



Gwladys Street CP & Nursery School



News Letter 19th December 2025 - Boletín informativo 19de Diciembre 2025



0151-525-0843



admin.office@gwladysstreet.com



@GWLADYS_STREET_PRIMARY
_SCHOOL



www.gwladysstreet.or



MESSAGE FROM THE HEAD TEACHER



Dear Parents/carers,
Festive cheer has certainly filled Gwladys Street over the past week, with our naughty elf causing plenty of mischief around the school - he most definitely won't be making Santa's 'nice list' this year! We were delighted to enjoy our Year 5 and Early Years Christmas songs and performances, where the children sang brilliantly and filled us all with seasonal joy. Chef Gemma treated everyone to a delicious Christmas lunch on Wednesday, complete with turkey and all the trimmings. It was also a pleasure to accompany a group of children to visit Santa at Everton in the Community, before he continued spreading Christmas magic by visiting the rest of our children at Gwladys Street on Thursday and Friday. Congratulations to our attendance winners who enjoyed a special trip to see *Matilda the Musical* at the Empire Theatre on Thursday. Thank you to everyone who supported our Christmas Fayre on Friday 19th December - it was a wonderful atmosphere and the money raised will go towards future school trips. Finally, on behalf of all the staff and the Governing Body at Gwladys Street, I would like to wish you a very Merry Christmas and a Happy New Year. Have a wonderful break and please remember that we return to school on Monday 5th January 2026.

Ms Booth and Team



Calendar

Please click [here](#) to view term dates for the school year.

100%

Congratulations to 133
children who have
achieved
100% Attendance this
term

100%



Adesire A
Princess A
Micheal A
Adedoyin A
Oluwashindara A
Adedunmola A
Elyan A
Eram A
Muhammad A
Qasim A
Zelan A
Yakeen A
Enas A
Laith A
Saif A
Paris A
Tyler A
Ross B
Awaab B
Noah B
Luca C
Anwulika C
Nwachukwu C
Abdullah C
King David C
ST. Declan C
Amelia
Kayla C
Nicolas-Alin C
Noah-Matias C
Isabelle D
Isobel DB
Thomas DB
Penuel E
Africa E
Fran E
Wascar E
Bethel E
Fineseed E
Nicholas F
Imoleoluwa F
Oluwatisetemi F
Tiaraoluwa F
Yusroh F

Natalia G
James G
Pearle G
Tommy G
Luca G
Sidharth H
Robyn H
Sophie H
Zahra H
Roman J
Alyssa JF
Ava-Mae K
Hesam K
Haider K
Justeen K
Albie L
Jesse L
Callum M
Michael M
Bobbi-Lou M
Ralph McD
Olivia M
Airah M
Grace M
Harvey M
Retaj M
Nyashadzashe M
Theertha N
Shekhaninah N
Kganya N
Dione N
Dexter N
Harper N
Jalwa N
Mohammad N
Taqua N
Jayden O
Stacey O
Israel O
Great O
Mikel O
Ethan O
Nathan O

Oluwadamolami O
Oluwadarasimi O
Oluwademilade O
Christine O
Zuriel O
Abd-Maleek O
Azeezat O
Wealth O
Zimnachimdi O
George O
Chimbusonma O
Chisom O
Mohammad O
Shawakh O
Zahra O
Abdurrahman O
Azeezah O
Layad R
Daisy R
Teddy R
Isabella R
Grayson R
Zoe R
Khairat S
Zakhrayat S
Abdul S
Ibrahim S
Haya S
Hussein S
Tia S
Harry SS
Aadith S
Michael S
Benjamin SH
Coby S
Esmee S
Luke S
Rim S
Benjamin S
Johanna S
Logan S
Lucas S
Hajarah T
Giuliana VH
Laith Y

100%



219 children achieved the national expectations for attendance.
Well Done



Alexandre GB	97.58
Joseph G	97.58
Nevaeh-Leigh	97.58
Munashe M	97.58
Emily-Louise S	97.58
Dominic G	98.15
Mabithya S	98.15
Lemuel E	98.21
Lewis SS	98.33
Testimony S	98.35
Grayson V	98.35
Ngowari d	98.36
Anjolaoluwa A	98.39
Chidiebube A	98.39
Chimemezie A	98.39
Irshad A	98.39
Ruqaiyah A	98.39
Sulayman A	98.39
Avanthika A	98.39
Shahed A	98.39
Isabella A	98.39
Helia B	98.39
Agnes B	98.39
Florence B	98.39
Reagan-John C	98.39
Antonia C	98.39
Bonnie D	98.39
Freddy E	98.39
Shulamite E	98.39
Leighton F	98.39
Claire GB	98.39
Willow-Isabella H	98.39
Tugba I	98.39
Reuben-Lee J	98.39
Lola J	98.39

