

EYFS - NARRATIVE IMMERSION PLANNING

TITLE	The dinosaur that pooped a planet.			DATE	February 2025 – March 2025
SCHOOL/SETTING CLASS & TEACHER	Miss Gallie Miss Timmins Nursery Two			TERM	Spring 2
THEMES	Space		Healthy Eating		Dinosaurs
ENQUIRY QUESTIONS	What is space? What is an astronaut? How can you travel to space? What objects can be found in space?!				
SCHOOL VALUES	Trust	Respect	Enjoy	Achieve	Believe Welcome

DRAMA NARRATIVE	DRAMA FRAME / CONVENTIONS & CREATIVE PLAY ACTIVITIES	RESOURCES & ENRICHMENT
The Learning Adventure...	What could we do...	Wider provision

<p>Week 1. Title: Space</p> <p>Vocab in the word bag: lots (concept), space, dinosaur, astronaut, planet.</p> <p>Story Box clues: astronaut costume, toy rocket, toy dinosaur, stars, planets.</p> <p>Who the children meet and what happens:</p> <p>The children meet Astronaut who wants the children to help him go on a space mission, but he has forgotten all he knows about space.</p> <p>Challenge/ Problem to solve: The children help the astronaut by discovering information about space. The children learn about Neil Armstrong and find postcards about each planet in the solar system.</p> <p>Song for the song sack:</p> <p>Shared reading:</p> <p>Writing/mark making opportunities:</p> <p>Create a list of what the children know about space before teaching them.</p> <p>Children create own postcards.</p> <p>Link theme/value for the week:</p>	<p>Tues – share new book and story box probs with the children. What do we think our story is going to be? Share the front cover with the children.</p> <p>Wed – children meet astronaut who needs help with a space mission, but he has forgotten all about space. Create a list with the children about what they know about space already.</p> <p>Thursday – Children receive postcards from different planets in the solar system. Each has different facts and information about the planets. Add to the list of new information learnt.</p> <p>Friday – the children take all their information they have learnt from the postcards back to the astronaut, who now feels better about his space mission.</p>	<p>Story box props – rocket, dinosaur, planets, stars.</p> <p>Costume signifier – astronaut costume.</p> <p>Book wrapped up in tissue paper.</p> <p>Transform carpet area into Spaceship.</p>
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<p>Enquiry Questions to ask:</p> <p>Satellite text:</p>		
<p>Week 2. Title: Healthy Packed Lunch</p> <p>Vocab in the word bag: empty (concept), lunch, museum, healthy,</p> <p>Story Box clues: lunch box, healthy and unhealthy food, dinosaur fossils.</p> <p>Who the children meet and what happens: Children meet the dinosaur who needs help to pack a packed lunch for their mission to space.</p> <p>Challenge/ Problem to solve: What do we need to pack a healthy packed lunch for the dinosaur?</p> <p>Song for the song sack:</p> <p>Shared reading:</p> <p>Writing/mark making opportunities:</p> <p>Link theme/Value for the week:</p> <p>Enquiry Questions to ask:</p>	<p>Tues - share new vocabulary and story box probs with the children. What do we think we might be doing this week? Take suggestions from the children.</p> <p>Wed – children meet dinosaur who asks the children to help pack a packed lunch. The children ask what things the dinosaur eats – this could lead to a discussion on what dinosaurs used to eat. Explain that the dinosaur needs a healthy packed lunch for him and Danny.</p> <p>Create a list of what foods dinosaurs eat.</p> <p>Thurs – the children know that they have to pack a healthy packed lunch, but what does healthy mean? Can the children talk about healthy food and unhealthy food? Sort foods</p>	

<p>Satellite text x 5:</p>	<p>into healthy and unhealthy foods using hoops and pretend food.</p> <p>Fri – recap with the children about healthy and unhealthy foods. Today we are going to make fruit kebabs for the dinosaur and danny, talk about different fruits. Use senses to explore and make.</p>	
<p>Week 3. Title: Build a rocket.</p> <p>Vocab in the work bag: Tall (concept), launch, warning, rocket, astronaut.</p> <p>Story Box clues: rocket, rocket launcher, astronaut costume, 2x mini astronauts.</p> <p>Who the children meet and what happens:</p> <p>The children take part in making their own rocket, small ones with cardboard tubes and a big one for the class.</p> <p>Challenge/ Problem to solve:</p> <p>The children have to work together to build a rocket that will fly into space. What would we need to</p>	<p>Tues - share new vocabulary and story box probs with the children. What do we think we might be doing this week? Take suggestions from the children.</p> <p>Wed – this week's mission is to build a rocket. What things are there on or inside a rocket? Draw a representation and label with the children. Children design their own rockets using small cardboard tubes.</p>	

