



Gwladys Street CP & Nursery School



News Letter 7th October 2025 - Boletín informativo 7de Noviembre 2025



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@GWLADYS_STREET_PRIMARY
_SCHOOL



www.gwladysstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear parents/carers,

We hope that your child has settled in well to the new term and it was lovely to see them return this week.

On Tuesday 4th November 2025, Ladybirds class were working hard on the trikes as our Early Years Lead Ms Hennessey led 'Bikeability' sessions.

On Wednesday 5th November, Y1 enjoyed their 'Fairytale Day' where classes France and Germany shared well known stories/tales.

On Thursday, the children looked very smart for photograph day and we can't wait to share these images with you. We have used a different company for these photos and would welcome feedback when you receive the proofs.

Week beginning 24th November 2025 is Parents' /Carers/ evening and we would love to see as many of you as possible at these meetings. We have implemented a new assessment system this term and we will be sharing information from the assessment, highlighting your child's individual strengths and areas for improvement.

Have a lovely weekend and if you are attending any late bonfire night parties or firework displays, please enjoy them safely.

Best wishes, Ms Booth and Team.



Calendar

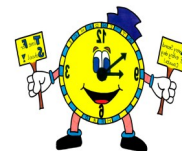
Please click [here](#) to view term dates for the school year.



Attendance Matters

Whole School Target: 97%

This week's Whole school attendance: **93.10%**



Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
Chile	97.50%	1st
Butterflies	97.32%	2nd
Japan	95.83%	3rd
New Zealand	95.69%	4th
Kenya	95.54%	5th
Ladybirds	95.12%	6th
Costa Rica	94.35%	7th
China	94.17%	8th
Germany	92.41%	9th
Australia	91.67%	10th
Russia	91.38%	11th
France	89.81%	12th
Morocco	89.66%	13th
India	89.35%	14th
Caterpillars	88.89%	15th

Perfect Attendance!



EYFS/ KS1 - Butterflies



KS2 - Chile

TEAM

Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars -	Mia K
Butterflies -	Gabriel L
Ladybirds -	Aaryan M
France -	Pearle G
Germany -	Zack K
Australia -	Freddie E
New Zealand -	Roman J
Kenya -	Phoebe W
Morocco -	Dominik M
Chile -	St Declan C
Costa Rica -	Rayan S
India -	Amelia W
Russia -	Nathan U
China -	Elona E
Japan -	Ruben F

100%

Congratulations to the 346 children who had 100% attendance this week.



Congratulations!

**Classes
Butterflies
and
Chile
who are this weeks
Attendance winners.**

Congratulations!



This Weeks Wonderful Work



NURSERY



This week the children have engaged with our magical story box sessions. The children enjoyed receiving a parcel with our address on from the Jolly Postman. We also helped the postman sort his letters into order because he had them all mixed up!

RECEPTION



This week the children in Reception went on a treasure hunt in our classroom. We found lots of treasures just like the character does in our focused text 'The Star in the Jar'.

YEAR 1



Year 1 had lots of fun dressing up for Fairytale Day. Here we are making crowns to look like Princes's and Princesses. We had a lovely day and it is helping us remember our new story in English.



YEAR 2



This week in art we have been looking at the artist Anthony Frost. We are creating work in the style of him. The children have made a surface out of objects such as cardboard and strong to then paint over for their final product.

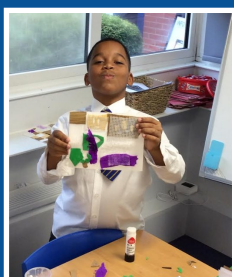
YEAR 3



This week we have really enjoyed Art week where we have been showcasing our painting skills. We have been experimenting using tint and tone, recreating Van Gogh's 'Starry Night' and creating paintings of the sky.

