



Gwladys Street CP & Nursery School



News Letter 28th November 2025 - Boletín informativo 28th Noviembre 2025



0151-525-0843



admin.office@gwladysstreet.com



@GWLADYS_STREET_PRIMARY
_SCHOOL



www.gwladysstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear Parents and Carers,

Firstly, I would like to say a huge thankyou for the kind donations of chocolate today. This will be used to help the school raise funds at the Christmas Fayre for visitors and visits next term. Next Friday, pupils can come to school in their own clothes and bring a bottle for our fayre.

This week has been yet another busy week in school with Year 4 experiencing Roman life through a virtual lesson, SEND parents afternoon and parents evenings.

Thank you if you attended a meeting with your child's class teacher. It is really important for you to understand how your child is doing in class and what you can do at home to support them. If you were unable to attend, please speak to your child's class teacher to arrange a meeting after school.

If you ordered pupils' artwork, this is beginning to arrive in school. If you ordered a mug, you will have received an email from the office to collect them. Cards and other items will be with us shortly. Through this scheme, you have helped raise nearly £100, so thank you again!

Next week, we have a number of attendance trips. Please make sure that your child is in everyday, as they will begin to practice their plays and concerts with their year groups ready for the end of term.

I hope you all have a lovely weekend.

Ms Booth



Calendar

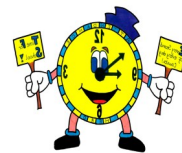
Please click [here](#) to view term dates for the school year.



Attendance Matters

Whole School Target: 97%

This week's Whole school attendance: 94.14%



Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
Chile	99.33%	1st
Morocco	97.33%	2nd
Japan	97.00%	3rd
Butterflies	96.67%	4th
France	95.86%	5th
Costa Rica	95.48%	6th
Australia	95.45%	7th
Germany	94.64%	8th
Kenya	94.64%	8th
Russia	94.41%	10th
India	94.29%	11th
China	93.67%	12th
Ladybirds	90.28%	13th
New Zealand	89.31%	14th
Caterpillars	82.72%	15th

Perfect Attendance!



EYFS/ KS1 - Butterflies



KS2 - Chile

TEAM

Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars -	Wealth
Butterflies -	Albie L
Ladybirds -	Marnie F
France -	Grayson R
Germany -	Kayla C
Australia -	Riley BM
New Zealand -	Nicolas C
Kenya -	Freya G
Morocco -	Taqwa
Chile -	Larbi S
Costa Rica -	Evie T
India -	Liam Q
Russia -	Ahmad
China -	Dean
Japan -	Saif

100%

Congratulations to the 349 children who had 100% attendance this week.



Congratulations!

**Classes
Butterflies
and
Chile
who are this weeks
Attendance winners.**

Congratulations!



HOW GWLADYS STREET SCHOOL KEEPS YOU INFORMED .



www.gwladysstreet.org



0151-525-0843



admin.office@gwladysstreet.com



Parent App - Letters, Messages, News letters and general information will be sent out using this app. You will be invited to join via the email you provide.



Class Dojo

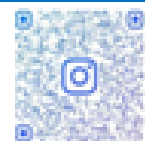


Parent Pay - We are a cashless school. You will receive an activation letter once your child has been admitted to our school.

www.parentpay.com



Scan the QR code



Seesaw

Is my child too ill for school?

Click [HERE](#) for more information

Click [here](#) to use the online Symptom Checker

NHS
Alder Hey Children's
NHS Foundation Trust

DOES YOUR CHILD NEED TO COME TO A&E?

