



0151-525-0843



admin.office@gwladysstreet.com



@GWLADYS_STREET_PRIMARY
_SCHOOL



www.gwladysstreet.or

MESSAGE FROM THE HEAD TEACHER

Dear parents/carers,

Firstly a big congratulations to the 350 children who had 100% attendance this week and an extra special congratulations to class China. They achieved 99.66% and completed their Mr Potato Head.

It was lovely to give lots of certificates in assembly today to pupils who have been trying exceptionally hard in their weekly swimming sessions. Keep up the hard work Y5. Continuing with the sporting theme, EYFS and Y1 were practicing their balance and spatial awareness in their balance ability sessions. Our KS2 football team will be attending Everton's Blue Base to participate in a tournament with other local schools. Good luck Gwladys Street!

A reminder that our parent/carer forum will take place on Monday 26th January 2026 at 9.00am in our KS2 hall. The focus of the session is to launch our new Behaviour and Relationships Policy and discuss any other general issues or concerns that you may have. As always, senior leaders will be around after the formal presentation, should you wish to speak to them. Refreshments will be provided. Finally, our Y6 pupils are looking forward to a trip to Gillmoss Recycling Centre and will take public transport to get there. This is to support transition so pupils feel confident next year, should they need to use it to travel to their choice of high school.

Have a lovely weekend and thank you for your continued support.

Ms Booth and Team

At Gwladys Street we are a **TEAM**

- Trust, listen and respect
- Enjoy everyday
- Achieve and believe in ourselves
- Make everyone feel safe and welcome

WHAT'S FOR LUNCH?

[Click here to view](#)

PLEASE REMEMBER
WE ARE A NUT FREE SCHOOL

En Gwladys Street somos un **EQUIPO**

- Confia, escucha y respeta
- Disfruta todos los días
- Lograr y creer en nosotros mismos
- Haz que todos se sientan seguros y bienvenidos



Please click [here](#) to view term dates for the school year.

Attendance Matters

Whole School Target: 97%

This week's Whole school attendance: 91.73%

Absence—if your child is absent from school you **MUST** contact the school before 9:00am each day of your child's absence. Failure to make any contact with the school will result in a home visit from staff and Head teacher.

Appointments—should be arranged outside of the school day and if this is not possible, medical evidence should be provided.

<u>Class</u>	<u>Attendance %</u>	<u>Position</u>
China	99.66%	1st
Russia	95.71%	2nd
Chile	95.33%	3rd
Morocco	94.67%	4th
Japan	94.67%	4th
Australia	93.93%	6th
Caterpillars 1	93.33%	7th
Costa Rica	93.00%	8th
France	92.59%	9th
Butterflies	92.41%	10th
India	91.20%	11th
Kenya	91.11%	12th
New Zealand	90.71%	13th
Germany	90.34%	14th
Caterpillars 2	80.00%	15th
Ladybirds	78.72%	16th

Perfect Attendance!



EYFS/ KS1 - Australia

KS2 - China

TEAM



Class Name

Caterpillars	-	Isaac
Butterflies	-	Ralph Mc
Ladybirds	-	Tyler A
France	-	Demola O
Germany	-	Wazea N
Australia	-	Zahra M
New Zealand	-	Paisley H
Kenya	-	Nathan O
Morocco	-	Savannah H
Chile	-	Anjola A
Costa Rica	-	Emmy B
India	-	Amelia W
Russia	-	Bobby- Lou
China	-	Isobel DB
Japan	-	Immaculate V



Congratulations to the 350 children who had 100% attendance this week.



Classes
Australia
and
China
who are this weeks
Attendance winners.





HOW GWLADYS STREET SCHOOL KEEPS YOU INFORMED .



www.gwladysstreet.org



0151-525-0843



admin.office@gwladysstreet.com



Parent App - Letters, Messages, News letters and general information will be sent out using this app. You will be invited to join via the email you provide.



ClassDojo

Class Dojo



Parent Pay - We are a cashless school. You will receive an activation letter once your child has been admitted to our school.

www.parent pay .com



Instagram

Scan the QR code



Seesaw

Is my child too ill for school?

