Our Gwladys Street Behaviour and Consequences Chart

We are a TEAM player when we…

• wait our turn • put our hand up • walk sensibly • encourage others • share our worries • follow instructions **FIRST TIME**	• speak politely • use manners • work well with others • show kindness • be truthful • be on time	• help others • be respectful to everyone • be respectful to our school property • join in! • attend school	• take turns • show kindness • be enthusiastic! • show our manners • allow teachers to teach! • play safely	• follow our school values and behaviour chart • share and smile • be honest • try our best • let others learn

We are NOT a TEAM player when we…

• don't take turns
• shout out
• calling people
• names
• don't sit sensibly
• are not listening
• answer back
• refuse to complete work
	• speak disrespectfully to others
	• answer back
	• don't follow instructions
	• disrupt learning
	• mock others
	• are not truthful
	• spread rumours
	• leave the classroom without permission
	• don't accept feedback
	• refuse to take part
		• are aggressive towards staff
		• use offensive language
		• are aggressive
		• physically/ verbally hurt others
		• disrespect property
		• use aggressive language
		• are aggressive in the community
		• Spit at others
		• are not honest
		• don't follow instructions
			• repeatedly upset or target someone **(Bully them)**
			• take other people's property
			• vandalise property
			• don't respect our community
			• are repeatedly:
			  1. Physically or verbally aggressive
			  2. Using offensive language
			  3. Refusing to follow instructions
				• don't change our negative behaviour
				• **Continue to:**
				  1. Refuse
				  2. Bully
				  3. be verbally or physically aggressive
				• are physically aggressive towards staff
				• don't respect our community

Gwladys Street will challenge this by…

• complete work at break time/ take work home **(returned the next day)** • pairing us with another child • reminding us of our values and behaviour chart • pairing us with a member of staff • giving us a verbal warning • Giving us time out • **Informally chatting with parents.**	• meeting your parents after school • giving us a behaviour target • showing us how to restore the incident • sending us to another class to complete work • removing playtime(s) so we can restore the incident • having a senior leader meet with our parents.	• Assistant/ Deputy Headteacher(s): 1. meeting parents 2. providing a 'Recognition Chart' • removing playtime(s) for restorative practice • removing school clubs or events **(until behaviour improves)** • Time away from our class **(Reflection)** • requesting BIT Team support.	• removing further playtime(s) for restorative practice • Extended time away from our class **(Reflection)** • removing school visits, clubs and events • completing a 'Pupil At Risk' notification form.	• removing playtime(s) for a fixed term • removing school visits, clubs and events • setting a 'Fixed Term' suspension **(up to 5 days)** • As a last resort: **permanent suspension from Gwladys Street Community Primary & Nursery School.**

Who we should EXPECT to challenge us…

Teaching Assistants Class teacher	Class teacher Senior Leaders KS1 or KS2 lead	Mr Morris Mr Jones Senior Leaders	Mr Morris/ Mr Jones Mr Moore Miss Booth	Mr Moore Miss Booth School Governors

*As an inclusive school, we understand that some children may operate outside of this framework. Children with complex needs (and Children Looked After) may require additional and supplementary behavioural support.