



Gwladys Street CP & Nursery School



News Letter 23th January 2026 - Boletín informativo 23de Enero 2026



0151-525-0843



admin.office@gwladysstreet.com



@GWLADYS_STREET_PRIMARY
_SCHOOL



www.gwladysstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear parents/carers,

Firstly a big congratulations to the 350 children who had 100% attendance this week and an extra special congratulations to class China. They achieved 99.66% and completed their Mr Potato Head.

It was lovely to give lots of certificates in assembly today to pupils who have been trying exceptionally hard in their weekly swimming sessions. Keep up the hard work Y5. Continuing with the sporting theme, EYFS and Y1 were practicing their balance and spatial awareness in their balance ability sessions. Our KS2 football team will be attending Everton's Blue Base to participate in a tournament with other local schools. Good luck Gwladys Street!

A reminder that our parent/carer forum will take place on Monday 26th January 2026 at 9.00am in our KS2 hall. The focus of the session is to launch our new Behaviour and Relationships Policy and discuss any other general issues or concerns that you may have. As always, senior leaders will be around after the formal presentation, should you wish to speak to them. Refreshments will be provided. Finally, our Y6 pupils are looking forward to a trip to Gillmoss Recycling Centre and will take public transport to get there. This is to support transition so pupils feel confident next year, should they need to use it to travel to their choice of high school.

Have a lovely weekend and thank you for your continued support.

Ms Booth and Team



Calendar

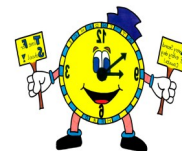
Please click [here](#) to view term dates for the school year.



Attendance Matters

Whole School Target: 97%

This week's Whole school attendance: **91.73%**



Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

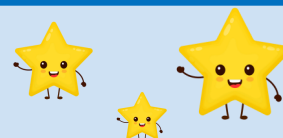
Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
China	99.66%	1st
Russia	95.71%	2nd
Chile	95.33%	3rd
Morocco	94.67%	4th
Japan	94.67%	4th
Australia	93.93%	6th
Caterpillars 1	93.33%	7th
Costa Rica	93.00%	8th
France	92.59%	9th
Butterflies	92.41%	10th
India	91.20%	11th
Kenya	91.11%	12th
New Zealand	90.71%	13th
Germany	90.34%	14th
Caterpillars 2	80.00%	15th
Ladybirds	78.72%	16th

Perfect Attendance!



EYFS/ KS1 - Australia



KS2 - China

TEAM

Stars of the Week

<u>Class</u>	<u>Name</u>
Caterpillars -	Isaac
Butterflies -	Ralph Mc
Ladybirds -	Tyler A
France -	Demola O
Germany -	Wazea N
Australia -	Zahra M
New Zealand -	Paisley H
Kenya -	Nathan O
Morocco -	Savannah H
Chile -	Anjola A
Costa Rica -	Emmy B
India -	Amelia W
Russia -	Bobby- Lou
China -	Isobel DB
Japan -	Immaculate V

100%

Congratulations to the 350 children who had 100% attendance this week.



Congratulations!

**Classes
Australia
and
China
who are this weeks
Attendance winners.**

Congratulations!



HOW GWLADYS STREET SCHOOL KEEPS YOU INFORMED .



www.gwladysstreet.org



0151-525-0843



admin.office@gwladysstreet.com



Parent App - Letters, Messages, News letters and general information will be sent out using this app. You will be invited to join via the email you provide.



Class Dojo

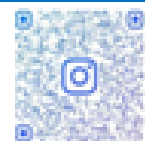


Parent Pay - We are a cashless school. You will receive an activation letter once your child has been admitted to our school.

www.parentpay.com



Scan the QR code



Seesaw

Is my child too ill for school?

Click [HERE](#) for more information

Click [here](#) to use the online Symptom Checker

NHS
Alder Hey Children's
NHS Foundation Trust

DOES YOUR CHILD NEED TO COME TO A&E?