Click HERE for more information

Click [here](#) to use the online Symptom Checker

NHS
Alder Hey Children's
NHS Foundation Trust

DOES YOUR CHILD NEED TO COME TO A&E?

CHECK YOUR CHILD'S SYMPTOMS AND
WHAT YOU CAN DO FOR THEM WITH

ALDER HEY'S Symptom Checker



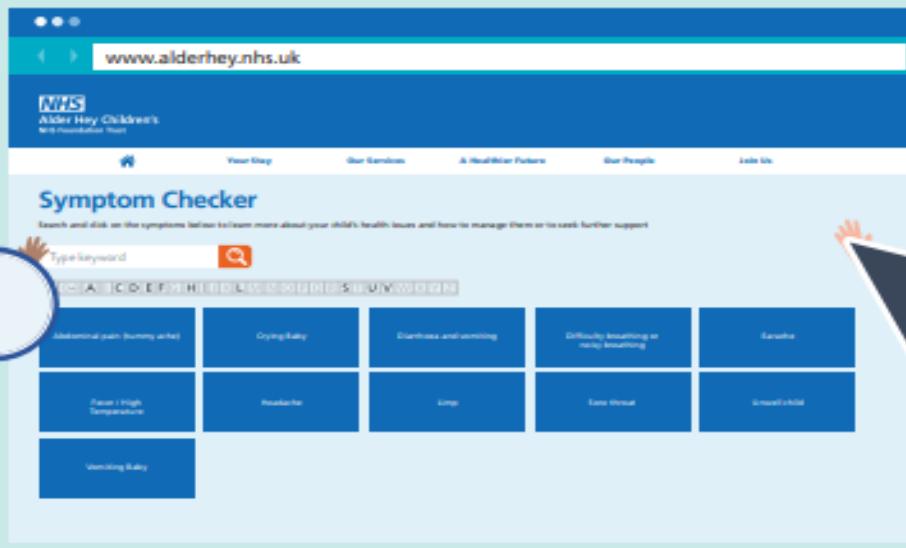
FAST



EASY TO USE



RELIABLE



Should you visit A&E?

Or can you treat symptoms at home?

OUR NEW SYMPTOM CHECKER WILL OFFER
YOU ADVICE YOU CAN TRUST.



Developed by the clinicians at Alder Hey for children
Visit: www.alderhey.nhs.uk

This Weeks Wonderful Work

WOW!

WOW!

NURSERY



This week in Story Box, the children had a visit from a farmer! The children were given a special job to help the farmer plant some seeds and look after the plants until they have grown.

RECEPTION



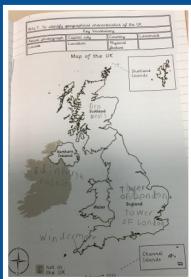
Reception were fortunate to welcome Midwife Angela, for a visit. Angela shared engaging stories with the children about her role in delivering babies and explained how babies are measured and how their heartbeats are monitored. Angela also provided the children with the opportunity to listen to their own heartbeats. The children loved this experience.

YEAR 1



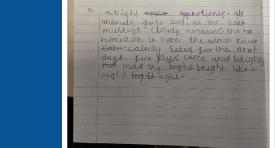
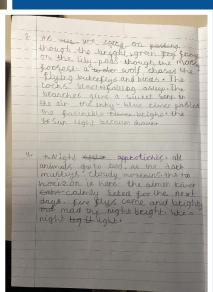
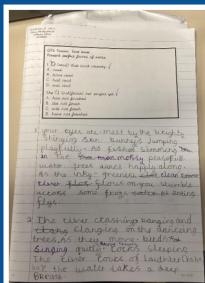
Class Germany started football in PE this week! They have learned new skills such as dribbling and passing. Some great skills were on display.