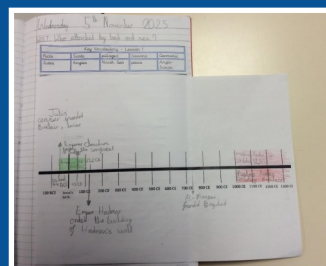


YEAR 4



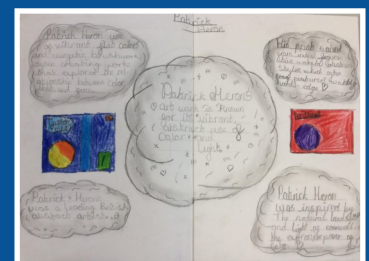
In Year 4 this week, we have started our art unit on painting. In this lesson, the children had to get different materials to make a collage that we are going to paint over. Great work everyone!

YEAR 5



Year 5 began their Anglo-Saxon Britain topic this week! We created a timeline adding the periods we have already learnt about in order to recap our previous learning and discussed the impact of these different time periods and rulers.

YEAR 6



This week, we have been looking at the artist Patrick Heron and are using him as our inspiration for our painting.

UPCOMING EVENTS



Dates for your diary

DECEMBER

EYFS - Songs and Stay and Play

Nursery AM
Thursday 18th December - 9.30-11am

Nursery PM
Thursday 18th December - 1.30-3pm

Ladybirds
Wednesday 17th December - 9.30-11am

Butterflies
Wednesday 17th December - 1.30-3pm

KS1 - Christmas Celebrations

Year 1 - Tuesday 9th December @ 2.45pm
Year 2 - Thursday 11th December @ 9.30am

KS2 - Christmas Celebrations

Year 3 - Wednesday 10th December @ 9.30am
Year 4 - Tuesday 9th December @ 9.30am
Year 5 - Tuesday 16th December @ 9.30am
Year 6 - Friday 12th December @ 2.45pm

Christmas Jumper Day and Santa Dash

Thursday 11th December

Christmas Dinner Day

Wednesday 17th December

HAPPY BIRTHDAY

TO

Maggie C
Surina S
Syeda H
Kganya N
Cherry-Blossom R
Adedoyin A
Ethan O
Marnie F
Fran E
Giuliana V

Friday 14th November.

Children can come to school wearing yellow, blue, red, purple or green clothes for a small donation.

NO FOOTBALL KITS

Staff will be on the yard with buckets to collect



Don't forget parents evening!

Parent Evening Information

Autumn Term Monday 24th & Tuesday 25th November 2025

Spring Term Monday 20th April & Tuesday 21st April 2026

Booking letters will be sent out at the beginning of the next half term for the autumn meetings.

PROUD
CLOUD

♡ SO ♡
PROUD
OF YOU

Kayla entered the 'Food for Thought' Recipe competition where she had to create her own recipe for a new school dinner. Kayla created a winter vegetable and chickpea stew and it was chosen as one of the runner up prizes. A big well done to Kayla for creating a hearty and healthy school dinner. It sounds delicious. Kayla won a lovely cookbook where she can do some home cooking at home with her family.



AUTUMN 2

AFTER SCHOOL CLUBS

MRS RIMMER Y2 DANCE CLUB WEDNESDAY 15:45 - 16:30 MISS HEALEY KS1 YOGA & MINDFULNESS CLUB KS1 THURSDAY 15:30-16:30 MRS QUANTICK Y4 PARENT & CHILD BOOK CLUB THURSDAY 15:30 - 16:30 MR FIKRIM Y5 BADMINTON CLUB TUESDAY 15:30 - 16:30 MRS HASLEHURST & MRS TOWNLEY-JONES READING & GRAMMAR CLUB WEDNESDAY 15:45 - 16:30	MR MORRIS Y1 BOARDGAMES CLUB MONDAY 15:30-16:30 MISS AUCUTT Y5 & Y6 CHOIR CLUB MONDAY 15:30 - 16:30 MR MOORE Y5 & Y6 ART CLUB (KS2 HALL) MONDAY 15:30 - 16:30 MRS HASLEHURST & MRS TOWNLEY-JONES Y6 MATHS CLUB TUESDAY & THURSDAY 8:15 - 8:50
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All images are suggestions only

PE TIMETABLE

Monday:

Year 3
Year 6 China swimming

Tuesday:

Year 5

Wednesday:

Year 2
Year 4
Year 6 Japan swimming

Thursday

Year 1

All children must wear their PE kit to school on their PE day.

Lunch box ideas...