CHECK YOUR CHILD'S SYMPTOMS AND
WHAT YOU CAN DO FOR THEM WITH

ALDER HEY'S Symptom Checker

IT'S



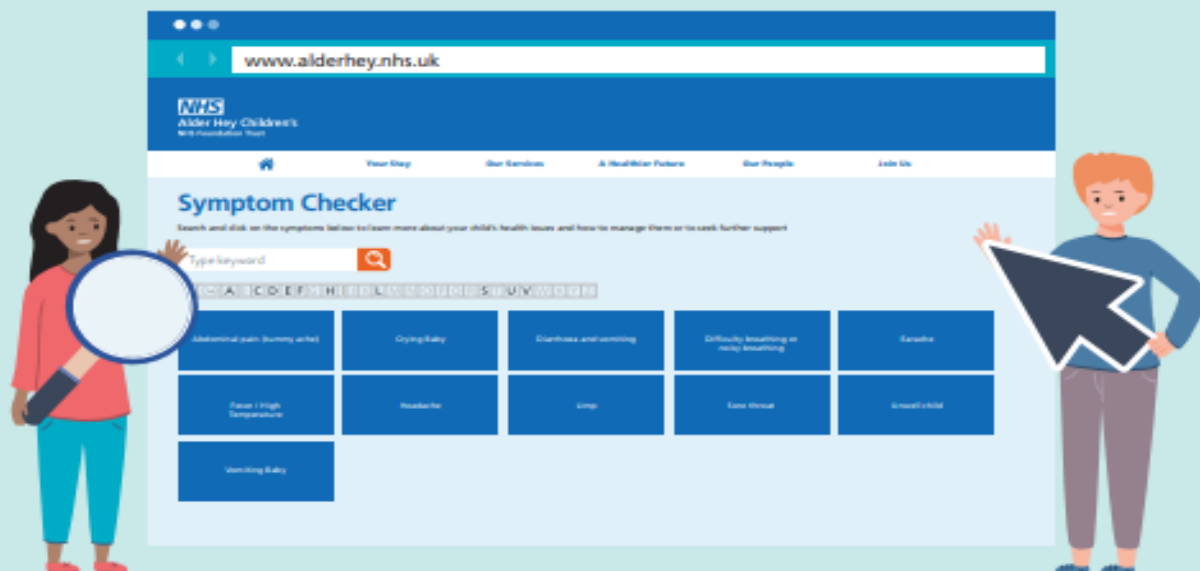
FAST



EASY TO USE



RELIABLE



**WE ARE
STILL IN THIS
TOGETHER**

Should you visit A&E?
Or can you treat symptoms at home?
OUR NEW SYMPTOM CHECKER WILL OFFER
YOU ADVICE YOU CAN TRUST.

Developed by the clinicians at Alder Hey for children
Visit: www.alderhey.nhs.uk



This Weeks Wonderful Work



NURSERY



This week in Story Box, the children had a visit from a farmer! The children were given a special job to help the farmer plant some seeds and look after the plants until they have grown.

RECEPTION



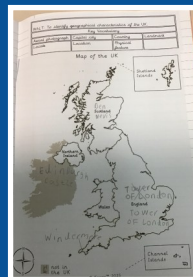
Reception were fortunate to welcome Midwife Angela, for a visit. Angela shared engaging stories with the children about her role in delivering babies and explained how babies are measured and how their heartbeats are monitored. Angela also provided the children with the opportunity to listen to their own heartbeats. The children loved this experience.

YEAR 1



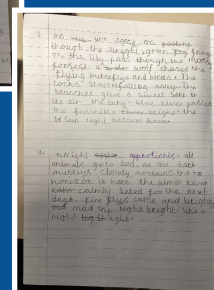
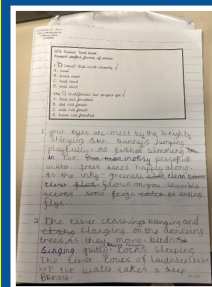
Class Germany started football in PE this week! They have learned new skills such as dribbling and passing. Some great skills were on display.