YEAR 2



This week in Geography we have been looking at human and physical features. We have learnt about the capital cities in the UK and found out about the features in each of them,

YEAR 3



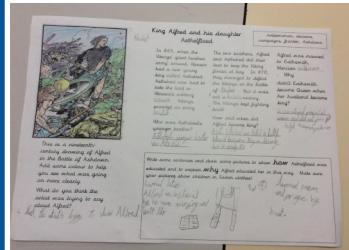
WOW!

YEAR 4



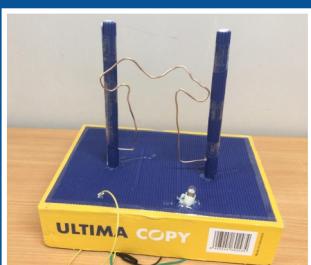
In science this week we have been investigating digestion in the stomach and how stomach acid breaks down different foods. The children had great fun with this experiment.

YEAR 5



In Year 5 this week, we have been exploring the rise and reign of King Alfred and his daughter Aethelflaed. We heard stories of his battles, including the Battle of Ashdown and explored how his daughter was able to gain and hold power.

YEAR 6



In DT, we have designed, made and evaluated our own steady hand games incorporating skills we learnt in our science lessons about electricity

UPCOMING EVENTS

UPCOMING EVENTS



NSPCC Number Day - Friday 6th February

Children to come dressed in numbers - Maths challenges throughout the day using Times table Rock Stars, Numbots and other games.



Children's Mental Health Week - Week beginning 9th February

planned activities throughout the week for the children and a Parent Forum hosted by the MHST on Wednesday 11th February (9:00am - 10:00am in the KS2 Hall)

Thursday 12th February

Pupils and Staff to wear colours that reflect their personality, identity and true selves

parents forum

Parent Forum with the Headteacher

When - Monday 26th January at
9:00am – 10:00am

Where – Key Stage 2 Hall

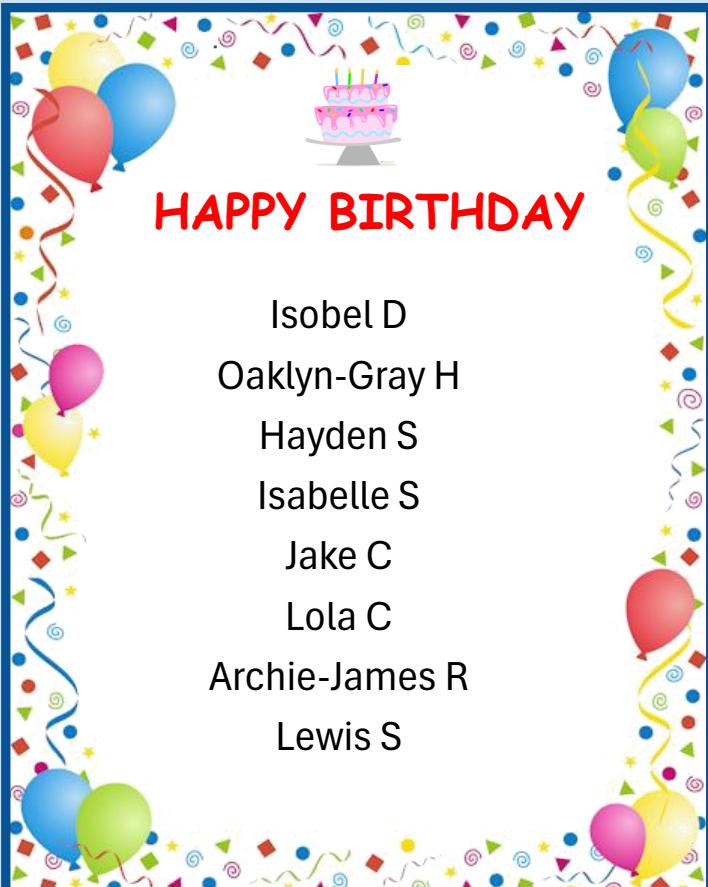
Focus – Update on Relationship Policy Adaptations in school

Come along, share your views and support the school.

Refreshments available and other Senior Leaders will be available to speak to.