CHECK YOUR CHILD'S SYMPTOMS AND
WHAT YOU CAN DO FOR THEM WITH

ALDER HEY'S Symptom Checker

IT'S



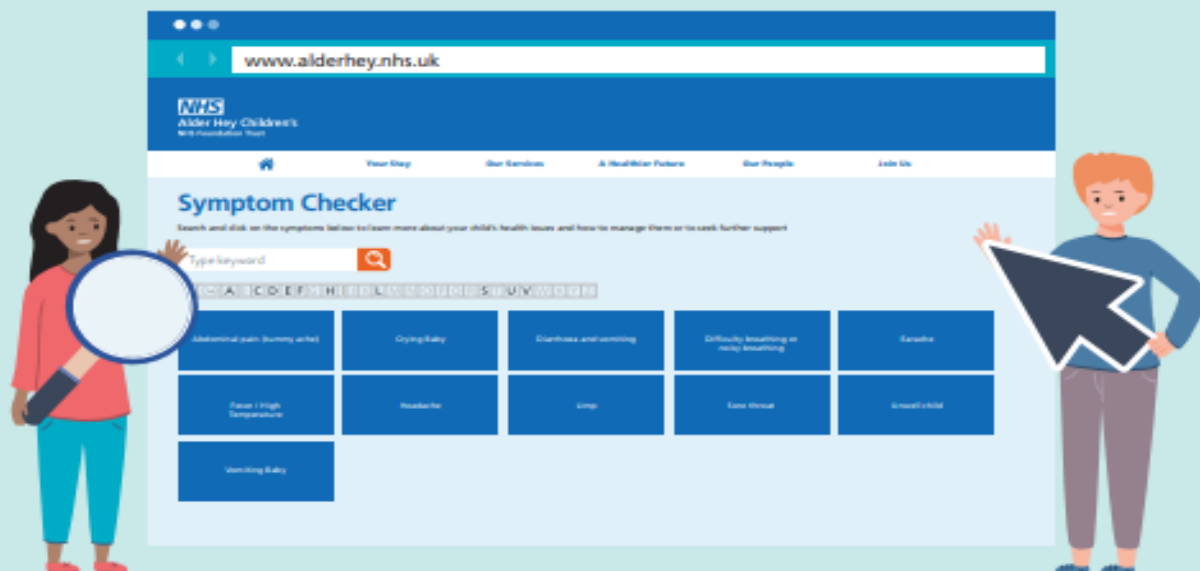
FAST



EASY TO USE



RELIABLE



**WE ARE
STILL IN THIS
TOGETHER**

Should you visit A&E?
Or can you treat symptoms at home?
OUR NEW SYMPTOM CHECKER WILL OFFER
YOU ADVICE YOU CAN TRUST.

Developed by the clinicians at Alder Hey for children
Visit: www.alderhey.nhs.uk



This Weeks Wonderful Work



NURSERY



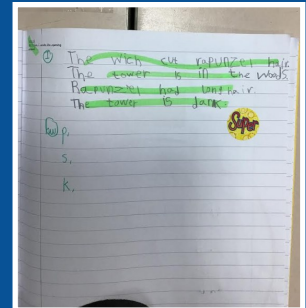
This week the children have been focusing on the gingerbread man. The children created their own gingerbread designs before following a recipe to bake their own gingerbread men,

RECEPTION



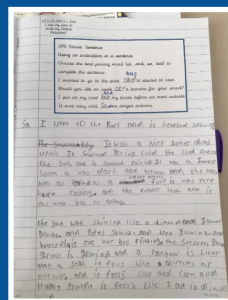
The children have been practising their throwing and catching skills in our fundamental skills session.

YEAR 1



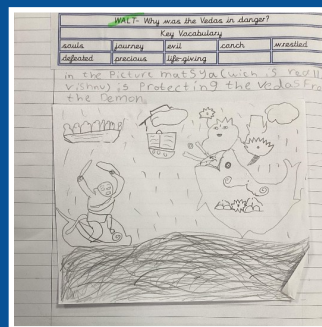
Arav writing a brilliant opening octopus in English. Year 1 have been retelling the story of Rapunzel this week.

YEAR 2



In year 2 this week we have started to write our setting narratives! We have worked really hard and challenged ourselves to use expanded noun phrases, adverbs and similes in our writing!