YEAR 2



This week in Geography we have been looking at human and physical features. We have learnt about the capital cities in the UK and found out about the features in each of them,

YEAR 3

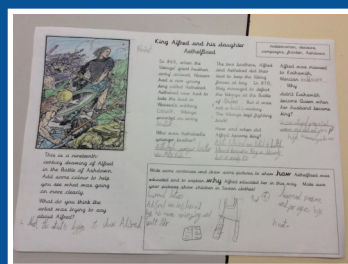


YEAR 4



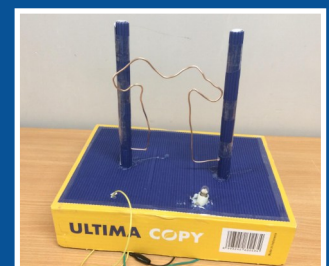
In science this week we have been investigating digestion in the stomach and how stomach acid breaks down different foods. The children had great fun with this experiment.

YEAR 5



In Year 5 this week, we have been exploring the rise and reign of King Alfred and his daughter Aethelflaed. We heard stories of his battles, including the Battle of Ashdown and explored how his daughter was able to gain and hold power.

YEAR 6



In DT, we have designed, made and evaluated our own steady hand games incorporating skills we learnt in our science lessons about electricity

UPCOMING EVENTS



NSPCC Number Day - Friday 6th February

Children to come dressed in numbers - Maths challenges throughout the day using Times table Rock Stars, Numbots and other games.



Children's Mental Health Week - Week beginning 9th February - planned activities throughout the week for the children and a Parent Forum hosted by the MHST on Wednesday 11th February (9:00am - 10:00am in the KS2 Hall)

Thursday 12th February

Pupils and Staff to wear colours that reflect their personality, identity and true selves



Parent Forum with the Headteacher

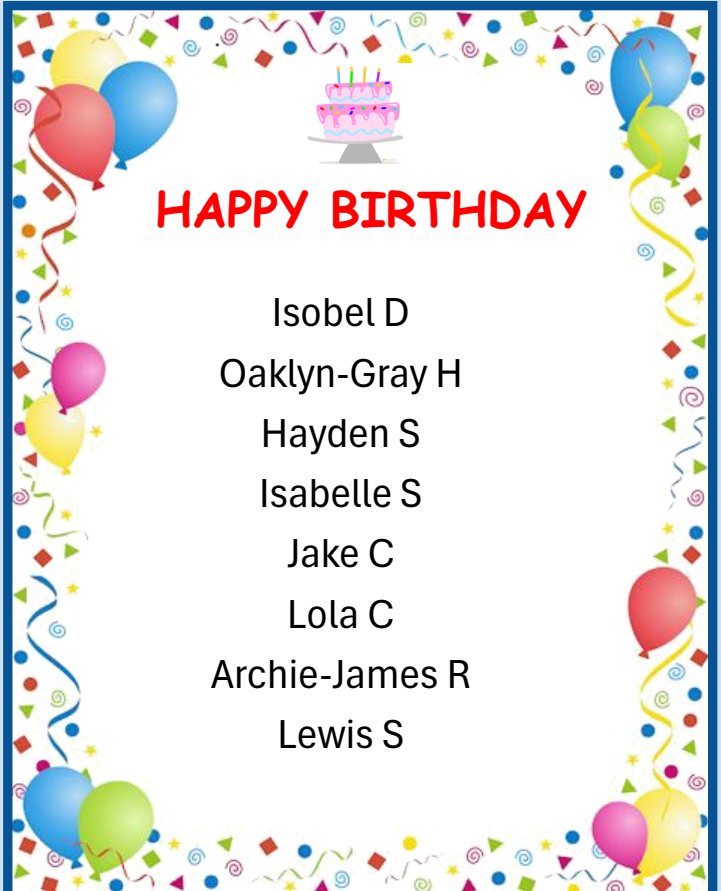
When - Monday 26th January at
9:00am – 10:00am

Where – Key Stage 2 Hall

Focus – Update on Relationship Policy Adaptations in school

Come along, share your views and support the school.

