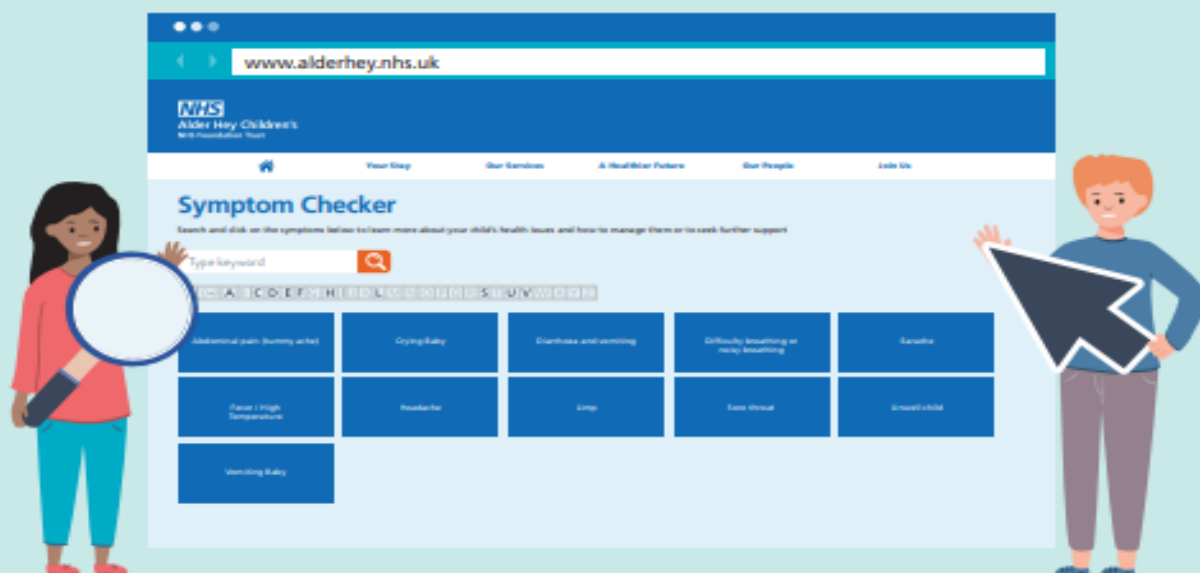
FAST



EASY TO USE



RELIABLE



**WE ARE
STILL IN THIS
TOGETHER**

Should you visit A&E?
Or can you treat symptoms at home?
OUR NEW SYMPTOM CHECKER WILL OFFER
YOU ADVICE YOU CAN TRUST.

Developed by the clinicians at Alder Hey for children
Visit: www.alderhey.nhs.uk



This Weeks Wonderful Work



NURSERY



This week in magical story box, we met the big bad wolf! He delivered a letter to little red riding hood with a special game, and we were very lucky to play the game with our friends!

RECEPTION



Reception developed their physical skills on Monday in a session with LSSP. They listened to the story of Jack and the Beanstalk and moved around in a variety of different ways so they could travel to the market, just like Jack in the story.

YEAR 1



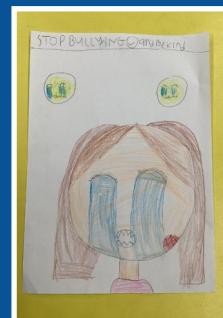
Class Germany have been learning about leaves and how they change throughout the seasons. Here class Germany have spotted some ever-green leaves.

YEAR 2



In year 2 this week we enjoyed starting our new topic of gymnastics in PE.

YEAR 3



Wow work this week goes to Demi for her amazing poster for Anti-Bully week.

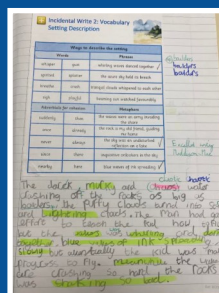


YEAR 4



This week, we have been celebrating anti-bullying week. We watched a video all about how we use our power for good. We also signed a pledge to stop bullying.

YEAR 5



Maddison-Mae worked hard this week in her English writing to describe her setting using lots of great expanded noun phrases and metaphors.