Packed lunch 1

- Tuna, sweetcorn and pepper pasta
- Banana
- Handful of raisins
- Carton of semi-skimmed milk

Packed lunch 2

- Egg, onion and cucumber seeded oil
- Rice pudding
- Subsma
- Bottle of water

Packed lunch 3

- Mackerel and potato salad (peppered mackerel, new potatoes, watercress, pepper, cucumber, chives, low fat mayonaisse)
- Fromage fruits
- Raspberries
- Bottle of water

Packed lunch 4

- Frittata legs, cheese, peas, peppers, sweetcorn
- Slice of crusty brown bread with low fat spread
- Small tub of seeds, salatas and chopped dried apricots
- Bottle of water

Packed lunch 5

- Pitta bread, falafel, tzatziki (yogurt and cucumber dip), lettuce and tomato
- Small pear
- Handful of plain popcorn
- Bottle of water

Packed lunch 6

- Wholemeal bagel with hum and soft cheese
- Pot of cherry tomatoes
- Frozen cherries mixed with fromage fruits
- Bottle of water

Packed lunch 7

- Hummus
- Carrot and pepper sticks
- Wholemeal pitta bread
- Strawberries
- Yogurt
- Bottle of water

Packed lunch 8

- Chicken, cream cheese and grated carrot wrap
- Fruit kebabs
- Sugar free jelly
- Carton of semi-skimmed milk

Packed lunch 9

- Vegetable and lentil pasta (chopped tomatoes, carrots, celery, onion, red lentils, pasta)
- Small tub of grated cheese
- Canned peaches in natural juice
- Low fat custard
- Bottle of water

Packed lunch 10

- Vegetable cous cous (diced courgette, peppers, onions, chickpeas, cubed cheese)
- Canned pineapple in juice
- Soya yogurt
- Bottle of water

All images are suggestions only

Gwladys Street CP & N School is a strictly **'no nut'** school, for example: no Nutella, no peanut butter, no graze boxes, no chocolate bars containing nuts, etc.

In addition to this, we do not allow hot food caddies/containers and/or skewer sticks.

Also, please cut up grapes, blueberries and cherries lengthways as these are a choking hazard.

If your child is having biscuits, please only provide a portion (1 or 2) and not to a whole packet.

FACT Research by the University of Leeds has shown that **only 1.6%** of primary school children's packed lunches met the nutritional standards set for school meals.

Attendance Matters

Every Day Counts....

ATTENDANCE REWARD

MOVIE TIME

Lights, popcorn, action!
The **BEST ATTENDING** class will win a trip to the cinema!

4TH DECEMBER 2025
BE IN SCHOOL EVERYDAY - IT'S THE PLACE TO BE!



Liverpool's SEND

Graduated Approach

Find out more [HERE](#)



S **A** **F** **E**

Speak to somebody if you need help

Ask an adult before going online

Friends are real people we know

Enjoy play, have fun and stay safe

esafety adviser

Stay safe online

Quality First Education Ltd

NSPCC

Click [HERE](#)

Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.

S **M** **A** **R** **T**

SHARE RESPONSIBLY
We all love to share photographs, fun things we're doing and much more. Be careful what you share and always ask permission if somebody else is in the photo or video.

MANAGE YOUR PRIVACY
If you're using apps that can communicate with others, turn on privacy. Only let people you really know follow you unless you've asked permission from your parents.

ASK for HELP
Don't ever be worried about asking for help from someone you trust. You will NOT be judged.

RESPECT OTHERS
Be kind. Other people may have different opinions from you. That's okay, but if they become abusive, block and report and tell an adult.

THINK CRITICALLY
TRUST YOUR INSTINCT
Is it true? Does that person really know me? Has that really happened? Always question!

esafety adviser

Stay safe online

Quality First Education Ltd

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about POKÉMON TCG POCKET

Pokémon TCG Pocket is a mobile version of the hugely popular Pokémon Trading Card Game, downloaded over 100 million times on Android and iOS. Players collect cards, battle others online, and open packs of cards – known as booster packs – to expand their decks. While the core game can be fun and helps develop tactical and numeracy skills, its design encourages spending and can feed addictive behaviours – making it important for adults to understand the risks.