Refreshments available and other Senior Leaders will be available to speak to.



SEND

Family Support

Liverpool City Council ASD Training Team

The Liverpool ASD Training Team are providing a series of virtual drop in advisory sessions via zoom. They are for parent/carers wishing to talk in a private one to one setting about any questions or concerns they may have about their child. You do not require a diagnosis of ASD to book your place.

Dates: January 2026

5th, 6th, 8th, 9th January

Times

9.30am
10.30am
11.30am
1pm
2pm

To book your place please email
asdtrainingteam@liverpool.gov.uk

With a choice of your date and time and you will be emailed a zoom link.
For more information about our service please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

Liverpool City Council ASD Training Team

ASD Course

Targeted age 4-7

Date: 12th, 13th, 14th January
Time: 9.30am till 12pm
Venue: Virtual Zoom sessions.

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (Your child must have an ASD diagnosis) The course will allow you to build your knowledge on autism and meet / share information with other parents.

(All three sessions need to be attended to complete the course).

If you wish to attend, please contact the team on the email below.
Email: asdtrainingteam@liverpool.gov.uk

If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

We look forward to meeting you.
Yours sincerely
ASD Training Team

ASD Course

Targeted 8-11 Years

Date: 27th, 28th, 29th January
Time: 9.30am till 12pm
Venue: Virtual Zoom sessions.

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (Your child must have an ASD diagnosis) The course will allow you to build your knowledge on autism and meet / share information with other parents.

(All three sessions need to be attended to complete the course).

If you wish to attend, please contact the team on the email below.
Email: asdtrainingteam@liverpool.gov.uk



If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

We look forward to meeting you.
Yours sincerely
ASD Training Team

Liverpool City Council, Autistic Spectrum Training Team
Email: asdtrainingteam@liverpool.gov.uk

This may be helpful, if your child is under 4 and has an ASD Diagnosis.

The sessions Dear Parent/Carer, Re: National Autistic Society EarlyBird Programme together to Spectrum by the National Autistic Society.

EarlyBird programme is a 6 course which brings families/carers learn about Autistic Disorder and has been developed.

The criteria for attending EarlyBird Programme is your child has an Autistic Spectrum Disorder diagnosis and is aged 4 years or under.

There are limited places available, if you would like to book a place please email the asdtrainingteam@liverpool.gov.uk

Venue: Stoneycroft Children's Centre, 38 Scotia Road, L13 6QR

The dates and times are:

Tuesday 3rd, 10th, 24th February 2026 - 9.30am -12pm

Tuesday 3rd, 10th, 17th March 2026 - 9.30am -12pm

This course is for Parents/Carers (not for your child).

We look forward to working with you.

Kind Regards
Tracey Williamson Margaret Kelly
ASD Trainer ASD Trainer

Liverpool City Council
Municipal Buildings
1-11/125
E: earlybird@liverpool.gov.uk



January 2026 Timetable

All sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours (excluding Free Talk)

Autism - Improving Communication	5 Jan 10am
Improving Family Communication	5 Jan 7pm
Supporting A Child with ADHD	6 Jan 10am
Understanding Addictive Behaviour	6 Jan 7pm
Anxiety Based School Avoidance	12 Jan 10am
Understanding Anger	12 Jan 7pm
Supporting Healthy Screen Use	13 Jan 10am
Facing Defiance	13 Jan 7pm
Cannabis and Ketamine Awareness	19 Jan 10am
Anxiety Explained	19 Jan 7pm
Introduction to OCD	20 Jan 10am
What Is ACT	20 Jan 7pm
FREE Responding to Angry Behaviour	22 Jan 7-8pm
Raising Self-Esteem	26 Jan 10am
Decreasing Depression	26 Jan 7pm
Supporting Healthy Sleep	27 Jan 10am
Understanding the Teenage Brain	27 Jan 7pm



Liverpool's SEND

Graduated Approach



Find out more [HERE](#)

BARNARDOS SENDIASS

Liverpool & Knowsley SEND IASS

Liverpool & Knowsley SEND IASS is a statutory Information, Advice and Support Service for children and young people with SEND and their parents/carers. Liverpool & Knowsley SEND IASS is a free and impartial service delivered by Barnardo's.