YEAR 3



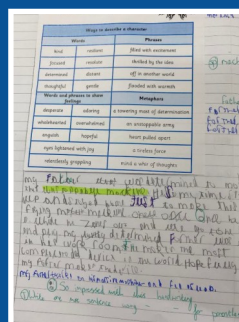
This week iAvanthika produced some amazing work in RE.

YEAR 4



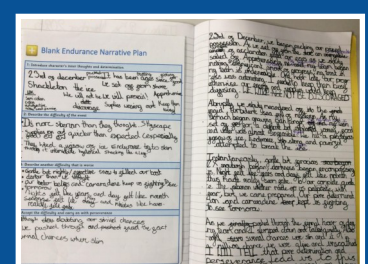
This week in Year 4, we took part in a virtual session all about the Romans. The children learnt about Hadrian's Wall, the Roman cavalry, and the different armour and weapons used by Roman soldiers. They really enjoyed discovering how the Roman army defended and organised their empire.

YEAR 5



This week Thomas worked hard to improve his handwriting and the presentation of his work. Keep up the good work Thomas!

YEAR 6



We have written endurance narratives this week based on our text 'Shackleton's Journey'

UPCOMING EVENTS



Dates for your diary

DECEMBER

EYFS - Songs and Stay and Play

Nursery AM
Thursday 18th December - 9.30-11am
Nursery PM
Thursday 18th December - 1.30-3pm
Ladybirds
Wednesday 17th December - 9.30-11am
Butterflies
Wednesday 17th December - 1.30-3pm

KS1 - Christmas Celebrations

Year 1 - Tuesday 9th December @ 2.45pm
Year 2 - Thursday 11th December @ 9.30am

KS2 - Christmas Celebrations

Year 3 - Wednesday 10th December @ 9.30am
Year 4 - Tuesday 9th December @ 9.30am
Year 5 - Tuesday 16th December @ 9.30am
Year 6 - Friday 12th December @ 2.45pm

Christmas Jumper Day and Santa Dash

Thursday 11th December

Christmas Dinner Day

Wednesday 17th December

HAPPY BIRTHDAY

Senura S

Paisley-Jade H

Stacey O

Bonnie P

Riley H

Remi L

Freddie B

Abd-Maleek O

Freddy E

CHRISTMAS FAIR

19TH DECEMBER 2PM-4PM

LOTS OF FUN GAMES
WITH FANTASTIC PRIZES

SMALL BUSINESS STALLS

RAFFLES

MINCE PIES

REFRESHMENTS

Friday 5th December 2025

Children are invited to come to school in
their own clothes for a donation of a bottle

Celebrate Your
Childs Art
At our Exhibition

EYFS & KS1

10th Dec
3.45-4.30

KS2

11th Dec
3.45-4.30

AUTUMN 2

AFTER SCHOOL CLUBS

<p>MRS RIMMER Y2 DANCE CLUB WEDNESDAY 15:45 - 16:30</p> <p>MISS HEALEY KS1 YOGA & MINDFULNESS CLUB KS1 THURSDAY 15:30-16:30</p> <p>MRS QUANTICK Y4 PARENT & CHILD BOOK CLUB THURSDAY 15:30 - 16:30</p> <p>MR FIKRIM Y5 BADMINTON CLUB TUESDAY 15:30 - 16:30</p> <p>MRS HASLEHURST & MRS TOWNLEY-JONES READING & GRAMMAR CLUB WEDNESDAY 15:45 - 16:30</p>	<p>MR MORRIS Y1 BOARDGAMES CLUB MONDAY 15:30-16:30</p> <p>MISS AUCUTT Y5 & Y6 CHOIR CLUB MONDAY 15:30 - 16:30</p> <p>MR MOORE Y5 & Y6 ART CLUB (KS2 HALL) MONDAY 15:30 - 16:30</p> <p>MRS HASLEHURST & MRS TOWNLEY-JONES Y6 MATHS CLUB TUESDAY & THURSDAY 8:15 - 8:50</p>
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All images are suggestions only

PE TIMETABLE

Monday:

Year 3
Year 6 China swimming

Tuesday:

Year 5

Wednesday:

Year 2
Year 4
Year 6 Japan swimming

Thursday

Year 1

All children must wear their PE kit to school on their PE day.