<p>build a rocket? Children have to solve the problem of vinegar and baking soda to make the rocket launch.</p> <p>Song for the song sack:</p> <p>Shared reading:</p> <p>Writing/mark making opportunities:</p> <p>Link theme/value for the week:</p> <p>Enquiry Questions to ask:</p> <p>Satellite text x 5:</p>	<p>Thurs – we need to find a way of making a rocket launch. Children take part in a baking soda and vinegar rocket experiment which sees a rocket launch.</p> <p>Fri – we need to make a rocket big enough for danny and a dinosaur, who is really big!</p> <p>Children work together with each other to build a big scale rocket.</p>	
<p>Week 4. Title: Dinosaur feast!</p> <p>Vocab in the word bag: above (concept), time, worry, home, dinosaur.</p> <p>Story Box clues: dinosaur, watch, lunchbox, leaves, pretend meat.</p> <p>Who the children meet and what happens:</p> <p>The children meet Danny who is in a panic because they have left the packed lunch they made at home and now the dinosaur is hungry and he is unsure of what to do!</p>	<p>Tues - share new vocabulary and story box props with the children. What do we think we might be doing this week? Take suggestions from the children.</p> <p>Wed - children meet Danny in story world who is in a panic because the dinosaur is hungry and they have left their pack lunch at home! Oh now, whatever should we do? The children</p>	<p>Story box props – dinosaur, watch, lunchbox, leaves and pretend meat.</p> <p>Costume signifier - Danny - glasses and hat.</p>

<p>Challenge/ Problem to solve: Children decide they will make a dinosaur's dinner for the dinosaur. Children are provided with a range of vegetables to explore with dinosaurs.</p>	<p>agree they will make a dinosaur dinner for the dinosaur using the fruit and vegetables that we have in school. Children explore the dinosaur dinner with a range of dinosaurs.</p>	
<p>Song for the song sack:</p>		
<p>Shared reading:</p>	<p>Thurs - Share with the children information regarding how dinosaurs used to live. Explain herbivore and carnivores to the children and create a mind-map all about dinosaurs.</p>	
<p>Writing/mark making opportunities:</p>	<p>Fri - children create dinosaur bones using pretzels and marshmallows.</p>	
<p>Link theme/value for the week:</p>		
<p>Enquiry Questions to ask:</p>		
<p>Satellite text x 5:</p>		
<p>Week 5. Title: Life of a paleontologist</p>		<p>Story box props – Magnifying glass, binoculars and kitchen map.</p>

<p>Vocab in the word bag: Poo, investigate, diet</p> <p>Story Box clues: Magnifying glasses, digging tools, dinosaur poo, different types of dinosaurs (herbivore, carnivore)</p> <p>Who the children meet and what happens: Children meet a palaeontologist who asks the children to help him solve the mystery of the dinosaur poo.</p> <p>Challenge/Problem to solve: Children investigate the dinosaur poo and match the poo to the correct type of dinosaur once discovered the clues.</p> <p>Song for the song sack:</p> <p>Shared reading:</p> <p>Writing/mark making opportunities:</p> <p>Link theme/value for the week:</p> <p>Enquiry Questions to ask:</p>	<p>Tues - share new vocabulary and story box probs with the children. What do we think we might be doing this week? Take suggestions from the children.</p> <p>Wed - Children meet palaeontologist who explains what his job is to the children. He explains that he has got lots of different dinosaur poo to investigate but he needs support, will the children help?</p> <p>Thursday - Children investigate dinosaur poo and match with the correct dinosaur, depending on the dinosaur's diet.</p>	<p>Retell the story through drama – children act out the events that happened.</p>
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Satellite text x 5:		
Review / Evaluation of impact	What went well?	What could be even better next time?

NOTE:

- Each week 5 satellite books arrive, gift wrapped, into FS to support the focus of the story - like a golden gift. Source these books each week and challenge the children to read one each day
- Each week be sure to reflect on the relevant link theme – use circle time and any opportunity to explore relevant questions of enquiry (Consider using P4C – Philosophy for Children)
- Capture in your Song Sack, at least one song per week that relates to the immersion focus. Share these songs with parents so they can be sung at home.
- Ensure the children reflect on their learning adventure and give back to the story box evidence / tales of their learning and discoveries
- Be sure to leave costume signifiers in the setting so that children can take on key roles in the Narrative Immersion in their own free play, and so that other adults can don the roles in their interactions with the children
- Each week add evidence of your learning adventure to a floor book and / or a display of your learning journey – use these as metacognitive tools to support the children reflect upon their learning adventures
- Aim to regularly introduce novel mark making kits / items that tie in with the focus of the story
- Consider an 'in-role' communication and language intervention (with small groups) to build vocabulary and inspire creative thinking responses from the children