YEAR 6



This week, we participated in a virtual workshop from National Holocaust Education which was all about the Kindertransport.

UPCOMING EVENTS



Dates for your diary

DECEMBER

EVFS - Songs and Stay and Play

Nursery AM
Thursday 18th December - 9.30-11am
Nursery PM
Thursday 18th December - 1.30-3pm
Ladybirds
Wednesday 17th December - 9.30-11am
Butterflies
Wednesday 17th December - 1.30-3pm

K51 - Christmas Celebrations

Year 1 - Tuesday 9th December @ 2.45pm
Year 2 - Thursday 11th December @ 9.30am

K52 - Christmas Celebrations

Year 3 - Wednesday 10th December @ 9.30am
Year 4 - Tuesday 9th December @ 9.30am
Year 5 - Tuesday 16th December @ 9.30am
Year 6 - Friday 12th December @ 2.45pm

Christmas Jumper Day and Santa Dash

Thursday 11th December

Christmas Dinner Day

Wednesday 17th December

HAPPY BIRTHDAY

TO

Jacob B
 Bobbi-Lou M
 Mia L
 Logan L
 Alfie L
 Hasanatu S
 Matilda M
 Lucas S
 Amelia E
 Claire G

POWER FOR GOOD

#ANTIBULLYINGWEEK

Don't forget
parents
evening!

Parent Evening Information

Autumn Term Monday 24th & Tuesday 25th November 2025

Spring Term Monday 20th April & Tuesday 21st April 2026

Booking letters will be sent out at the beginning of the next half term for the autumn meetings.

AUTUMN 2

AFTER SCHOOL CLUBS

MRS RIMMER Y2 DANCE CLUB WEDNESDAY 15:45 - 16:30 MISS HEALEY KS1 YOGA & MINDFULNESS CLUB KS1 THURSDAY 15:30-16:30 MRS QUANTICK Y4 PARENT & CHILD BOOK CLUB THURSDAY 15:30 - 16:30 MR FIKRIM Y5 BADMINTON CLUB TUESDAY 15:30 - 16:30 MRS HASLEHURST & MRS TOWNLEY-JONES READING & GRAMMAR CLUB WEDNESDAY 15:45 - 16:30	MR MORRIS Y1 BOARDGAMES CLUB MONDAY 15:30-16:30 MISS AUCUTT Y5 & Y6 CHOIR CLUB MONDAY 15:30 - 16:30 MR MOORE Y5 & Y6 ART CLUB (KS2 HALL) MONDAY 15:30 - 16:30 MRS HASLEHURST & MRS TOWNLEY-JONES Y6 MATHS CLUB TUESDAY & THURSDAY 8:15 - 8:50
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PE TIMETABLE



Monday:

Year 3
Year 6 China swimming

Tuesday:

Year 5

Wednesday:

Year 2
Year 4
Year 6 Japan swimming

Thursday

Year 1



All children must wear their PE kit to school on their PE day.

Lunch box ideas...

Packed lunch 1

- Tuna, sweetcorn and pepper pasta
- Banana
- Handful of raisins
- Carton of semi-skimmed milk

Packed lunch 2

- Egg, onion and cucumber seeded oil
- Rice pudding
- Subsma
- Bottle of water

Packed lunch 3

- Mackerel and potato salad (peppered mackerel, new potatoes, watercress, pepper, cucumber, chives, low fat mayonaisse)
- Fromage fruits
- Raspberries
- Bottle of water

Packed lunch 4

- Frittata legs, cheese, peas, peppers, sweetcorn
- Slice of crusty brown bread with low fat spread
- Small tub of seeds, salatas and chopped dried apricots
- Bottle of water

Packed lunch 5

- Pitta bread, falafel, tzatziki (yogurt and cucumber dip), lettuce and tomato
- Small pear
- Handful of plain popcorn
- Bottle of water

Packed lunch 6

- Wholemeal bagel with hum and soft cheese
- Pot of cherry tomatoes
- Frozen cherries mixed with fromage fruits
- Bottle of water

Packed lunch 7

- Hummus
- Carrot and pepper sticks
- Wholemeal pitta bread
- Strawberries
- Yogurt
- Bottle of water