We offer:

- A dedicated SEND IASS next steps helpline, run by Level 3 IPSEA trained officers – this means families can come back to the helpline for information and advice as and when they feel they need it.
- Legally based information and advice given by trained and experienced staff around SEND law, statutory guidance and processes, local policy and processes
- Online information to educate and empower families – you can find this on the website [Welcome to Barnardo's SENDIASS | Barnardo's SENDIASS](#)
- Monthly drop-in SEND Surgeries for families needing help with form filling or letter writing – details are updated monthly on our website – call the helpline or email to book.
- 1:1 support at meetings and during appeals processes for those families that meet the criteria for casework
- Support for children and young people with SEND; this can include support to help you have your voice heard
- Signposting to local and national services
- Information Sessions for families and professionals

Liverpool & Knowsley SEND IASS has two dedicated casework officers that cover both the Liverpool & Knowsley areas. As there is a high demand for the service, a casework criteria policy is in place.

The service will offer 1:1 support in the first instance to those families that have an additional need such as health condition, disability or communication need that prevents them from completing paperwork, speaking up at meetings and/or understanding processes and next steps. We allocate these appointments in date order.

1:1 form filling support may be offered through a single appointment at our monthly SEND surgery or through on-going casework. This is need led and depends upon service capacity at that time.

Self-advocacy

Liverpool & Knowsley SEND IASS provides informal advocacy for those families that are in receipt of casework and have a need that prevents them from self-advocating. Advocacy is built into the service casework offer, what is required will be agreed with the caseworker on a case-by-case basis.

SEND IASS services are designed to promote self-advocacy and so we will always try to equip the family with the knowledge and confidence to speak for themselves whenever possible.

SENDIASS services follow the National Minimum Standards and the definition of advocacy within this – Advocacy means getting support from another person to help you express your views and wishes and help you understand and exercise your rights. This might mean meeting support in some instances; however, it may also look like support to send an email or complaint letter expressing your views.

Due to capacity the service does not attend meetings with families that are not in receipt of casework support.

Tribunal Information Advice and Support

Families can receive information and advice via the service helpline on issues relating to tribunal processes and legally based information. All staff are IPSEA 3 trained which means that helpline officers and caseworkers have the same level of training.

Next steps advice for tribunals can be given via the helpline this includes signposting to resources, and advice on form filling and putting evidence together for a hearing. A family can come back to the helpline as often as required for advice on what to do next.

For those families with additional needs requiring more support we can help with form filling at our drop-in SEND surgery sessions.

Casework officers can attend tribunal hearings for those families in receipt of casework support. However, most families will be able to self-advocate as the information is submitted to tribunal ahead of time, including parental information. We will help the family to prepare for the hearing including offering guidance on completing notes which can be read verbatim on the day.

Email: liverpool.knowsley@barnardos.org.uk

Phone: 0333 323 7768 (leave message)