Ella K	98.39
Harley L	98.39
Alfie L	98.39
Jasmine M	98.39
Anthony Mc	98.39
Ruby Mc	98.39
Phoebe M	98.39
Tyler M	98.39
Emelia M	98.39
Hannah M	98.39
Noora A	98.39
Jaasiel M	98.39
Ivanna O	98.39
Princess O	98.39
Abdulrazaq O	98.39
Asel Lina O	98.39
Ava P	98.39
Archie-James R	98.39
Cherry-Blossom R	98.39
Dominion S	98.39
Senura S	98.39
Sihas S	98.39
Jalin S	98.39
Zack S	98.39
Brodie SG	98.39
Kai S	98.39
Lewis S	98.39
Surina S	98.39
Nathan U	98.39
Georgia VH	98.39
Carson V	98.39
Immaculate V	98.39
Immanuella V	98.39
Ariella V	98.39
Uriel V	98.39

Isabelle W	98.39
Ahmad Y	98.39
Jesse J	98.61
Autumn M	99.16
Abdulmannan P	99.17
Jana A	99.19
Finley H	99.19
Tahir J	99.19
Zack K	99.19
Logan LG	99.19
James M	99.19
Sanjida M	99.19
Olivia O	99.19
Srivardhan S	99.19
Jayden U	99.19
Taim U	99.19



UPCOMING EVENTS



**HAPPY BIRTHDAY
TO**

Liam Q
Jalin S
Lilly-May C
Robyn H
Olivia C
Tugba I
Wealth O
Amy P
Rim S
Jacob E
Phoebe P
Natan E
Lottie D
Tyler A

Ibrahim H
Emmy B
Gabor H
Harley C
Kenzie L
Monika R
Albie L
Ava P
Hakan H
Harvey M
Aqeedat Z
Jesse J
Serah S
Nefertari A

SEND

Family Support

Liverpool City Council ASD Training Team

The Liverpool ASD Training Team are providing a series of virtual drop in advisory sessions via zoom. They are for parent/carers wishing to talk in a private one to one setting about any questions or concerns they may have about their child. You do not require a diagnosis of ASD to book your place.

Dates: January 2026

5th, 6th, 8th, 9th January

Times

9.30am
10.30am
11.30am
1pm
2pm

To book your place please email
asdtrainingteam@liverpool.gov.uk

With a choice of your date and time and you will be emailed a zoom link. For more information about our service please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

Liverpool City Council ASD Training Team

ASD Course

Targeted age 4-7

Date: 12th, 13th, 14th January
Time: 9.30am till 12pm
Venue: Virtual Zoom sessions.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

We look forward to meeting you

Targeted 8-11 Years

Date: 27th, 28th, 29th January
Time: 9.30am till 12pm
Venue: Virtual Zoom sessions.

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (Your child must have an ASD diagnosis) The course will allow you to build your knowledge on autism and meet / share information with other parents.

(All three sessions need to be attended to complete the course).

If you wish to attend, please contact the team on the email below.

Email: asdtrainingteam@liverpool.gov.uk

If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

We look forward to meeting you.

Yours sincerely
ASD Training Team



Liverpool City Council, Autistic Spectrum Training Team
Email: asdtrainingteam@liverpool.gov.uk

[Learn more here](#)



Liverpool Family Information & SEND Directory



Everything you need
to support your family!



fisd.liverpool.gov.uk



Liverpool's SEND Graduated Approach

Find out more [HERE](#)



BARNARDOS SENDIASS

Liverpool & Knowsley SEND IASS

Liverpool & Knowsley SEND IASS is a statutory Information, Advice and Support Service for children and young people with SEND and their parents/carers. Liverpool & Knowsley SEND IASS is a free and impartial service delivered by Barnardo's.

We offer:

- A dedicated SENDIASS next steps helpline, run by Level 3 IPSEA trained officers – this means families can come back to the helpline for information and advice as and when they feel they need it.
- Legally based information and advice given by trained and experienced staff around SEND law, statutory guidance and processes, local policy and processes
- Online information to educate and empower families – you can find this on the website [Welcome to Barnardo's SENDIASS | Barnardo's SENDIASS](#)
- Monthly drop-in SEND Surgeries for families needing help with form filling or letter writing – details are updated monthly on our website – call the helpline or email to book.
- 1:1 support at meetings and during appeals processes for those families that meet the criteria for casework
- Support for children and young people with SEND; this can include support to help you have your voice heard
- Signposting to local and national services
- Information Sessions for families and professionals

Liverpool & Knowsley SEND IASS has two dedicated casework officers that cover both the Liverpool & Knowsley areas. As there is a high demand for the service, a casework criteria policy is in place.