Packed lunch 8

- Chicken, cream cheese and grated carrot wrap
- Fruit kebabs
- Sugar free jelly
- Carton of semi-skimmed milk

Packed lunch 9

- Vegetable and lentil pasta (chopped tomatoes, carrots, celery, onion, red lentils, pasta)
- Small tub of grated cheese
- Canned peaches in natural juice
- Low fat custard
- Bottle of water

Packed lunch 10

- Vegetable cous cous (diced courgette, peppers, onions, chickpeas, cubed cheese)
- Canned pineapple in juice
- Soya yogurt
- Bottle of water

All images are suggestions only

Gwladys Street CP & N School is a strictly **'no nut'** school, for example: no Nutella, no peanut butter, no graze boxes, no chocolate bars containing nuts, etc.

In addition to this, we do not allow hot food caddies/containers and/or skewer sticks.

Also, please cut up grapes, blueberries and cherries lengthways as these are a choking hazard.

If your child is having biscuits, please only provide a portion (1 or 2) and not to a whole packet.

FACT Research by the University of Leeds has shown that **only 1.6%** of primary school children's packed lunches met the nutritional standards set for school meals.

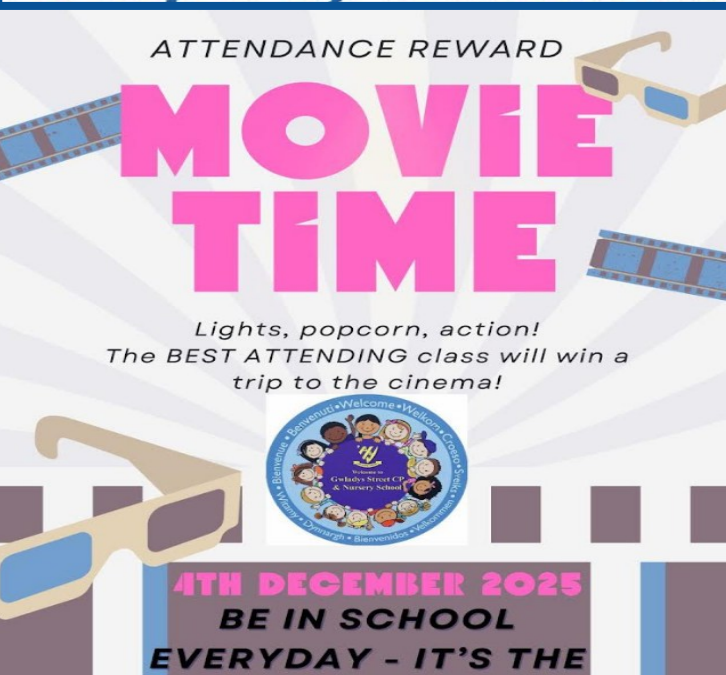
Attendance Matters

Every Day Counts....

ATTENDANCE REWARD

MOVIE TIME

Lights, popcorn, action!
The **BEST ATTENDING** class will win a trip to the cinema!



4TH DECEMBER 2025
BE IN SCHOOL EVERYDAY - IT'S THE PLACE TO BE!



Liverpool's SEND

Graduated Approach

Find out more [HERE](#)



S **A** **F** **E**

Speak to somebody if you need help

Ask an adult before going online

Friends are real people we know

Enjoy play, have fun and stay safe

e-safety adviser

Stay safe online

Quality First Education Ltd



Click [HERE](#)

Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.

S **M** **A** **R** **T**

SHARE RESPONSIBLY
We all love to share photographs, fun things we're doing and much more. Be careful what you share and always ask permission if somebody else is in the photo or video.

MANAGE YOUR PRIVACY
If you're using apps that can communicate with others, turn on privacy. Only let people you really know follow you unless you've asked permission from your parents.

ASK FOR HELP
Don't ever be worried about asking for help from someone you trust. You will NOT be judged.

RESPECT OTHERS
Be kind. Other people may have different opinions from you. That's okay, but if they become abusive take screenshots, block and report and tell an adult.

THINK CRITICALLY
TRUST YOUR INSTINCT
Is it true? Does that person really know me? Has that really happened? Always question!

e-safety adviser

Stay safe online

Quality First Education Ltd

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI-GENERATED VIDEOS

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

WHAT ARE THE RISKS?