TICKETS FROM £6 ■



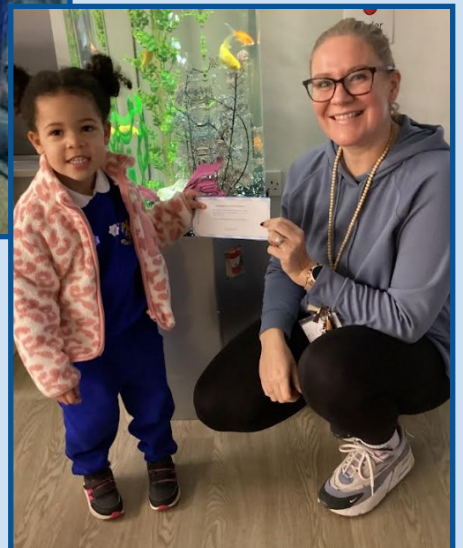
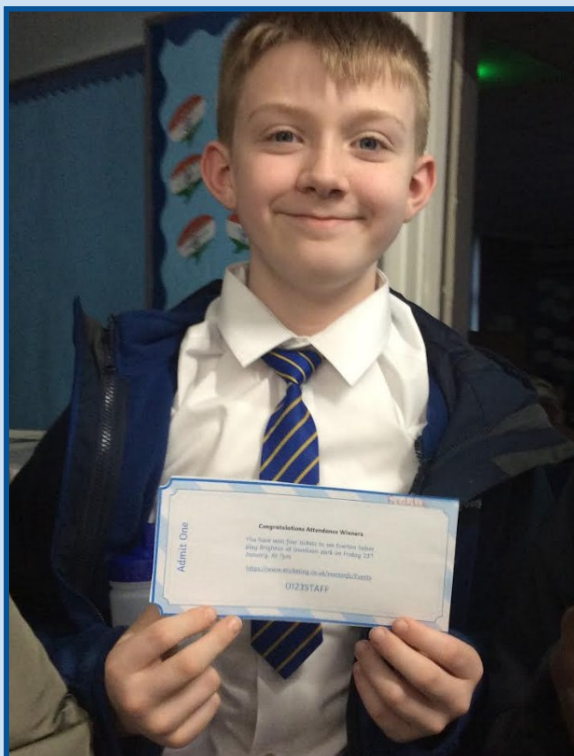
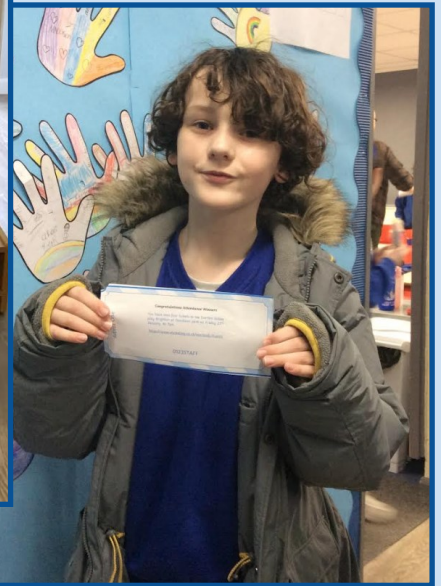
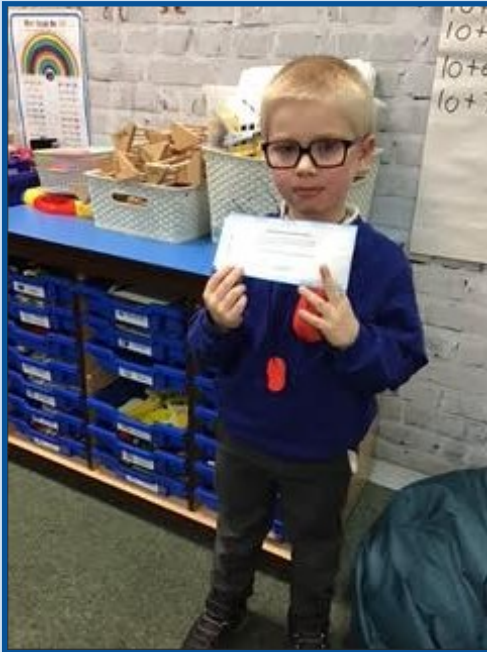


EVERTON V BRIGHTON
GOODISON PARK
 FRI 23 JAN | 7PM
BUY NOW



Thank you to EITC for donating football tickets to school.