The service will offer 1:1 support in the first instance to those families that have an additional need such as health condition, disability or communication need that prevents them from completing paperwork, speaking up at meetings and/or understanding processes and next steps. We allocate these appointments in date order.

1:1 form filling support may be offered through a single appointment at our monthly SEND surgery or through on-going casework. This is need led and dependent upon service capacity at that time.

Self-advocacy

Liverpool & Knowsley SEND IASS provides informal advocacy for those families that are in receipt of casework and have a need that prevents them from self-advocating. Advocacy is built into the service casework offer, what is required will be agreed with the caseworker on a case-by-case basis.

SEND IASS services are designed to promote self-advocacy and so we will always try to equip the family with the knowledge and confidence to speak for themselves wherever possible.

SENDIASS services follow the National Minimum Standards and the definition of advocacy within this – Advocacy means getting support from another person to help you express your views and wishes and help you understand and exercise your rights. This might mean meeting support in some instances; however, it may also look like support to send an email or complaint letter expressing your views.

Due to capacity the service does not attend meetings with families that are not in receipt of casework support.

Tribunal Information Advice and Support

Families can receive information and advice via the service helpline on issues relating to tribunal processes and legally based information. All staff are IPSEA 3 trained which means that helpline officers and caseworkers have the same level of training.

Next steps advice for tribunals can be given via the helpline this includes signposting to resources, and advice on form filling and putting evidence together for a hearing. A family can come back to the helpline as often as required for advice on what to do next.

For those families with additional needs requiring more support we can help with form filling at our drop-in SEND surgery sessions.

Casework officers can attend tribunal hearings for those families in receipt of casework support. However, most families will be able to self-advocate as the information is submitted to tribunal ahead of time, including parental information. We will help the family to prepare for the hearing including offering guidance on completing notes which can be read verbatim on the day.

Email: liverpool.knowsley@barnardos.org.uk

Phone: 0333 323 7769 (leave message)

Please take note of our school uniform expectations.
When buying new uniform please ensure you are buying the correct items.
Incorrect uniform items will not be permitted and you will



SCHOOL UNIFORM



Full school uniform must be worn every day.

Please make sure it has your **CHILD'S NAME** in.

Exceptions can only be made if you have contacted school in advance.

Nursery (F1)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.



Reception (F2)

pupil's uniform will be:

- Royal blue jogging suit consisting of round neck jumper and royal blue jogging bottoms.
- White polo shirt.
- Velcro black shoes with black soles.
- Grey socks or tights.



Year 1 and Year 2

pupil's uniform will be:

- Royal blue round neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White polo shirt.
- Grey socks or tights.



Years 3/4/5/6

pupil's uniform will be:

- Royal blue V neck jumper or cardigan.
- Grey skirt/pinafore or trousers.
- White shirt.
- School tie.
- Grey socks or tights.



All children from Reception through to year 6 also require a PE kit.

This consists of:

- A white round neck t-shirt.
- Royal blue shorts.
- Royal blue jogging bottoms and Sweatshirt can also be worn.
- Black pumps or black trainers only.



ORDER ONLINE: 1. www.gwladysstreet.org 2. About Us 3. Parent Pay Shop



PE TIMETABLE



Monday:

Year 3
Year 6 China swimming

Tuesday:

Year 5

Wednesday:

Year 2

Year 4

Year 6 Japan swimming

Thursday

Year 1

All children must wear their PE kit to school on their PE day.



ENGLISH FOR PARENTS COURSE



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BEAUTY AND THE BEAST
A TALE AS OLD AS TIME

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PLACES TO GO Pg 5
Book your festive drink with a meal!

THINGS TO DO Pg 14-15
Winter fun for all!

COMPETITIONS Pg 30
2 win, win! WINTER

LIVERPOOL

MAGAZINE & WEBSITE THE GO-TO GUIDE FOR YOU AND YOUR CHILD

raring2go.co.uk WINTER 2025/26

“Peaceful Holidays: Reducing Parental -Family Conflict This Christmas”

Learn more [HERE](#)

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](#).

What Parents & Educators Need to Know about

AI TOYS

This festive season, the newest toys on the shelves do not just blink or make noise; they listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and engaging, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

WHAT ARE THE RISKS?