Lunch box ideas...

Packed lunch 1

- Tuna, sweetcorn and pepper pasta
- Banana
- Handful of raisins
- Carton of semi-skimmed milk

Packed lunch 2

- Egg omelette and cucumber seeded roll
- Rice pudding
- Satsuma
- Bottle of water

Packed lunch 3

- Mackerel and potato salad (peppered mackerel, new potatoes, watercress, pepper, cucumber, olives, low fat mayonnaise)
- Fromage frais
- Raspberries
- Bottle of water

Packed lunch 4

- Frittata (eggs, cheese, peas, peppers, sweetcorn)
- Slice of crusty brown bread with low fat spread
- Small tub of seeds, sultanas and chopped dried apricots
- Bottle of water

Packed lunch 5

- Pitta bread, falafel, tzatziki (yogurt and cucumber dip), lettuce and tomato
- Small pear
- Handful of plain popcorn
- Bottle of water

Packed lunch 6

- Wholemeal bagel with ham and soft cheese
- Pot of cherry tomatoes
- Frozen cherries mixed with fromage frais
- Bottle of water

Packed lunch 7

- Hummus
- Carrot and pepper sticks
- Wholemeal pitta bread
- Strawberries
- Yogurt
- Bottle of water

Packed lunch 8

- Chicken, cream cheese and grated carrot wrap
- Fruit kebabs
- Sugar free jelly
- Carton of semi-skimmed milk

Packed lunch 9

- Vegetable and lentil pasta (chopped tomatoes, carrots, celery, onion, red lentils, pasta)
- Small tub of grated cheese
- Canned peaches in natural juice
- Low fat custard
- Bottle of water

Packed lunch 10

- Vegetable cous cous (roasted courgette, peppers, onions, chickpeas, cubed cheese)
- Canned pineapple in juice
- Soya yogurt
- Bottle of water

All images are suggestions only

Gwladys Street CP & N School is a strictly 'no nut' school, for example: no Nutella, no peanut butter, no graze boxes, no chocolate bars containing nuts, etc.

In addition to this, we do not allow hot food caddies/containers and/or skewer sticks.

Also, please cut up grapes, blueberries and cherries lengthways as these are a choking hazard.

If your child is having biscuits, please only provide a portion (1 or 2) and not a whole packet.

Research by the University of Leeds has shown that only 16% of primary school children's packed lunches met the nutritional standards set for school meals.

Attendance Matters

Every Day Counts....

ATTENDANCE REWARD

MOVIE TIME

Lights, popcorn, action!
The BEST ATTENDING class will win a trip to the cinema!

4TH DECEMBER 2025
BE IN SCHOOL EVERYDAY - IT'S THE PLACE TO BE!







Liverpool's SEND

Graduated Approach

Find out more [HERE](#)



S
Speak
to somebody
if you need
help

A
Ask
an adult
before
going
online

F
Friends
are real
people we
know

E
Enjoy
play, have
fun and stay
safe

e-safety adviser

Stay safe online




[Click HERE](#)

Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.

S
SHARE
RESPONSIBLY
We all love to share photographs, fun things we're doing and much more.
Be careful what you share and always ask permission if somebody else is in the photo or video.

M
MANAGE
YOUR PRIVACY
If you're using apps that can communicate with others, turn on privacy.
Only let people you really know follow you unless you've asked permission from your parents.

A
ASK
for HELP
Don't ever be worried about asking for help from someone you trust.
You will NOT be judged.