HAPPY BIRTHDAY

Isobel D
Oaklyn-Gray H
Hayden S
Isabelle S
Jake C
Lola C
Archie-James R
Lewis S





Liverpool City Council ASD Training Team

The Liverpool ASD Training Team are providing a series of virtual drop in advisory sessions via zoom. They are for parent/carers wishing to talk in a private one to one setting about any questions or concerns they may have about their child. You do not require a diagnosis of ASD to book your place.

Dates: January 2026
5th, 6th, 8th, 9th January

To book your place please email
asdtrainingteam@liverpool.gov.uk

Times

9.30am
10.30am
11.30am
1pm
2pm

With a choice of your date and time and you will be emailed a zoom link. For more information about our service please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

Liverpool City Council ASD Training Team

ASD Course

Targeted age 4-7

Date: 12th, 13th, 14th January
Time: 9.30am till 12pm
Venue: Virtual Zoom sessions.

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (Your child must have an ASD diagnosis) The course will allow you to build your knowledge on autism and meet / share information with other parents.

(All three sessions need to be attended to complete the course)

If you wish to attend, please contact the team on the email below.
Email: asdtrainingteam@liverpool.gov.uk

If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

We Look forward to meeting you.
Yours sincerely
ASD Training Team

ASD Course

Targeted 8-11 Years

Date: 27th, 28th, 29th January
Time: 9.30am till 12pm
Venue: Virtual Zoom sessions.

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (Your child must have an ASD diagnosis) The course will allow you to build your knowledge on autism and meet / share information with other parents.

(All three sessions need to be attended to complete the course)

If you wish to attend, please contact the team on the email below.
Email: asdtrainingteam@liverpool.gov.uk

If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

We Look forward to meeting you.
Yours sincerely
ASD Training Team

Liverpool City Council, Autistic Spectrum Training Team

Email: asdtrainingteam@liverpool.gov.uk

This may be helpful, If your child is under 4 and has an ASD Diagnosis.



January 2026 Timetable

All sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours (excluding Free Talk)

Autism - Improving Communication	5 Jan 10am
Improving Family Communication	5 Jan 7pm
Supporting A Child with ADHD	6 Jan 10am
Understanding Addictive Behaviour	6 Jan 7pm
Anxiety Based School Avoidance	12 Jan 10am
Understanding Anger	12 Jan 7pm
Supporting Healthy Screen Use	13 Jan 10am
Facing Defiance	13 Jan 7pm
Cannabis and Ketamine Awareness	19 Jan 10am
Anxiety Explained	19 Jan 7pm
Introduction to OCD	20 Jan 10am
What Is ACT	20 Jan 7pm
FREE Responding to Angry Behaviour	22 Jan 7-8pm
Raising Self-Esteem	26 Jan 10am
Decreasing Depression	26 Jan 7pm
Supporting Healthy Sleep	27 Jan 10am
Understanding the Teenage Brain	27 Jan 7pm



Liverpool's SEND Graduated Approach



Find out more [HERE](#)



BARNARDOS SENDIASS

Liverpool & Knowsley SENDIASS

Liverpool & Knowsley SENDIASS is a statutory Information, Advice and Support Service for children and young people with SEND and their parents/carers. Liverpool & Knowsley SENDIASS is a free and impartial service delivered by Barnardo's.

We offer:

- A dedicated SENDIASS next steps helpline, run by Level 3 IPSEA trained officers – this means families can come back to the helpline for information and advice as and when they need it.
- Significant information and advice given by trained and experienced staff around SEND law, statutory guidance and processes, local policy and processes
- Online information to educate and empower families – you can find this on the website [Welcome to Barnardo's SENDIASS | Barnardo's SENDIASS](#)
- Monthly drop-in SEND Surgeries for families needing help with form filling or letter writing – details are updated monthly on our website – call the helpline or email to book.
- 1:1 support at meetings and during appeals processes for those families that meet the criteria for casework
- Support for children and young people with SEND; this can include support to help you have your voice heard
- Signposting to local and national services
- Information Sessions for families and professionals

Liverpool & Knowsley SENDIASS has two dedicated casework officers that cover both the Liverpool & Knowsley areas. As there is a high demand for the service, a casework criteria policy is in place.