- DEEPAKE ABUSE CONTENT**
Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Warning: the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma - and its creation or possession remains a criminal offence under UK law.
- EMOTIONAL MANIPULATION**
AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. Fake news stories of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.
- DISINFORMATION**
AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. Fake clips may include deepfake interviews, hoax disasters or fabricated health claims. As it is already being used to produce misleading or persuasive material that appears authentic, if they don't develop media literacy, children may accept fake content as truth.
- IMPERSONATION AND SCAMS**
With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation - and can spread quickly through social media or group chats, due to the viral potential of videos. In particular, on social media:
- BLURRED REALITY**
Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos - including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.
- USED FOR BULLYING**
Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

Advice for Parents & Educators

- TEACH HOW IT WORKS**
Explain to children that videos can be faked - and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.
- TALK ABOUT TRUST**
Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared, trust is vital and needs to be nurtured.
- ENCOURAGE CRITICAL QUESTIONS**
Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos claim to be shocking or controversial. Realise that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of suspicion.
- STRENGTHEN PRIVACY SETTINGS**
Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert
Brandon O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an adviser to The National College, he specialises in digital safety, PREVENT, and pastoral care.

WakeUp Wednesday
The National College

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[@wakeup.weds](https://www.tiktok.com/@wakeup.weds)

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Mental Health Support

for children & young people in Liverpool

Make an [online referral](#) to Liverpool's Children & Young People's Mental Health Support

Children and young people, parents and carers in crisis can access support

24 hours a day, seven days a week, freephone 0808 196 3550.

Visit the [emergency advice page](#) for more information.

Cheshire & Merseyside mental health services - [click here to view](#)



THE FAMILY HUB CLUB

CONSTRUCTION
Come and put your building skills to use! Lego and Den Building!

BIG ART
Express yourself and unleash your creative skills in big art!!!

GAME WEEK
Come along and have a games night!

BAKE OFF!
READY, STEADY, BAKE!

EACH WEEK WILL HAVE A DIFFERENT THEME FOR YOUR CHILD TO EXPLORE!
COME ALONG AFTER SCHOOL AND JOIN THE FUN!

County Children Centre
Wednesday 5th, 12th, 19th, 26th November
3:30-4:30pm



PARENTING COFFEE EVENTS

 **12TH NOVEMBER | 10AM - 12PM | YPAS CENTRAL HUB, 36 BOLTON STREET, L3 5LX**

 **17TH NOVEMBER | 10AM - 12PM | YPAS NORTH HUB, CROXDALE ROAD WEST, L14 8YA**

 **18TH NOVEMBER | 10AM - 12PM | YPAS SOUTH HUB, 35 LYNDENE ROAD, L25 1NG**

THIS DROP IN EVENT WILL GIVE PARENTS AND CARERS THE CHANCE TO MEET WITH YPAS PARENTING PRACTITIONERS, DISCUSS ANY CONCERNS, GET INFORMATION, GUIDANCE AND SEE WHAT PARENTING SUPPORT YPAS CAN OFFER FAMILIES.

 **NO BOOKING REQUIRED | JUST DROP IN**

ASD Training Team

Date: 10th, 11th, 14th November 2025

Time: 9.30am till 12 noon

Venue: Virtual Zoom sessions.

Dear Parent/Carer,
We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (Your child must have an ASD diagnosis) The course will allow you to build your knowledge on autism and meet / share information with other parents.

(All three sessions need to be attended to complete the course).

If you wish to attend, please contact the team on the email below.

Email: asdtrainingteam@liverpool.gov.uk

If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

We look forward to meeting you.

Yours sincerely
ASD Training Team

ASD Training Team

Date: 8th, 9th, 10th December 2025

Time: 9.30am till 12 noon

Venue: Virtual Zoom sessions.

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (Your child must have an ASD diagnosis) The course will allow you to build your knowledge on autism and meet / share information with other parents.

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[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

We look forward to meeting you.

Yours sincerely
ASD Training Team

Six year olds laugh
an average of 300 times
a day. Adults only laugh
15-100 times a day.
Be six again.