TOYS THAT LISTEN AND LEARN

When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.

WEAK SECURITY PROTECTIONS

Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.

ARTIFICIAL VOICES, REAL INFLUENCE

For very young children, an AI companion may become one of the first voices they interact with regularly. This can shape their understanding of empathy, or authority can shape how a child listens to conversations. If the model is not built, then part of what is learned is artificial or weak.

PRESSURE TO KEEP ENGAGING

Some toys reward repeated use of track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.

MARKETING THROUGH PLAY

Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.

PLAYTIME AS DATA TRAINING

The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines “understand” people. They become part of a much larger system that influences how future technologies behave.

Advice for Parents & Educators

START WITH A CONVERSATION

Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy; blind trust is not.

SET LIMITS ON USE

Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Teach connected toys to be smart devices: they should be monitored, updated, and switched off when not in use.

MODEL DIGITAL AWARENESS

Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. There are no perfect toys in a healthy way.

RESEARCH BEFORE YOU BUY

Look for toys that work offline or store data locally. Check for a free or open version so you can test how it performs. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.

REVIEW PRIVACY SETTINGS

Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit those permissions whenever possible.

BALANCE AI WITH REAL PLAY

All toys can be fun and creative, but they are not a replacement for real human interaction. Challenge time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

Meet Our Expert

Claire Hocking is Executive Director of Kompass Education. She advises governments, school trusts, and global organisations on AI governance and safeguarding, helping schools and families understand how technology shapes learning, wellbeing, and the digital future of children.



#WakeUpWednesday

The National College

X @wake_up_weds f /www.thenationalcollege @wakeup.wednesday @wakeup.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.12.2025

Who are your trusted adults?



A trusted adult is someone who...

- ✓ You feel safe with
- ✓ Listens carefully when you talk
- ✓ Takes your worries seriously
- ✓ Helps you get support when you need it
- ✓ Doesn't judge you or blame you

It's a good idea to talk to a trusted adult when...

- You're worried about something
- Someone is hurting you or making you feel unsafe
- You feel sad, confused or scared
- Someone asks you to keep a secret that feels wrong
- You're worried about someone else



How to get help

WHO?

- An adult in school, a sports coach or club leader
- A family member or carer
- Another grown up you feel safe with

DON'T FORGET

- You are never alone
- It's always ok to ask – no problem is too big or too small
- Trusted adults care about you and want to help

DO'S

- Talk to an adult you trust
- Ask to speak privately
- Write a note if speaking feels hard
- Tell another adult if the first one doesn't help
- Keep asking until you feel safe or get the help you need

LET'S TALK

- There's something I want you to know...
- This is hard to say out loud...
- I might need some help to find the words...



CONFIDENTIAL

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KD Safeguarding



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0151-525-0843



admin.office@gwladysstreet.com



Parent App - Letters, Messages, News letters and general information will be sent out using this app. You will be invited to join via the email you provide.



ClassDojo

Class Dojo



Parent Pay - We are a cashless school. You will receive an activation letter once your child has been admitted to our school.

www.parentpay.com



Scan the QR code



Seesaw

HAPPY

The word 'HAPPY' is rendered in large, colorful, blocky letters. Each letter contains a different holiday-themed icon: 'H' is blue with a yellow menorah and two yellow gift boxes; 'A' is yellow with a red gift box; 'P' is pink with a red ornament and a blue star; 'P' is orange with a blue gift box; 'Y' is green with a Santa hat on top.

HAPPY

The word 'HAPPY' is rendered in large, colorful, blocky letters. Each letter contains a different holiday-themed icon: 'H' is red with a green Christmas tree; 'A' is orange with blue stars; 'P' is blue with a pink gift box; 'P' is purple with a yellow gift box and a yellow menorah; 'Y' is pink with a white Christmas tree.

HOLLY

The word 'HOLLY' is rendered in large, colorful, blocky letters. Each letter contains a different holiday-themed icon: 'H' is yellow with a red gift box and a pink ornament; 'O' is a green wreath with a red bow; 'L' is orange with a yellow gift box and a blue bow; 'L' is orange with a yellow gift box and a blue bow; 'Y' is orange with a yellow gift box and a blue bow; 'I' is a red and white striped candy cane.

DAYS

The word 'DAYS' is rendered in large, colorful, blocky letters. Each letter contains a different holiday-themed icon: 'D' is blue with a red stocking; 'A' is purple with a yellow menorah; 'Y' is red with a white candle; 'S' is green with a pink ornament and a blue ornament.