The service will offer 1:1 support to families to those families that have an additional need such as health condition, disability or communication need that prevents them from completing paperwork, speaking up at meetings and/or understanding processes and next steps. We allocate these appointments in date order.

1:1 form filling support may be offered through a single appointment or a monthly SEND surgery or through on-going casework. This is need led and dependent upon service capacity at that time.

Self-advocacy

Users & Knowsley SENDIASS provides informal advocacy for those families that are in receipt of casework and have a need that prevents them from self-advocating. Advocacy is built into the casework offer, what is agreed will be agreed with the caseworker on a case-by-case basis.

SENDIASS services are designed to promote self-advocacy and we will always try to equip the family with the knowledge and skills to self-advocate whenever possible.

SENDIASS follows the National Minimum Standards and the definition of advocacy within this – Advocacy means getting support from another person to help you express your views and wishes and help you understand and exercise your rights. This might mean meeting support in some instances; however, it may also look like support to send email or complaint letter expressing your views.

Due to capacity the service does not attend meetings with families that are not in receipt of casework support.

Tribunal Advice and Support

Families can receive information and advice via the service helpline on issues relating to tribunal processes and legally based information. All calls are IPSEA trained which means helpline officers and caseworkers have the same level of training.

Next steps advice for tribunals can be given via the helpline this includes signposting to resources, and advice on form filling and putting evidence together for a hearing. A family can come back to the helpline as often as required for advice on what to do next.

For those families with additional needs requiring more support we can help with form filling at our drop-in SENDIASS surgery.

Carers can receive advice and support for tribunal hearings for those families in receipt of casework support. However, most families will be able to self-advocate as the information is submitted ahead of time, including parental information. We will help the family to prepare for the hearing including offering guidance on completing notes which can be read verbatim on the day.

Email: liverpool.knowsley.sendiass@barnardos.org.uk

Phone 0333 321 7768 (leave message)