R
RESPECT
OTHERS
Be kind.
Other people may have different opinions from you.
That's okay, but if they become abusive, block and report and tell an adult.

T
THINK
CRITICALLY
TRUST
YOUR INSTINCT
Is it true?
Does that person really know me?
Has that really happened?
Always question!

e-safety adviser

Stay safe online



ASD Training Team

Date: 8th , 9th , 10th December 2025
Time: 9.30am till 12 noon
Venue: Virtual Zoom sessions.

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (Your child must have an ASD diagnosis) The course will allow you to build your knowledge on autism and meet / share information with other parents.

(All three sessions need to be attended to complete the course).

If you wish to attend, please contact the team on the email below.
 Email: asdtrainingteam@liverpool.gov.uk

If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

We look forward to meeting you.
 Yours sincerely
ASD Training Team



Mental Health Support

for children & young people in Liverpool



Make an online referral to Liverpool's Children & Young People's Mental Health Support

Children and young people, parents and carers in crisis can access support
24 hours a day, seven days a week, freephone 0808 196 3550.

Visit the [emergency advice page](#) for more information.

Cheshire & Merseyside mental health services - [click here to view](#)

At The National College, our wellbeing advisers guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about TIKTOK

Online videos are often associated with apps such as YouTube, but among teens, TikTok is king. The app provides a potentially addictive, never-ending stream of short clips tailored to user interests based on their viewing habits. Around half of British children use TikTok, and while most content is benign, Ofcom considers it the app where young people are "most likely to encounter a potential harm".

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

TikTok's following feed shows videos from known creators, while the 'For You' feed shows endless clips based on viewing history. Most are harmless, but inappropriate content can still appear, and watching for long enough signals videos for the algorithm. Although TikTok has been flagged as an unsafe app through increasing the chance that children encounter age-inappropriate material before it is detected or removed.

BODY IMAGE AND DANGEROUS CHALLENGES

Ofcom reports that most online harms for girls involve body image, which have more often seen dangerous stunts. Both types appear frequently on TikTok and spread quickly through its engagement-driven algorithm. Harmful challenges have included the 'black box' challenge, where users hold their breath until passing out. Families filed lawsuits after children died linked to the trend, showing how extreme or risky content can rapidly reach young people and negatively influence them.

IN-APP SPENDING

TikTok is free, but children can still spend money. TikTok coins, costing £5.99 to £224.95, let users buy gifts for creators. TikTok shops allow (but not enforce) purchases from influencers or companies, sometimes leading to poor quality items driven by persuasive marketing. A Canadian investigation found TikTok collected personal data from many children for targeting and advertising despite age limits, meaning young users may lose control over their personal information.

CONTACT WITH STRANGERS

Between 1.6 and 1.9 billion people use TikTok, meaning there's a high risk of unwanted attention from strangers. Accounts created by over-18s (or young people using a fake date of birth) are set to public view by default. This means that not only is it easier for strangers to find you, but if you do suggest their videos to others and allow anyone to download your content, they can share it.

MISINFORMATION AND RADICALISATION

TikTok's short videos may appear light-hearted, but they can expose young people to harmful ideas. Misinformation is common, and Ofcom reports that nearly one-third of 15-17 year-olds use TikTok as a news source, increasing the chance of seeing racist, misogynistic, extremist or conspiracy material. Social media can influence impressionable users and shape their worldview, making discussions about critical thinking, propaganda and online influence especially important for parents and educators.

ADDICTIVE DESIGN

TikTok's fast-paced stream of eye-catching videos can be particularly addictive for young users. In 2024, UK children spent an average of 127 minutes per day on the platform, double the time recorded in 2020. Excessive use can disrupt sleep, increase irritability, and distract from healthier activities. Constant scrolling between short clips may also affect attention spans, making it harder to focus on longer tasks such as homework or reading.