We hope our attendance winners enjoy the game.





NSPCC

Click [HERE](#)

Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.

At The National College, our 10 top tips for parents and educators empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](#).

10 Top Tips for Parents and Educators

ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

- 1 START EARLY CONVERSATIONS**
Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.
- 2 PROMOTE SAFER SHARING**
Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, or share, and who it is safe to share with.
- 3 ENCOURAGE DIGITAL BALANCE**
Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in-tech-free routines supports a healthier balance and awareness of their screen time.
- 4 CREATE A SAFE SPACE FOR CONCERNS**
When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. It doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through online experiences, and to ask for help in future.
- 5 STAY INFORMED AND CURRENT**
With emerging technologies like AI, moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.
- 6 TEACH CRITICAL THINKING**
Talk to children about how to recognise credible information or sources online. With AI-generated videos, photos, and stories, teaching them to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.
- 7 SET CLEAR BOUNDARIES**
Involve children in conversations about device usage as they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.
- 8 LEAD BY EXAMPLE**
Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.
- 9 EXPLORE PRIVACY SETTINGS TOGETHER**
Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.
- 10 KNOW WHERE TO GET HELP**
Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide free on-going safe. Use the Report Harmful Content and CSOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert
Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforce and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on [our website](#)

[@wake_up_weds](#) [www.thenationalcollege](#) [@wake.up.wednesday](#) [@wake.up.weds](#)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.01.2025

#WakeUpWednesday **The National College**

FREE WASHING/ DRYING SCHEME



Struggling to afford the cost of doing the washing?
Clothes drying around the house causing mould?
Wanting a warm space to connect with your local community?

Kitty's Launderette is a community launderette situated on Grasmere Street, L5. We work to support our community through our Free Washing/Drying scheme while also providing a warm social space with free cups of teas and coffees and free Wi-Fi



The scheme allows you to use our machines for one wash and one dry per week. This allows us to keep the scheme open to as many people as possible with the resources available.

To find out more please give us a call or pop into the launderette and chat to one of our team!

Opening Times:
Mon - Thurs 9am - 8pm
Friday 9am - 6pm
Sat - Sun 10am - 6pm
CLOSED WEDNESDAYS

77 Grasmere Street, L5 6RH **0151 260 8951**

AutismInitiatives

OSSME parent support: Emotional regulation, Self-regulation & Strategy Support

HOW- IN PERSON
When: Friday 6th February 2026, 10:30am to 1:00pm
Where: Autism Initiatives, Sefton House, Bridle Road, Bootle, L30 4XR.

HOW- ONLINE
For those who cannot attend in the daytime on Friday:
When: Thursday 5th February 2026, 6:00pm to 7:30pm
Where: Online via TEAMS

To book your place please email:
emma.tully@autisminitiatives.org

THIS COURSE IS FREE

PLEASE NOTE
When emailing to reserve your place, it is important to provide:
- your full name
- the age of your child
- the educational setting your child attends
- whether you wish to attend in person or via Zoom
- the date of the session you wish to attend

IMPORTANT NOTICE The events are for parents/guardians of the schools we are working in. Numbers will be limited due to our training room capacity, so first come is first served. Please note no more than TWO places per family can be booked for each training session.

Mental Health Support
for children & young people in Liverpool

Make an **online referral** to Liverpool's Children & Young People's Mental Health Support

Children and young people, parents and carers in crisis can access support
24 hours a day, seven days a week, freephone 0808 196 3550.

Visit the **emergency advice** page for more information.

Cheshire & Merseyside mental health services - [click here to view](#)

Will you take on the Walk for Autism Challenge in 2026?

Walk 10,000 steps a day for 8 days from 28th March to 2nd April.

[Register now & join The Challenge](#) [Donate](#)

1,382 Supporters stepping up

£18,540 Raised so far

**When things feel too
overwhelming, remember:
One day at a time,
One thought at a time,
One moment at a time, and
One task at a time**