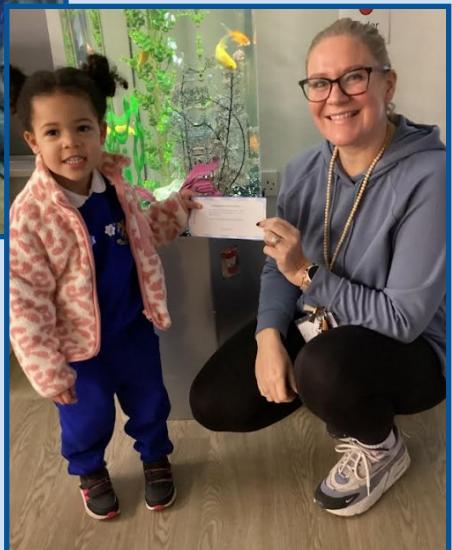
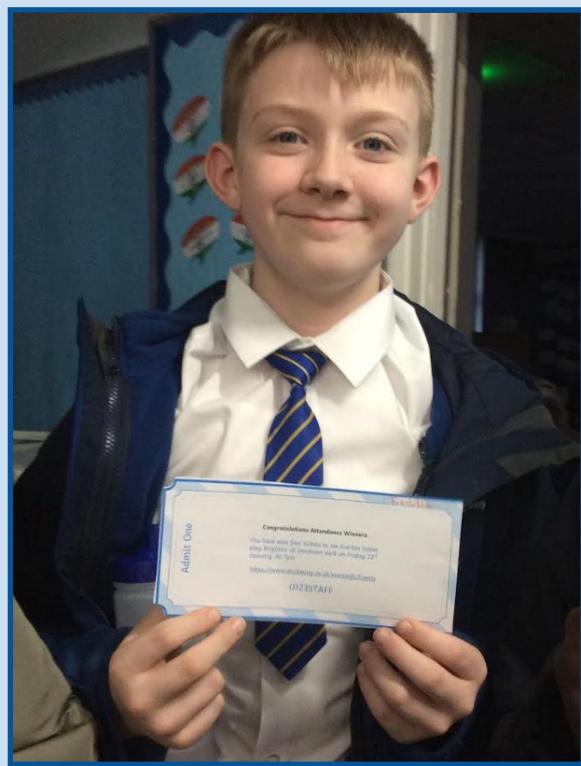
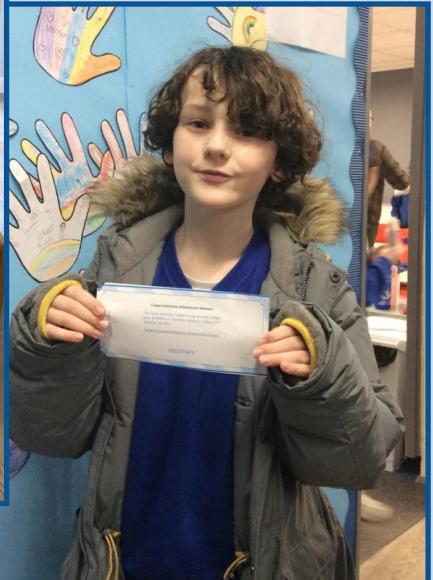
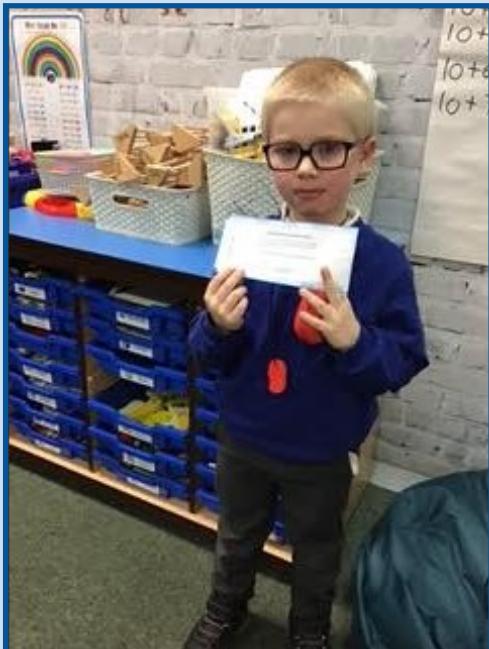
TICKETS FROM £6 ■ TICKETS FROM £6 ■

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EVERTON V BRIGHTON
GOODISON PARK
FRI 23 JAN | 7PM
BUY NOW 



Thank you to EITC for
donating football
tickets to school.
We hope our
attendance winners
enjoy the game.





NSPCC

Click [HERE](#)

Keeping children safe online

We all have a part to play in keeping children safe online. Find out how with our online safety guides.

At The National College, our [WakeupWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and well-being, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.org](#).

10 Top Tips for Parents and Educators ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

1. START EARLY CONVERSATIONS
Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and make sure the conversation is one that you can speak to about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you with their concerns.

2. PROMOTE SAFER SHARING
Children can overshare without understanding the risks, meaning them that photos, locations, or messages can be seen by people outside their intended audience. Explain how even private messages or group chats can be saved and/or passed on. Teach your child to think before they post, and who it's safe to share with.

3. ENCOURAGE DIGITAL BALANCE
Many apps and games are designed to keep children entertained for as long as they like, and constant updates. These features can make it hard for children to switch off. Talk openly about how screen time can affect children, and encourage them to recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

4. CREATE A SAFE SPACE FOR CONCERN
When children come to you with a concern, respond with interest and care, rather than anger or punishment. This approach can help them feel safe and supported. This doesn't mean you have to be an expert. Studies show that when there is trust, when children trust that they can speak openly, they're more likely to share their concerns, and to be more open to new experiences, and to ask for help in future.

5. STAY INFORMED AND CURRENT
With emerging technologies like AI missing and changing so quickly, it's important to stay informed. Ask your children if they are using new platforms, apps and games. Ask them to show you what they use and let them teach you. This can help you to open up valuable conversations and help you stay ahead of emerging risks and trends.

