

Gwladys Street GPS Overview: Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ready, Steady, Write Vehicle Texts					
When we Walked on the Moon	FArTHER	The Hound of the Baskervilles	The Promise	The Lost Book of Adventure	King Kong
Week 1 GPS Focus: Pixl QLA					
Summer term Pixl data to inform Autumn 1 Week 6 GPS tasks	Insert a contraction Identify word class for the same word used as a noun, adjective, verb Identify conjunctions in a sentence Consistent use of tense Write a command as a next instruction Identify main and subordinating clauses	Identify the nouns Write a noun phrase Rewrite a sentence using capital letters, full stops and inverted commas Identify subordinating and co-ordinating conjunctions	Spring term Pixl data to inform Spring 1 Week 6 GPS tasks	Spring term Pixl data to inform Spring 2 Week 6 GPS tasks	Summer term Pixl data to inform Autumn 1 Week 6 GPS tasks
Week 2 GPS Focus: Word level					
<ul style="list-style-type: none"> Develop an understanding of the use of verb prefixes 	<ul style="list-style-type: none"> The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone Use verb prefixes (un-, de-, re-, over-, dis-, mis-) 	<ul style="list-style-type: none"> The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone Develop understanding and use of verb prefixes Converting nouns or adjectives into verbs using suffixes 	<ul style="list-style-type: none"> Develop understanding and use of verb prefixes 	<ul style="list-style-type: none"> Verb prefixes mis, over and de Converting nouns or adjectives into verbs using suffixes 	<ul style="list-style-type: none"> Converting nouns or adjectives into verbs using suffixes
Week 3 GPS Focus: Sentence level					
<ul style="list-style-type: none"> Indicate degrees of possibility using modal verbs Expanded noun phrases to convey complicated information concisely Develop understanding of relative clauses 	<ul style="list-style-type: none"> Indicate degrees of possibility using modal verbs Expanded noun phrases to convey complicated information concisely Use fronted adverbials 	<ul style="list-style-type: none"> Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun 	<ul style="list-style-type: none"> Indicate degrees of possibility using modal verbs and adverbs 	<ul style="list-style-type: none"> Indicate degrees of possibility using adverbs and modal verbs Relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun 	<ul style="list-style-type: none"> Develop understanding and use of relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun Develop understanding of expanded noun phrases to convey complicated information concisely Indicate degrees of possibility using modal verbs
Week 4 GPS Focus: Text level					
<ul style="list-style-type: none"> Use a range of sentence types for impact and cohesion 	<ul style="list-style-type: none"> Develop understanding in using devices to build cohesion within a paragraph 	<ul style="list-style-type: none"> Develop understanding in using devices to build cohesion within a paragraph 	<ul style="list-style-type: none"> Develop understanding in using devices to build cohesion within a paragraph 	<ul style="list-style-type: none"> Develop understanding in using devices to build cohesion within a paragraph 	<ul style="list-style-type: none"> Develop understanding in using devices to build cohesion within a paragraph
Week 5 GPS Focus: Punctuation					
<ul style="list-style-type: none"> Indicate parenthesis using dashes and brackets Commas after fronted adverbials (reinforce from Y4) Inverted commas to indicate direct speech (reinforce from Y4) 	<ul style="list-style-type: none"> Commas, brackets and dashes for parenthesis Use commas after fronted adverbials 	<ul style="list-style-type: none"> Use commas to clarify meaning and avoid ambiguity 	<ul style="list-style-type: none"> Commas for parenthesis 	<ul style="list-style-type: none"> Indicate parenthesis using brackets Commas for clarity 	<ul style="list-style-type: none"> Use commas for clarity and to avoid ambiguity Use of a comma after reporting clause and use of end punctuation within inverted commas (Y4) Indicate parenthesis using brackets
Week 6 GPS Focus: Terminology					
modal verb	relative pronoun relative clause	parenthesis	bracket	dash	Cohesion ambiguity