

**Gwladys Street GPS Overview: Year 3**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Ready, Steady, Write Vehicle Texts</b>					
The Iron Man	Fox	Rhythm of the Rain	Jemmy Button	Egyptology	Into the Forest
<b>Week 1 GPS Focus: Pixl QLA analysis</b>					
Summer term Pixl data to inform Autumn 1 Week 6 GPS tasks	Insert capital letters Identify a preposition in a sentence Add suffix to change the tense Identify a word as a verb Identify present tense verbs to complete a sentence	Rewrite a sentence in past tense Insert an apostrophe for possession Rewrite question as a statement	Spring term Pixl data to inform Spring 1 Week 6 GPS tasks	Spring term Pixl data to inform Spring 2 Week 6 GPS tasks	Summer term Pixl data to inform Autumn 1 Week 6 GPS tasks
<b>Week 2 GPS Focus: Word level</b>					
<ul style="list-style-type: none"> <li>Formation of nouns using a range of prefixes e.g. auto-super- anti-</li> <li>Use of the forms 'a' or 'an'</li> </ul>	<ul style="list-style-type: none"> <li>Formation of nouns using a range of prefixes e.g. auto-super- anti-un- -dis -mis -im -in</li> <li>Use of the forms a or an when next word starts with a consonant or a vowel</li> <li>Adverbs ending in -ly</li> </ul>	<ul style="list-style-type: none"> <li>Use of the forms a or an when next word starts with a consonant or a vowel</li> </ul>	<ul style="list-style-type: none"> <li>Use of the forms a or an when next word starts with a consonant or a vowel</li> <li>Word families based on common words showing how words are related in form and meaning</li> </ul>	<ul style="list-style-type: none"> <li>Use of the forms a or an when next word starts with a consonant or a vowel</li> <li>Word families based on common words showing how words are related in form and meaning</li> </ul>	<ul style="list-style-type: none"> <li>Formation of nouns using a range of prefixes e.g. auto-super- anti-(mis-, in-, dis-, un-)</li> <li>Use of the forms a or an when next word starts with a consonant or a vowel</li> <li>Word families based on common words : words are related in form meaning</li> </ul>
<b>Week 3 GPS Focus: Sentence level</b>					
<ul style="list-style-type: none"> <li>Express time, place and cause using conjunctions e.g. when, before, after, while, so, because, if, although</li> <li>Learn how to use subordination (reinforce from Y2)</li> <li>Express time, place and cause using adverbs e.g. then, there, soon, after</li> <li>Express time, place and cause using prepositions e.g. before, during, after, in</li> <li>Use expanded noun phrases for description and specification</li> </ul>	<ul style="list-style-type: none"> <li>Expressing time, place and cause using prepositions, e.g. before, after, during, in</li> <li>Use a wider range of conjunctions. when, if, because, although</li> </ul>	<ul style="list-style-type: none"> <li>Expressing time, place and cause using prepositions e.g. before, after, during, in, because, of</li> <li>Expressing time, place and cause using adverbs e.g. then, next, soon, therefore</li> <li>Use a wider range of conjunctions. when, if, because, although</li> </ul>	<ul style="list-style-type: none"> <li>Expressing time, place and cause using prepositions e.g. before, after, during, in, because, of</li> <li>Expressing time, place and cause using adverbs e.g. then, next, soon, therefore</li> <li>Use a wider range of conjunctions. when, if, because, although</li> </ul>	<ul style="list-style-type: none"> <li>Expressing time, place and cause using adverbs e.g. then, next, soon, therefore</li> <li>Expressing time, place and cause using prepositions e.g. before, after, during, in, because of</li> </ul>	<ul style="list-style-type: none"> <li>Expressing time, place and cause using adverbs e.g. then, next, soon, therefore</li> <li>Expressing time, place and cause using prepositions e.g. before, after, during, in, because of</li> </ul>
<b>Week 4 GPS Focus: Text level</b>					
<ul style="list-style-type: none"> <li>Introduction to paragraphs to group related material.</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect form of verbs in contrast to the simple past</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to paragraphs to group related material</li> <li>Present perfect form of verbs in vs simple past</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect form of verbs in contrast to the simple past</li> </ul>	<ul style="list-style-type: none"> <li>Headings and sub-headings to aid presentation</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to paragraphs to group related material</li> <li>Headings and sub-headings to aid presentation</li> </ul>
<b>Week 5 GPS Focus: Punctuation</b>					
<ul style="list-style-type: none"> <li>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</li> <li>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</li> <li>commas to separate items in a list</li> </ul>	<ul style="list-style-type: none"> <li>Commas to separate items in a list</li> <li>Apostrophes to mark singular possession in nouns</li> <li>Inverted commas to punctuate direct speech</li> </ul>	<ul style="list-style-type: none"> <li>Apostrophes to mark singular possession in nouns</li> <li>Learn how to use commas to separate items in a list</li> </ul>	<ul style="list-style-type: none"> <li>Inverted commas to punctuate direct speech</li> </ul>	<ul style="list-style-type: none"> <li>Inverted commas to punctuate direct speech</li> </ul>	<ul style="list-style-type: none"> <li>Inverted commas to punctuate direct speech</li> </ul>
<b>Week 6 GPS Focus: Terminology</b>					
Preposition	Conjunction	Clause Subordinate clause	Direct speech	Prefix	Inverted commas