6. TEACH CRITICAL THINKING
Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming more common, teach them to question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make informed choices, and develop healthy habits for the future.

7. SET CLEAR BOUNDARIES
Involve children in conversations about what they can and can't do online. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms. Make sure these rules are clear, fair, and consistent. Block or filter harmful content and explain that rules are there to protect and support them, not just to limit fun.

8. LEAD BY EXAMPLE
Children often copy the behaviour of adults around them. Show them what healthy digital habits look like. For example, if technology looks like, such as avoiding scrolling during family time and speaking kindly in online forums, make sure your own habits reflect the same.

9. EXPLORE PRIVACY SETTINGS TOGETHER
Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others to avoid unwanted messages, and to keep personal details private. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

10. KNOW WHERE TO GET HELP
Familiarise yourself with tools and organisations that can help. Luckily, The National College offers online safety guides and provides tips on staying safe. Websites like [www.nationalcollege.org](#) allow users to report when something goes wrong. Show children how to report or block users, and where to go for help. Remind them that it's important that asking for help is always the right thing to do, and be prepared to support them.

Meet Our Expert
Home to the world's largest CPD library for educators, The National College offers a range of online training to support developing their workforces and managing compliance. Our free memberships help of phases and types of setting roles, standards, save time, resource time, and build a culture of improvement.

See full reference list on [our website](#)

#WakeUpWednesday 

X [@wake_up_weds](#) F [/www.thenationalcollege](#) G [@wake.up.wednesday](#) D [@wake.up.weds](#)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.01.2026

FREE WASHING/ DRYING SCHEME

Struggling to afford the cost of doing the washing?
Clothes drying around the house causing mould?
Wanting a warm space to connect with your local community?

Kitty's Launderette is a community launderette situated on Grasmere Street, L5. We work to support our community through our Free Washing/Drying scheme while also providing a warm social space with free cups of teas and coffees and free Wi-Fi

The scheme allows you to use our machines for one wash and one dry per week. This allows us to keep the scheme open to as many people as possible with the resources available.

To find out more please give us a call or pop into the launderette and chat to one of our team!

Opening Times:
Mon - Thurs 9am - 8pm
Friday 9am - 6pm
Sat - Sun 10am - 6pm
CLOSED WEDNESDAYS

77 Grasmere Street, L5 6RH  0151 260 8951

 **Autism Initiatives**

OSSME parent support:
Emotional regulation,
Self-regulation & Strategy Support

HOW IN PERSON
When: Friday 6th February 2026, 10:30am to 1:00pm
Where: Autism Initiatives, Sefton House, Bridle Road, Bootle, L30 4XR.

HOW ONLINE
For those who cannot attend in the daytime on Friday:
When: Thursday 5th February 2026, 6:00pm to 7:30pm
Where: Online via TEAMS

To book your place please email:
emma.tully@autisminitiatives.org

PLEASE NOTE
When emailing to reserve your place, it is important to provide:
• your full name
• the name of your child
• the educational setting your child attends
• whether you wish to attend in person or via Zoom
• the date of the session you wish to attend

IMPORTANT NOTICE The events are for parents/guardians of the schools we are working in. Numbers will be limited due to our training room capacity, so first come is first served. Please note no more than TWO places per family can be booked for each training session.



THIS COURSE IS FREE



Make an online referral to Liverpool's Children & Young People's Mental Health Support

Children and young people, parents and carers in crisis can access support 24 hours a day, seven days a week, freephone 0808 196 3550.

Visit the [emergency advice page](#) for more information.

Cheshire & Merseyside mental health services - [click here to view](#)

Will you take on the Walk for Autism Challenge in 2026?

Walk 10,000 steps a day for 8 days from 26th March to 2nd April.

[Register now & Join The Challenge](#) [Donate](#)

 1,382
Supporters stepping up

 £18,540
Raised so far



When things feel too overwhelming, remember:

**One day at a time,
One thought at a time,
One moment at a time, and
One task at a time**