WHAT ARE THE RISKS?

ADDICTIVE PACK OPENING
Booster packs rely on probability to provide rare or powerful cards. The excitement of opening them – and the dopamine rush when finding a sought-after card – can become addictive. Unless purely cosmetic loot boxes, the cards have an integral to competitive gameplay, adding extra pressure for anxious gamers to collect more.

QUICK BUT ABSORBING
Card battles last around five to six minutes, making it easy to fit in "just one more game". This quick format, combined with the drive to win, can lead to prolonged play sessions and increased screen time without realising. With limited-time ranked Match seasons constantly being refreshed – an opportunity to accumulate points and earn profile emblems – players may find themselves drawn into this game mechanic repeatedly.

PREMIUM PASS PRESSURE
A monthly subscription gives players access to exclusive missions, rewards, and an extra daily booster pack. Missions and rewards are replaced each month, providing an incentive to stay subscribed. While some premium rewards are exclusive, others are available through free play – making the pass more about faster progression and obtaining cosmetic items than true necessity.

ENDLESS PACK LOOPS
New themed sets of cards are released each month, ranging from around 85 to over 270 cards per expansion. This constant cycle encourages players to keep opening packs in an effort to complete collections or improve their battle decks, potentially promoting unhealthy spending habits. With the introduction of limited-time booster packs, some players may feel increased pressure to collect these cards while they're still available.

COST OF BOOSTER PACKS
Although free to play, with set rewards and two free booster packs given daily, players can exchange Pokémon if they wish to open more, and a small amount of Pokémon is rewarded for free as the player levels up. Pokémon is also sold in bundles that are often just about what players need to spend some packs, encouraging them to buy additional bundles.

COMPETITIVE ONLINE PLAY
Interactions to Pokémon TCG Pocket are relatively safe – there's no messaging between players, friend requests require player approval, and chat norms are strict, and card trading is restricted to fair trades between friends. On the other hand, the competitive nature of online play can still cause frustration over investment, and isolation if children spend too much time focused on the game.

Advice for Parents & Educators

MONITOR SPENDING HABITS
Set clear boundaries around in-game purchases. Treat Poké Gold as an occasional treat rather than routine reward, helping children develop healthier attitudes towards digital spend.

PLAY TOGETHER
Card battles can help children learn tactics, problem-solving, and rule-following, as well as numeracy skills. Playing alongside them is a great way to share in their enjoyment, while also modelling balanced play and keeping an eye on how much they're investing in the game.

SET REALISTIC EXPECTATIONS
Talk about the unpredictable nature of booster packs and prepare children for disappointment when duplicates appear or rare cards don't surface. Understanding probability can help minimise disappointment – use the game's built-in offering rates guide to find out more about it.

TEACH FAIRNESS
Losing a battle can be discouraging, especially when money has been spent on collecting the cards to build a deck. Support children in recognising the importance of fairness, learning from both wins and losses, and making considered choices when trading cards.

Meet Our Expert
Dan Upcombe is a videogame journalist and children's book author with over 15 years of experience. Specialising in technology and gaming, he has written extensively on how digital platforms affect young people and has been playing games for more than three decades.

WakeUp Wednesday
The National College

www.wakeupwednesday.com

www.thenationalcollege.com

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.10.2025

Is my child too ill for school? Click [HERE](#) for more information

Click [here](#) to use the online Symptom Checker



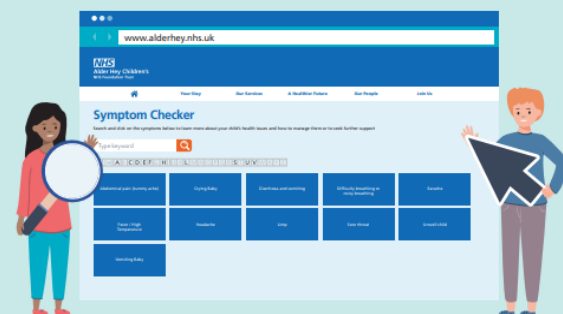
Alder Hey Children's
NHS Foundation Trust

DOES YOUR CHILD NEED TO COME TO A&E?