Advice for Parents & Educators

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account to their child's. In order to manage settings remotely, parents can then turn on Restricted Mode (reducing the chance of a child seeing inappropriate content), set screen time limits, make accounts private and manage whether their child can send messages - and if they can, to whom. Children cannot alter these settings without parental approval.

BLOCK IN-APP SPENDING

Parents can restrict in-app purchases on iPhone and Android devices to prevent accidental or impulsive TikTok spending. Young people can easily spend large amounts on TikTok coins or low-quality products promoted through TikTok Shop. If disappointing purchases occur, turn it into a discussion about influencer marketing and how online promotions can be misleading.

DISCUSS THE DANGERS

If a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Encourage them to think about identifying personal information or engaging in dangerous trends, and that they know to talk to a trusted adult if they're worried by interactions on the app. With more teens using TikTok for news, it's important to talk about disinformation and propaganda.

READ THE SIGNS

If you're concerned that a child is spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased irritability and a lack of concentration are potential red flags, as is talking to a friend about homework or a friend's social media. If the parent controls are there for a reason, and it's never too late to introduce limits.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for one of the UK's leading tech magazines, The Evening Standard and The New Statesman.

Wake Up Wednesday The National College

Don't miss out on this opportunity!

www.wake_up_weds www.thenationalcollege www.wakeupwednesday www.wakeupweds

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2go! Raring2go!

PLACES TO GO Pg 5
Book your festive deals with Raring2go!

THINGS TO DO Pg 14-15

COMPETITIONS Pg 30
Win, win! with Raring2go! WINTER

LIVERPOOL

MAGAZINE & WEBSITE THE GO-TO GUIDE FOR YOU AND YOUR CHILD

raring2go.co.uk WINTER 2025/26

FREE ENTRY

LIVERPOOL MARKETS

Community stalls and festive fun!

GOODISON PARK L4 COMMUNITY MARKET

Sunday 7 December 10am-3pm

Liverpool City Council liverpool.gov.uk/markets

Sibs For brothers and sisters of disabled children and adults

Want to support our work? Donate at www.sibs.org.uk/donate

We're the charity for siblings of disabled children and adults

Young Siblings **Parents and Professionals** **Adult Siblings**

Children and young people growing up with a disabled brother or sister, often find that life is harder for them than their peers.

Many young siblings experience daily challenges at home and at school and can feel like no-one understands what life is like for them.

Young siblings also bring many positives to their families, often providing friendship and care for their brothers and sisters.

How we can help

YoungSibs is our online support service for siblings aged 7-17.

- Get information about disabilities and conditions
- Read about how to manage feelings
- Get help with issues at home or at school

Sibs can provide help for others to support young siblings.

- Training for professionals to run sibling support groups for children
- Sibs Talk Lite resources for primary and secondary schools
- Sibs Talk intervention training for primary schools
- Information and training for parents and professionals on supporting young siblings

Adult siblings of someone with a lifelong disability provide support for their brothers and sisters at the same time as juggling their own life and commitments.

They rarely receive recognition for their role or support for their needs, and can experience negative effects on their work, mental health, relationships and finances.

Many siblings just want to enjoy social time with their brother or sister, rather than time being spent on care tasks.

How we can help

For adult siblings aged 18 and over (including bereaved siblings).

- Information and advice
- Peer support groups
- eBook Self-care for siblings
- Guides on care topics
- Workshops and events

“My sister Frances is an exceptional person, the kind of individual you never forget once you've met them. She is loving and loud and a real live wire. She also has learning disabilities which means that life sometimes, gets complicated. This means that I have an understanding of what it means to be a sibling – the fun and the not so fun bits!”

Jo Whitley, Patron

www.sibs.org.uk

Sibs is the UK charity for brothers and sisters of disabled children and adults.

info@sibs.org.uk 01535 645453 www.sibs.org.uk
Sibs Charity Registered charity no. 1145200 Limited company no. 7834303

No matter how educated,
talented, rich, or cool you believe
you are, how you treat people
ultimately tells all.

Integrity is
Everything.