CHECK YOUR CHILD'S SYMPTOMS AND
WHAT YOU CAN DO FOR THEM WITH

ALDER HEY'S Symptom Checker

IT'S **FAST** **EASY TO USE** **RELIABLE**

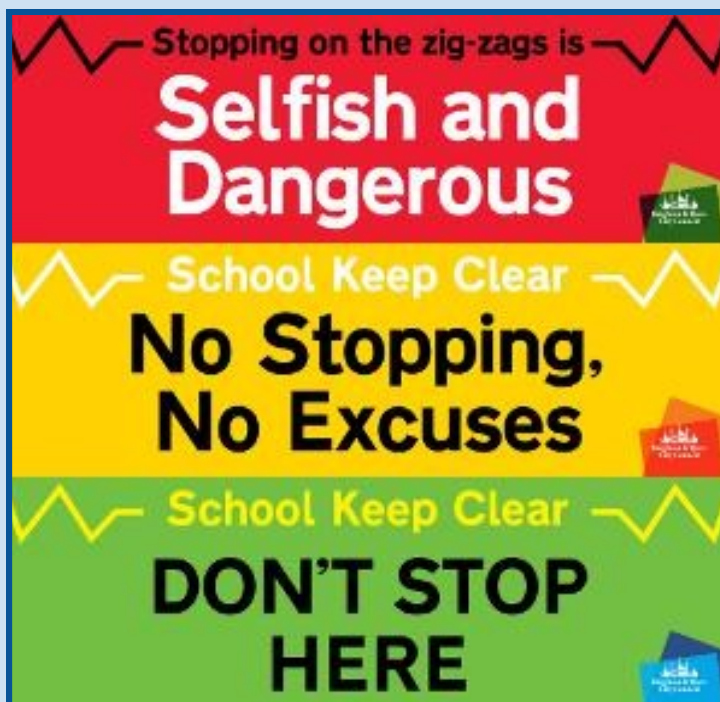


Should you visit A&E?

Or can you treat symptoms at home?

OUR NEW SYMPTOM CHECKER WILL OFFER
YOU ADVICE YOU CAN TRUST.

Developed by the clinicians at Alder Hey for children
Visit: www.alderhey.nhs.uk



What do yellow zigzag lines mean outside a school? ^

Explanation: **Parking on the yellow zigzag lines will block the view of the school entrance.** This will endanger the lives of children wanting to cross the road on their way to and from school.

ASD Training Team

Date: 10th, 11th, 14th November 2025

Time: 9.30am till 12 noon

Venue: Virtual Zoom sessions.

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (Your child must have an ASD diagnosis) The course will allow you to build your knowledge on autism and meet / share information with other parents.

(All three sessions need to be attended to complete the course).

If you wish to attend, please contact the team on the email below.

Email: asdtrainingteam@liverpool.gov.uk

If the above dates for the workshop are not suitable, please view the

Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

We look forward to meeting you.

Yours sincerely

ASD Training Team



With children going back to school after the holiday period, we're pleased to announce the return of our Community Shop Afterschool Club!

Lots of fun, games, snacks and more - but with an added bonus!

If your child attends an afterschool club, you'll receive a £2 voucher to spend in store that day.

T&C's apply, limited time offer

Community Shop

OPEN for more

ASD Training Team

Date: 8th , 9th , 10th December 2025

Time: 9.30am till 12 noon

Venue: Virtual Zoom sessions.

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We look forward to meeting you.

Yours sincerely

ASD Training Team



THE FAMILY HUB CLUB

CONSTRUCTION

Come and put your building skills to use! Lego and Den Building!

GAME WEEK

Come along and have a games night!

for children ages 3-8 years!

BIG ART

Express yourself and unleash your creative skills in big art!!!

BAKE OFF!

READY, STEADY, BAKE!

EACH WEEK WILL HAVE A DIFFERENT THEME FOR YOUR CHILD TO EXPLORE!

COME ALONG AFTER SCHOOL AND JOIN THE FUN!

County Children Centre

Wednesday 5th, 12th, 19th, 26th November

3:30-4:30pm

